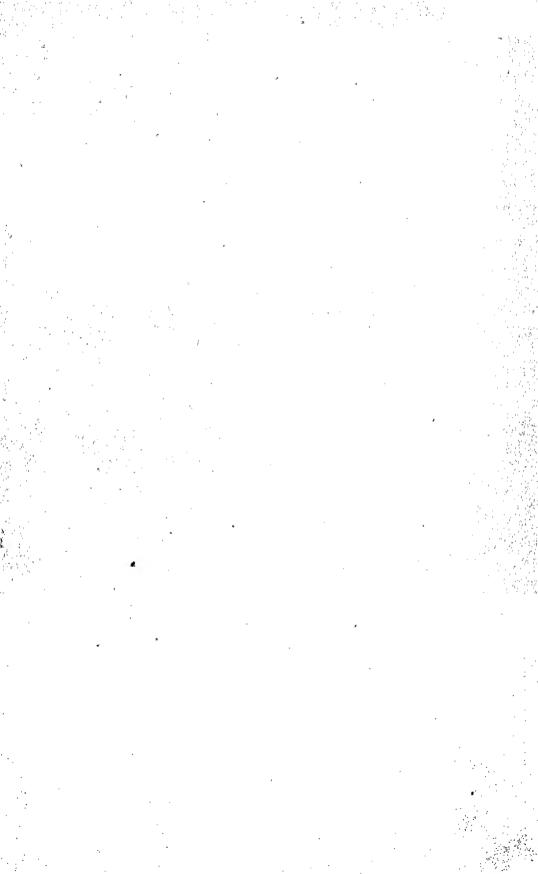
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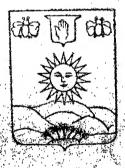
# VERBAL COMPOSITION

IN

# INDO-ARYAN

BY

RAMCHANDRA NARAYAN VALE
M.A., B.T., Ph.D. (BOMBAY)



POONA

1948

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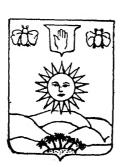
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### PREFACE

In the late thirties, for want of guidance and necessary equipment formal research was not possible in Poona. New methodologies of Historical Linguistics were less known and very rarely made use of by indigenous scholars. The late Dr. V. S. Sukhatankar was the solitary exception. But since the inception of the Deccan College Post-Graduate and Research Institute on August 17, 1939 students desirous of undertaking linguistic research got the golden opportunity of doing something worthwhile. After receiving the Master's degree I had to launch a campaign for searching out a right teacher and a right subject. In the meanwhile I acquired a working knowledge of German and French and approached Dr. Sukhtankar and others. But going through the process of trial and success I succeeded in catching hold of the right teacher and the right subject in Dr. S. M. Katre and in his comprehensive work of the verbal bases of Indo-Aryan. I confined my attention to the Verbal Composition or the composite bases thereof. Dr. Katre's guidance was exemplary. Every time he gave typed instructions and evaluated the things submitted to him critically and carefully at every stage whether I stayed in Poona or outside owing to the transferable nature of my services. Himself indefatiguable, he created an atmosphere full of inspiration and enthusiasm for research which could spell years of devoted work. planned the work in 1940 and finished it in 1945. Whatever excellences the work shows today are due to my esteemed Guru Dr. Katre and whatever shortcomings and imperfections that obtain there are due to my own limitations. Nevertheless, I am open to correction and I can assure my intelligent reader that every suggestion he makes will be thankfully received and promptly attended to.

Certain improvements, particularly the addition of verbal composition in Braja, were made as was incidentally suggested by my referee Dr. Baburam Saksena, the eminent author of *The Evolution of Avadhi*. His remark that the study of even one language was enough for a Ph. D. degree may be taken at its worth. But my object in taking over all the languages was to place the work on a firm foundation and to gather a comparative perspective in order to carry conviction.

Unlike many other researches this research has been very practical. It belongs to the province of living linguistics. It would not only solve a large number of controversies, but it would also open a new way of studying our own languages. As a teacher of languages I shall not be surprised if my thesis inspires a separate book for each language spoken in India today after the fashion of Compound Verbs in German and also if every book of grammar whether at the primary or at the collegiate level writes a new chapter on verbal composition for the clear and complete understanding of the mother-tongue. On my part, I have already dealt with the century-old controversy regarding the acceptance or rejection of verb-compounds in Marathi in a paper 'Linguistic

vi PREFACE

Introduction to Verbal Composition in Marathi' read at the Oriental Conference, 1946. It is advisable to write out separate introductions for Sanskrit, Pali, Prakrits, Apabhramsa and such other older languages. I am sure they will help our understanding of the old texts a good deal.

A part of the credit in bringing forth this indispensable work goes to my gifted children, my daughter Vasundharā (alias Uṣā) and my son Trivikrama (alias Nānā) who used to make use of verb-compounds in their speech every minute e g. Nānā dūdh piūn tāh; malā sobhat rāhā; bāļālā yāyċey na; tā lalū lāglī; malā motalīt bacū de etc. They were an asset to me in studying the speech-psychology and arriving at some of the wider conclusions established in this thesis. But unfortunately they are not by my side today as both of them expired in 1947.

It is due to these demostic calamities that the printing of the book was a little delayed. There too Dr. Katre was all sympathy to me. I am very gratefully indebted to him for preparing the press-copy and for seeing most of the work through the press. In this connection Dr. M. M. Patkar was also useful to me in many ways.

I take this opportunity to offer my sincere thanks to the Librarians and their staffs of the Deccan College Post-Graduate and Research Institute, the Bombay University Library, the Bhandarkar Oriental Research Institute, the Bombay Branch Royal Asiatic Society, the Hindi-Pracār Sangh and various other Libraries of Schools and Colleges in Poona and Bombay.

I am sincerely grateful to all the important officials of the Education Department of Bombay Province who were kind to me in granting me transfer, leave and such other facilities during the period of 1940 to 1945 when I served mainly in High Schools and Training Colleges.

The University of Bombay have already placed me under obligation by making a grant of Rs. 500/- towards the cost of publication of my thesis. The rest was borne by the Deccan College Post-Graduate and Research Institute itself in so far as Dr. Katre was kind enough to include the publication in the Institute's Dissertation series and to secure a subvention of Rs. 1000/- from Mr. M. N. Kulkarni of Bombay.

The printing of a linguistic work is very intricate and clumsy. But I am happy to say that the Manager of the Samarth Bharat Press, Mr. S. R. Sardesai, B.A., LL.B. and his efficient staff put up with me showing a rare patience and printed off the whole book carefully and neatly in less than two months. My special thanks are due to them.

It now remains for me to record my feelings of sincerity and affection for the willing help I received from my friends, particularly Prof. A. G. Javdekar, M.A. and Mr. T. S. Shaligram, B.A. who were always ready for discussion and service whenever asked for.

226, Kasba, Poona, 5th May, 1948.

# ABBREVIATIONS

# LANGUAGES

•		
A.	•••	Assamese
Ap.	•••	Apabhramsa
Av.	•••	Avadhī
Aś.	•••	Inscriptions of Asoka
В.	•••	Bengali
Bi.	***	Biharī
Bhoj.	•••	Bhojpurī (Eastern Hindi)
Br.		Braja
G.	•••	Gujarātī
H.	•••	Hindī and Hindustānī
IA	•••	Indo-Aryan
IE	•••	Indo-European
K.	• • • •	Kāśmīrī or Kashmiri
Kann.	•••	Kannaḍa (Kanarese)
Ku.	•••	Kumaonī
L.	***	Lahanda or Lahandī
M.	•••	Marāthī
Mal.		Malayāļam
MIA	• • •	Middle Indo-Aryan
N.	•••	Nepāļī or Khaskurā
NIA	•••	New Indo-Aryan
0.	•••	Oṛiyā (Oriya)
OIA	•••	Old Indo-Aryan
P.	•••	Panjābī
Pa.	•••	Pāli
Pk.		Prākṛt (Prakrit)
S.		Sindhī
Sin.	,	Singhalese (Singhalī)
Sk		Sanskrt (Sanskrit)
Tam.		771 11
Tel.		Telugu.
Tu.	•••	Tuļu
Ved.	•••	Vedic
		General
		GENERAL

abso. or absol.... absolutive adv. ... adverb der. ... derived from f. ... feminine

inf.	•••	infinitive		
intr.	•••	intransitive		
lit.	•••	literary		
lw.	•••	loanword		
m.	•••	masculine		
M.		Middle		
n.	•••	neuter		
N.	•••	New		
Ο.	•••	Old		
obsol.		obsolete		
onom.	•••	onomatopoetic		٠
opp.	•••	opposed or opposite	,	
p.	•••	page	-	
part.	•••	participle	4	
perh.	•••	perhaps		
phr.	•••	phrase		
pl.	•••	plural		
poss.	•••	possibly	1	
prob.		probably		1
redup.	•••	reduplication of		
sg.	•••	singular		
tr.	•••	transitive		
v.	•••	vide, see		
vb.	•••	verb		
viz.	•••	videlicet, namely		
v. s. v.	•••	vide sub verbo, see under the word		
+		contaminated with		
> < *	•••	becomes, leads to	n *	4
<	•••	is divided from		
*	•••	indicates a hypothetical form		•
	***	,, 'is the same as'		٠.`
•	•••	,, that the preceding letter	or letters s	tand
		for the word in the form give	en at the	nead
		of the article.		K KAKE
	***	(except when following a question is		
		quotation) indicates that a for	rm, meaning	g or
		explanation is doubtful.		्य •

### IMPORTANT BOOKS

# (For Journals see Bibliography)

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AB or Ait. Br. Aitareya Brāhmaņa Alw. James D'Alwis: An Introduction to Kaccayana's Grammar of Pali Language. Atharva Veda Av. U. Upanisad CENTRAL ARCHAEOLOGICAL : Uttarajjhayana Sutta Utt. Utt. R. C. Uttara-Rāma-Carita Uddh. Uddhava Gītā Kath. Kathopanisad KBB Karnātaka Bhāṣā Bhūṣana Kathā or °S Kathā Saritsāgara Kalp Kalpasūtra Kāśikā Kāś. Kāthaka Samhitā KS Kau or Sikau Kaumudī or Siddhānta-Kaumudī Gana Sūtra Ga. Gāthā-Satta-Saī Gāthā Chā. Up. Chandogya Upanisad T Jātaka Jaiminīva Brāhmana TB Tam. Lex. Tamil Lexicon Taittirīya Upanişad Taitt. Up. Taittirīya Samhitā TS. Dasakumāra Caritam DK Das. J. Dasaratha Tataka Dh. Dhammapada Nalopākhyānam of the Mbh. N. : Pañcatantra Pañc. P. A. Pāṇini's Astādhyāvī Br. Brāhmana

Bhagavadgītā

Bhatti-Kāvya

Bhagavatī Sūtra

Bh. Gī.

Bhatti.

Bhag. Sū.

Bhāg. P. : Bhāgavata Purāṇa

M.: Majjhima
Mah.: Mahāvamso
Mbh.: Mahābhārata
Māl. Mādh.: Mālatī Mādhaya

Miln. : Milinda Pañha
Mudrā R. : Mudrā-Rākṣasa
Mrcch. : Mrcchakatika

Mṛcch. : Mṛcchakaṭika MS : Maitrāyaṇīya Samhitā

RV : Rg Veda

RVA : Ŗgvedānukramaņī RV Prāti : Ŗgveda-Prātiśākhya

Raghu. : Raghuvamsa

Ras. : Rasavāhiņī, Uraga Sutta

Rām. : Rāmāyaṇa

Vas. H. : Vasudeva Hindī

VS : Vājasaneyī Samhitā

VV or Vik. : Vikramorvaśīya

Veņ. : Veņīsamhāra

Vet. : Vetālapancavimsati

Vyā. Mahāb. : Vyākaraņa Mahābhāṣya of Patañjali

Sk. : Sākuntala

SR : Srauta Reader

S. : Samyutta

Sikau. : Siddhānta-Kaumudī

Sn. : Sutta Nipāta Hit. : Hitopadeśa

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# THE SCHEME OF TRANSLITERATION

# A. Indo-Aryan

अ	:	а		ख्:	kh		• द्	:	d
आ	;	ā		ग् :	g	7	ঘ্	:	dh
इ	:	i			gh		न्	:	n
ई	:	ī		ङ् :	$\dot{n}$		ų	:	Þ
उ	:	u	***	च् :	$c^*$		फ्	:	
ऊ	:	$\vec{u}$		छ :	ch		ब्	:	b
ऋ	:	ŗ		ज्:	j		भ्	:	bh
ऋ	:	ŗ		(ज् :	$j ilde{n}$ )		म्	:	m
ऌ	:	ļ		झ्:	jh	i	य्		y
पु	:	ė		ञ्:	ñ		र्	:	r
ऐ ओ औ	:	ai		ट् :	ţ	•	ळ्	:	l
ओ	:	0	•	ठ् 🖖 :	th			:	v
औ	:	au	• .	ड् 😁	ф	• •	<b>হ্</b>	:	ś
	:	$\dot{m}$	•	(ड्:	r)		प्	:	į
<u> </u>	:	~	•	ø :	фh			:	s
:		ķ			rh)	,	₹.	:	h
s	:	,	•	र्ण्े:	ņ		ळ्	:	ļ
क्	:	$\boldsymbol{k}$		त्:	t		1.3		
( क्ष्	:	ks)		थ :	th				

<sup>\*</sup> The labio-dentals in M. and K. are represented by c, ch, j, jh.

# B. Indo-Dravidian

# Vowels:

a,  $\bar{a}$ , i,  $\bar{i}$ , u,  $\bar{u}$ , e,  $\bar{e}$ , ai, o,  $\bar{o}$ , au

# Consonants:

$$k$$
,  $\tilde{n}$  (guttural)  $c$ ,  $\tilde{n}$  (palatal)

p, m, y, r, l, r, l (voiced lingual continuant)

r (alveolar), n (alveolar nasal) and <u>l</u> (lingual).

Mal. kka (a sort of gutturo-palatal with a prevelar articulation).

CENTRAL ARCHAEOLOGICAL LIBRA A NEW DELHI. INTRODUCTION Gall No...891.4.

A comparative study of compositional habits of the people speaking cognate languages is not only interesting in itself but is also calculated to be a distinct contribution to the science of linguistics. composition, as preserved in the languages of modern India, is fast disappearing as a living phase, apart from the fact that it has long been established on a sound footing in the Old Indo-Aryan itself. It is not so with the composition of verbs. Verbal composition in its present form is more or less a new thing and is growing extremely popular in all New Indo-Aryan languages.

However, scholars have hitherto treated it with suspicion as is perhaps the fate of all innovations in the world. In his introduction to the Marathi-English Dictionary, Molesworth appears to be at great pains to convince people that "verbs form a class of compounds by union in the form arising from the assumption of  $\tilde{u}$  by the root with the verb śakne, 'to be able', as karū śakne, hoū śakne etc.". The people simply insisted upon calling this usage, along with the other of jane, as a passive auxiliary, as 'unfamiliar to Marathi, neither idiomatical nor scholastic.' Upon the use of sakne therefore he observes: "first, that the use of it in Prakrt literature is even more frequent than the use of the passive voice; secondly, that although not idiomatical, not popular, it is incontrovertibly chaste and classical; thirdly, that in the fine and noble Hindustani of the North it is pure, neat, sweet and altogether acceptable; fourthly, that it, upon these good grounds, can be adopted and cherished and commended to the people at large; fifthly, and conclusively, the use of sakne, if we would fix the Marathi and form a literature and evolve and establish a national mind is wanted-imperatively wanted". Similar was the fate of the category of compound tenses which was looked upon as a foreign plant. Apart from political reasons, Molesworth's arguments appear to be rather tame. However, he being a pioneer could see very early the necessity of further research in this field, for under the vocable tākņē at page 338 he observes that "'' tākņē', like the English verbs 'to cast, throw' etc. is of multifarious and indefinite application and accordingly it could be further explained and exemplified; but we would not altogether preclude the researches and discoveries of the student". Shorter comparative studies of Beames, Höernle and Grierson that followed, although illuminating in themselves, were found to be inadequate and therefore could not carry conviction, whereas the later writers, instead of thoroughly investigating the problem, took sides and made it more burning and controversial. So, in order to arrive at some dependable conclusion I have undertaken to investigate this problem by using the methods of historical linguistics.

To begin with, I collected the data from Marathi, Gujarati and Hindi, taking into account the auxiliaries as used with all types of verbs or verbal derivatives, recording the meanings of the compounds Almost all examples obtaining in standard dictionaries, grammars and older works of literature were searched out and in addition, examples from spoken Marathi, Gujarati and Hindi were incorporated at their proper places. Wherever it was practicable to avoid mere multiplication of examples I have pointed out patterns or ākrtiganas. As regards those auxiliaries which appeared to enter into composition with other word types such as nouns or adjectives, only a few examples as specimens have been inserted. At the time of collecting the data it was noticed that standard dictionaries like Hindi Sabdasāgara recorded these compounds in a loose fashion, sometimes according to the first member and sometimes according to the second member. So, after the complete collection of the data all auxiliaries were singled out and then they were arranged alphabetically along with the compounds, grouped in sections and sub-sections according to their meaning and form.

The whole material on an analysis was found to give as many as sixteen different aspects of verbal composition. They are... 1. Abilitives; 2. Acquisitives; 3. Adverbatives; 4. Causatives; 5. Completives; 6. Compulsives; 7. Continuatives and Progressives; 8. Desideratives and Purposives; 9. Desubstantives and Syntactives; 10. Inceptives; 11. Intensives; 12. Negatives and Prohibitives; 13. Passives; 14. Permissives; 15. Probabilitives; 16. Tentatives. Incidentally it may be noticed that certain terms have been coined anew, particularly Adverbatives, Desubstantives and Syntactives, Probabilitives and Abilitives expressly for the purpose of explaining the different stages and nuances of action.

Clearly this meaning-aspect was my first consideration, but bearing in mind that the meaning and the form are organically connected with each other, I could not neglect the formal aspect altogether. In fact, I have found out separate sections and sub-sections not only for conveying the changes in the stages and shades of action but also for denoting the changes in the form of the first member of the compound. This first member being the main verb in a non-finite form appears in the garb of a participle, infinitive, absolutive—verb, adverb or a verbal noun. Then, in order to ascertain the characteristic marks of these verbal derivatives in Marathi, Gujarati and Hindi, I have given at the end of this note, a small table which would indicate whether the first member of the compound is an absolutive or is an infinitive and so forth.

The system of transliteration followed here is in accordance with Turner's Nepālī Dictionary. Excepting the written old forms of

a language all other words have been transcribed according to their current pronunciation.

This study was further extended to the other NIA languages viz. Avadhi (both old and modern), Bhojpuri, Oriya, Bengali, Assamese, Bihari, Nepali, Kashmiri, Panjabi, Sindhi and Sinhalese. All this material forms the subject-matter of the first four chapters. There are in all 463 entries with sections and sub-sections under each.

In chapter five I have tried to collate the auxiliaries found in each language in order to study their comparative etymologies, as far as possible, with the help of Turner's Nepālī Dictionary. So also I have included therein sixteen tables showing an aspective analysis of these auxiliaries along with a running commentary on the frequency of their occurrence in cognate languages. Here I could find out that the majority of auxiliaries were the same and their function quite similar. led me to discover the previous history of these auxiliaries. It was exactly going from the present to the past. Then in chapter six, with the help of the comparative etymologies I began to study their life through the MIA and OIA stages. I was successful and I could give, in effect, a historical setting to verbal composition in Indo-Aryan. Right from the pre-compositional state down to the full-fledged compounds of the nature of non-finite + finite verbs, when the finite is subordinate in sense to the non-finite I was able to trace the development of composition in general and of verbal composition in particular, illustrating the different types thereof in their natural order of evolution. While giving the definition of composition the doctrine of the threefold unity: viz. the accentual unity, the inflexional unity and the morphological unity is proved to be untenable and the semantic unity alone is established to be the requisite criterion of composition whether nominal or verbal. Along with the rise of the periphrastic tenses and desubstantives the system of auxiliary verbs came into being. auxiliaries brought into their wake other types of auxiliaries which gave rise to participial, infinitival and absolutival forms of composition quite like those obtaining in the NIA languages of today. Here, in passing, I have pointed out how the category of compound tenses is nothing but one commoner phase of verbal composition at large. question, why the great grammarians of Sanskrit-did not take notice of this verbal composition at all, is taken up next. In the meanwhile, I have traced the development of the abilitive auxiliary \( \sigma sak \) from the OIA down to the NIA stage establishing thereby that the root viak has dwindled down into a mere compounding auxiliary long ago in the Vedic period itself. With the lists of verh-compounds in OIA and MIA this chapter comes to a close.

In chapter seven I have taken a comparative survey of a similar development of verbal composition in Indo-Dravidian. For this,

I collected my data from Tamil, Malayāļam, Kannada, Telugu and Tuļu, in all five languages. The view of Dr. S. K. Chatterji that the verbal composition in NIA is a Dravidian contribution is evaluated in the light of the above findings. On a further enquiry it was found out that this verbal composition is common to totally different families of languages such as Aryan, Dravidian, Semitic and the like. From this we came to the general conclusion that the whole phenomenon possibly belongs to the region of general human psychology.

Now I append here a brief summary of my findings :-

- (i) Verbal composition is a common feature of the whole of Indo-Aryan. All the leading auxiliaries are more or less the same and their function is quite similar.
- (ii) Verbal composition is a living force in Indo-Aryan, particularly in its modern stage.
- (iii) The category of compound tenses is but a part of the more inclusive category of verbal composition.
- (iv) Different types of composition current in NIA languages have their origin in OIA.
- (v) The semantic unity alone is the sine qua non of composition whether nominal or verbal.
- (vi) The word idiom is applied to those cases of composition where there is no development possible beyond one or two examples.
- (vii) Verbal compositions in Indo-Aryan and Indo-Dravidian show independent evolutions.

Thus, by taking a comprehensive survey of verbal composition in Indo-Aryan, particularly in the NIA languages, I am able to get a clear perspective of the subject. I can see now the limitations and imperfections of my investigation all right. Properly speaking, the subject is worth pursuing further. It shows wider affinities. For, it is possible to study on these lines verbal composition in other branches of Indo-European, as also in Dravidian languages, Semitic languages and such other totally different families of languages where the idea of composition can be precisely defined. Even in the Indo-Aryan itself each one of the sixteen aspects would be a separate topic for investigation; and every auxiliary if treated historically would reveal interesting results. Moreover, detailed comparisons of groups of auxiliaries giving an identical aspect in individual languages would be a good contribution to the science of synonymics.

# INTRODUCTIÓN

# Table showing the characteristic marks of verbal derivatives forming the 1st member of a verb-compound in M. G. & H.

Languages		Partic	Infini- tives in	Absolu- tives in		
2084840	Present	Past   Future   Potential				
Marathi	$\left\{ egin{aligned} -ta(-tar{a}); \ -tar{a}; -tar{a}nar{a} \end{aligned}  ight.$	-la	-ņār	{-ñe-nyās } -ṽe-vayās	$\left\{\begin{array}{c} -\vec{u} \\ -\tilde{o} \end{array}\right.$	-ūn -ōn -ūniyā
Gujarati	ta (tā)	$\begin{cases} -ya \\ -la \end{cases}$	$\left\{ egin{array}{l} -var{a}n \ -nar{a}r \end{array}  ight.$	va	{-vā -vāne	$\begin{cases} -\bar{i} \\ -\bar{i}ne \end{cases}$
Hindi	–ta	-ā (-yā)	{vālā }hārā		{-nā {-ne	-0 -kar -ke -karke -e

### CHAPTER ONE

# VERBAL COMPOSITION IN MARATHI

- 1.  $\sqrt{as}$ , to be (vide  $\sqrt{a}h$  and  $\sqrt{ho}$ ).
  - (a) (i) Continuatives and Intensive Continuatives: \*cālat asto, he is walking, he usually walks, he is in the habit of walking.  $\dot{c}\bar{a}lat$ , present part.  $<\sqrt{\dot{c}\bar{a}l}$ , to walk. jātāsi or jāt asasi, you are going, Udha. 113.

 $j\bar{a}t$ , present part.  $<\sqrt{j}\bar{a}$ , to go.

bolatu asati (old form), they are speaking, they are in the habit of speaking.

(ii) Continuatives: ċālūn asto, he keeps on walking. ċālūn, absolutive < √ċāl. nijūn asto, he keeps on sleeping. padūn asto, he keeps on lying.

basūn asto, he keeps on sitting, he is unemployed. lāgūn asto, he keeps on attached, he is closely engaged, he is in close intimacy with.

(iii) Desiderative:

\*mī cālalo (or lā) asto, I would have walked. cālalo, past participle < √ċāl.

(iv) Weak Desiderative:

\*ċālṇār asto, if I were to walk. ċālṇār, future part. < √ċāl.

- (v) Compulsive (passive): ċālāvayāċā asto, (the road) is to be walked. ċālāvayāċā is the possessive of the participle in  $-va < \sqrt{c\bar{a}l}$ .
- (b) (i) Desiderative Continuative: calat asta, if he were walking.
  - Desiderative Continuative: cālūn astā, if he were walking.
  - (iii) Weak Desiderative: calla asta, if he would have walked.
  - (iv) Weak Desiderative: calnar asta, if he were to walk.
  - (v) Compulsive: calavayaca asta, if he must walk.
- (c) (i) Continuative or Desiderative: \*calat aslo (la), if I kept on walking, should be walking.
  - (ii) Continuative or Desiderative: calun aslo, if I kept on walking, if I should be walking.
  - (iii) Desiderative: \*cāllo aslo, had I walked.

- (iv) Weak Desiderative:

  \*cālņar aslō, if I should be about to walk.
- (v) Compulsive: cālāvayācõ aslõ, if I will have to walk.
- (d) (i) Continuative Probabilitive:
  \*cālat asāvā, he might be walking.
  - (ii) Continuative Probabilitive: cālūn asāvā, he might be walking.
  - (iii) Completive Probabilitive:
    \*¿āllā asāvā, he might have walked.
  - (iv) Desiderative Probabilitive:
    \*cālṇār asāvā, he would walk or he would be about to walk.
  - (v) Compulsive Probabilitive:

    cālāvayācā asāvā, he must have to walk or he must have
    been about to walk.
- (e) (i) Intensive Continuatives:

  \$\cap{calat ase}\$, he used to walk.

  \$to nacatuse (J\tilde{na}\tilde{a}. 10.173), he used to dance.
  - (ii) Intensive Continuative: cālūn ase, he used to walk.
  - (iii) Continuative (Past):  $\tilde{c}\tilde{a}ll\tilde{a}$  ase, he had been walking.
  - (iv) Continuative (future) or Desiderative:

    \$\cap{calnar} ase\$, he will have been walking or he would have been walking.
  - (v) Compulsive (passive): cālāvayācā ase, the road must be walked.
- (f) (i) Continuative (present):  $\dot{c}\bar{a}lat~as~(`aso')$ , keep on walking.
  - (ii) Continuative (present): cālūn as, keep on walking.
  - (iii) Continuative (past):  $\tilde{calla}(l\tilde{o})$  as ('ast, kept on walking.
  - (iv) Continuative (future):  $\hat{calnar}$  as, you will keep on walking.
  - (v) Compulsive Continuative: cālāvayācā as, you will have to keep on walking.
- (g) (i) Continuative and Probabilitive:

  \*ċālat asen ('asel'), I shall be walking or I may be walking.
  - (ii) Continuative and Probabilitive: cālūn asen, I shall (or may) be walking.
  - (iii) Completive and Probabilitive:
    \*cāllō (lā) asen, I shall (or might) have walked.

- (iv) Desiderative Probabilitive: \*cālnār asen, I shall be about to walk.
- (v) Compulsive Probabilitive: câlāvayācā asen, I may (or shall) have to walk.
- (h) Desubstantives:

garaj-, to want.
javal-, to have, possess.

\*All forms marked with an asterisk have been quoted by Jules BLOCH in his L'Indo-Arven.

Although we have avoided giving the whole paradigm of  $\sqrt{as}$ , still the select forms given above indicate how rich and varied is verbal composition in Marāṭhī. Every form is a juxtaposition or better a juxtaposed compound of  $\sqrt{cal}$  and as. The function of  $\sqrt{as}$  is that of a tense-auxiliary and in that capacity it combines with almost every root. Semantically, however, these peculiar turns of expression convey, in general, the notion of continuous state both temporal and modal and in particular, over and above these continuatives, give probabilitives, compulsives and desideratives.

# 2. $\sqrt{a}n$ , to bring.

(a) Progressives:

 $\bar{a}v$ , to go on fastening progressively; to fasten nearly completely.  $< \sqrt{a}val$ , to fasten.

 $b\bar{a}dh\bar{i}t$ , to go on binding progressively; to almost bind up.  $< \sqrt{b\bar{a}dh}$ , to bind.

sampvit-, to almost finish up; to go on finishing progressively. This auxiliary when composed assumes the force of adverbs—'nearly and almost'. We cannot call these compounds completives as the action is not yet complete.

(b) Syntactive:

odhūn-, to draw one's self up haughtily or in high selfestimation; to draw or hold back hesitatingly; to pretend, pose. < \lambda odh, to draw, hold back.

(c) Desubstantive:

āhārāt-, to bring under one's control.

3.  $\sqrt{avad}$ , to like (very common in old poetry).

Desideratives:

(i) karū āvade, likes to do.

(ii) In spoken and written Marāṭhī of today: karaṇē, karṇyās, karā(va)yās, karā(va)yālā-, to like to do. giļņē or giļāylā-, to like to devour. < giļ, to swallow, devour. jānē or jāylā-, to like to go. bolņē.....bolāylā-, to like to speak.

basņē.....basāylā-, to like to sit.

rāhāņē.....rāhāylā-, to like to stay. lihiņē-vāċņē.....lihāy-vāċāylā, to like to write and read.

- 4.  $\sqrt{a}h$ , to be, exist. (vide  $\sqrt{a}s$ ,  $\sqrt{h}o$ ).
  - (a) Simple Continuatives (occurring in old M. poetry): karitu āhāsi, karitāhāsi, karitos, 'you are doing', karitu(t), present part. < √kar, to do. cintitu āhāsi, 'you are thinking'. < √cint, to think. parisat(a) āhāsi, 'you are hearing', < √paris, to hear.</p>
  - (b) (i) Continuatives:
     bolatāhe, he goes on talking.
     vācītāhe or vācito(te) āhe, he (she) keeps on reading.
     vācṇār āhe, he will read or he will be reading.
    - (ii) Completive or Simple Continuative:  $v\bar{a}cil\tilde{e}$   $\bar{a}he$ , he has read.
  - (c) Compulsives:

    karnē-, ought to do, to do as one's duty.

    jānē-, ought to go; to be required to go.

    denē-, ought to give; to be required to give.
  - (d) Desideratives:

    yāvayāċē-, to intend to come.

    śikāvayāċē-, to intend to learn.
  - (e) Continuatives:

karūn-, to keep on doing. dharūn-, to continue holding. bālgūn-, to go on saving, save.

lāgūn-, to be attached to somebody; to keep on touching; to be in illicit connection with.

śikūn-, to go on learning, learn.

samjūn-, to be knowing; to know thoroughly beforehand.

(f) Desubstantives:

anga-, to have some hand in, play some part, involve. calu-, to be going, be in the process.

lāgū-, to be attached to; owe.

cālū √āh like cālū lāg is originally a continuative, but is now generally looked upon as a Desubstantive.

(g) Formal Intensives:

nako-, not wanted, is not required.
nalage-, not wanted, is not required.
pāhije-, is wanted, is required.
havā(vi)-, is wanted, is required.

(h) A verb-phrase:
āhe āhe nāhī nāhī, 'to be of no use although there may be many things'.

5.  $\sqrt{icch}$ -, to wish.

Desideratives:

karū-, to wish to do.

khelu-, to wish to play.

calu-, to wish to walk or continue.

iāu-, to wish to go.

theu-, to wish to keep.

bolu-, to wish to speak.

- 6.  $\sqrt{uth}$ , to rise, stand.
  - Inceptive, implying also the idea of suddenness: bhāndo uthī, suddenly began quarrelling. EK. 1121.2  $< \sqrt{bhand}$ , to quarrel.
  - (b) Desideratives, conveying also the idea of suddenness: khāylā-, to desire suddenly to devour (or to attack). dharāylā-, to desire suddenly to catch hold of. mārāylā-, to desire suddenly to strike.
  - (c) Continuatives:

(śen) khāun-, to go on doing something unbecoming. (bob) mārūn-, to keep on shouting.

Adverbative: (d)

gajbajūn-, to wake up suddenly.

(e) Desubstantive:

khā-khā-, to frequently desire to eat (after illness).

- 7.  $\sqrt{kar}$ , to do.
  - (a) Desubstantives:
    - (i) utpādan(a)-, to produce, create. utpādana, a verbal noun  $< ut \sqrt{pad}$  (causal).

gaman(a)-, to go. gamana, a verbal noun  $\langle \sqrt{gam}$ , to go.

 $nirm\bar{a}n(a)$ -, to create, manufacture.

vivaran(a)-, to explain.

śravan(a)-, to give a hearing, hear.

sampādan(a)-, to earn, secure, procure.

 $sn\bar{a}n(a)$ -, to bathe. (The usage  $m\bar{i} sn\bar{a}n(a)$  kelõ is noteworthy in this respect.)

(ii) upayog(a)—, to use.  $prav\bar{a}s(a)$ -, to travel. prahār(a)-, to strike. priti-, to love.  $b\tilde{a}d$ -, to shut. bhakti-, to devote. vinod(a)-, to humour. sirasched(a)-, to behead. stuti-, to praise.

(iii) 'adjust-', to adjust.
'explen-', to explain.
'kat-', to cut.
'cīt-', to cheat.
'dismiss-', to dismiss.
'panis-' to punish.
'point aut-', to point out.
('vit'-, to cut a joke or a wit).
'saspend-', to suspend.
'setal-', to settle.

These are clearly hybrid compounds in which the  $\sqrt{kar}$  serves as an auxiliary after the manner of periphrastic tenses in Sanskrit.

(b) Syntactive verb-phrases:

kelē na kelē sē-, to do a thing in a haphazard or in a half-hearted manner.

kele, past tense, 3rd per. sing. of  $\sqrt{kar}$ , to do.

khāin khāin—, to be always greedy of food. khāin, future tense, 1st person sing. of  $\sqrt{kh\bar{a}}$ , to eat.

khāŭ kā giļū-, to desire to punish or attack somebody in fury.

cāvu kā giļu-, to fall upon somebody with bitter hatred; to desire to crush somebody.

padu padu-, to fall frequently.

paļō paļō sē-, to scare away.

maru maru-, to be weary of one's life.

saļo kā paļo-, to give nuisance in every way, scare away.

(c) Desubstantives:

(i) Frequentative in character:

ughad-mit-, to open and shut (eyes) frequently.

ūth-pal-, to rise and run frequently.

ūth-bas-, to honour, be hospitable (lit. to rise and sit).

upās-mār-, to let starve completely.

kādh-ghāl-, to push in and push out frequently.

dhar-pakad-, to catch and arrest suddenly.

ne ān-, to carry and bring; to traffic.

ye-jā or jā-ye-, to go and come back; to come and go frequently.

hān-mār-, to inflict corporal punishment, strike hard.

Here the first member is made of two imperative forms used as a compound verbal noun, after the manner of 'utpatanipata' in Sanskrit.

(ii) Some of the following are comparable to cvi-compounds in Sanskrit:

khā-khā-, to be greedily hungry.

gacchanti-, to fly away, run away out of disrepute.

gung(a)—, to engage.
golā—, to collect.
ċunā—, to destroy.
jhād—, to make someone appear absurd.
tōd—, to call names, abuse.
nīt—, to mend.

- (d) Adverbative:

  puravūn puravūn-, to make to suffice.
- 8.  $\sqrt{kadh}$ , to take out, off, forth, from etc.; to draw, pull.
  - (a) Completives:

    khoḍūn-, to refute in toto.

    copūn-, to give a sound beating.

    jhoḍūn-, to flog.

    thokūn-, to strike hard.

    nipṭūn-, to wipe or rub out clean.

    pusūn-, to wipe out clean.

    baḍvūn-, baḍavūn-, to thrash, cane, give sound beating.

    bharūn-, to make good, make up.

    moḍūn-, to foil or nonplus in argument.

    lihūn-, to complete writing or copying.
  - (b) Adverbatives:

    ukrūn-, to pick up (a quarrel etc.); to dig out.

    oḍhūn-, to turn out tactfully.

    khanūn-, to extort (money) by measures of oppression, to

    extract, pump out.

    cothāļun-, to extract to the last drop, blackmail.

    jhopūn-, to pass time by sleeping.
  - (c) Syntactives:

    aiga-, to withdraw one's self from some responsible task.

    akṣat-, to carry a procession for invitation.

    kharaḍapaṭṭā-, to scold.

    candan-, to strike, harass, destroy.
- 9. √ghāl-, to pour, add, drop in, mix.(a) Inceptive-Progressives:
  - karū or karāylā-, to set to do.
    ghaḍū or ghaḍāylā-, to set to construct or manufacture.
    ghaḍū, infinitive of \square ghaḍ, to fashion etc.
    tharū or tharāylā-, to be in the process of decision.
    paḍhū or paḍhāyās-, to set to learn.
    pikū or pikāylā-, to set or put on to ripeń.
    marū or marāylā-, to set or put on to die.
    yeū-, to be in the process of coming; to be coming.
    hoū-, to be in the process of becoming.

Although both  $\sqrt{an}$  and  $\sqrt{ghal}$  give progressives still there is this difference. The  $\sqrt{an}$  suggests the last but one stage to completion, whereas the  $\sqrt{ghal}$  indicates the first stage towards completion.

(b) Causatives:

 $jev\tilde{u}$  or  $jev\tilde{a}yl\bar{a}$ , to cause to dine.  $jev\tilde{u}$ , inf. of  $\sqrt{jev}$ , to dine.  $dh\tilde{a}\tilde{u}$ - $dhu\tilde{u}$ -, to cause to bathe, wash.

(c) Progressives:

pikat-, to put on to ripen.

bhijat-, to set to become wet.

vālat-, to set to become dry.

sukat-, to set to dry up.

(d) Intensive:

sodūni-, (ghālī, Jñā. 18.124) to eliminate, purge out, throw away, discard.

(e) Desubstantives and Syntactives:

anga-, to take part in.

ālā-, to put a check to.

otīt-, to hand over the charge of; to give in adoption.

ghaṭkā-, to be in the death-bed.

gāṭh-, to arrange a meeting; to make both ends meet.

ghaṣāt-, to devour, swallow (another's property etc.).

ghāṇyāt-, to put to strenuous duties.

ghālā-, to surprise.

ċāvūn-, to test very severely.

ṭopī-, to cheat, defraud.

teṇḍ or tōḍ-, to poke one's nose in.

10. √ghe-, to take, receive, accept.

(a) Causatives and reflexive Causatives:

āvdūn-, to make one's self like somebody.

karūn-, to cause to (study etc.); to exact (study etc.); to take up; to finish.

todun-, to cause to share, contract for.

tudvūn-, to be the subject of trampling. (lit. to cause to be trampled).

nāgvūn-, to be the subject of plunder (to cause to be plundered).

lāvūn-, to cause (some fault etc.) to apply to one's self, to feel aggrieved for no fault of oneself.

śijvūn-, to cause to be cooked.

sivūn-, to cause to be stitched; to allow one's self to be touched (by others).

sambhāļūn-, to bear with, treat with allowance.

(lit. to cause to protect).

samețūn-, to cause to come to terms; to let come to terms.

hāsūn-, to be the subject of laughter or ridicule

(to cause to be laughed at).

- (b) Intensives and Completives:
  - (i) karūn-, to doff.

In the sentence 'mulācē lagna karūn ghetlē' Mr. R. S. Godbole interpretes 'karūn ghetlē' as 'got done'. According to him it is an acquisitive.

(ii) khāūn-, to eat voraciously or to eat early.

ghālūn-, to throw one's self down—as in a fit of passion.

ghāsūn-, to rub (the hands) as in the vexation of

disappointed malice; to suffer injury, loss, etc.

cecūn-, to be pounded to pieces.

jhodūn-, to beat seriously, flog.

thevūn-, to be retained, be admitted, be appointed.

tudvūn-, to trample intensely.

todūn-, to divide into shares.

(dokē) phodūn-, to beat one's head out.

bolūn or bol-bolūn-, to bring abusive or angry words upon

one's self.

mārūn-, to strike one's self; be the subject of ridicule or reproach.

(c) Adverbatives, emphasising the idea of comparison:

kasūn-, to test fully.

jhodūn-, to test by giving a sound beating.

tāvūn-sulākhūn-, to put to a serious test.

pādūn-, to beat down; to purchase for a lower price.

pārkhūn-, to examine closely.

pāhūn-, to call to account or to accept knowingly.

(d) Syntactives and Desubstantives:

anga-, to take part in; to add flesh to one's body.
angāvar-, to shoulder the responsibility of; to suck;
to hold brief for.

ādvē-, to raise doubts.

ijjat-, to make somebody look absurd, to deprive another of his or her chastity or reputation.

oțīt-, to adopt.

odhtā-, to corner, stretch or withdraw one's self from something.

kādhtē-, to slink off (a fight or a quarrel). gāth-, to meet.

tasdī-, to take pains.

# 11. √ċal-, to move, go along.

Continuatives :-

karīt-, to keep on doing. calat-, to keep on walking or going. det-, to keep on giving. bolat-, to continue speaking. radat-, to go on weeping. vācīt-, to go on reading. hasat-, to go on laughing.

It is a pattern.

# 12. √ċāl-, to move, go, get on, walk, march.

(a) Progressive-Continuatives:

karīt-, to go on doing.

jamat-, to go on consolidating. jamat, present part.

 $<\sqrt{jam}$ , to gather.

jāt-, to be going down. jhurat-, to emaciate day by day.

phāṭat-, to go on tearing, tear.

phirat-, to go on moving round and round.

phugat-, to go on enlarging.

vathat-, to go on drying or dying.

vādhat-, to keep on growing or increasing.

vāļat-, to keep on drying.

hot-, to keep on becoming or being.

(b) Adverbatives:

camkūn-, to walk suspiciously or fearfully. japūn-, to walk cautiously. banun thanun-, to strut in rich and gorgeous apparel.

# 13. $\sqrt{c\bar{a}h}$ , to desire.

Desideratives:

karu-, to wish to do.

iāũ-, to wish to go.

bolu-, to desire to speak.

śiku-, to desire to learn.

It is a pattern. The root is commonly employed on the borderlands where both Hindi and Marāthi are spoken. Possibly Marāthi might have borrowed it from Hindī as the-c-indicates.

# 14. √cuk-, to mistake, err, blunder.

Completives:

karūn-, to doff, finish doing.

kaļūn-, to know fully.

khāūn-, to eat completely, finish eating.

bandhun-, to build completely, finish building.
 bolun-, to say completely, finish saying.
 houn-, to have become, have happened.
 It is a pattern.

15.  $\sqrt{jam}$ , to collect, be able.

### Abilitives:

karāyčē or karāylā-, to be able to do. pakdāyčē or pakdāylā-, to be able to catch. paļāyčē or paļāylā-, to be able to run. bolāyčē or bolāylā-, to be able to speak. hasāyčē or hasāylā-, to be able to laugh.

It gives a pattern.

# 16. $\sqrt{j}\bar{a}$ -, to go.

(a) Completives and Intensives:

āṭūn-, to be dried up.

uțhūn-, to run away; to go off without leave.

utrūn-, to have descended or crossed over, be overripe.

karūn-, to have done.

ghadun-, to have happened.

cālūn-, to fall upon, attack, march against.

tākūn-, to desert or abandon completely.

tharun-, to have settled or decided.

thasun-, to be impressed.

tarūn-, to have crossed.

nighūn-, to have left or quit.

nisțun or nisțun-, to escape, slip away, spring aside.

phasūn-, to be cheated.

bighdun-, to have been spoilt or become dirty.

budūn-, to be completely sunken or absorbed.

bolūn-, to have spoken, escape one's tongue.

marūn-, to pass away, die.

miloni-, or milūn-, to be one with.

ramgūn-, to be completely absorbed in, take pleasure in.

rāhūn-, to fail to do.

lāgūn-, to be closely engaged upon, to live with somebody leaving one's husband, to happen accidentally.

lājūni or lājūn-, to be completely ashamed.

vāļūn-, to become emaciated.

vir(a)ghaļūn-, to have melted.

sampūn-, to have finished.

sodun-, to have abandoned or deserted.

huraļūn-, to rush with headlong eagerness.

houn-, 'to pass or go near; to pass by'; to have happened.

(b) Continuatives and Intensive Continuatives:

ānīt-, to go on bringing; to bring often.

karat-, to go on doing; to do often, practise.

kujat-, to go on putrefying or becoming rotten.

ghet-, to persist in taking.

carat-, to go on grazing or enjoying on another's earnings.

jāt-, to persist in visiting.

jhurat-, to go on emaciating.

det-, to persist in giving.

dharat-, to go on catching; to catch often.

dhāvat-, to go on running.

palat-, to go on running.

phasat-, to be continuously cheated.

phirat-, to go on moving.

boblat-. to go on shouting.

yet-, to keep on coming.

*lihit*-, to go on writing, practise writing.  $v\vec{a}jav(a/i)t$ -, to persist in complaining.

(c) Passives:

kelā-, to be done or performed.

pakadlā-, to be caught, arrested.

mārlā- to be beaten.

haslā-, to be laughed.

It is a regular pattern.

(d) Inceptives:

bolo-, to begin to speak (Jna-13.268). vānu-, to begin to praise (Jna-16.232).

(e) Desideratives:

ghālu-, to desire to put in or to add.

gheu-, to desire to accept.

jāņū-, to desire to know.

todu-, to desire to separate or to cut.

perū-, to desire to sow.

(f) Tentatives:

jānū-, to try to know.
 pāhō(hū)-, to try to see or think.
 pusō-, to try to ask.
 māgō-, to try to demand.
 lapō-, to try to hide.

(ii) dharāylā-, to try to seize or catch.

(g) Purposive Adverbatives and Intensives:

(i) ghyāylā-, to go to receive, receive (Khāndeshi). dharāylā-, to go to seize or to catch.

pahāylā-, to go to see.
marāylā-, to go to die or to involve.

(ii) dekhō-, to see (lit. to go to see).

namū-, to go to bow or to salute; to bend.

pāvō-, to meet, reach (Jñā-18.1424).

baraļū-, to mistake, err, blunder.

vañċū-, to deceive, cheat, break word.

seū-, to go to meet, meet (Jñā-18.1572).

(h) Juxtaposed Intensives:

ān-, to bring quickly. kar-, to do quickly. jev-, to dine quickly. thev-, to put quickly. de-, to give quickly.

(i) Adverbatives:

(i) uċlūn-, to go suddenly but purposefully.

(ii) utu-, to well up and flow away, to be at loss.

(j) Juxtaposed Intensive:

čalle-, to go away, have gone.

This duplicate verb occurs more often in spoken Marāthi.

(k) Syntactives:

(i) udat-, to care twopence.

(ii) anna-, to feel hungry.

ādvē-, to protest, oppose.

# 17. $\sqrt{jan}$ , to know.

### Abilitives:

uga-v, to be able to raise (crop etc.). < √ugav, to rise, sprout.

karū-, to be able to do (Jñā-12.34).

khāū-, to be able to eat.

jodu-, to be able to collect, connect or to annex.

jhelu-, to be able to catch.

dharu-, to be able to seize or to catch.

paċvū-, to be able to digest.

purvu-, to be able to fulfil.

phedu-, to be able to repay.

bharu-, to be able to suffer (pay off the fine etc.)

mānū-, to be able to know.

vāvarō-, to be able to deal (Jñā-7.118).

Examples of this kind abound in older poetry. Even in such maxims as 'khāū jānē to paċvū jānē' the same usage is felt. It is noteworthy that people have hitherto mistaken  $\sqrt{j}$ ān for  $\sqrt{j}$ ā. So at least by looking at the list of examples given above we should recognise it as an independent auxiliary.

# 18. $\sqrt{jhat}$ , to try.

### Tentatives:

karū or karāylā-, to try to do. ('tū desakāraņa karū jhatasīla kāya'?—Kesavasuta).  $(l\bar{a}v\bar{u})$  or  $l\bar{a}v\bar{a}yl\bar{a}$ , to try to apply. (śikū) or śikāylā-, to try to learn.

# 19. $\sqrt{tak}$ , to throw, leave, abandon.

# (a) Completives:

karūn-, to finish doing, doff. khāūn-, to eat up. thokun-, to strike out (a bargain). todun-, to cut off, state flatly, reply. deun-, to give unreservedly; to make over. pādūn-, to throw down. piūn-, to drink off. pusūn-, to efface, obliterate, wipe. < √pus-, Cf. Sk. pronchati, wipes. phādūn-, to tear out. modūn-, to break down; to confound, confuse. < √mod-, to break. lihūn-, to write out. vācūn-, to finish reading.

# (b) Continuatives:

(mūl) raḍat-, to let (a child) cry continuously. vāļat-, to spread (a thing) to dry up. sukat-, to spread for drying up.

### (c) Adverbatives:

utrūn-, to take off the leather from tablā; to throw bread etc. having waved round somebody for auspiciousness; to place on the ground from the bed.

smattering or superficial (varūn) odhūn-, to give a knowledge of.

odhūn-, to kick, turn out, expel.

ovāļūn-, to throw bread etc. having waved round somebody to avert ill-omen or disease etc.

bhārūn-, to hypnotise, control through magic etc.

# (d) Purposives:

betäylä-, to let to take measurements. ramgvāylā-, to let to dye. śivāylā-, to let to sew.

(e) Syntactives:

amga or ang-, to give up courage, emaciate. akṣat-, to give a stimulus; to promise an offering to god.  $cimt\bar{i}$ , to apply some trick; to hypnotise etc.  $t\bar{o}d$ , to abuse, revile.

- 20. \(\square\text{tha}\) to stay, remain (often met with in old poetry).
  - (a) Simple Continuatives:

kondoni...thele-, remained pervaded or pervading.
givasūni thāye, remains eclipsing; goes on enveloping or
tormenting.

padoni thelā, remained lying. budoni thelā, kept submerged.

- (b) Negative or Prohibitive:

  padoni thātī (Jñā. 12.61), to come in the way, obstacle, stay.
- 21.  $\sqrt{thak}$ -, to stand still, stop.
  - (a) Abilitive:  $v\bar{a}r\tilde{u}$ , to be able to avert (Jñā. 18.1601).
  - (b) Prohibitives:
    - (i) vājō-, to stop sounding.
       vāhō-, to stop flowing (Jñā. 18.1166).
    - (ii) karāyāċā-, to stop doing.
       jāyāċā-, to desist from going.
       hasāyāċā-, to refrain from laughing.
- 22. √thev-, to put, place, set, keep, lay.
  - (a) Completives with purpose:

karūn-, to have done, do completely. ghālūn-, to have put in, pour in. gheūn-, to have taken up, purchased; to take up. jamvūn-, to have gathered or collected, julvūn-, to have arranged. deūn-, to have given. bādhūn-, to have tied, packed.

rākhūn-, to have tied, packed.

racūn-, to have preserved or reserved.

lapvūn-, to have concealed.

lihūn-, to have written.

vācun-, to have read.

We might call these Purposive Completives. The action is completed with an indication to the future provision.

(b) Continuatives:

thopūn-, to stay, continue stopping, go on staying. rokhūn-, to intern, keep on holding up.

(c) Continuatives:

ordat-, to keep shouting or to let go shouting. jalat-, to keep burning or to let go burning.

phirat-, to keep moving or to let go moving.

bhijat-, to keep wet; to let go unfinished.
raḍat-, to let go crying.
laṃgḍat-, to let go limping.
lõbat-, to let go hanging.
śekat-, to let go heating; to keep unfinished.
saḍat-, to keep rotting; to let go rotting.
vāḷat-, to keep drying.

- (d) Adverbatives:
  - (i) cavun civun-, to save in a miserly manner.
     vadhūn-, to be already served out (used of a pain, calamity or troubles).
  - (ii) Syntactives and Desubstantives:
     āsan-, to build a house, establish, mount a horse.
     gāth-, to supervise, watch.
     doļā-, to keep an eye, watch.
     viśvās(a)-, to trust, rely, confide.
- 23.  $\sqrt{thak}$ , or  $\sqrt{thak}$ -bhāg-, to stop, exhaust, be fatigued, grow old.
  - (a) Negatives and Prohibitives:

karūn-, to stop doing after a series of efforts or having exhausted.

cālūn-, to stop walking (lit. to be exhausted through walking). daļūn-, to stop grinding (lit. to be exhausted through grinding). paļūn-, to stop running (lit. to be exhausted through running). lihūn-, to stop writing (lit. to be exhausted after having written). hīdūn-, to stop wandering (lit. to be exhausted after wandering).

(b) Prohibitives:

(citra) kāḍh(a)tānā-, to stop drawing a picture. kheļtānā-, to stop playing. dhāvtānā-, to stop running. sodhtānā-, to stop searching.

(c) Negative verb-phrases.

cāltā cāltā-, to have stopped walking. yetā yetā-, to have stopped coming.

24.  $\sqrt{thab}$ -, to stop, pause, to stand.

Negatives and Prohibitives indicating a dead stop of the action begun:

karāyāċā-, to pause doing. jāyāċā-, to stop going. mārāyċā-, to stop beating. lihāyċā-, to stop writing. vāċāyċā-, to stop reading.

### 25. $\sqrt{de}$ , to give.

- (a) Permissives:
  - (i) karū-, to allow to do.
    khāū-, to allow to eat.
    gheū-, to allow to accept.
    jāū-, to allow to go, let go.
    tākū-, to allow to throw, let throw.
    deū-, to let give.
    nījū-, to let sleep.
    pāhū-, to let see.
    bolū-, to let speak, to allow to speak.
    marū-, to allow to die, to let die.
    yeū-, to allow to come, to let come.
    rāhū-, to let remain or stay.
    lihū-, to let write.
    śikū-, to let learn.
    hasū-, to let laugh.
  - (ii) karāvayās-, to allow to do. khāvayās-, to allow to eat. bolāvayās-, to allow to speak.
  - (iii) uṭhūn-, to let rise or stand up.
    karūn-, to let do.
    jevūn-, to let dine.
    dhuūn-, to let wash.
    piūn-, to let drink.
    basūn-, to let sit.
    radūn-, to let cry.
- (b) Intensives or Completive Intensives:

  \$\frac{t\tilde{a}k\tilde{u}n\_{-}}{de\tilde{u}n\_{-}}\$, to throw away.

  \$de\tilde{u}n\_{-}\$, to give away completely.

  \$ph\tilde{e}k\tilde{u}n\_{-}\$, to disregard, throw away.

  \$lag\tilde{a}v\tilde{u}n\_{-}\$, to thrash, slap, smack.

  \$lot\tilde{u}n\_{-}\$, to throw down.

  \$sod\tilde{u}n\_{-}\$, to give up.
- (c) Adverbative: vikat-, to sell.
- (d) Adverbatives:

khanūn-, to give dug, dig.

țācūn-, to give stitched.

bādhūn-, to give tied, tie.

lihūn-, to give written or in writing; to write.

They express a doing for others, a doing and making over.

- (e) Desubstantives and Syntactives:
  - (i) uċlūn-, to raise up.

udvūn-, to disregard, banish.

odhūn-, to be frowned.

kādhūn-, to dismiss, depose, throw or turn away.

thokūn-, to risk or spread a rumour or a lie.

tānūn-, to stretch one's body, sleep fast.

todūn-, to let out on contract or farm.

dadpūn-, to do or state anything boldly.

pādūn-, to beat down.

böblūn-, to create confusion or destruction.

mokļūn-, to suffer to cease, pass away.

sāmgūn-, to state or tell frankly.

(ii) amga or ang-, to help.
ampāvar-, to attract; to grant personal loan.
akṣat-, to invite others for marriage-ceremony etc.
akṣatā-, to invite.
ājñā-, to bid farewell, give a discharge.
oṭīt-, to give in adoption.
doļā-, to watch or supervise.
dhāļ-, to increase the lustre of, hesitate or try to evade.
tōḍ-, to face, give an open fight.
lakṣ(a) or lakṣy(a),: to attend, mind.

# 26. √dhaj-, to dare.

#### Adverbatives:

karāylā-, to dare to do. mārāylā-, to dare to beat. yāylā-, to dare to come. lihāylā-, to dare to write. wikāylā-, to dare to sell. sāmgāylā-, to dare to tell.

This is one of those auxiliaries which express passion.

# 27. √dhar-, to hold, grasp, grip, clutch.

# (a) Continuatives:

āvrūn-, to hold back, control continuously.
 jokhūn-, to weigh and balance continuously.
 thopūn-, to stop continuously.
 rokhūn-, to stay, control, stop; to continue stopping.

(b) Adverbatives:

āvļūn-, to hold doggedly, tight.
 oḍhtā or oḍhūn-, to hold or hang back; to hold fast to one's original terms.
 khamāṭūn-, to hold fast.
 jhaļambūn-, to hold fast.

ragdūn-, to hold fast.
rapāṭūn-, to hold fast.
samātūn-, to hold fast.

### 28. √dhāv-, to run.

### Intensive Desideratives:

- (i) In old Marāthī poetry: karū-, to desire to do much (Cf. 'karū dhāve' Jñā. 16.22). ghālū-, to desire to pour in. dharū-, to desire to catch. māgū-, to desire to demand. sikū-, to desire to learn.
- (ii) karāylā-, to desire to do.
  ghālāylā-, to desire to pour.
  dharāylā-, to desire to catch.
  pāhāylā-, to desire to see.
  bolāylā-, to desire to speak.
  bhajāylā-, to desire to worship.
  bheṭāylā-, to desire to embrace, meet.
  māgāylā-, to desire to ask, demand.
  sikāylā-, to desire to learn.
- 29. (a) na, a negative particle, no, not.

### Negatives:

- (i) In old Marāṭḥī poetry:

  nākalije, is not being understood.

  nākārṇē, to refuse through disapprobation; to disallow,

  decline, reject.

  nāvare-, does not come under control.

  neṭhavāvē (i.e. na ṭhevāvē), should not keep.

  nuṭhī, does not get up.

  nudaije, not to be risen.

  neṇije, not to have known.

  nolakhe, does not know.

  nolāṇḍāvē, should not cross, crush or trample.
- (ii)  $\sqrt{naghe}$ ;  $\sqrt{nade}$ ;  $\sqrt{naye}$ ;  $\sqrt{nalag}$ ;  $\sqrt{naho}$ ;  $\sqrt{nas}$ ;  $\sqrt{nah}$ ;  $\sqrt{nen}$ . Almost every one of these serves as a negative auxiliary and therefore is treated separately.
  - (b)  $-n\bar{a}$ , a negative particle.
    - (i) When affixed, Intensive Negatives: karī-nā, does not do. thevī-nā, does not place or put. nighe-nā, does not go or vacate. phiţe-nā, does not return, make up.

mare-nā, does not die. yeī-nā, does not come.

(ii) Negative Desiderative: detos nā, you are giving, are you not? yetos nā, you are coming, are you not?

(iii) Negative Permissive: karīnā, let him do, why not?

In iii and iv  $-n\bar{a}$  adds emphasis to the interrogation. It not only does convey a negative sense but also expresses the desire of the doer.

- 30. nako or nako √as, not to require.
  - (a) Negatives expressing dislike:

karņē-, or karāylā-, does not want to do. jāņē-, or jāylā-, does not want or like to go. yeņē-, or yāylā-, does not want or like to come.

(b) Intensive Negatives:

karū-, do not do.

gûtũ-, do not involve.

jāū-, do not go.

deu-, do not give.

yeu-, do not come.

visaro-, do not forget.

31. √naghe-, not to accept or receive:

It generally occurs in the abhangas of Tukārām and others in the form neghe. For example, 'Tukā mhane madhī kothē neghe visāvā.

32. √nade-, not to give.

It is met with in old Marathi poetry normally in the form 'nedi'.

(a) Non-Permissives:

āthavo-, not to let remember. <  $\sqrt{athav}$ -, to remember.

urõ-, not to let remain (as residue).

ullamgho-, not to let cross or violate.

ċaļõ-, not to let move.

jāvõ nade or -nedī, does not allow to go.

tekō-, not to let rest.

diső-, not to let see.

dharo-, not to let seize or catch.

pado, not to let fall.

bolo-, not to let speak.

bhango-, not to let break, destroy, crack.

mhaņõ-, not to let say.

yevő-, not to let come.

vasõ-, not to let reside.

śivű-, not to let touch.

hou-, not to let happen.

(b) Negatives:

pado- (Jñā. 13.1141), not to fall. bhamgo- (Jñā. 14.26), not to break or crack. mhano- (Jñā. 10.193), not to say. vaso-, (Jñā. 13.525), not to say. vādho- (Jñā. 13.649), not to increase or grow.

Here there is a marked tendency to express mere negative without any reference to permission.

33. √naye-, not to come.

In old Marāthī poetry we come across inflected forms of this compound root such as nayesi (Jñā. 11.323) and nayel (Jñā. 18.1290).

(a) Prohibitives:

aso-, should not remain. upamu-, should not give a simile or be made to resemble. karū-, should not do. ghevő-, should not accept. ċako-, should not be cheated. jāņõ-, should not know. thumku-, should not spit. nindu-, should not censure. nivadu-, should not select. basu-, should not sit. bolo-, should not speak. bolu calu-, should not deal with (speak, walk etc.).  $m\bar{a}r\bar{u}$ , should not strike. mhano-, should not say. radu-, should not cry. lapvu-, should not hide. lāgo-, should not touch, require.

(b) Non-Compulsives or Compulsive Prohibitives:

hasū-, should not laugh.

kartā (with or without 'kānnā')-, should or must not do. jātā-, should or must not go. boltā-, should or must not speak.

boltā-, should or must not speak.

hastā-, should or must not laugh.

√naye has lost its original sense and is now reduced more or less to the position of a negativing particle.

34. √nalāg-, not to require, is not necessary.

It usually occurs in Marāthī prose and poetry, old and new, in the form nalage < nalāge.

Compulsive Negatives:

(i) karne-, need not do, not to be required to do. bolne-, need not speak, not to be required to speak.

lihine-, need not write, not to be required to write. sāmgne-, need not tell, not required to be told.

(ii) karāvā-, not required to do.

jāċāvē-, not required to examine or test.

jāvē-, not required to go.

yāvā-, not required to come.

(iii) karāvayās or °lā-, not required to do. jāvayās or °lā-, not required to go.

35.  $\sqrt{navh}$  or  $\sqrt{naho}$ , not to be or become.

In old Marāṭhī it occurs in inflected forms such as, nohavē, hohije, nove or novhe, nohatī, nohel or navhel. Of course, in the present tense it is used as a regular auxiliary even in modern Marāṭhī.

(a) Prohibitives:

karū-, should not do.
khāū-, should not eat.
bolū-, should not speak.
bhāṇḍū or bhāḍū-, should not quarrel.
rāhū-, should not stay, reside.
hasū-, should not laugh.

(b) Prohibitive:

thāuvē-navhē (Jñā. 18.323), should not remember.

36.  $\sqrt{nas}$ , not to exist, be non-extant. (in poetry;  $\langle na \rangle as$ ).

Negatives:

- (i) khāt-, not used to eat.
   pīt-, not used to drink.
   hasat-, not used to laugh.
- (ii) khāllā-, was not eaten, was not used to eat.

(iii) khānār-, will not usually eat.

It functions in the same way as does the aux. \( \sqrt{as}. \) Only it has a negative sense.

37.  $\sqrt{n\bar{a}h}$ , to 'not exist'.

Prohibitives:

karū-, should not or must not do.
khāū-, should not or must not eat.
bolū-, should not or must not speak.
bhiū-, should not or must not fear.
hasū-, should not or must not laugh.

This is the negative form of  $\sqrt{a}h$ , to be. In addition to all types given by  $\sqrt{a}h$ , we have to note the prohibitives mentioned above. For  $\sqrt{a}h$ , when positive, does not enter into composition with a verbal derivative in  $\tilde{u}$ . Secondly, it may be observed *en passant* that  $n\tilde{a}h\tilde{i}$  is not exactly the opposite of  $\tilde{a}he$ .  $n\tilde{a}h\tilde{i}$  denotes emphatic denial while:  $\tilde{a}he$  denotes mere existence.

- 38.  $\sqrt{nigh}$ , to get or go out.
  - (a) Inceptives and Desideratives:
    - jāū, to begin or to desire to go. < √jā, to go. deū-, to begin or to desire to give. nisṭū-, to begin (to try) or to desire to escape. mārū-, to begin or to desire to beat.</li>
    - (ii) karāylā-, to begin to do or desire to do. ghyāylā-, to begin to receive or desire to receive. jāylā-, to begin to go or desire to go. nāċāylā-, to begin or desire to dance. vikāylā-, to begin or desire to sell. śikāylā-, to begin or desire to learn.
  - (b) Completives:

nithaļūn-, to be completely wet.

nhāūn-, (as if) to have bathed.

phuṭūn-, to have to suffer the evil effect; to separate.

bharūn-, to be made good (the loss etc.).

39.  $\sqrt{ne}$ , to carry.

Adverbatives:

(i) kadūn-, to carry having husked. kāpūn-, to carry away having cut. khanūn-, to carry having dug. khādūn-, to carry having cut. catun-, to carry bag and baggage (to carry having licked). catun-pusun-, to carry everything, having licked and washed. chātūn-, to carry having cut. dābūn-, to carry having pressed. dharūn-, to carry having caught or arrested. pakdūn-, to carry having caught or arrested. palvūn-, to carry having stolen or made to run. bharūn-, to carry having filled. mārūn-, to carry having beaten. luţūn-, to carry having looted. vāhūn-, to carry away personally. vedhoni-, to carry away having surrounded or sieged. śodhoni-, to carry away having searched. harvūn-, to carry away having stolen. hākūn-, to carry away driven. hānān- to carry away having struck.

(ii) odhīt-, to drag. (lit. to carry pulling).

40. √nen-, to 'not know'. (very common in old Marāthī poetry).

(a) Adverbative Negative:

bhogo, to know not how to enjoy (Jñā. 18.1478).

māgū, to know not how to demand (Ek. G. 1178.3).

(b) Inabilitive:

cākhō-, to be incapable of appreciating (Jnā. 16.244).  $< \sqrt{\dot{c}a}kh$ , to test, relish, appreciate.

bhetau-, to be unable to unite (Ek. G, 1105-1).

(c) Negatives:

ialo-, to burn not.

dhaļo-, not to deviate.

dharū-, not to catch.

phito-, not to wash out, not to disappear or clear.

bāndho-, not to bind.

 $m\bar{a}n\bar{u}$ , not to know.  $< \sqrt{m\bar{a}n}$ , to regard, respect, welcome (Jñā. 17.347).

miravii-, not to parade.

saro-, not to finish.

 $s\bar{a}nd\tilde{u}$ , not to leave or abandon.

This root is a typical example of how an independent verb is reduced to the position of an auxiliary in course of time. A form like nenije shows that it was used in its original sense. But, later on, when it came to be juxtaposed continually with another verb, although it retained its sense for a while as in (a), ultimately it was reduced to a nonentity expressing a mere negative as in (c). mānu neņē is a convincing example in this respect. Whereas, examples like cakho-, in (b) indicate a new sense-development in line with  $\sqrt{jan}$ , to know.

- 41.  $\sqrt{nosad}$ , or  $\sqrt{nasod}$ , not to give up. < na and sod, to give up. See  $\sqrt{sod}$ .
- 42.  $\sqrt{nos\bar{a}d}$ , or  $nas\bar{a}d$ , not to give up.
- 43.  $\sqrt{pad}$ , to fall.
  - (a) Compulsives:

(i) karaņē or karaņyās-, to be obliged to do. jāņē or jānyās-, to be obliged to go.

(ii) uthāvayās (-lā, cē)-, to be obliged to get up. karāvayās ,, ,, -, to be required to do. ,, ,, -, to be required to walk. ċālāyās ,, ,, -, to be obliged to go. jāvayās ", ", -, to be required to give. dvāvavās

bhogāvayās ,, ,, -, to be obliged to enjoy or suffer.

It is a regular pattern.

- (b) Simple Continuatives:
  - (i) adun-, to be stopped, remain a thing unfinished for want of somebody.
  - (ii) kuiat, to be rotting. khitpat-, to keep on suffering. picat-, to be rotting.

bomblat or boblat, to be crying in vain.
bhijat, to be in water i.e. to remain undecided.
marat, to be dying, be disregarded.
lolat, to be rolling.

(c) Intensives:

adkūn-, to get involved.

ulṭūn-, to become suddenly oppressed.

tuṭūn-, to break out upon with abuse or vehemence.

phirūn-, to have become opposed.

badlūn-, to have become changed.

yeūni-, to have come already (a Completive Intensive).

(d) Adverbatives:

kolmadūn-, modūn-, holgadūn-, to tumble or fall bodily and forcibly like a hurled bat or stick.

(e) Syntactives:

akṣat-, to become married.

amgāvar-, to fall to one's lot the share of responsibility.

gaļā- (-ļī)-, to embrace, to press, to attack.
gāth-, to meet.

tōd-, to begin, commence (something).

- 44. √pāv-, to reach, find occasion or room, find liberty or scope for.
  - (a) Abilitives:

khāū-, to be able to eat.

dharū-, to be able to catch.

marū-, to be able to die.

suṭū-, to be able to escape.

hasū-, to be able to laugh.

It is a pattern. In this sense this auxiliary is more idiomatic than  $\sqrt{sak}$ , apart from the fact that it is very sparingly used in modern Marāthī literature.

(b) Acquisitive:

bharūn-, to receive full payment.

(c) Completives:

manthoni-, to have churned out, have been destroyed.

nirasūni-, to have been driven away, refuted or turned out.

- 45. √pāh-, √pahā- or √pāhā-, to look, see.
  - (a) Desideratives:

karū-, to desire to do. khāū-, to desire to eat. jāū-, to desire to go. jevū-, to desire to eat. jhūjū-, to desire to fight. dharū-, to desire to catch. paļū-, to desire to run.
basū-, to desire to sit.
bolū-, to desire to speak.
bhetū-, to desire to meet.
marū-, to desire to die.
yeū-, to desire to come.
ladhū-, to desire to fight.
śivū-, to desire to touch.

(b) Desideratives and Tentatives:

karāylā-, to desire or to try to do. khāvayās-, to desire or to try to eat. nistāvayās-, to desire or to try to escape. paļāylā-, to desire or to try to run. yāylā-, to desire or to try to come.

Here it may be noted that a synonym like  $\sqrt{bagh}$  is at times allowed to act as a substitute for  $\sqrt{p\bar{a}h}$ .

(c) Intensives:

aj(a)māvūn-, to weigh and compare.
karūn-, to experiment.
kasūn-, to test.
ċākhūn-, to taste.
jokhūn-, to weigh.
tolūn-, to weigh and compare.
paḍtāļūn-, to experience and judge.
miļvūn-, to compare together.
laḍhvūn-, to compare together.
lāvūn-, to compare side by side.
śodhūn-, to search and experiment.
hālvūn-, to experiment and move, to shake and judge.

MOLESWORTH observes: 'It  $(\sqrt{p\bar{a}h})$  is much used with verbs of trying or experimenting, examining or inspecting, investigating or enquiring, testing, weighing, comparing etc. as subsidiary or supplementary to the sense'.

(d) Adverbatives:

dokāvūn-, to peep.
dhumkūn-, to care to see, to regard.
nirkhūn-, to spy, observe.
nyāhāļūn-, to see minutely.
vaļkhūn-, to see minutely or knowingly.

(e) Syntactives:

odhūn-, to stickle or to haggle, higgle-haggle, to make others accept one's terms as far as possible.

doļā-, to stare.

tod-, to infer one's power, to see the face of the new-born.

- 46. pāhije, must, ought, to be required.
  - (a) Compulsives, in the impersonal construction:
     kelē-, must do.
     khāllē-, must eat.
     gelē-, must go.
     Japlē-, must take care.

mele-, ought to die, ought to put in maximum effort. rāhile-, ought to reside, stay.

lihile-, ought to write.

Particles like na, ca. etc. may be inserted between the components.

(b) Compulsives with a dative infinitive:

karāvayās, karāyās, karāylā-, must do.

(Ex. 'tulā he kām karāvayās pāhije', you must do this work). khāvayās, khāyās, khāylā-, must eat.

It is a pattern.

- (c) Probabilitives:
  - (i) jāt aslā-, may be going.
     khāt aslā-, may be eating.
     japat aslā-, may be taking care (of one's health etc.).

(ii) gelā aslā-, might have gone.

- (iii) jānār aslā-, might be going, would be going, will be probably going.
- 47. \( pur-, \) to fill, bury, be enough.
  - (a) Sufficive Abilitives:
    - (i) In old Marāthī poetry:

      karū na pure, is not sufficient or able enough to do
      (Jnā. 6.109).

vedhū na pure, is not sufficient or able enough to surround (Jna. 16.254).

- (ii) jevāylā-, to be sufficient or competent enough in dining. pādāylā-, to be sufficient or powerful enough in falling. bāndhāylā-, to be sufficient or capable enough in binding. ladhāylā-, to be sufficient or competent enough in fighting. vādhāylā-, to be sufficient or enough in serving.
- (b) Syntactive:

pāsamgālā na-, to be incomparably inferior to, to be inadequate even to effect the equilibrium of:

In connection with (a, ii) we may recall another root viz.  $\sqrt{a}tap$ , to finish, which is generally placed with the dative of  $-v\tilde{e}$  derivative or with a verbal noun in the locative in order to express ability. For example,

kheļāylā-, kheļnyāt-, kheļāt-, to be able or possible to compete in play.

48. √pohoć-, to reach.

Intensives:

jāūn-. to go or reach in time.

yeūn-, to arrive at the proper time, reach in time.

49. √phāv-. to be at leisure, have time or opportunity.

Acquisitive Abilitives:

- (i) In old Marāthī poetry.
  sāmgāvē phāvē, gets (an opportunity) to tell.
- (ii) karāylā-, to get (an opportunity) to do.

  khājvāylā-, to get (an opportunity) to scratch or itch.

  khāyla-pyāylā-, to get (an opportunity) to eat and drink.

  jāylā-, to get (an opportunity) to go.

  basāylā-, to get (an opportunity) to sit.

  bolāylā-, to get (an opportunity) to speak.

  yāylā-, to get (time) to come.

Evidently in all these examples the element of time is more emphasised.

- 50.  $\sqrt{bagh}$ , to see, look, behold. (vide  $\sqrt{pah}$ ).
- 51.  $\sqrt{ban}$ , to be made or done, become.

Abilitives or Acquisitives:

karāylā—, to be able or to get (an opportunity) to do. khāylā-pyāylā—, to be able or to get (an opportunity) to eat and drink.

jāylā-yāylā-, to get (an opportunity) to go and come. basāy-bolāylā-, to get (an opportunity) to sit and speak. bhetāylā-, to be able to meet or to get (an opportunity) to meet.

This auxiliary conveys the notion of possibility or ability.

- 52. √bas-, to sit.
  - (a) Continuatives:

aikat-, to go on hearing.

karat- or karīt-, to keep on doing.

jevat-, to remain eating or dining.

bolat-, to go on speaking.

lihīt-vācīt-, to keep on writing and reading.

vācīt-, to be reading.

vikīt-, to be selling.

sikat-, to go on learning.

hasat-, to go on laughing.

(b) Continuatives:

khūţūn-, to hold on doggedly.  $< \sqrt{khūt}$ , to stop. dharūn-, to hold pertinaciously.

(c) Completives:

solkhūn-, to understand the worth thoroughly.

khāūn-, to eat away.

gamāūn-, to lose away.

ghālvūn-, to lose, have lost.

ţāļūn-, to have lost.

nondvūn-, to have enlisted.

paivūn-, to have digested or known ins and outs of.

(pāṇī) piūn-, to understand the worth thoroughly.

murun-, to settle down firmly, to sit compressedly and closely.

yeūn-, to have reached or come.

lihūn-, to have already written.

hārvūn-, to have lost.

(d) Adverbative:

lubkūn-, to be intent upon, lie in wait.

(e) Inceptives or Inceptive Continuatives:

jevāylā-, to begin and continue to dine.

pyāylā-, to begin and continue to drink.

mutāylā-, to begin and continue to make water.

(f) Syntactive and Desubstantive:

ākḍā-, to be about to deliver, to withdraw one's limbs due to hunger or fear, to shrink due to hunger or fear. mār-, to be beaten, receive beating.

53. √bhi-, to fear, dread.

Adverbatives:

(i) In old poetry,

karū-, to be afraid to do.

deu-, to be afraid to give.

vinavã-, to be afraid to request. cf. Jñā. 10.182 vinavã bihõ, should we fear to request.

(ii) In current speech,

ghyāylā-, to be afraid to receive.

dākhvāylā-, to fear to show.

dyāylā-, to fear to give.

bolāylā-, to fear to speak.

marāylā-, to fear to die.

We may note in passing that synonyms of  $\sqrt{bhi}$  viz.  $\sqrt{dacak}$ ,  $\sqrt{ghabar}$ , etc. do play a similar roll.

54. √māṇḍ- or mãd-, to set, place, dispose, arrange.

(a) Intensive Continuatives, Syntactic in character:

paļu paļu-, to set to run often.

radu radu, to set to cry and whine,

(b) Desubstantives:

āsan-, to establish.

uth pal-, to rise and run, terrorise some one.

uth bas-, to be very hospitable, to honour.

thān-, to be established.

Similar to  $\sqrt{m\bar{a}nd}$  (and  $\sqrt{l\bar{a}v}$ ) there is one more root viz.  $\sqrt{c\bar{a}lav}$ , to carry on. For example,

jāto jāto-, to repeat 'I go, I go'. raļū raļū-, to cry and whine.

- 55. √mil-, to mix, mingle with or amongst, get (to get an opportunity when in compound).
  - (a) Acquisitives:

karāylā-, to get to do.

khāylā-, to get to eat.

dharāylā-, to get to catch.

It is a pattern.

(b) Ability in the Negative:

yāylā na-, not to be able to come.

Clearly this root expresses in addition the motion of ability especially in the negative.

56. √mhan-, to say, speak, utter.

Usually occurs in old Marāthī poetry.

(a) Desideratives:

karū-, to wish to do.

pāhū-, to wish to see.

bolu-, to wish to speak.

(b) Inceptive:

(gītā) gāvõ-, to begin to sing (Gita).

(c) Adverbative:

thāsūn-, to state emphatically, lay stress, emphasise.

Moreover,  $\sqrt{mhan}$  is an auxiliary of incomplete predication. For we come across examples like—

jātō-, to say 'I go, I go'.
mārilō-, to say 'I beat, I beat'.

- 57.  $\sqrt{ye}$ , to come, come up, through or along.
  - (a) Continuatives:

karat-, to keep on doing, to have kept on doing.

cālat-, to keep on going as a tradition.

pāhāt-, to go on seeing, gaze on.

bolat-, to continue speaking.

mārīt-, to keep on beating.

rāhāt-, to keep on residing or staying.

lihit-, to keep on writing or to have kept on writing.

sāmgat-, to keep on telling, to have kept on telling. hasat-, to go on laughing. hot-jāt-, to go on happening.

(b) Progressives:

āṭpat or āṭopat-, to go on coming to an end. bharat-, to go on rising to the full. sampat-, to be going on to an end. sarat-, to be going to finish. sukat-, to be going to dry up.

(c) Adverbatives:

khelat-, to come playing.

dolat-, to come moving one's body especially the head.

pāhāt-, to come watching.

raḍat-, to come crying.

hasat-, to come laughing.

(d) Abilitives:

 $karat\bar{a}$  (- $n\bar{a}$ )-, to be able to do. kheltā to be able to play. ghetā to be able to receive or take. ċāltā to be able to walk. detã to be able to give. bòltã to be able to speak. bhāndtā to be able to quarrel. **r**āṁgtā to be able to crawl or creep. rustā to be able to frown. ladhtā to be able to fight. lihitā to be able to write. suțtã to be able to escape.

(e) Abilitives:

āikū-, to be able to hear.

karū-, to be able to do (cf. Jñā. 18.223).

ghevō-, to be able to receive (cf. Jñā. 18.1236).

jevū- to be able to dine.

pāhō-, to be able to see (cf. Jñā. 16.204).

pusō-, to be able to ask (cf. Jñā. 18.223).

mānū-, to be able to know.

mhaṇō-, to be able to say.

voḍhavū-, to be able to taķe in (smell) (cf. Jñā. 18.1495).

- (f) Inceptives:
  - (i) raḍū-, to begin to cry.
    hasū-, to begin to laugh.
  - (ii) radāylā-, to begin to cry. hasāylā-, to begin to laugh.

(g) Adverbitives showing purpose:

(i) aikõ-, to come to hear (cf. Jñā. 16.460).
 basū or baisõ-, to come to sit.
 māgõ-, to come to request, ask, demand.
 mārū-, to come to kill (cf. Jñā. 11.100).
 vasõ-, to come to reside.

(ii) utu-, to overflow, appear swollen, be at loss, love in an extreme degree.

#### (i) Abilitives:

aikāvayās-, to be able to hear. basāylā-, to be able to sit. raḍāylā-, to be able to weep. ladhāylā-, to be able to fight.

(j) Completives:

kaļūn-, to have known already, to come to know.
ghadūn-, to happen.
disūn-, to come to light, to turn out, to prove to be.
modoni or modūn-, to ache, fail as if broken or generally
luxated.
samjūn-, to come to light, to come to know.
sāmgūn-, to be proffered or proposed for marriage

(k) Adverbatives:

(a female).

učlūn-, to come for marriage from outside.
oḍhūn-, to become stiff due to puss etc. as in a tumour, to befall a calamity all at once, to draw to a head.
gadgadūn-, to be overcome by grief.
tākūn, tāklā-, to visit very often, probably and regularly.
vāḍhūn-, to fall upon one's self as a calamity, to be in store.

(1) Passives:

olakhnyāt-, to be known, come to be known.

karnyāt-, to be done or performed.

todnyāt-, to be cut or plucked.

nivadnyāt-, to be selected.

pāhānyāt-, to be seen.

bolnyāt-, to be spoken, to occur in one's speech.

mhaṇṇyāt-, to obtain in one's statement or say, to be said.

lihinyāt-, to be written, to occur in writing.

vādhnyāt-, to be served.

sāṃgnyāt-, to be communicated.

(m) Desideratives expressing collective will:

karū yā-, let us do (i.e. we all desire to do).

jāū yā-, let us go.

basū yā-, let us sit. bolū yā-, let us chat.

(n) Syntactives:

kāmālā-, to be useful.
gaļyāt-, to be put to loss.
doļā-, to be able to get an insight.
doļyāvar-, to be jealous of, to be puffed with the pride of wealth etc.

### 58. $\sqrt{rah}$ , to remain.

(a) Continuatives:

karat-, to continue doing.

cālat-, to continue walking.

jevat-, to go on dining.

bolat-, to be speaking.

hasat-, to go on laughing.

(b) Simple continuative:  $bas(a)l\bar{a}$ , to be sitting or seated.

(c) Continuatives:

karūn-, to be doing.
ghālūn-, to be pouring or wearing (a shirt etc.).
jevūn-, to be dining.
pohūn-, to be swimming.
bõblūn or bolūn-, to remain shouting.
yeūn-, to be coming.

This usage is very common in Khānadeśa, C. P. and Berar. Probably it is due to the influence of Hindī of which it is a regular feature. For instance, ā rahā hai in Hindi gives yeūn rāhilā āhe 'in Marāthī'.

(d) Simple continuatives or Intensives:

nijūn-, to keep on sleeping, to sleep too much.

padūn-, to keep on lying, to lie idle.

basūn-, to keep on sitting, to remain unemployed.

hindoni-, to keep on wandering, to wander constantly.

(e) Adverbatives:

japūn-, to remain cautious or on the look out.

phaṭkūn-, to remain separate. √phaṭak, to slip.

sambhāļūn-, to remain protecting or protected.

hindūn-phirūn-, to remain wandering and moving.

(f) Negatives:

karāyċē-, to refrain from doing, not to do. jāyċē-, to refrain from going, not to go. jevāyċē-, to refrain from dining, not to dine. dyāyċē-, to refrain from giving, not to give.

In this connection  $\sqrt{rah}$  conveys the sense of omission or elimination of action.

59. √lāg-, to come in contact, be near or with, want, be injured.

(a) Inceptives:

utarū-, (i) to begin to descend; < √utar, to descend, dismount. (ii) to help to doff the load.

karū-, (i) to begin to do. (ii) to help to do.

calu, to begin to walk, walk out.

jevū-, to begin to eat.

nācū-udū-, to begin to skip and caper about.

nindu-, to begin to reproach, revile.

nivdu-, to help to knead or select, to begin to knead or select.

nhāu-, to begin to bathe.

phiru-, to begin to move or wander.

bolu-, to begin to speak.

bolū-calū-, to begin to speak and walk.

mārū-, to begin to beat.

 $r\tilde{a}h\tilde{u}$ , to begin to dwell, reside, stay.

rāmgu-, to begin to crawl or creep.

śikū-, to begin to learn.

samjū-, to begin to understand.

 $ho\bar{u}$ , or  $h\bar{o}$ , to begin to happen (cf. Jñā. 17.65).

Compounds like  $utar\overline{u}\sqrt{lag}$  have developed a secondary sense, either intensive or causative. The compound  $ho\sqrt{lag}$  occurring in Jna. reminds us of the similar form viz.  $ho\ lagna$  in Hindi. In Marathi there is no such verbal derivative as ho.

(b) Inceptives and Compulsives with a dative infinitive according to the context:

utrāvayās or utrāylā-, to begin to descend, to have to descend.

karāvayās or karāylā-, to begin to do, to have to do.

ċālāvayās or ċālāylā-, to begin to walk, to have to walk.

jevāvayās or jevāylā-, to begin to eat or dine, to have to eat or dine.

nāċāvayās or nāċāylā-, to begin to dance, to have to dance.

(c) Compulsives:

(i) karņē-, to be required to do.

ghene-, to be required to receive (Ek. G. 2115.38).

(ii) karāvē-, to have to do, be compelled to do.

¿ālāvē-, to have to walk, must walk.

chaļāvē-, to be obliged to torment.

 $jav\tilde{e}$ -, to have to go.

jevāvē-, to be required to eat or dine.

thevāvē-, to be obliged to put.

pujāvē-, to have to worship.

mārāvē-, to have to strike.

yāvē-, to be obliged to come.

rahāvē-, to be obliged to reside.

sikāvē-, to be required to learn.

(iii) Syntactives:
 gaļā-, to come in a fix, be overcome by dangers.
 tāsī-, to begin to grow (said of crop).
 tel-, to become dear or costly, become unapproachable.
 halad-, to become dear, been unapproachable.

√lābh-, to get.
 It occurs in old Marāṭhī poetry.

(a) Abilitives:

 $kar\overline{u}$  na, to be not able to do.  $kh\overline{a}\overline{u}$ , to be able to eat.  $c\overline{a}l\overline{o}$ , to be able to move or walk.

(b) Acquisitives (in current Marāṭhī):
 (ghašāt) ghālāylā-, to get to swallow (property etc.).
 corāylā-, to get to steal.
 jevāylā-, to get to eat.
 jhopāylā-, to get to sleep.
 dābāylā-, to get to appropriate.
 ladhāylā-, to get to fight.

- 61.  $\sqrt{lav}$ , to place in contact, connection or correspondence with to apply, put to, set, to sow, to do—as an auxiliary.
  - (a) Causatives:

karāylā-, to cause to do.

jāylā-, to cause to go.

dyāylā-, to cause to give.

paļāylā-, to cause to run.

basāylā-, to cause to sit.

bolāylā-, to cause to speak.

šikāylā-, to cause to learn.

hasāylā-, to cause to laugh.

(b) Causatives and Completives:

udhaļūn-, to cause to purge off.

paļvūn-, to put to flight.

hākūn-, to cause to drive out.

- (c) Intensive Continuatives, Syntactic in character.
  - (i) paļū paļū, to run frequently. radū radū, to cry and whine.
  - (ii) uth-pal-, to be hospitable, rise and run. uth-bas-, to be hospitable, honour.

(d) Syntactives:

annālā-, to employ.

 $\bar{a}dv\tilde{e}$ , to come in the way, oppose.

cimți-, to destroy.

jīv-, to love, be affectionate.

dos(a)-, to censure, blame.

bolne-, to carry on negotiations, to negotiate.

62.  $\sqrt{l\bar{a}h}$  or  $\sqrt{lh\bar{a}}$ , to get, accrue unto, to wish.

It occurs only in old Marāthī poetry.

(a) Desideratives:

aso-, to wish to be (Jñā. 18.1616).

jāņõ-,- to wish to know ( ]ñā. 9.380).

nigho-. to wish to go out (Jñā. 13.1060).

 $p\bar{a}v\tilde{o}$ , to wish to reach (Jñā. 18.1721).

pravartõ-, to wish to attain success (Jñā. 1.79:), to wish to proceed, write.

mhano-, to wish to call oneself (a siddha) (Jñā. 13.1166). vinavā-, to wish to request (Jñā. 1.66).

(b) Abilitives:

thākū-, to be able to attain, reach (Jñā. 18.899). pohō na-, cannot swim (Jñā. 18.1718).

(c) Acquisitives:

pivo na-, not to get to drink or relish (Jñā. 16.449).

(d) Inceptive:

(khantī) karū-, to begin to feel depressed (Jñā. 18.80).

63. √vāt-, to seem, appear, feel, desire.

Desideratives:

jāvē or jāvē sē-, to feel an impulse to go (cf. 'malā yethuni jāvē vātē').

nijāvē or nijāvē sē-, to feel an impulse to sleep.

bolāvē or bolāvē sē-, to feel an impulse to speak.

have or have-havese-, to feel an impulse to have or to possess.

hasāvē or hasāvē sē-, to feel an impulse to laugh.

- 64. √visar-, to forget.
  - (a) Adverbatives (in old Marāthī poetry):

mhanõ-, to forget to say (Ek. G. 2171-1). sāmgõ-, to forget to tell (Ek. G. 2645-13).

(b) Adverbatives (in current Marāthī):

mhanāvayās or mhanāvayācē-, to forget to say. samgāvayās or samgāvayācē-, to forget to tell.

65.  $\sqrt{sak}$ , to be able, can.

#### Abilitives:

- (i) karū-, to be able to do.

  kheļū-, to be able to play.

  gheū-, to be able to take, receive.

  cālū-, to be able to walk, to assert.

  thokū-, to be able to strike, beat.

  todū-, to be able to cut, sever.

  deū-, to be able to give.

  bu jhāvū-, to be able to convince, console, satisfy.

  bolū-, to be able to speak.

  laḍhū-, to be able to fight.

  śivū-, to be able to touch.
- (ii) kaļū-, to be able to know.

This occurs always in impersonal construction as malā kaļū šaktē, but never as mī kalū šaktō.

- 66. √samp-, to be exhausted, consumed, to finish.
  - (a) Completives:

karūn-, to finish doing. bolūn-, to finish speaking. hasūn-, to finish laughing.

It is a pattern.

- (b) Completives:
  - karāyċē-, to have finished doing. bolāyċē-, to have done speaking. hasāyċē-, to have done laughing.
  - (ii) karņē-, to finish doing.
     bolņē-, to finish speaking.
     hasņē-, to finish laughing.

In this connection we may recall synonyms of  $\sqrt{samp}$  viz.  $\sqrt{atap}$  or atop,  $\sqrt{khunt}$ ,  $\sqrt{urak}$  etc. which are put to similar use.

- 67.  $\sqrt{sar}$ , to move on.
  - (a) Inceptives (in old Marāṭhī poetry).

    abhyāsū-, to begin to study or practise (Jñā. 6.191).

    ālimgū-, to begin or tend to embrace (Jñā. 6.119).

    nighō-, to tend to go out (Jñā. 12.185).

    nevō-, to begin to lead or carry (Jñā. 17.292).
  - (b) Completives:

 $kar\bar{u}$ , to have finished or done (Jñā. 15.588).  $ja\bar{l}\bar{o}$ , to have finished burning (Jñā. 18.1211).

- (c) Completives (in current Marāṭhī).

  karūn-, to finish doing.

  khāūn-, to finish eating.

  kheļūn-, to finish playing.

  jevūn-, to finish eating.
- (d) Completives:

karāyċē-, to finish doing. dyāċē-, to have finished giving. bolāyċē-, to have finished laughing. hasāyċē-, to have finished laughing.

Compounds in (c) can be looked upon as Adverbatives also. After all it is a question of emphasis. If we emphasise the first member of the compound we have a Completive: if we emphasise the second member, the first being merely a modifying adverb, we have an Adverbative:

68. √savar-, 'to finish, bring under control' < Sk. sam√hr, to finish. (Molesworth) to surround, encompass < Sk. sam√vr, to surround. Juxtaposed Intensives:

 $\sqrt{kh\bar{a}}$ , to eat etc.  $\sqrt{khel}$ , to play etc.  $\sqrt{gh\bar{a}l}$ , to pour etc.  $\sqrt{ghe}$ , to receive etc.  $\sqrt{jev}$ , to dine etc.  $\sqrt{de}$ , to give etc.

√bas- to sit etc.

√bol-, to speak etc.

This root when juxtaposed with others brings in its compass certain other allied activities in order to yield support to the principal activity.

69. √sāpad-, to fall into difficulty or in the hands of a person, to find, get an opportunity.

Acquisitives:

karāylā-, to get (an opportunity) to do. jāylā-, to get to go. nijāylā-, to get to sleep. bolāylā-, to get to speak.

70.  $\sqrt{sut}$ , to be released, free.

Continuatives and Intensive Continuatives:

orpīt-, to keep on gulping, devouring.

karat-, to keep on doing.

khāt-, to go on eating.

khelat-, to go on playing.

ghābrat-, to go on fearing.

het-, to keep on receiving or accepting.

cālat-, to go on walking.
copīt-, to go on beating.
det-, to keep on giving.
paļat-, to go on running incessantly.
baḍbaḍat-, to go on prattling or talking,
bhīt-, to go on fearing.
mārat-, to go on striking.
miļvīt-, to go on earning.
hasat-, to go on laughing.
hāṇat-, to go on striking.
śikat-, to keep on learning.
śivat-, to go on touching.

It is a pattern. Used in the potential mood it conveys probability.

\*khāt suṭāvā-, he may be eating continuously.

\*hasat suṭāvā-, he may be laughing continuously.

# 71. √sod-, to loosen, set free, give up.

(a) Completives and intensives:

karūn-, to do completely and be free, to do and leave, to carry to the extreme.

tapāsūn-, to examine completely and be free.

dākhvūn-, to show completely and be free.

deūn-, to give away.

bolūn-, to speak out, to speak completely and be free.

śikvūn-, to teach completely and be free.

sāmgūn-, to tell completely and be free.

(b) Syntactives:

āsan-, to dismount, resign, retire. tāl-, to cross limits. tōd-, to abuse, revile etc.

72.  $\sqrt{ho}$ , to be, become.

We have arranged the following compounds 'ākhyāta'-wise, since  $\sqrt{ho}$  is a tense-auxiliary.

(a) (i) Inceptives:

\*\*siktā hoto-, (he) begins to learn.

\*\*hastā hoto-, (he) begins to laugh.

This usage is now almost obsolete.

(ii) Compulsive Desideratives:
 (tyālā) sikāvayās hotē, (he) feels compelled to learn.
 (tyālā) hāsāvayās hotē, (he) feels compelled to laugh.

They are in the impersonal construction.

- (b) (i) Continuatives (Past): śikat hotā, (he) was learning. hasat hotā, (he) was laughing.
  - (ii) Continuatives: śikūn hotā, (he) was learning. hasūn hotā, (he) was laughing.
  - (ili) Completives (Past Perfect): śiklā hotā, (he) had learnt. haslā hotā, (he) had laughed.
  - (iv) Desideratives: śiknār hotā, (he) was to learn, (he) desired to learn. hasnār hotā, (he) was to laugh, (he) desired to laugh.
  - (v) Purposives: (to Marāthī) sikāvayācē hota, (he) was to learn Marāthī. (tyālā Marāthī) sikāvayāčē hotē, (he) he intended to learn Marāthī.

(to) hasāvayāċā hota, (he) was to laugh.

(tyālā) hasāvayācē:hotē, (he) wanted or intended to laugh.

These compounds obtain both in the active and the passive or impersonal constructions.

- (c) (i) Completives: śiktā jhālā, he learnt away.
  - hastā jhālā, (he) laughed away. (ii) Completives:

(tyācā dhadā) sikūn jhālā or (tyācē) sikūn jhālē, (he) finished learning (the lesson).

(tyācē) hasun jhālē, (he) laughed away, he finished laughing. These occur in passive and impersonal constructions.

- (iii) Compulsive (in old Marāthī poetry): (śūnya) dāvāve jāhāle, required to show (Jñā. 13.888).
- (d) (i) Desiderative expressing hope: (tyācā dhadā) śikūn vhāvā or (tyācē) śikūn vhāvē, he should have finished his learning (a lesson). (tyāćē) hasūn vhāvē, he should have finished laughing.

These obtain in passive and impersonal constructions.

- (e) (i) Intensive Completives: sikūn hoī, (he) used to finish learning, (he) used to have learnt.
  - hasun hoi, (he) used to finish laughing, (he) used to have laughed.
- Inceptives or Completives according to the context: (f) (i) śiktā ho, begin to learn or learn away. hastā ho, begin to laugh or laugh away.

Similarly,

ghetā ho, begin to take or take away. cāltā ho, begin to walk or walk out. detā ho, begin to give or give away. yetā ho, begin to come or come out.

(ii) Desiderative (Optative):

\$\frac{\sik\bar{u}u}{\text{hovo}}\$, you may have finished learning.

\$has\bar{u}n\$ hovo, you may have finished laughing.

They are not in the passive, so  $\sqrt{ho}$  is used only in the 3rd person.

- (g) (i) śiktā hoīl, (he) will be learning. hastā hoīl, (he) will be laughing.
  - (ii) Completives:

    sikūn hoīl, he will have learnt.

    hasūn hoīl, he will have laughed.

These occur both in passive and impersonal constructions.

(h) Abilitives:

basāylā \( \sqrt{ho}, \) to be able to sit (i.e. to get an opportunity to sit).

bolāylā-, to be able to speak. yāylā-, to be able to come.

(i) Formal Intensives:

nako hotā, was not at all wanted.
nalage hotā, was not wanted.
pāhije hotā, was really wanted.
havā hotā, was required.

(j) Desubstantives and Syntactives:

(i) kṣubdha hoto, (he) becomes agitated.

,, jhālā, (he) became agitated.

,, hoil, (he) will become agitated.

mrta hoto, (he) becomes dead.

,, jhālā, (he) became dead.

,, hoil, (he) will become dead. stabdha hoto, (he) becomes stiff, inactive.

,, jhālā, (he) became stiff, inactive.

, hoil, (he) will become stiff, inactive.

(ii) lagu- or lagu-, to be effective.

hasu- or hasu-, to be a butt of ridicule.

(iii) ādvē-, to sleep.

gacchantī-, to die, finish.
candan-, to be destroyed.
cunā-, to be destroyed.
bhavati na bhavati-, to be discussed

bhavati na bhavati-, to be discussed at great length. sarõ sarõ sā-, to wish to be dispensed with.

#### CHAPTER TWO

# VERBAL COMPOSITION IN GUJARATI

- 73.  $\sqrt{ap}$ , to give, pay, bestow.
  - (a) Completives:

 $kar\bar{i}$ , to doff for another  $< karv\tilde{u}$ , to do.

disi-, to appear, turn up or out, come to light.

bharī-, to make good, indemnify < bharvũ, to fill.

bharāvī-, to insinuate, instigate, bias.

melvi-, to acquire for another; to introduce.

lakhī-, to write out for; to pass awriting.

vaci-, to read out for another.

- Here the agent completes certain activity in the interest of others.
  - (b) Intensive:

khart $\tilde{u}$ , to dismiss  $< kharv\tilde{u}$ , to fall off, down; to fade.

(c) Adverbative:

pāchũ-, to return, refund, (pāchũ, adv., again, once more).

- 74.  $\sqrt{a}v$ -, to come.
  - (a) Continuatives:

 $kart\tilde{u}$ -, to go on doing  $< karv\tilde{u}$ , to do.

cāltū-, to go on walking < cālvū, to walk.

thatu-, to go on being or happening.

bagadtũ-, to continue to dance.

bastũ-, to be adapted into, fit, suit, answer, agree, tally.

maltũ-, to be fitting, fit; to resemble, agree, consent.

lakhtu-, to keep on writing, be writing.

vactu-, to keep on reading, be reading.

(b) Abilitives:

 $kahev\tilde{u}$ , to be able to say  $< kahev\tilde{u}$ , to tell,

 $cadhv\tilde{u}$ , to be able to climb  $< cadhv\tilde{u}$ , to climb.

thav $\tilde{u}$ , to be possible; to happen.

(c) Continuatives (Past):

karyū-, to have gone on doing.

dodyū-, to have been running.

(d) Intensives and Completives:

utrī-, to come down; to have descended < utarvũ, to descend.

karī- to doff; to have done.

cadhī-, to get up, flare up.

tari- to come up, flourish, prosper.

bharāi-, to be fatigued, be attacked by illness; to end.

mali-, to happen to be got or obtained; to return after seeing or visiting (Adverbative).

laī-, to take away, bring, fetch. lakhī-, to write out.

(e) Adverbative Intensive:

 $ja\bar{i}$ , to go and come back quickly.

(f) Adverbative:

pāchũ-, to return, come back, (pāchũ, adv. again, once more).

(g) Paasives:

(i) karvāmā- (che), it is being done.
 jovā mā- ....., it is being observed.
 lakhvā mā- ....., it is being written.

It is a pattern.

(ii) thavā-, to be ended, be numbered; cf. 'Enā divas thavā āvvā'.

dukhvā-, to be aching, have a pain in. <dukhvũ to ache, pain.

(h) Syntactives:

ākho-, to have swollen eyes.
jībh-, to have ulcers on the tongue.
mõha-, to have ulcers in the mouth.

75.  $\sqrt{\tilde{a}vad}$ - (usually  $\tilde{a}vde$  che), to be familiar with a thing.

Abilitives:

(mane) bagadtā-, to be (I am) able to dance. lakhtā-, to be able to write.  $v\bar{a}ct\bar{a}$ -, to be able to read.

76.  $\sqrt{icch}$ , to wish; (usually with che).

Desideratives:

karvā-, to wish to do. javā-, to wish to go. besvā-, to wish to sit.

It is a pattern.

77.  $\sqrt{uth}$ , to rise.

Intensive Completives, conveying suddenness:

camkī-, to be startled up, be alarmed.

jabhkī or jhabkī-, to be frightened, be terrified.

bhasī-, to speak out in anger.

radī-, to burst out crying.

salgī-, to burn out all of a sudden; to have broken out.

hasī-, to laugh all of a sudden.

- 78. utar-, to light, get down.
  - (a) Completives:

āvī-, to have arrived.

karī-, to doff.

bhani-, to complete one's studies.

(b) Desubstantive:

pār(a)-, to be finished, get safely through, prosper. (pāra, n., the end; beyond, through).

(c) Syntactive:

odhe-, to inherit. < odhvũ, to be willing, like; to obey.

79. \(\square\) utar-, to set down, reduce, convey, transcribe, doff.

Intensive:

mārī-, to gain in a short time or at a stroke. < mārvū-, to strike, defeat, earn smartly.

80. √kar-, to do, act, perform.

(a) Intensives with a causative ring:

khartũ-, to make one to depart from; to abandon, forsake, desert. < kharvũ-, to fall off, shade, fade.

jatu-, to acquit a person of a charge, excuse.

maltu-, to make fitting, reconcile.

(b) Intensive Continuatives:

 $\bar{a}vy\bar{a}$ , to come over and over again.  $<\bar{a}vv\bar{u}$ , to come.  $kary\bar{a}$ , to do over and over again.  $< karv\bar{u}$ , to do.  $kh\bar{a}y\bar{a}$ , to eat now and then.  $c\bar{a}ly\bar{a}$ , to walk again and again; to carry on.

(c) Desideratives:

(i)  $gay\bar{a}$  (or  $jay\bar{a}$ )-, to desire to go.

joyā-, to wish to see.

bolyā-, to wish to speak.

maryā-, to wish to die.

lakhyā-, to wish to write; to reduce to writing, make an agreement in writing.

vācyā-, to wish to read.

(ii) Desideratives and Tentatives:

pesvā-, to desire to enter or to try to enter.  $< pesv\tilde{u}$ , to enter, rush in.

mārvā-, to desire to beat or to try to beat, strike.

(d) Juxtaposed Intensives:

jovũ-, to look etc.

pūchvū-, to ask etc.

- lakhvũ-, to write etc.

√kar-, when juxtaposed with others brings in ensemble certain other allied activities in order to yield support to the principal activity.

(e) Desubstantives:

arpan(a)—, to offer as a gift. kade—, to take on the waist. kabje—, to take into possession. kharid—, to purchase.

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ghar-, to set up a house; to marry.

jame-, to collect.

tābe-, to bring under control.

dagdha-, to reduce to ashes.

devũ-, to incur a debt.

purũ-, to make up a deficiency, complete, supply with.

bhegũ-, to assemble, mix.

vandan(a)-, to bow, salute.

vidit(a)-, to bring to one's notice.

havāle-, to take into one's custody.
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# 81. kāḍh- or √kahāḍ- or √kāḍ-, to pull, draw, take up.

### (a) Intensives:

okī-, to vomit away (the secret). < okvũ, to vomit.

khẽcī-, to pull out, take out, extract. < khẽcvũ-, to pull.

khodī-, to dig out.

kholī-, to find out.

gaļī-, to filter, melt, refine.

ghasdī-, to drag off, pull off.

cītrī-, to draw out anyhow.

cũṭī-, to elect.

joi-, to look out.

tāṇī-, to stretch, pull up.

bharī-, to fill up (traces, outlines).

marī-, to drive away. < marvũ-, to die, depart from this

world.

mārī-, to beat out.

lakhī-, to write out, write in haste and not with great care. śodhī-, to find out, invent, discover.

hasī-, to laugh out.

hākī-, to turn out, drive out.

#### (b) Desubstantives:

chidra-, to flaw, find flaw with.
nām(a)-, to win a name, win fame.
vyāj-, to count interest etc.

#### 82. $\sqrt{kh\bar{a}}$ , to eat.

Intensives (Intensive Adverbatives):

carī-, to enjoy.

 $c\tilde{u}t\bar{t}$ , to peck at in anger or endearment.  $< c\tilde{u}tv\tilde{u}$  to gather, pick up, select.

tupi-, to pluck up or out by pincers, nails etc. (as hair), pinch, worry, hunt down.

mārī-1 to gain by foul means.

hārī-, to give up in despair, abandon as hopeless, give in,

83. √gam-, to like, approve of, be at one's ease.

Tentatives or Desideratives:

karvā-, to try to do, desire to do. mārvā-, to try to beat, desire to beat.

84. \( ghai -,\) to deserve, be worthy of.

Simple Abilitives:

karvũ-, to deserve to do i. e. could do.

javũ-, could go. vācvũ-, could read.

It is a modal auxiliary.

85. √ghāl-, to pour into, thrust.

(a) Intensive:

khosī-, to force into, drive in, penetrate.  $< khosv\tilde{u}$ -, to penetrate.

(b) Desubstantives:

gate-, to turn to account, absolve.

godo-, to push, goad, rush. ghar-, to ruin, spoil.

It is rarely used now. Yet it has the same compositional force as  $\sqrt{n\tilde{a}kh}$ . The  $\sqrt{n\tilde{a}kh}$  and the  $\sqrt{gh\tilde{a}l}$  are almost synonymously employed.

86. √cad- or cadh-, to ascend, mount, climb.

Completives conveying suddenness:

āvī-, to meet together unexpectedly, come suddenly, arrive at the proper time, be obtained at a low price. jaī-, to go suddenly; to reach unexpectedly.

87.  $\sqrt{c\bar{a}l}$ -, to walk, move.

Adverbative:

dhasi-, to advance; to walk fast. < dhasvū, to force a passage through, give way.

88.  $\sqrt{c\bar{a}h}$  or  $c\bar{a}h\bar{a}$ , to wish.

Desideratives:

karvā-, to wish to do. lakhvā-, to wish to write.

It is a pattern.

89.  $\sqrt{cuk}$ , to mistake, blunder, err, miss.

Completives:

avi-, to arrive and be free; to be exhausted or finished.

utrī-, to alight and be free.

kahī-, to say away, have said.

khāi-, to eat away, have eaten.

jai-, to go away, have gone.

thaī-, to be over, have ended.
dodī-, to run away; have run.
pahōcī-, to have reached.
lakhī-, to write away, have written.
samjī-, to have understood.

90. √cha-, to be.

(a) Simple Continuatives (Definite Present):

\*kare che (sometimes cha), he does.

Similarly, \(\bar{a}ve \) che, to happen unto, befall.

(b) Continuatives:

karto hoy che, he is doing. chodto hoy che, he is losing.

(c) Completives (Definite Preterite):

(i) karyũ-, to have done.
 Similarly, āvyũ-, to have attained or reached any condition or character.

cadyũ-, to have ascended.

(ii) karelũ-, to have done.

Similarly, āvelū-, to have attained or reached.

cadelū-, to have ascended.

bajāvelū-, to have performed the work.

Evidently there is no great difference of meaning between (i) and (ii).

(d) Intensive Completives:

karyū hoy-, to have been done, have done already. karelū hoy-, to have been done, have done off.

(e) Compulsives;

(i) karvū-, to have to do.

(ii) karvũ hoy-, to have to be done.

(f) Desideratives:

(i) karnār-, to be about to do. khānār-, to be about to eat.

(ii) karvāno-, to be going to do; to wish to do.

(g) Probabilitives:

(i) karnār hoy-, may be doing.

(ii) karvāno hoy-, may be doing.

(h) Progressive Continuative:

kām karto āvyo che, (he) has been doing the work.

The  $\sqrt{cha}$  is generally placed after such verbal derivatives as (i)  $kart\tilde{u}$  (ii)  $kary\tilde{u}$  (iii)  $karn\bar{a}r$  (iv)  $karv\bar{a}no$  (v)  $karv\tilde{u}$  in the present tense (imperative forms included). It is never placed after karto solitarily.

91. \( \script{chut}-\), to become loose or separate.

Completives:

kahī-, to tell and be free, have finished telling.

 $n\bar{a}s\bar{i}$ , to run away; to elope.  $< n\bar{a}sv\bar{u}$ , to run away.  $lakh\bar{i}$ , to write out.

hārī-, to give up, yield, lose, be free from a quarrel by admitting one's self defeated.

Here the doer is engaged against his will and is glad to be free.

.92.  $\sqrt{j}\bar{a}$ - ( $jav\tilde{u}$  in-dictionary), to go; (Past tense;  $gay\tilde{u}$ ).

(a) Continuatives:

 $\bar{a}pt\tilde{u}$ , to go on giving.  $\langle \bar{a}pv\tilde{u}, \rangle$  to give.  $kh\bar{a}t\tilde{u}$ , to go on eating.  $\langle kh\bar{a}v\tilde{u}, \rangle$  to eat. gujarto, to be dying, be passing away.  $c\bar{a}lt\tilde{u}$ , to go on walking.  $bagadt\tilde{u}$ , to go on rotting or wasting.  $(vy\tilde{a}j)malt\tilde{u}$ , to be getting (interest).  $lakht\tilde{u}$ , to go on writing.  $v\bar{a}ct\tilde{u}$ , to go on reading.

(b) Continuatives conveying a sudden turn of action:

āvtā-, to come by the way. kartā-, to do by the way. jotā-, to see by the way. thatā-, to happen by the way.

(c) Continuatives (past) with past forms of  $jav\tilde{a}$ :

karyũ gayũ, went on doing.
kahyũ gayũ, went on saying.
cālyũ-, went on walking, moving, proceeding.
dodyũ-, went on running.
rahyũ-, persisted in remaining.
lakhyũ-, went on writing.
vãcyũ-, went on reading.
sahyũ-, went on suffering.

(d) Passives:

māryũ-, to be absolutely defeated, be lost, be ruined, be frustrated.

vahyũ-, to be drawn after or along; to pass by unnoticed (of time); to pass away (of time).

(e) Purposives:

karvā-, to go to do.
khāvā-, to go to cat.
dodvā-, to go to run.
pīvā-, to go to drink.
pharvā-, to go out for a walk.

besvā-, to go on a visit (in some part of Gujarat, a visit of condolence).

maļvā-, to go to see; to pay a visit. ladva-, to go to fight.

# (f) Intensives and Completives:

 $\bar{a}v\bar{i}$ , to challenge (cf.  $\bar{a}v\bar{i}j\bar{a}$ , come on, I challenge you).  $(m\tilde{a})\bar{a}v\bar{i}$ , to be included in.

uthī-, to go away, walk out, depart; to throw off restraints (of a young man or woman).

utrī-, to decline, dislocate, deteriorate.

kaļī-, to know, understand.

khakdī-, to decline in years. < khakadvū, to feel a loss deeply.

khasī-, to move aside, withdraw from a responsibility.

< khasvû, to move.

khāī-, to eat away, swallow up.

garī-, to swallow up.

gujarī-, to pass away, die.

ghasāi-, to be worn out, be lean.  $< ghasv\tilde{u}$ , to rub, sharpen.  $cad\bar{i}$ -, to climb up, rise high; to be puffed up; to march

against; to be excited; be angry, lose one's temper.

carī-, to swallow up, cat up.

caļī-, to deviate from a path; to be mad, be infatuated.

casī-, to fail, be lost, die.

cākhī-, to have tasted or appreciated.

chakī-, to be puffed up.

chatkī-, to escape, slip away; to be off in a moment.

chalkāi-, to boast, swagger; to rise when stirred.

chuvāī (or chovāī)—, to be polluted by unholy touch. iankhvāī—, to be ashamed.

jankhvai-, to be ashamed.

jaṇāī-, to be known, found; to appear.

jamī-, to eat up; accept bribe.

joi-, to look over.

tapī-, to leap, jump.

dunāi-, to be spoilt (by over-baking), be badly cooked.

dubī-, to drown, sink, be bankrupt.

dulī-, to sink; to drop down; to be reduced to proverty. dhaļī-, to slip aside, slide.

tapi-, to be heated, get angry.

tari-, to cross.

taṇāī-, to be stretched off.

tavāī-, to melt away, emaciate, languish.

thai-, to have happened, be concluded.

thākī-, to be tired.

dabī- dabāī-, to yield, be overawed; to succumb.

devāi-, to be shut up; to lose all of one's progeny.

dhabi-, to fall; to be insolvent; to die at once.

dharāi-, to be satisfied, eat to one's full content.

dhovāī-, to be washed away.

nākhāi-, to be dejected, be in very low spirits.

nalvāī-, to be weakened in the body.

nāsī-, to run away.

nikļī-, to elope (of a woman); to throw up one's legal wardship; to live a dissolute life.

pakḍāī-, to be arrested, be caught.

padī-, to fall down, tumble down.

pīī-, to drink down.

phari-, to turn round, break one's promise.

pharmāi-, to direct, order, bid.

phaski-, to slip off.

phelāi-, to spread fast, make rapid progress.

phuțī-, to break to pieces.

behaki-, to go wrong, run wild, become silly, foolish.

bo lī-, to speak out.

bovī-, to waste away.

bharāī-, to be quite full or filled with; to be entangled, to be fatigued.

mațī-, to be over; to pass away.

marī-, to die, pass away.

maļī-, to be mixed up; to join; to go secretly over to the enemy's side, act the traitor.

mukrī-, to deny.

rahī- to stop, cease; to lose the use of a limb.

lai-, to carry, convey bear.

lacī-, to yield, give way, give in.

lavī-, to carelessly reveal a secret, speak beyond the limits of decency; to abuse.

lakhī-, to write out.

lakhāī-, to cause to be copied out.

locāi-, to be confused with one's own business; to be deeply engaged in.

vakrī-, to be cooked; be cross, be infatuated.

vațī-, to pass away.

vațkī-, to kick (of a cow while milking).

vaņsāi-, to sink, deteriorate.

vanthi-, to be insolent, be depraved.

vahī-, to pass off, walk away; to:leak; to be profligate.

vali-, to bend; to return; to be reduced to a heap, a dead head; to be totally exhausted or tired.

 $v\tilde{a}c\tilde{i}$ -, to have read.

sarkī-, to slip away, slide.

sațī- or sațkī-, to run away.

suī-, to fall asleep.

sukāī-, to be dried up; to pine away.

hārī-, to lose; to be defeated.

In verbs like jaṇāi javũ and pakḍāi javũ the idea conveyed by javũ is that the careful efforts of the agent to hide certain matters were accidentally frustrated.

(g) Continuatives, conveying the sense of persistence despite any difficulties:

kare-, to go on doing (in spite of any difficulties).

bagde-, to go on dancing (in spite of any difficulties).

lakhe-, to go on writing (in spite of any difficulties).

vace-, to go on reading (in spite of any difficulties).

(h) Adverbatives:

theth-, to go to the extreme. (thath, adv., straight). pachvāde-, to follow secretly. pāchū-, to return. (pāchū, adv., again, once more).

93.  $\sqrt{j\bar{a}n}$ , to know, understand, apprehend, perceive.

#### Abilitives:

karī- to be able to do.
lakhī-, to be able to write.
vācī-, to be able to read.

94.  $\sqrt{jo}$ , to see.

Tentatives and Desideratives:

(i) karī-, to try to do; to wish to do.

khāī-, to try to eat; to wish to eat.

cākhī-, to try to taste; to wish to taste.

chedi-, to harrass or insult a person in order to ascertain what stuff he is made of; to enquire into.

pārkhī-, to test; to wish or try to test.

lakhī-, to try to write; to wish to write.

vaci-, to try to read; to wish to read.

sarkhāvī-, to try to liken, i.e. to compare and contrast.

(ii) karvā-, to try or wish to do.mārvā-, to try or wish to strike.

With the addition of devu these give the sense of the Imperative.

95.  $\sqrt{joi}$ , to be required, be necessary. (The language has preserved only three forms viz. joiye,  $joit\hat{u}$  and joiche).

(a) Compulsives:

 $\bar{k}arv\hat{u}$  joiye-, must do, be required to do.  $bolv\hat{u}$ -, to be required to speak.

śikhāvvũ-, to be required to teach, ought to teach.

(b) Compulsives (in old Gujarātī and in rural areas);
 khādyũ-, to be required to dig.

daļyū-, to be required to grind. lakhyū-, to be required to write.

(c) Permissives:

cākhī-, to let taste. < cākhvũ, to taste.</li>
doḍī-, to let run.
bolī-, to let speak.
ramī-, to let play, enjoy.

(d) Tentatives:

karo-, to try to do; to experiment. dodo-, to try to run. bolo-, to try to speak.

- 96. √thā- (thavũ in dictionary), to be, become, come to pass, be ended, elapse.
  - (a) Continuatives:

khartũ-, to have one's way, make one's exit. < kharvũ, to fall off, shed, fade.

cāltũ-, to continue to walk.

jatũ-, to be going away.

jatũ-āvtũ-, to be on terms of paying visit; be on friendly terms with.

pahertũ-, to go on dressing. lakhtũ-, to go on writing.

vhēctū-, to go on distributing.

(b) Adverbative:

pāchũ-, to die (pāchũ, adv., back, again, once more).

(c) Desubstantives:

arpan(a)-, to offer, bestow, submit.

kabūl-, to confess, admit.

kharīd-, to purchase.

gupta-, to hide.

campat-, to run away, escape.

cālū-, to move on.

trpta-, to be satisfied.

dākhal-, to be present.

dravībhūt-, to be liquid.

prasanna-, to have mercy, show grace.

prāpta-, to have obtained.

bhegũ-, to meet, assemble. (bhegũ, adj., together, adulterated).

śaru-, to begin.

sampādan(a)-, to acquire.

'As regards meaning, thav $\tilde{u}$ , is more powerful than hov $\tilde{u}$ , the latter, also, is more powerful than che.'

97.  $\sqrt{daisav}$ , to show.

Tentatives:

karī-, to show by doing, to try to do. lakhī-, to show by writing, to try to write.

98.  $\sqrt{de}$ , to give.

(a) Completives and Intensives:

 $\bar{a}p\bar{i}$ -, to give away, up, resign, make over.  $<\bar{a}pv\tilde{u}$ -, to give.  $ud\bar{a}v\bar{i}$ -, to cut away, squander away.  $< ud\bar{a}vv\tilde{u}$  (caus.), to evade, fade, squander.

karī-, to doff.

kahī-, to give out, express.

cadāvī-, to raise up, promote; to instigate.

chodî-, to release, liberate, give up.

dhākī-, to cover, hide securely.

tajī-, to give up, abandon.

dhakelī-, to push on, drive onward.

nākhī-, to throw away, to give up.

nhāi-, to bathe up; to wash off.

pāī-, to drink down.

pādī-, to throw down, knock down.

phēkī-, to throw away.

bolī-, to speak out, give out, tell a secret, confess.

mūkī-, to give up, forgo, abandon.

ramādī-, to amuse; to cheat away; to kill. < caus. of ramvū, to enjoy.

lakhī-, to write out.

lũchĩ or luchĩ-, to cleanse up with a cloth, wipe out.

samāvī-, to put in, include; to fix, settle.

hagi-, to give up excrements.

(b) Permissives:

āvvā-, to let come.

karvā-, to allow to do.

kahevā-, to allow to tell.

khāvā-, to allow to eat.

javā-, (oblique), to let go, overlook, excuse, tolerate.

pathvā-, to let read.

besvā-,'"to let sit.

rahevā-, to let remain.

lakhvā-, to let write.

levā-, to allow to take.

(c) Desubstantives:

uttar-, to reply.

gāl-, to abuse, vilify.

cāpko-, to strike, give a smart stroke.

javāb-, to reply.

dam-, to threaten, menace.

bhār-, to burden, load.

99.  $\sqrt{dh\bar{a}r}$ , to consider, think, wish, aim.

Purposive Desideratives:

karvā-, to wish to do. bolvā-, to wish to speak. levā-, to wish to take.

- 100. na, a negative particle, not.
  - (a) Negatives (juxtaposed):

(vasi) na āvivaũ, one should not get under the domination of. (vivahala) na thãi, does not become confused.

na pāmaĩ, does not get.

- (b) Prohibitive: (old Gujarātī poetry).

  nāpīi, should not give (cf. paņi kusisyanai vidyā nāpīi).

  nahoto, was not, had not.
- 101. nathī, is not.

Negatives:

(mane amgarkhu) āvtũ nathĩ, (the gown) does not fit or suit

kahyū kartū nathī, is not able to control.

tenāthī thatũ nathī, he cannot do it; she is in her monthly course.

( svapna māhi anubhaviū sukha suhuņāņā samaya ) pūṭhiī nathī, ( The happiness enjoyed in the dream ) does not exist after ( the time of the dream ). praves nathī, no entry; not to enter.

102. nahī, not.

Prohibitives:

(jīva) vināsivaũ nahĩ, life should not be killed. haṇaĩ nahĩ, does not beat. karat, karû, kariye, karyo, karīš nahĩ.

103. nā, a particle of negation affixed to the 2nd person masculine plural imperative mood of any root.

Negatives and Prohibitives:

tame evũ kām kartā nā, You don't do this act. bāio tame evũ kartā nā, Ladies, don't do this.

It is prefixed to the words of Persian origin. For example, nāmukar or nāmukkar javū, to deny, disown.

nāmukkar thaū, to break the contract.

kar, karto, karīś nā (Arabic nā, not mukir, one who confesses). So also, nākar, nā karīś.

### 104. √nākh-, to throw, thrust.

### (a) Completives and Intensives:

ukhedi-, to cut up (root and branch). utārī-, to degrade, deprive or respect. usedī-, to cast away, fling away. kahādī-, to cancel, erase, strike out (letters). kahī-, to have finished telling. khāī-, to eat up, swallow up. gāļī-, to melt, spend (as time). cũtī-, to pluck up and tear. chodi-, to set free. jhardī-, to scratch, tear up. tupi-, to pluck up (as hair), peck, pinch, worry, hunt down. diphi-, to finish up (anyhow). doli-, to make thick; to muddle; to search narrowly. *dholi*-, to fumble away. tāṇī-, to stretch out. tarchodi-, to scorn, slight. todi-, to pull down, break off, insult. dhoi-, to wash out. nankhāvī-, (caus.), to force to throw away. pādī-, to throw down. pītī-, to beat out. phervi-, to change completely. marī-, to die, wither away, pass away. mārī-, to kill, beat severely. lai-, to defeat in an argument, threaten, blame. lakhī-, to write out. lavī-, to prate, chatter. vartāvī-, to announce, declare away. vācī-, to finish reading, read out. vāvrī-, to spend, confuse, use. vikhrī-, to scatter, disperse.

In these compounds  $n\tilde{a}khv\tilde{u}$  adds the sense of 'haste and completion' to the meaning of the principal verbs.

# (b) Syntactives:

chadī-, to beat severely (< chadvũ < chāṇa, squeezing or pressing of corn etc.); to beat with stick etc.; to separate rice from husk.

choli, to beat seriously (said of men).

In Surat side  $n\bar{a}khv\hat{u}$  is pronounced as  $l\bar{a}khv\hat{u}$ . So they are not two separate auxiliaries.

- 105. nikaļ-, to come out, prove, start, vacate.
  - (a) Inceptives:
    - (i) cālī-, to begin to go away from. sarī-, to begin to creep away from.
    - (ii) āvvā-, to start to come.
       javā-, to set out; to be about to go, start.
       malvā-, to start to see (somebody).
  - (b) Adverbatives:
    - (i) ugī-, to crop up suddenly. < ugvũ, to grow, crop.</li>
       phāṭī-, to burst out; to spread suddenly. < phāṭvũ, to be torn out.</li>

phūṭī-, to appear suddenly. < phūṭvũ, to break open, shoot out.

- (ii) āgaļ-, to come forward (āgal, adv., in the front, before).
- 106. √nondh-, to note down, enter into a notebook.

Inceptives:

karvā-, to begin to do.

śikhvā-, to begin to learn, to study.

107.  $\sqrt{pad}$ , to fall.

(a) Completives conveying abruptness:

āvī-, to befall, happen all of a sudden, come unexpectedly; to be obliged to.

utrī-, to go to the extremes. < utarvũ, to come down.

kahādī-, to pull out; to drive away.

ghālī-, to insert the money in the pocket; not to pay one's debts.

jaṇāī-, to understand thoroughly.

jāī-, to go out.

dhaļī-, to come out; to slide aside; to be enticed, yield; to lie down, sleep, die.

tuti-, to break down completely, fall down, fall upon; to burst and fall in heavy torrents.

thai-, to happen, be over.

dhasi-, to give way (as a wall).

dhoi-, to wash out.

namī-, to bow down suddenly.

phasi-, to be involved, entangled, entrapped.

phasāi-, to be cheated, be entrapped.

boli-, to speak up abruptly.

marī-, to do a thing without any consideration to one's income, ruin one's self.

mārī-, to beat out.

mohi-, to fall in love, be enamoured at first sight.

lai-, to take away; to hammer the same thing again and again.

loti-, to roll at the feet of, lie prostrate before, humble one's self before.

valgi-, to seize, lay hold of, become attached to.

(b) Compulsives:

karvũ-, to be required to do.

javū-, to be required to go.

bolvũ-, to be required to speak.

( bolvũ paḍ śe, would be forced to speak ).

bhogvũ-, to be required to suffer.

marvũ-, to be required to die.

(c) Desubstantives:

kede-, to persecute, chase, (kede, a prep., behind).

pār(a)-, to be finished, get safely through, prosper.

(pāra, n., the end, beyond).

purũ-, to be a match for.

lāgu-, to have an effect upon; to be applicable.

vacce-, to interfere, reconcile.

(vacce, prop. between, in the middle).

### 108. $\sqrt{pah\tilde{o}c}$ , to reach.

(a) Intensives:

 $\bar{a}v\bar{i}$ , to arrive at the proper time, reach in time.  $j\bar{a}\bar{i}$ , to reach in time.

(b) Adverbative:

theth-, to reach to the extreme, go to the extreme. (theth, adv., straight, beyond).

# 109. $\sqrt{p\bar{a}d}$ , to cause to fall.

(a) Compulsives:

utārī-, to be required to lower, degrade, deprive of respect, contradict flatly, insult. < utarvū, to lower, degrade, bring down.

 $jh\bar{a}l\bar{i}$ , to be required to catch.  $< jh\bar{a}lv\tilde{u}$ , to catch.

dholi-, to tumble down; to frustrate, baffle, refute in argument.  $< dholv\tilde{u}$ , to be split, be poured out.

todi-, to pull down, break off, insult.

pakdī-, to be required to arrest, catch, seize.

mārī-, to be obliged to beat, gain in a short time or at a stroke.

(b) Adverbative:

khari-, to drop off, decay (of teeth, hair).

(c) Desubstantives;

chabī-, to take a photograph, draw a portrait.

chidra-, to bore.

chūtā-, to separate.

thām-, to found a place; to hide the secret (murder etc.).

nām-, to name, evaluate the revenue.

pār-, to finish.

purũ-, to supply with.

lāgu-, to apply, make fit.

vare-, to come into use.

samaj-, to explain, elucidate.

110.  $\sqrt{p\bar{a}m}$ , to get.

Acquisitives:

purī-, to receive in full.

bhari-, to receive in full.

bharī purī-, to receive in full.

111.  $\sqrt{pi}$ , to drink.

Adverbative:

bharī-, to know and execute one's own duty or liability; to request not to interfere. (lit. to drink in full.)

112.  $\sqrt{phas}$  or  $\sqrt{phasa}$ , to be entrapped or taken in; to be sunken or lost, be involved.

Adverbative:

 $\bar{a}v\bar{i}$ -, to come up accidentally and be involved in a trouble.

113. \( \show\), to show, prove, demonstrate. (vide \( dars\bar{a}vv\tilde{u}. \))

Tentative:

\*karī-, to show by doing.

114. √ban-, to happen, occur.

Completive:

avi-, to happen, befall, come to an end, die, be on the point of being ruined.

115.  $\sqrt{bes}$ , to sit; and  $\sqrt{besad}$ , (caus.), to cause to sit, seat.

(a) Completives, with a sense of unawareness or foolishness:

uthi-, to rise up, increase (of price, rate).

khasī-, to withdraw from a responsibility. < khasvũ, to move, slide, go aside.

khāī-, to eat up.

ghālī-, to refuse to give back or return what one has borrowed, have misappropriated.

jaī-, to go away.

dapțī-, to get possession by fraud; to cheat.

dhari-, to hold pertinaciously (a resolution, demand etc.). phari-, to break one's promise.

lai-, to take in hand, usurp, appropriate; to begin, urge upon.

lakhī-, to write away; have written already.

vaci-, to read away; have read already.

hārī-, to give up in despair.

(b) Inceptives:

 $\hat{k}h\bar{a}v\bar{a}$ , to begin to eat, be going to eat, be about to eat.  $jav\bar{a}$ , to start, set out, be about to go.  $lakhv\bar{a}$ , to begin to write, be about to write.

vacva-, to begin to read, be about to read.

(c) Adverbative:

chete-, to be in menses, (chete, adv., at a distance, far off).

116.  $\sqrt{bol}$ -, to speak.

Adverbative:

tardāi-, to thunder angrily.

117.  $\sqrt{bhar}$ , to fill.

(a) Intensives:

gumglāi-, to be suffocated. < gumglāvū, to be suffocated. cherī-, to pass or discharge watery excrements, spoil clothes; hence, leave unfinished, fail in fulfilling a promise. < chervū, to discharge watery excrements.

talpi-, to be anxious and restless, pine for; to fret and pine to death. < talapvū, to wish for, be anxious, be restless.

(b) Desubstantives:

abhare, to protect the helpless, give in a large quantity. (abhar, helpless).

khandani-, to pay taxes.

ghar-, to enrich one's self.

nām-, to enlist, control.

daglu-, to step.

paglu-, to step.

118.  $\sqrt{bhar\bar{a}}$ , to be filled, be covered, be surrounded, conceal.

Adverbatives:

āvī-, to come uninvited, creep in.

jai-, to be involved.

119. ma, mā or mā, not ( < Sk. mā in mā gamah, do not go).

Prohibitives (old Gujarātī poetry):

(i) sāhasa ma karau, do not make a venture. pramāda (ma) karisi, do not make sloth.

sithila ma thau, do not be lazy.

e jīva anere loke damītau hūmtau ma husiu. Let this person be not punished by other people.

(ii) māṇīsi, should not, do not bring (cf. e mani māṇīsi bhranti).

(iii) bīhomā, fear yeanot.

- 120. \( \square\), to mix, meet, agree or unite with, be earned or gained, encounter, be found.
  - (a) Adverbatives:

āvī-, to come up or meet at the proper time; to be obtained at a low price; to get by chance or good luck.

iai-, to overtake, keep up with.

(b) Desubstantive:

jīv-, to have one heart with, be one with.

- 121.  $\sqrt{m\tilde{a}nd}$ ,  $\sqrt{m\tilde{a}d}$ , or  $\sqrt{mand}$ ,  $\sqrt{m\tilde{a}d}$ , to set, set up, note down, enter vehemently or licentiously upon, begin, commence.
  - (a) Inceptives:

karvā-, to begin to do, commence.

khāvā-, to begin to eat.

cālvā-, to begin to walk.

dodvā-, to begin to run.

lakhvā-, to begin to write.

ladvā-, to begin to fight.

levā-, to begin to take.

śikhvā-, to begin to learn or study.

(b) Desubstantive:

ghar-, to marry.

122.  $\sqrt{mar}$ , to die.

Intensive Completives:

karī-, to do completely.

bhasī-, to bark away, speak at once.

radvadī- or ravdī-, to wander about and be distressed.

< radvadvũ, to wander, roam.

- 123.  $\sqrt{m\bar{a}r}$ , to kill.
  - (a) Intensive Completives:

lakhī-, to write out anyhow till death.

vācī-, to read out anyhow.

vephari-, to scatter away, spread out.

(b) Desubstantives:

tei-, to shine brightly.

nisān-, to aim at and hit with a rifle-shot on an arrow.

māthū-, to push oneself in; to interfere uncalled for with another person's business.

mõh-, to eat in a hurry.

lāt-, to kick.

- 124. √muk- or mūk-, to put, place, lay by, forsake.
  - (a) Intensives:

    \*\*khartũ-, to abandon, forsake. < kharvũ-, to fall off.

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vahetu-, to leave floating, lay afloat, let alone, not to take into account or consideration.

(b) Intensive completives, showing readiness:

karī-, to doff quickly.

kādhī-, to drive out, dismiss.

chodi-, to give up.

dhākī-, to cover completely, cover and hide securely.

bhari-, to lay up, store up.

rākhī-, to reserve for.

lai-, to keep ready, snatch, seize, defeat in an argument, threaten, blame.

lakhī-, to write out, have written already.

lāvī-, to adjust, fit, bring forth to the right point. < lāvvū, to bring, procure.

vaci-, to read out.

(c) Adverbative:

kore-, to set aside, lay aside (kore, adv., aside).

(d) Desubstantive:

 $p\bar{a}r$ , to finish, go through, ( $p\bar{a}r$ , n., the end; beyond).

125. √mel-, to place, put, convey, let go, conduct.

(a) Completive Intensives:

kahādī- to dismiss, discharge, drive out. < kahādvũ-, to draw out of work.

rokī-, to detain, prevent, hinder.

haki-, to drive away. < hakvū to drive.

 $melv\bar{u}$  has a little less intensity than  $m\bar{u}kv\hat{u}$  but is generally used for it-

(b) Permissive:

jatū-, to let go, let loose.

126. √ra(e)he-, to remain, dwell, reside, be, stop, refrain from.

(a) Continuatives:

 $\bar{a}vt\tilde{u}$ -, to be coming.

cadtũ-, to remain climbing.

jatū-, to be going away, fade, disappear, elope with.

dodtū-, to go on running.

boltu-, to go on speaking.

maltu-, to be seeing or paying a visit.

lakhtū-, to go on writing.

(b) Completives:

āvī-, to have arrived, dwell, settle, be exhausted or finished.

karī-, to have done.

kahī-, to have said, spoken, told.

jhubhī-, to aim at, watch one's opportunity, be in a state of tottering or tumbling down.

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thai-, to be finished, be exhausted, end, pass away.

paci-, to have digested.

padī-, to have lain down.

padū padū thai-, to be on the point of falling down, be tottering, threaten to fall.

besī-, to have sat.

bhani-, to have learnt, have studied.

lakhī-, to have written.

vācī-, to have read.

veci-, to have sold.

śikhī-, to have learnt.

- (c) Reflexive Prohibitives:
  - (i) gayũ-, to stop going further.
     cadyũ-, to stop climbing further.
  - (ii) lakhtā or lakhtā lakhtā-, to stop writing, discontinue writing. (cf. te lakhtā rahyo, he stopped writing.)
- (d) Desubstantives:

bhukhyũ-, to remain hungry.

 $l\bar{a}gy\bar{u}$ -, to pursue; follow with perseverance.

- 127. √rākh-, to keep, possess, hold in, lay aside, employ.
  - (a) Purposive Completives:

avi-, to come up or meet at the proper time.

joi-, to take a complete survey.

dhākī-, to cover and hide securely.

bharī-, to have filled, subscribed.

mūkī- to have laid by.

rokī-, to detain, prevent, hinder.

laī-, to have taken.

lakhī-, to have written, preserve in writing, make a note.

(b) Adverbative:

kore-, to lay by, lay aside, (kore, adv., aside).

- 128.  $\sqrt{lag}$ , to feel, experience, be affected by.
  - (a) Inceptives:
    - (i) În old Gujarātī,

niccattu laggai, (Si. Hem. 8.4.422).

(ii) āvvā-, to begin to come, accompany in coming.
 upādvā-, to begin to lift up, begin to remove, help to remove. < upādvũ, to gift up, remove.</li>

karvā-, to begin to do, help to do.

javā-, to start; to accompany.

dodvā-, to begin to run.

pādvā-, to begin to throw down; to mould.

bolvā-, to begin to speak; to support.

mārvā-, to begin to beat or kill. lakhvā-, to begin to write. ladvā-, to begin to fight.

sikhvā-, to begin to learn.

(iii) thaī-, to begin to happen.

(b) Adverbative:

pachvādi(-de)-, to pursue, persecute, worry, (pachvādi, adv., behind, after).

(c) Desubstantives:

kede-, to persecute, chase (kede, prep., behind, after). pūthe-, to apply one's self to, pursue (pūthe, prep., after).

- 129.  $\sqrt{l\bar{a}v}$ , to bring (contraction of  $lev\bar{u}$ , to take and  $\bar{a}vv\bar{u}$ , to come.

  —Belsare).
  - (a) Intensives:

 $up\bar{a}d\bar{\imath}$ , to bring, fetch;  $< up\bar{a}dv\tilde{u}$ , to raise, plunder, kidnap.  $vah\bar{\imath}$ , to bring; to fetch.  $< vahev\tilde{u}$ , to carry.

vāļī-, to collect and bring. < vāļvū, to sweep, fold, wind up.

(b) Completives:

karī-, to come prepared by doing. lakhī-, to come prepared by writing.

(c) Desubstantive:

manma-, to think about, take into consideration.

- 130. √le-, to take, hold.
  - (a) Intensives and Completives:

(i) In old Gujarātī,

khaņiūna lei, (Kumār. p. 45).

(ii) utārī-, to copy out, bring down quickly. < utārvū, to bring down.

karī-, to do beforehand; to make one's own; to adopt (a son). kādhī-, to take out by stealth, purloin, abstract.

khūcvi-, to snatch away, wrest, seize.

cusi-, to suck up, become dry and bloodless.

cūṭī-, to pluck and take, pluck off.

cori- to steal away.

chīnvī-, to seize, snatch, wrest.

jakdī-, to tie tightly; to tighten completely.

jāmbī-, to have glimpses of, glance at.

joi-, to experience, test; to keep in mind or wait for an opportunity, call to account.

jobhāī-, to be unconscious or excited.

jhadpī-, to snatch away.

jhoṭī-, to snatch away.

todī-, to separate, break off.

dodī-, to run away.

pakdī-, to seize, catch, apprehend.

phodi-, to put up with what one is destined to suffer.

badhī-, to have bound; to have built.

bolī-, to have spoken.

bhari-, to receive in full, take indemnification.

māgī-, to ask, beseech, implore, request for, ask pardon for, borrow (money etc.).

māļī-, to enjoy to heart's content; to tile a roof. < māļvū, to enjoy, walk gaily.

laī-, to take back from, withdraw a gift, unsurp, appropriate; to snatch, seize, wrest.

vadhāvī-, to perform certain ceremony of welcoming.

vāļī-, to sweep and collect a heap of corn or spilt liquid; deduct dues in paying an amount.

vītī-, to surround, encircle.

vecī-, vhēcī-, to sell off.

śikhī-, to have learnt quickly.

samjī-, to settle amicably, come to an understanding. harī-, to deprive one of.

(b) Juxtaposed Intensives:

karvũ-, to doff.

pāmvũ-, to get, gain.

(c) Desubstantives:

odhe-, to support on one's shoulders.  $< odhv\hat{u}$ -, to be willing, like, obey.

kede-, to carry a child on the waist.

131. √val-, to turn round, bend.

Intensives:

ghumī-, to move round and round (as in fighting).

joi-, to survey, see round.

phari-, to go round, through, over (a country etc.); to run over, pass over; to sail round (of ship).

(pāṇī) phari-, to be reduced to wreck or ruin. vīṭī-, to encompass, encircle. < vīnṭvũ, to wrap.

132. √vāg-, to come in contact with hurtfully or sensibly, behave.

Adverbative:

cadī-, to be oppressive and overbearing towards those whom one formerly recognised as one's superiors.

- 133. \(\sigma val-\), to bend, return, sweep, liquidate.
  - (a) Completives:

chārī-, to compromise and be free. < chārvū, to compromise.

māndī or mādī-, to write off an account, put a stop to; to compromise, adjust, give up, abandon. < madvu, to begin.

lakhī-, to write out and be free; to write off, close an account.

(b) Desubstantive:

devû-, to clear a debt, pay off a debt.

The auxiliary has the force of completing the act and of making the doer free.

134.  $\sqrt{sak}$ , to be able.

Abilitives:

karī-, to be able to do. joi-, to be able to see. thai-, to be possible (to happen).

besī-, to be able to sit. lakhi-, to be able to write.

It is a pattern.

135.  $\sqrt{ho}$ , to be, become.

- (a) (i) Continuatives (Present): karto hoy, he is doing; karto hoy che, he has been doing. cadto hov, he is ascending; cadto hov che, he has been ascending.
  - (ii) Probabilitives:karto haśe, he may be doing. cadto hase, he may be ascending.
  - (iii) Weak Desideratives (Subjunctive): karto hot, if he be doing. cadto hot, if he be ascending.
- (b) (i) Completives (Definite Preterite): karyo hoy, he has done; karyû hoy che, it has been done. cadyo hoy, he has ascended.
  - (ii) Probabilitives; karyo hase, he may have done. cadyo hase, he may have ascended.
  - (iii) Weak Desideratives: karyo hot, (if) he had done. cadyo hot, (if) he had ascended.
- (c) (i) Completives: karelo hoy, he has done. cadelo hoy, he has ascended.
  - (ii) Probabilitives: karelo hase, he may have done. cadelo hase, he may have ascended.

(iii) Weak Desideratives:

karelo hot, (if) he had done.

cadelo hot, (if) he had ascended.

Evidently there is no great difference of meaning between (b) & (c).

- (d) (i) Compulsives:

  karvũ hoy, he has to do.

  cadvũ hoy, he has to ascend.
  - (ii) Compulsive Probabilitives: karvû hase, he may have to do. cadvû hase, he may have to ascend.
  - (iii) Compulsive Desideratives:

    karvû hot, (if I... he) had to do.

    cadvû hot, (if I... he) had to ascend.

These obtain in the impersonal construction.

- (e) (i) Desideratives:

  karnār or karvāno hoy, he is about to do.

  cadnār or cadvāno hoy, he is about to ascend.
  - (ii) Desiderative Probabilitives:

    karnār or karvāno hase, he may be about to do.

    cadnār or cadvāno hase, he may be about to ascend.
  - (iii) Desideratives:

    karnār or karvāno hot, (if) he were about to do.

    cadnār or cadvāno hot, (if) he were about to ascend.

This is a tense-auxiliary, entering into composition with all kinds of verbal derivatives.

#### CHAPTER THREE

# VERBAL COMPOSITION IN HINDI (AVADHĪ BHOJPURĪ AND BRAJA)

#### 136. $\sqrt{a}$ , to come.

(a) Intensives conveying suddenness:

uth-, to rise suddenly.

ubhar-, to spring up, burst. < ubharnā (Sk. ud-bharati).

kah-, to say at once, tell, announce.

ghus-, to thrust one's self in quickly.

nikal-, to come right out, come forth quickly, escape away; to appear, rise (the Sun etc.).

ro-, to burst out crying.

hās-, to laugh out, burst out laughing.

ho-, to become all at once, come forth, come forth suddenly.

(b) Intensives:

utar-, to come down. < utarnā, to descend, come down.

ghir-, to be surrounded.

gher-, to enclose, surround, compass.

carh-, to attack, rise up against.

jhuk-, to stoop, become stoop, become stooping.

bac-, to be saved, be in safety.

barh-, barhe-, to advance, come forward.

ban-, bane-, to be quite made, succeed.

bol-, to leave word, order (goods etc.).

le-, (lit. to come with), bring, produce, import.

laut-, to return, invert, turn back.

(c) Continuatives:

(i) With declinable participle,

māntā-, to keep regularly from the beginning; to continue to acknowledge.

hotā-, to go on happening from time to time.

(ii) With indeclinable participle:

karte-, to be doing, keep on doing.

gate-, to be singing (lit. to come a-singing).

rote-, to be crying or weeping.

lete-, to be bringing with one.

haste-, to be laughing.

(d) Continuatives:

calā-, to come along, come away.

hotā- calā-, to be in succession, happen to be in succession. daurā-, to be running, run together.

(e) Passive:

karne-mē-, to be done. dekhne-mē-, to be seen. likhne-mē-, to be written.

(f) Purposives:

karne-, to come to do. khāne-, to come to eat. dekhne-, to come to see.

Here, the chief verbal noun stands for the Infinitive of purpose (cf. Sk.  $yastu\dot{m} = y\bar{a}g\bar{a}ya\ y\bar{a}ti$ ).

(g) Juxtaposed Adverbatives:

kar-, to do and come, return from doing.
ghum-. to fetch a compass and come (to any place).
dekh-, to see and come, come after having seen.
nhāy-, to bathe and come, come after bathing.
lekar-, to bring and come, come after having brought.

Here the sense of the second member of the compound is dominant.

- (h) Syntactives and Desubstantives:
  - (i) acraj-me-, to be wonderstruck. ghusse-me-, to be enraged.
  - (ii) niścay-, to seem certain.
     yād-, to come to mind, remember.
     smaran (or na)-, to remember.
     (ke) hāth-, to be found.

This auxiliary is generally used with intransitive verbs only. For compounds in (a) and (b) the usage of the French verb *venir*, to come, is worth comparing.

# 137. $\sqrt{uth}$ , to rise, get up.

(a) Intensives showing suddenness:

kah-, to declare. < kahnā, to say. kāp-, to tremble all of a sudden. ghabrā-, to startle up. chillā-, to cry out.

cauk, to be startled, to start up from sleep.

jal-, to break out a fire, catch fire; to burn with rage or jealousy.

 $j\bar{a}g$ -, to wake up.

dahak-, to be kindled.

pis-, to be crushed or troubled.

phir-, to be risen again, to rise again.

bol-, to speak out, to call out.

This auxiliary is used with intransitive verbs. kah-uthnā and bol-uthnā are exceptions.

138.  $\sqrt{ur}$ , to fly.

Adverbatives:

cal-, to set off; blaze up.

(-ko) le-, to fly away with, set off; to blaze up.

139.  $\sqrt{kar}$ , to do.

(a) Intensive Continuatives with Past Participle declined:

 $\bar{a}v\bar{a}$ , to come often.

āyā-jāyā-, to frequent.

kahā-, to say often, call frequently or constantly, repeat.

kiyā-, to do continually or constantly.

khāyā-, to eat continually.

 $g\bar{a}y\bar{a}$ -, to sing constantly.

ghusā-, to intrude, to creep in constantly.

cillāyā-, to cry constantly.

jāyā-, to go often.

darā-, to fear often.

dhīlā-, to loosen (often).

tākā-, to look earnestly or eagerly.

dekhā-, to see often; to continue looking (at).

diyā-, to give frequently, constantly or regularly.

daurā-, to run frequently.

parhā-, to read often.

pahūcā-, to arrive continually or constantly.

piyā-, to drink constantly.

phirā-, to wander about constantly, travel about.

phūṭā-, to divide often.

becā-, to sell often.

marā-, to suffer death frequently.

rahā-, to abide, have a dwelling.

rokā-, to obstruct very often.

rõyā-, to weep frequently; to go mourning.

likhā-, to write frequently, continue or keep on writing.

liyā-, to take constantly, call upon.

sunā-, to hear often.

huā-, to happen constantly.

(b) Intensive:

uțhā-kharā-, to raise up.

(c) Desubstantives:

 (i) gujhar-, to pass through, go over. < √gujhar, to pass, happen to, depart from, go over, befall, pass through or throughout.

phūt-, to divide. < \phūt, to burst forth, bud, break open.

(ii) dho-dhā-, to wash.

bol-cal-, to chat, converse.

samjhā-bujhā-, to understand. soc-sāc-, to think, ponder.

All these may be grouped under (a) as intensive continuatives.

(iii) angikār-, to accept.
ārambha-, to commence.
upārjanā-, to acquire.
grahan-, to apprehend.
tyāg-, to abandon.
nāś-, to destroy.
praśamsā-, to praise, command.
bidā-, to bid adieu; send away.
yād-, to remember.

le-pālak-, to adopt, rear, bring up, father.

śravan-, to hear.

sampādan-, to acquire; to edit.

svīkār-, to accept.

A fuller list of such combinations with karnā is given by Kellog in his Grammar of the Hindi Language (1938, 3rd edition) on pp. 272-76.

140.  $\sqrt{kah}$ , to say, tell, narrate, relate.

Adverbatives:

ulatke-, to repeat, say over again. phir-, to reply; to say in return. rakhkar (°ke)-, to tell reservedly.

141.  $\sqrt{khap}$ , to spend, be useful, apply.

Intensive Adverbatives:

 $\bar{a}$ , to work out, doff.  $j\bar{a}$ , to doff.

mār-, to pass away, die, expire.

- 142.  $\sqrt{kh\bar{a}}$ -, to eat.
  - (a) Adverbatives:-

kāt-, to bite, feel afflicted.

kātē-, to bite, feel afflicted.

phār-, to devour (lit. to tear and eat). < phārnā, to tear.

(b) Syntactives:

padtā-, to get cheaper.

palțā-, to turn over, tilt over.

mar, to earn by hook or crook. mar, absolutive of  $\sqrt{mar}$ , to beat.

- (c) Desubstantives:
  - (i) gam-, to be patient (lit. to eat one's sorrow).
     gotā-, to lose one's way, be cheated.
     takkar-, to stumble.

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dāh-, to be jealous.

dhokhā-, to be deceived.

bhay-, to be afraid.

mār-, to be beaten.

mūrchā-, to faint away.

(ii) paṭaknā-, to have a severe fall, be thrown violently (in wrestling), be knocked down.

This compound may be looked upon as an Intensive also.

143. √gir-, to fall, fall down.

Intensives:

 $\bar{a}$ , to fall down, fall upon (cf. gir-paṛnā), make a rush.  $j\bar{a}$ , to go and fall upon; to attack.

- 144. √gujhar-, to pass, evade.
  - (a) Intensive:

ho-, to come to pass, be finished or done, be over.

(b) Adverbative:

kar-, to pass away leaving a worthy name behind.

145. √gher-, to surround.

Intensives:

 $\bar{a}$ -, to come round about, to compass.

jā-, to go round about, besiege, compass.

146.  $\sqrt{ghus}$ , to enter, come in, creep into, creep in unawares.

Intensives:

 $\bar{a}$ , to intrude, creep in unawares.  $\langle \sqrt{a}$ , to come.  $(m\tilde{e}) j\bar{a}$ , to go and enter (into), go into.

- 147.  $\sqrt{cal}$ , to move.
  - (a) Progressives (Progressive Completives):

uth-, to set off.

uțhā le-, to take up and bear.

ubhar-, to be on the rise or increase, overflow, be puffed up, progress favourably.

khaic le-, to draw, drag along.

ghat-, to fall, decrease.

cale-, to go along or away.

dab, to submit oneself to,  $\langle \sqrt{dab} \rangle$ , to be pressed down, reverence, be bowed down.

dhas-, to sink.  $< \sqrt{dhas}$ , to sink.

nikal-, to make off, escape; to surpass another, speak much of one's talents.

nikāl-, to go forth.

nikāl le-, to fetch out.

phisal-, to slip (lit. having slipped to go).
bhar-, to begin to fill (speaking of a boat or a ship).
rah-, to stop going on a journey; give up the plan of journeying.

lag-, to accompany, follow closely, court friendship. le-, to lead, guide, take, bear, set in.

ho-, to set in, begin to be, come on, become, be approaching completion, be nearly finished or done.

(b) Inceptive:

pahanne-, to begin to wear, put on (ornaments or clothes).

148. √cāh-, to desire, wish, be about, like.

(a) Desideratives that convey immediate futurity.

āyā-, to wish to come or to be about to come.
kahā-, to wish to say or to be about to say, tell.
kiyā-, to wish to do or to be about to do.
khāyā-, to wish to eat or to be about to eat.
girā-, to wish to fall or to be about to fall down.
calā-, to wish to walk or to be about to walk.
jāyā-, to wish to go or to be about to start.
dekhā-, to wish to see or to be about to see.
pakarvāyā-, to wish to cause any one to be caught, desire to betray.

parhā-, to wish to read or to be about to read. parhā-likhā-, to wish to read and write. bacāyā-, to wish to save.

bajā-, to be about to strike (said of a clock).

banā-, to wish to be made.

banāyā-, to wish to build.

bolā-, to wish to speak or to be about to speak.

bhejā-, to wish to send or to be about to send.

marā-, to wish to die or to be about to die.

mārā-, to wish to kill, strike or to be about to strike,

rakhā-, to wish to keep, name.

liyā-, to wish to take, to be about to take.

satāyā-, to desire to trouble or hurt anybody.

sīkhā-, to wish to learn.

sunā-, to wish to hear.

 $hu\bar{a}$ -, to wish to happen.

(b) Desideratives:

karnā-, to wish to do. khānā- to wish to eat. gānā-, to wish to sing. jānā- or jāne-, to wish to go. dekhnā-, to wish to see. phirnā-, to wish to walk.

mārnā-, to wish to strike, kill.

roknā-, to wish to hinder, obstruct, stop.

- (c) Desideratives in passive (Infinitive trans. and inflected):

  (chūrī) uṭhānī-, to wish to be raised or lifted (a knife).

  (binatī) karnī-, to desire to be made a request.
- 149. cāhiye and cāhiye thā-, ought, must (indeclinable).
  - (a) Compulsives:
     kahā-, ought to say. < √kah, to say.</li>
     kiyā-, ought to do. < √kar-, to do.</li>
     jāyā-, ought to go.
     parhā-, ought to read.

parna-, ought to rea rakhā-, must put.

These are now obsolete.

(b) Compulsives (infinitive inflected according to the gender etc. of the obj.)

karnā-, ought to do; be required to do. khānā-, ought to eat.

jānā-, ought to go.

jānnā-, ought to know.

parhnā-, ought to read.

pīnā-, ought to drink. bolnā-, ought to speak.

150.  $\sqrt{cuk}$ , to fail, err; [to leave off, cease to do, finish in composition].

# Completives:

kar-, to doff.

kah-, to tell away, finish saying or uttering.

khā-, to eat up.

khīc-, to pull up, finish drawing up.

gā-parh-, to have done singing and reading.

jā-, to go away, have gone or reached.

jān-, to have already known.

de-, to give away, finish giving.

dekh-, to have already seen.

daur-, to have run off.

dho-, to wash up or out.

pakar-, to have already apprehended.

parh-, to have read.

pahin-, to have already put on.

bol-, to have already spoken.

mar-, to be already dead.

mag-, to cease to ask or asking.

mār-, to beat or kill outright.

lag-, to be already kindled, touched, commenced.

ladh-, to finish fighting.

likh-, to finish writing; write out.

le-, to have already taken or received.

sun-, to have already heard, finish hearing.

sunā-, to finish telling or making hear.

so-, to sleep, have already slept.

ho-, to be finished, be completed, come to an end, have happened, have taken place.

The  $\sqrt{cuk}$  occurs both as an auxiliary and as an independent finite verb (cf. Ekānta: gāte gāte cuke nahī vah cāhe maī hi cuka jāū). Still it is a fact that it is employed frequently as an auxiliary rather than as an independent verb. Compounds composed by  $\sqrt{cuk}$  are classed as completives. Kāmtāprasāda observes that  $\sqrt{cuk}$  used in the past tense with  $\sqrt{ja}$  and  $\sqrt{kar}$  suggests a sort of satire; e.g.  $vah j\bar{a}$  cuke i.e. it is doubtful whether he would go.

### 151. √chor-, to let go, leave.

Completives:

kar-, to doff, have done; to do and be free.

tyāg-, to leave, abandon, resign.

nikāl-, to expel, succeed in expelling; to expel and to be free.

rakh-, to keep, keep back, lay up; withhold; to preserve and be free.

It conveys completion after an effort, so that the doer feels relieved.

# 152. $\sqrt{ja}$ -, to go.

(a) Completives:

ur-, to fly away, fly.

utar-, to go out, come out of, leave, depart, go down, pass into.

kar-, to doff.

kap-, to tremble, be:affrighted.

kūd- to leap over.

khā-, to eat up, swallow up, devour.

khā-pī-, to eat and drink.

khul-, to open up, come out.

khaic-le-, to hate or drag along to.

gal-, to melt, wax old.

gin-, to count.

gir-, to fall off away or down.

gujar-, to pass through, pierce, go through, pass by. ghasīt-le-, to draw out of. < √ghasīt, to hale, draw out, drag along.

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carh-, to go up, climb up, ascend.
cal-(le)-, to walk off.
cug-, to devour up. < √cug, to pick up food.
curā-le-, to steel away, carry off.
chor-, to leave, depart, forsake.
jam-, to be settled, consolidate, take root.
jān-, to know, be sure, be resolved, understand.
jī-, to live.
jit-, to overcome. \langle \sqrt{jit}, to overcome, win, conquer.
jhār-, to fall, fall away.
tal-, to get out of the way, vanish, disappear, pass, pass
thahar-, to cease, stand still.
dar-, to fear, be afraid.
d\bar{a}l, to place or lay (lit. place and go away).
d\bar{u}b-, to drive deep.
dhal-, to decline (in youth etc.).
thak-, to faint away, be weary, exhaust.
tham-, to stop, cease, be still.
dabak-, to sculk, sneak.
dhas-, to sink in.
nikal-, to go away, escape, come or go out of, depart out,
    be departed, pass through.
nikal-le-, to take away, take out of, steal, abduct.
pak-, to ripen.
par-, to lie down, repose.
palat, to retreat, rebound, turn back, flee.
pahūc-, to arrive at, enter into.
p\bar{a}-, to find.
pī-, to drink in or up.
paith-, to enter into, go up into.
phir-, to return, go or depart again, go away, be turned
    away.
ban-, to become, to be made or shaped.
bah-, to flow, pass, be ruined.
bhagā le-, to drive off, run away with, elope with.
bhāg-, to go away, escape.
bhūl-, to forget, have forgotten.
mar-, to die, pass away; to suffer hardship.
mit-, to perish, fail, be effaced.
mil-, to unite, meet, agree, join oneself.
murjhā-, to fade away, wither, pine, droop.
rapat-, to slip away. < √rapat, to slip, slide.
rah-, to wait, stay, desist, refrain, remain, tarry behind.
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lag-, to cleave to, be fixed to.

lipat-, to cling to, fasten on.

le-, to carry away, run away with, lead away.

let-, to lie down.

sar-, to decay, corrupt.

sar-gal-, to decay, be corrupted (having rolled to melt away).

samajh-, to know, perceive.

sūkh-, to wither away, be dried away.

sūj-, to swell.

so-, to fall asleep, be asleep (lit. go to sleep), sleep away.

hat-, to draw back, retire, recede.

ho-, to be, become, come to pass, be done.

### (b) Intensives:

ujar-, to be desolate, be made desolate, dissolved. uth-, to be taken away, be broken up. ulat-, to get topsytury, be reversed. kucal-, to be crushed, bruised or beaten soundly. kho-, to have lost, squander away. guth-, to be strung. chak-, to be full, be satisfied. chat-, to be cut, clipped, lopped. chā-, to be over, overshadow, cover, percolate, filter. search, investigate. chid-, to be pierced or pricked. chip-, to be hidden, covered; to hide oneself. chut, to be put out of, be set at liberty.  $ch\bar{u}$ , to be touched. chūt-, to be loosed or delivered. < vchut- to escape, be delivered, depart. jakar-, to be bound, be pinioned. jal-, to be scorched, be stirred, inflamed or set on fire. jhuk-, to be bowed down. ihulas. to be scorched. tūt-, to be broken. dūb-, to be drowned, be cast into or immersed. dhap, to be covered.  $\langle \sqrt{dhap} \rangle$ , to be covered. dab-, to be awed through reverence, be pressed. dho-, to wash out, cleanse. pakar-, to be caught or arrested. pis-, to be ground to powder, bebroken. phat-, to be rent, burst asunder. phās-, to be entangled or caught up into (a snāre), stick fast. phail-, to be diffused, spread abroad. bac-, to be saved, escape.

bik-, to be solded textions and after each bujh-, to be quenched. bhar, to be filled, full, furnished. bhūl-, to forget. ruk-, to be hindered. from the raund, to be trodden down. lag-, to be attached; to have touched. likh-, to write out. lut-, to be spoiled or plundered. vers eas sin, to sew, to stitch.

All these have turned passive or impersonal by force of composition. Otherwise there is no change in meaning.

(c) Intensives showing suddenness:

 $\tilde{a}$ , to come over suddenly; to arrive. ulat-, to get topsyturvy. kah-, (kahé) to speak out, say on, tell. khā-, to eat up quickly and unexpectedly. ghus-, to rush in quickly. ghūm-, to whirl, stroll. jān-, to understand quickly. daur-, to gallop, run on. nigal-, to swallow up, gulp down. pi-, to drink down quickly and unexpectedly.

samajh-, to understand, grasp quickly.

The doubt of the author of Hindi Sabdasāgar that ā in ā-jānā may be a preposition is unfounded.

(d) Purposives:

dekhne-, to go to eat. rone-, to go to cry, weep. larne-, to go to fight.

(e) Intensive Continuatives with present participle declined: ātā-, to be coming usually, be in the habit of coming. ātā-jātā-, to be coming and going, frequent: . uthā-, to go on rising; to grow. . kartā-, to go on doing. - kahtā-, to keep on speaking. khātā-calā-, to go on eating or destroying (as a cancer). caltā-, to keep on moving. nāctā-gātā-calā-, to go on dancing and singing. parhtā-, to go on reading. with the pātā-, to go on obtaining or receiving. pītā-, to go on drinking. baktā-, to go on prating.

bajātā-, to go on playing upon musical instruments.

bahtā-, to go on flowing or moving.

likhtā-, to go on writing.

hāstā-, to go on laughing.

hotā-, to go on becoming.

(f) Passives or Impersonals (with past part. declined, either simple or causative):

ukhārā-, to be rooted up, be plucked up by the roots; . to be able to uproot. uchālā-, to be tossed; to be able to toss. uțhāyā-, to be lifted up, be taken up, be carried up. urāyā-, to be made to fly, to be driven. utārā-, to be taken down or away. karvāyā-, karāyā-, to be caused to be done. kahā, to be said, told, spoken, commanded.  $k\bar{a}t\bar{a}$ , to be hewn down, be cut off or down. kāt dālā-, to be cut down. kiyā-, to be done, be made, be bestowed. kharīdā-, to be bought, be redeemed. khodā-, to be dug. khoyā-, to be lost or missing. kholā-, to be lost, be gone astray.  $g\bar{a}y\bar{a}$ , to be sung. ginā-, to be numbered, reckoned, counted. girā-, to be cast down, go down. girāyā-, to be brought down, thrown down.  $gujr\bar{a}n\bar{a}$  ( $y\bar{a}$ )-, to be offered. ghațăyā-, to be shortened. carhāvā-, to be offered as a sacrifice. calāyā-, to be made to go, be led. cīrā-, to be sawn asunder, depart. cun-livā-, to be chosen or selected. chidkā-, to be sprinkled. chipāyā-, to be hid. churāyā-, to be loosed or delivered, be put away or taken away.

cherā-, to be thrust through.

chorā-, to be left, be divorced.

jalāyā-, to be burnt, be utterly burnt.

jānā-, to be known.

jāyā-, to be able to go.

jitāyā-, to be raised, be made alive, be quickened.

juṭā-, to be yoked.

jhōkā-, to be cast.

thah(a)rāyā-, to be ordained to, be convinced, be proved. dagmagāyā-, to be subverted. dālā-, to be thrown, poured into, laid up. dubāvā-, to be drowned, be cast into or immersed.  $dh\bar{a}p\bar{a}$ -, to be covered. dhahāyā or dhāyā-, to be cast down. tāyā-, to be tried, examined, heated, melted. torā-, to be broken, be broken off. dikhāvā-, to be shown, done or given. diyā-, to be given, be granted, be delivered. dilāyā-, to cause to be given. dekhā-, to be seen. dhakelā-, to be cast or pushed down. dharā-, to be laid. dhoyā-, to be washed or purged. nāpā-, to be measured. nikālā-, to be cast out, taken away, be put forth, be made to go out. nikāldiyā-, to be cast out. pakṛā-, to be taken or caught. pakarvāyā-, to be betrayed. parhā-, to be read. parhāyā...purhāī etc. parkhā-, to be tried, proved or judged. pahaçana-, to be known, be recognised. pahināyā-, to be clothed, be put on. pahūcāyā-, to be conveyed into; to be brought into; to enter into, go up into. pālā-, to be nourished, reared, brought up. pāvā-, to be found. pītā-, to be beaten or tortured. pūchā-, to be enquired, perā-, to be trodden or pressed out by means of a mill. phārā-, to be pulled in pieces, be torn. phírā or phirāyā-, to be turned about. . . phēkā-, to be cast, be thrown down. phēk diyā-. to be cast forth. bacāyā-, to be saved. bajāyā-, to be played upon a musical instrument. badha-, to be bound, to be hanged about, be established, be of force. būjhā-, to be discerned or known.

bulāyā-, to be called, be bidden, be called forth.

boyā-, to be sown or planted.

bharā-, to be filled, full or furnished.

bhejā-, to be sent or sent forth. byāhā-, to be given in marriage. marā-, to be dead or dying. mälä-, to be annointed. mārā-, to be killed, slain, put to death; to be overcome. miţāyā-, to be blotted out. rakhā-, to be laid, be set, be called. raūdā-, to be trodden under foot or down. lagāyā-, to be planted. laţkāyā-, to be hanged. laţkā diyā-, to be let down. lāyā-, to be brought. le liyā-, to be taken away or from. likhā-, to be written. liyā-, to be taken away, be required. satāyā-, to be persecuted, suffer persecution. samā-, to be contained. samjhā-, to be known, be counted, be supposed. sunā-, to be heard. sunāyā-, to be preached or spoken or be heard. sopā-, to be committed, be delivered, be recommended. hatāyā-, to be driven backward. hilāyā-, to be moved.

All these (e. g. jāyā jānā) have the force of abilitives.

(g) Intensive Continuatives and Purposives:

kahe-, to tell constantly or frequently; to intend to say (lit. to go to say).

kiye-, to do constantly or frequently; to intend to do.
khāe-, to eat constantly or frequently; to intend to eat.
cale-, to go constantly or frequently, to intend to go.
chore-, to abandon constantly or frequently.
nigle-, to intend to swallow up; to swallow up constantly

nigle-, to intend to swallow up; to swallow up constantly or frequently.

parhe-, to read constantly or frequently, to wish to read. This usage is almost obsolete.

153.  $\sqrt{ji(v)}$ -, to live.

Adverbative: (Very rare)

mar-, to survive, recover from the jaws of death.

154. \( \sqrt{jhapat}\)-, to fall upon, pounce, attack.

Intensive Adverbatives:

 $\ddot{a}$ , to have pounced or fallen upon; seize at once.  $j\ddot{a}$ , to have pounced or fallen upon; seize at once.

155. √tūt-, to break to pieces; attack.

Completive Adverbatives:

ā-, to attack suddenly; to have fallen upon all of a sudden. jā-, to have attacked suddenly; shatter away, go to pieces.

156. √thahar-, to stop, stand still.

Adverbatives:

 $\bar{a}$ -, to have stopped, (lit. to come and stop).  $j\bar{a}$ , to have stopped, (lit. to go and stop).

157. √dat-, to stop, wait, halt.

Intensive Adverbatives:

ā-, to reach; arrive smartly.  $j\bar{a}$ , to reach smartly.

158.  $\sqrt{dal}$ , to throw, drop.

(a) Completives conveying quickness or violence. ukhār-, to root out, eradicate, cut off.

udher-, to pluck out, put up or off, rip open, lay quite bear.

kar-, to doff.

kah-, to speak out. kāt-, to bite, cut away.

khā-, to eat up.

khol-, to open (completely).

tor-, to break down, pluck, gather, open, make void.

de-, to give away.

dekh-, to look through.

dho-, to wash away from.

nikāl-, to take or pluck out, take away from.

parh-, to read through.

pi-, to drink down or up.

pis-, to grind to powder.

phār-, to tear away.

phor-, to break up.

mār-, to kill, slay, put to death, murder, destroy.

(b) Completives conveying perfection or intensity.

uthā-, to remove, make away with.

chipā-, to cover, conceal.

jalā-, to burn completely. dabā-, to press down, throng.

banā-, to make, turn into, change into.

marvā-, to cause to be put to death. mitā-, to blot out, efface, put out.

(c) Intensive Completives with past participle, not declined showing suddenness, importance and impossibility of resistence:

\* hahé-, to say away instantaneously.

diyé-, to give away at once.

This auxiliary can generally be used with transitive verbs only.

159.  $\sqrt{d\bar{u}b}$ , to go down, sink.

Adverbatives:

jā-, to be drowned with.

le-, to sink or be drowned with, go down with.

160.  $\sqrt{tha}$ , to remain (vide  $\sqrt{ho}$ ).

(a) Continuatives:

ātā-, was coming.

kartā-, was doing.
boltā-, was speaking.

(b) Completives:  $\bar{a}y\bar{a}$ , had come.

kiyā-, had done.

bolā-, had spoken.

161.  $\sqrt{de}$ , to give.

(a) Completives and Intensives conveying suddenness:

undel-, to pour out. < \undel-, to pour.

utār-, to bring down, cast down, disgrace, dishonour. ulat-, to overthrow, turn upside down; to respond,

be tipsy.

kar-, to finish, do completely, make.

kah-, to speak up, say out, tell.

kāţ-, to cut asunder.

kho-, to lose, destroy, make void, let slip, abolish.

khol-, to open up, reveal, loosen, uncover.

ghabrā-, to confound, trouble, discomfit.

cal-, (intr.) to go away, be off.

chor-, to put away, discard, omit, give up.

jhatak-, to shake off.

jhār-, to fall, fall away.

jhulas-, to singe, scorch, set on fire.

tāng-, to hang up, set up.

thel-, to shove, move forward by pushing, remove.

thok-, to beat, drive in (as a stake or peg), make fast.

dal-, to put in, insert, cast, deliver into, put in prison. dāl-, to put in, and dhakel-, to push or cast down.

dhalka-, to roll away or back.
dha-, to destroy, break down, dig down.

dhap-, to cover, conceal.

dāb—, to press down, bury.

de—, to give away.

dhar—, to lay down.

dhar-, to lay down.

nikāl-, to turn out, cast out, drive away, out or from, put out or away. patak-, to dash against, cast down.

phēk-, to throw away.

batā-, to tell, show, teach (optionally in H. Hindi batāy). bat-, to divide, distribute, impart.

bhar-, to fill up, make full, supply, pay off.

bhej-, to send away, forth.

bhulā-, to forget or to be ignorant of.

mār-, to beat off.

met, to blot out, erase, efface, wipe out. < /met, to blot out etc.

mor-, to turn, turn aside, stay, stop.

rakh-, to put away, lay by.

ro-, (intr.) to burst out crying.

rok-, to prevent, hinder.

lad-, to lade, load.

likh-, to write (for others).

le-, to procure for one.

samet, to accomplish, fulfil, finish, collect.

saup, to deliver, commit, lay down.

has-, (intr.) to laugh out, burst out laughing.

This auxiliary indicates that the action is completed in the interest of others in contrast to lenā.

# (b) Causative Intensives: \*

urā, to cause to fly off, cut or smite off, take away. girā-, to throw down, put or cast down, let fall off, overthrow.  $\langle \sqrt{gir\bar{a}}$  (caus.), to cause to fall.

ghatā-, to weaken.

carhā-, to cause to climb, raise.

chipā-, to hide, conceal, cover. < caus. of \( \sqrt{chip} \), to be hid or to hide oneself.

churā-, to make free from.

jala-, to burn up, set on fire, kindle.

thahra, to cause to stand or stop, to appoint.

digā-, to overthrow.

dubā-, to brown.

thakā-, to tire out.

thama, to restrain, check, calm.

dabā-, to choke or press down.

dila-, to cause to be given.

daurā-, to run (a ship) aground (an idiom, lit, to cause to run against).

pahūcā-, to cause to reach, bring (any one) on in a journey, convey to or impart.

pilā-, to cause to drink.

phāsā-, to entangle.

phirā-, to cause to return, make to turn back or round.

phailā-, to spread out, stretch forth.

bacā-, to cause to save or protect, save.

barhā-, to increase, to cause to grow.

banā-, to cause to be effected, make, convert.

bahā-, to set afloat, demolish, ruin, destroy.

bikhrā-, to pour out, disperse.

baithā-, to cause to sit.

bhagā- or bhāg-, to put to flight.

mitā-, to blot out, erase, take away, close.

milā-, to unite, join, reconcile, heal.

lagā-, to put on.

laţkā-, to let down. < √laţak, to hang, dangle.

ladā-, to load, help in loading.

samjhā-, to cause to apprehend.

sunā-, to cause to hear.

hilā-, to shake, cause to shake.

(c) Intensives conveying suddenness with past participles, not declined:

kahe-, to say away at once, to assure.

bhare-, to fill up.

bhulāe-, to forget.

dive-, to give at once.

This auxiliary can be used generally with transitive verbs only.

(d) Permissives with oblique verbal nouns:

āne-, to let come.

āne-jāne-, to allow to come and go, frequent.

khāne-, to allow to eat.

jāne-, to allow to go, connive at, excuse.

parne, to suffer to fall.

phisalne-, to suffer to slip.

bolne-, to allow to speak.

rakhne, to suffer to put.

rahene-, to suffer to remain, not to meddle with, let alone. sone-, to allow to sleep.

(e) Causatives of Causative Adverbatives:

kamvā-, to cause to earn, bring gain.

karvā-, to cause to be made or done.

pakarvā-, to betray, deliver over to.

phīkvā-, to cast out (lit. to cause to be cast out).

(f) Desubstantive Impersonals and Passives: chulāi-, to be felt, be touched. dikhāi-, to be seen, appear. dohāī-, to be milked, make an appeal. pakrāi-, to be arrested or caught. bâdhâi-, to be bound or tied. sughāī-, (intr.) to smell. sunāi-, (intr.).....to be heard; to sound. (mujhe kuch nahī sunāī diyā.)

- Desubstantives:
  - (i) uddhār-, to lend. kast(a)-, to afflict.
    kles(a)-, to trouble.
- 162. √dikhā- (caus. of √dekh, to see) and √dikhlā-, to show.
  - (a) Adverbative Tentatives:

kar-, to demonstrate, show forth, display by means of action.

khā-, to demonstrate by eating. cal-, to show by walking, (coll.).  $j\bar{a}$ -, to show by going, (coll.). likh-, to show by writing.

(b) Desubstantive: smaran, to remind.

- 163.  $\sqrt{dekh}$ , to see.
  - (a) Adverbative Tentatives:

kar-, to experiment, verify.

- (b) Adverbatives with present participle not declined: āte-, to see coming or drawing nigh. hote-, to see come to pass.
- (c) Desubstantive:  $(-k\bar{i}) r\bar{a}h$ , to expect, look for.
- 164.  $\sqrt{daur}$ , to run.
  - (a) Intensive Adverbatives:

ā-, to come or arrive quickly (by running). carh-, to rush up hostilely. [So also, carh-dhānā (< Sk dhāvati), to run up hostilely]. jā-, to march against.

(b) Simple Continuatives: rote-, to run weeping, be weeping. haste-, to run laughing, be laughing.

(c) Syntactive (Purposive): kātne-, to become irritated, to fly in irritation. 165. ✓ dhamak-, to fall with a dham sound, rattle. Intensives conveying suddenness: a-, to appear suddenly.  $j\bar{a}$ , to go suddenly. 166. ✓ dhar-, to hold fast, catch. (a) Intensive Completive: kar-, to have done already. (cf. kar rakhnā.) (b) Desubstantives: age-, to put before. kān-, to listen. dhyān-, to meditate, apply the mind to. 167. √dhā-, to start, run. (Sk. dhāvati.) Intensive Adverbative: carh-, to run up hostilely, march against, attack violently. 168. √nikal-, to go out. Intensives showing suddenness:  $\bar{a}$ -, to come accidentally or suddenly; to turn up. cal-, to go forth, progress, get success, rise in any time, turn out vicious, exceed bounds.  $j\bar{a}$ , to go out abruptly or accidentally. dhudh-, to find out. dab-, to submit oneself to anyone. bhāg-, to fly off, run away, escape. le-, to come out with, carry off or away. ho-, to pass, pass by or near; turn up at or by. 169. √pak-, to ripen, boil, be cooked. Intensive (very rare): jal, to be in a passion, rage; to burn with anger. 170. √pakar-, to catch. Intensive Adverbatives: ā-, to take hold upon.  $j\bar{a}$ -, to come upon; to apprehend. dhar-, to seize suddenly. √pac-, to digest, decline, consume, be destroyed, be exhausted 171. by doing excessive labour. Syntactive Adverbative: mar-, to work (one's self) to death, labour excessively. It is hardly in use.

172. /pajak, to throw down on the ground with violence, dash down. Intensive Adverbative: de-, to throw, dash on the ground. It is equivalent to patak de.

### 173. $\sqrt{par}$ , to fall.

(a) Intensives, showing suddenness:

 $\bar{a}$ -, to come down instantaneously, overpower, happen. (-par) an-, to come or fall (upon), befall.

uchal-, to leap up. 

utar-, to step down, come down, settle, lodge. < \underline{\sqrt{utar}},

to get down, lodge.

ulat-, to crowd out, to be reversed.

kah-, to say away; say at once.

kūd-, to jump down.

khul-, to:open up.

gir-, to fall down, fall.

guth-, to tangle. ghus-, to enter in, rush in.

ghum-, to roam, wander about.

cal-, to set out, start.

cauk, to start up, startle away.

jā-, to go suddenly, be cast upon, fall upon or among. jāg-, to wake suddenly.

jān-, to recognise, understand; to appear, be evident.

tūt-, to break into pieces, attack violently.

de-, to give away.

dekh-, (trans.) to be seen (to become visible); to appear e.g. vah dekh parā, was seen, appeared.

nikal-, to go out, gush out.

phat- to be produced plentifully; to come all of a sudden.

 $<\sqrt{phat}$ , to burst.

phisal-, to slip off, slide.

phūt-, to be divided.

ban-, to succeed, be done successfully, answer, suit.

bhāg-, to run away, escape.

ro, to burst crying.

lag-, to be attached.

le-, to lie with, involve another in one's disgrace.

(= le sonā, an adverbative).

samajh, to seem, understand.

sun-, to hear, be heard.

sūjh-, to appear.

hās-, to laugh out.

## (b) Compulsives:

ānā-, to be required to come.

karnā- to be required to do.

kahnā-, to be required to say. jānā-, to be required to go.

dekhnā-, to be required to see. pīnā-, to be required to drink. sahnā-, to be required to endure, tolerate.

It is a pattern.

(c) Compulsives:

kahané-, to be compelled to say.

jāné-, to be compelled to go, be required to go.

They are obsolete, not accepted in standard Hindi.

(d) Intensives:

girā-, to press upon, throng any one, tread upon. mārā-, to fall, be smitten, be overthrown.

They are obsolete and very rare.

(e) Passives:

dikhāī- or dikhlāī-, to appear; to be required to be seen. badhai-, to bind; to be required to bind. sunāī-, to hear, to be required to hear.

174. √pahũc-, to reach.

Intensives:

 $\bar{a}$ -, to come, become, be at hand, come upon, be near, draw near.

jā-, to arrive at, reach.

le-, to arrive or come with, bring.

175.  $\sqrt{p\bar{a}}$ , to get, find.

(a) Abilitives:

kar-, to get to do, be able to do.

de-, to get to give, be able to give.

dekh-, to get (a sight) to see, be able to see, find.

pakar-, to take hold of, catch, be able to catch.

pahūc-, to get to reach, be able to reach. bhar-, to be paid in full, receive the full amount.

likh-, to get to write, be able to write.

sun-, to get to hear, be able to hear; to come to know.

It is a pattern.

At times an abilitive looks like a permissive, e.g. dekh pānā may be rendered as 'to be permitted to see'.

(b) Permissives with oblique Verbal Noun.

āne-, to be allowed to come. (For example vah āne pāyā

he was permitted to come.)

uthne-, to be allowed to rise.

karne-, to be allowed to do.

kahne-, to let say, be allowed to say.

khāne-, to be allowed to eat.

khelne-, to be allowed to play, sport.

calne-, to be allowed to move, walk.

jāne-, to be allowed to go.

dekhne-, to be allowed to see.

pahūcne-, to be allowed to reach.

baithne-, to be allowed to sit.

sarne-, to be allowed to rot.

sone-, to be allowed to sleep.

sunāne-, to be allowed to hear.

hone-, to be allowed to become.

(c) Adverbatives:

parā-, to get easily. likhā-, to get written.

(d) Syntactive Acquisitives:

jāgtā-, to find watching. tahaltā-, to find wandering. pītā-, to find drinking.

They are loose verb-phrases and not bound words.

176. √pīt-, to beat, strike.

Adverbative:

roe-, to bewail and lament. (lit. having wept to beat one's heart.)

177. √paith-, to rush in, enter. (Sk. pravista.)
Intensive showing suddenness:

ghus-, to enter suddenly.

178. √phās-, to be caught entrapped.

Intensive Adverbatives:

 $\bar{a}$ , to be caught. (lit. to come and be caught.)  $j\bar{a}$ , to be caught. (lit. to go and be caught.)

179. *√phir*-, to move.

(a) Continuatives and Intensive Continuatives with present participle declined.

kartā-, to go on doing.

kūdtā-, to frisk about, wander about.

ghūmtā-, to go on moving or wandering.

dhūdhtā-, to wander about in search of.

- (b) Continuative Adverbatives with past part. declined and not declined.
  - (i) parā—, to prowl about.

    bahā or bahābahā—, to wander, be in a distressed condition.

    bhāgā—, to keep on running.

    mārā mārā—, to wander about.
  - (ii) liye-, to bear about.
- (c) Intensive:

cal, to walk about, move.

180.  $\sqrt{ph\tilde{e}k}$ , to throw.

Intensives:

uchāl-, to fling up, give up.

utār-, to put off. (lit. having taken off to fling aside.)

jhār-, to pluck out. < jhārnā, to sweep.

tor-, to cut off. (lit. to break and throw away.)

de-, to throw away. (cf.  $ph\tilde{e}k\sqrt{de}$ .)

nikāl-, to cast out, purge out, put out.

181.  $\sqrt{barh}$ , to grow.

(B):

Syntactive:

hāt-, to be displaced.

- 182.  $\sqrt{ban}$ , to become.
  - (a) Abilitives:
    - (i) ātā-, to be able to come. caltā-, to be able to move, be fit to walk or move.
    - (ii) parhne-, to be able to read.
  - (b) Intensive:

 $(-par) \bar{a}n$ , to happen to, be afflicted by, be overtaken by.

- (c) Syntactive Acquisitive:
  - (i) carh-, to find an opportunity, advance, gain ground, get the better (of), win or score a victory.
  - (ii) dekhte-, to be realized or enjoyed on seeing. sunte-, to be enjoyed on hearing.
- (d) Adverbative:

 $\bar{a}$ -, to reach, come down upon.

- 183. \( \sharpma bas-\), to reside, settle, stay, dwell. (Sk. vasati, dwells.)
  - (a) Intensive Adverbatives:

 $\bar{a}$ , to have settled, reside. (lit. to come and settle.)

cal, to depart from this world.

 $j\bar{a}$ , to have secured a dwelling, reside. (lit. to go and settle.)

(b) Desubstantive:

ghar-, to settle as a man of family, live a happy married life.

- 184.  $\sqrt{baith}$ , to sit.
  - (a) Intensives showing suddenness:

arke- or ar- to stick or sit close to; to beset importunately.

uth-, to sit up, rise up at once.

kar-, to doff; to have done with.  $j\bar{a}$ , to beset down. (lit. to go and sit.)

ho, to occur all of a sudden; to pass one's self off. 

It is a pattern.

(b) Continuatives and Completives (according as baithnā is in the present or in the past).

kah-, to have been saying, be saying; to have said.

kho-, to lose, go on losing or waste away, lose, sacrifice, squander.

kho-khindā-, to scatter to the winds, squander, waste, dissipate.

carh-, to go on attacking, attack; to mount, ride, overcome, dabak-, to crouch, lie in wait.

dāb-, to sit heavily upon, repress, keep down.

de-, to go on giving.

ban-, to go on becoming, usurp authority.

mār-, to go on beating; to strike, beat.

mil-, to live together in harmony or unity. ro-, to despair; go on weeping.

le-, to sit down with, settle down with, bring another down with oneself.

(c) Inceptive with an oblique Verbal Noun: karne-, to begin to do.

185.  $\sqrt{bujh}$ , to extinguish.

Intensive Adverbative:

jal-, to burn to ashes, burn, brand.

186. √bhāg-, to run away.

Adverbatives:

nikal-, to run away, make off, escape.

le-, to run away with, carry off, abduct. (So also cf. le-sataknā, in the same sense.)

187. √bhir-, to reach.

Intensives:

ā-, to have arrived.

cal-, to have moved.

 $j\bar{a}$ , to have gone. daur, to have run away.

188.  $\sqrt{bhej}$ , to send.

Syntactives:

(i) kahlā-, to send word saying, to send to or unto anyone. bulā-, to send for.

magana- or maga-, to send for, call for, ask for.

(ii) likh-, to write. (lit. to write and send.)

189.  $\sqrt{mar}$ , to die.

Adverbatives:

jal-, to die by burning; burn one's self to death, dub-, to die by drowning.

dab-, to be crushed to death.

pac-, to be worked to death.

le-, to accuse falsely, calumniate; to snatch away by some persuasive force.

190.  $\sqrt{m\bar{a}g}$ , to ask.

Permissive Adverbatives:

chehnā-, to request permission (coll.). Now obsolete.  $j\bar{a}n\bar{a}$  (or  $n\dot{e}$ )-, to ask leave (coll.).

191.  $\sqrt{m\bar{a}n}$ , to respect.

(a) Syntactive Adverbatives:

(i) kahnā-, to obey the order (of), be obedient to.

(ii) kahā-, to obey, mind or heed the bidding (of).

Here the past participle is used as a noun.

(b) Desubstantives:

kheda-, to grieve.

burā-, to take ill.

bhalā-, to take in good part.

192. √mār-, to beat, strike.

(a) Intensive Adverbatives:

(i) de-, to dash down or on the ground, overthrow, cast down, strike through. cf. mār√de.

latār-, to tread down.

le-, to strike.

(ii) urā-, to carry off, steal, plunder, rob.

(b) Adverbatives:

dabā-, to crush to death.

lagā-, to impute, charge (with), injure by imputation, calumniate.

193. \( \mit-\), to finish.

Intensive:

mar-, to die and be effaced, be killed, be ruined, be sacrificed, be slain.

194. √mil-, to meet.

Intensive Adverbatives:

 $\bar{a}$ -,  $\bar{a}n$ -, to unite, meet.

 $j\bar{a}$ , to join oneself to, meet.

195. √rakh-, to keep.

(a) Completives or Intensive Completives:

utār-, to lay aside.

kah-, to order, tell beforehand.

ghabrā-, to make astonished.

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jakar-, to bind, keep bound. jān-, to note, know; to bear in mind, remember. dal-, to lay by, reserve, save.  $dh\bar{a}p$ , to keep covered. tāk-, to look upon. thām-, to hold fast.  $d\bar{a}b$ -, to press, retain by pressure, keep down. dekh-, to behold. nikāl-, to lay or put by. pahacān-, to mark. pakar-, to lay hold on, keep hold of. rok-, to stop, restrain, detain, hinder, withhold, forbid. likh-, to write (lit. to write and keep). le-, to lay by, put by, provide, keep ready. samajh-, to have understanding, think. sun-, to hear and keep (in memory). sãup-, to entrust.

(b) Completives:

uthā-, to have taken up responsibility.

chipā-, to keep hid, hide, lay up.

jhukā-, to blow down.

thahrā-, to settle, have settled.

bacāyā-, to possess, keep oneself from, preserve.

banā-, to make, have made.

lagā-, to have affixed.

sajā-, to have arranged.

sikhā-, to instruct previously.

(c) Intensives:

chor-, to keep back, withhold, lay by. cf. rakh/chor.

(d) Continuatives with past part. not declined.

kiye-, to go on doing.

rokhe-, to keep on halting, stopping or obstructing. laräye-, to keep on fighting; to liken.

(e) Desubstantives:

dhyān-, to think upon, attend to. prema-, to love. sudh-, to remember, look after.

196. √rah-, to reside, remain.

(a) Continuatives and Completive Continuatives according as rahnā is in the present or the past.

 $\bar{a}$ -, to be coming.

ur-, to continue flying; to be in a state of bloom; to flourish.

kar-, to continue making.

kah-, to say, continue to say or talk.

khā-, to go on eating, continue to eat.

khel-, to go on playing.

gā-, to continue singing.

cal-, to keep on going.

cimat-, to stick unto, cleave to.

jal-, to be burning.

 $j\bar{a}$ -, to be going, dwell, sojourn, abide.

tāp-, to continue warming oneself.

thahar-, to continue to stay, abide.

tak-, to gaze, behold persistently.

dabak-, to skulk, sneak.

de-, to go on giving.

dekh-, to look on, gaze.

dho-, to wash.

nigal-, to swallow, swallow up.

par-, to keep on lying.

parh-, to read, continue to read.

phir-, to continue moving about; to be or exist any more.

ban-, to continue to be built, be made.

baith-, to go on sitting, sit still.

rah-, to continue to be.

ro-, to lament.

lag-, to continue, be fixed.

le-, to earn, get, pick up; to cheat, to pilfer.

samet-, to accomplish, fulfil, dispose, collect etc.

sun-, to continue to hear, give audience to.

so-, to go on sleeping, sleep.

ho-, (or hokar-), to continue to be; to come into possession.

## (b) Intensive Continuatives:

ātā-, to be coming; to come often.

uthtā-, to continue rising; ascend, rise up.

kartā-, to be doing; to do often.

kahtā-, to continue to speak or utter; to speak or utter very often.

khātā-, to continue to eat.

gātā-, to continue to sing; to sing often.

caltā-, to be moving or going.

jaltā-, to continue to burn.

jātā-, to be going, disapear, vanish, die.

dartā-, to continue fearing, fear.

dhādhtā-, to continue searching.

taktā-, to keep on looking.

dekhta-, to look on, keep a watch, wait upon. nibāhtā-, to continue to conduct oneself. < \( \sim nibah, \) Sk. nir/vah, to carry out, perform, conduct, behave. parhtā-, to read often; to continue to read. pahūctā-, to continue arriving. phirta-, to continue walking about. phūltā-phaltā-, to continue flowering and bearing fruit, prosper, flourish. bacātā-, to continually or frequently deliver or save. barastā-, to be raining. māntā-, to continue to acknowledge. samajhātā-, to continue persuading. sikhātā-, to continue teaching. sotā-, to continue sleeping, sleep. soctā-, to go thinking or meditating. suntā-, to be hearing. sunātā-, to continue preaching. hotā-, to be happening.

(c) Continuatives conveying persistence:

dekhtā-ā-, to be watching for a long time.

hotā-ā-, to be happening.....

(d) Simple Continuatives:

uṭhā-, to remain raised.
gaṭhā-, to be knit together.
gāṭā-, to be buried.
thamā-, to be restrained, be still or quiet.
nicoṭā-, to be rung out, squeezed out.
paṭā-(le)-, to lie hard, remain lying.
banā-, to remain, continue, continue to be, stand.
baiṭhā-, to sit still.
milā-, to remain united, be joined to, cleave to, live in

peace or peaceably, be in company with.

rukā-, to be hindered, be let.

lagā-, to be steadfast in, to continue in.

ladā-, to be laden or filled.

liptā-, to cling to continually, be girdled to.

liyā-, to ening to continually, he girdled to liyā-, to receive, continue, hold. liyā huā-, to hold forth, continue to hold. sunā-, to be heard.

(e) Continuative (Archaic):

umgāyā-, to be made joyful.

chāyā-, to be spread.

### (f) Desubstantives:

kahnā mē-, to be obedient (to), mind. cup-, to sit quiet, shut up. niścay(a)-, to be certain. sudh-, to be on one's senses.

## 197. $\sqrt{lag}$ , to touch, cleave unto.

(a) Inceptives with oblique verbal noun:

ane-, to begin to come, have started.

ughne-, to begin to doze.

karne-, to begin to do.

kahne-, to begin to say.

kurkurāne-, to begin to murmer or grumble.

khāne-, to begin to eat. khāne-pīne-, to begin to eat and drink.

calne-, to begin to move.

torne-, to begin to pluck.

dene-, to begin to give.

dekhne-, to begin to see.

nikālne-, to begin to cast out.

parhne-, to begin to read.

pūchne-, to begin to ask or enquire.

phirne-, to begin to return.

bone-, to begin to sow.

mārne-, to begin to beat.

rakhne-, to begin to keep, lay down, call.

rone-, to begin to weep.

le jane-, to begin to carry about.

sone-, to begin to sleep.

hone-, to begin to happen.

## It is a pattern.

## (b) Progressives:

 $\bar{a}$ -, to begin to come, reach somewhere.  $c\bar{u}m$ -, to begin to kiss, be kissing.  $j\bar{a}$ -, to go and join oneself; to attach oneself. lag-, to follow or pursue.

### (c) Desubstantives:

(-se) garmī-, to feel warm.

jāṛā-, to feel cold.

 $d\tilde{a}t$ , to be bitten.

 $n\tilde{i}d$ -, to sleep.

pār-, to be carried across, reach the shore. samādhi-, to be absorbed, be in one with.

hāth-, to be found.

## 102 VERBAL COMPOSITION IN HINDI (AVADHI BHOJPURI AND BRAJA)

198.  $\sqrt{l\bar{a}}$ , (contraction for  $le + \bar{a}$ ?) to bring.

(a) Intensive Adverbatives:

utar-, to bring down.

kar-, to effect, settle, hire, execute.

khīc-, to drag, drag and bring anyone.

khãic-, to draw or drag.

nikāl-, to bring out or forth, lead out of, abduct.

phir-, to bring back or again.

bhar-, to fill, suffice (cf. asu bhar lana).

samet-, to gather and bring.

(b) Intensives:

ugā-, to produce, bring forth.

uțhā, to bring up again.

carhā-, to take the aid of somebody; to march against one's enemy.

churā-, to rescue.

barhā-, to bring forward, lead on.

banā-, to prepare, get ready and bring, settle, manage, arrange, accomplish.

bulā-, to summon, call. < bulānā, to call, call for.

In both (a) and (b) the first member of the compound is derived from a transitive verb.

199. √lipat-, to hang on, fall on, cling to.

Adverbatives :

 $\bar{a}$ -, to cling to; to join.

 $j\bar{a}$ -, to cling to, give heed to.

200. \( \square\) le-, to take for one's self.

(a) Intensives or Reflexive Intensives:

 $\bar{a}$  or  $\bar{a}n$ -, to come upto, reach, overtake.

ukhar-, to root up.

udher-, to undo, unsew.

kar-, to effect, do for oneself.

kah-, to speak.

kah-sun-, to converse, talk together.

khā-, to eat up, devour.

khīc-, to draw away, draw out, withdraw.

khāic-, to draw or take from.

kho-, to lose away.

gher-, to surround, compass about.

cug-, to devour up, pick up, select. < √cug, to peg.

cun-, to choose, select, set apart.

cūm-, to kiss.

chin-, to snatch away, wrench, pluck out, spoil.

chū-, to touch.

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j\bar{a}c, to examine.
         j\bar{a}n-, to know.
         jīt-, to overcome, win, conquer.
         thām-, to sustain, hold up.
         thāmbh-, to sustain, support.
         d\bar{a}b-, to press down, overpower, subdue.
         dho-, to wash, cleanse.
         nikāl-, to take from (lit. having caused to come out, to take).
         nigal-, to swallow up.
         pakar-, to take, lay hands on, apprehend, lay hold of,
             take hold, hold fast.
         palat, to take back, take revenge, reverse.
         pahcān-, to know, recognise.
         pahin-, to put on, clothe oneself.
         b\bar{e}c, to sell off.
         bulā-, to call out, call one's self.
         bhar-, to take the full amount due, exact the demand.
         mar-, to pass away.
         m\bar{a}g, to ask for.
         mān-, to acknowledge, obey, believe.
         mār-, to beat completely, overcome, conquer.
         m\vec{u}d-, to close, shut, cover.
         rakh-, to keep, take in charge, lay by for oneself.
         rok-, to restrain.
         likh-, to copy, write.
         le-, to take away, catch, snatch, receive.
         lūt-, to spoil or plunder.
         samajh-, to understand for oneself.
         sãbhāl-, to support, help.
         sun-, to hear, listen, overhear.
         so-, to sleep.
         ho-, to be fulfilled; 'to accompany' (-Kellog).
This auxiliary is composed with verbs both transitive and intransitive.
(b) Intensives:
         uthā-, to bear or raise up, take up or away, take out, bear.
         carhā-, to take in a train etc.
         chipā-, to hide, cover
         churā-, to deliver.
         dabā-, to choke, throng.
         dābāé-, to choke, throng.
         bacā-, to secure from (harm etc.), to save, to preserve.
         banā-, to bring to pass; to build up.
         milā-, to reconcile.
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lagā-, to attach to oneself, win, place, clasp.

### 104 VERBAL COMPOSITION IN HINDI (AVADHI BHOJPURI AND BRAJA)

(c) Desubstantives:

udhār-, to borrow.

sās-, to breathe.

sudh-, to take care, look after.

dam-, to rest.

mõl-, to buy.

201.  $\sqrt{sak}$ , to be able.

Abilitives:

uth-, to be able to rise.

uthā-, to be able to raise or bear.

kar-, (karne-) to be able to do.

kah-, to be able to say.

kahne m $\tilde{e}$   $\tilde{a}$ -, to be expressible by speech.

khā-, to be able to eat.

khīc-, to be able to draw.

gujar-, to be able to pass away, pass over.

carh-, to be able to climb, ascend, mount, ride.

cal-, to be able to walk.

chipā-, to be able to hide.

 $ch\bar{u}$ , to be able to touch.

jakar-, to be able to bind.

 $j\bar{a}$ -,  $(j\bar{a}ne$ -), to be able to go.

 $j\bar{a}n$ -, and  $(j\bar{a}nan\acute{e}$ - or  $j\bar{a}n\acute{e}$ -), to be able to know, know.

tal-, to be able to be removed, pass away.

dhā-, to be able to destroy.

de-, to be able to give.

daur-, to be able to run.

pakar-, to be able to catch, take hold of.

parh-likh-, to be able to read and write.

pahcān-, to be able to discern, recognise.

pahūc-, to be able to come to, approach.

pahūcā-, to be able to convey, make to arrive.

 $p\bar{a}$ -, to be able to receive or attain.

pī-, to be able to drink.

pair-, to be able to swim, swim out.

banā-, to be able to build.

bik, to be able to sell.

bujhā-, to be able to quench.

bol-, to be able to speak.

mag-, to be able to ask, pray, demand.

mār-, to be able to beat or strike.

rah-, to be able to remain, continue, dwell.

rakh-, (old form rakhi-), to be able to have. ruk-, to be able to cease.

rok-, to be able to withstand, forbid. lā-, to be able to bring.

likh-, to be able to write.

lūt-, to be able to spoil, rob, plunder.

vāc-, to be able to read.

samā-, to be able to hold, be contained.

sikhā-, to be able to teach.

sun-, to be able to hear.

ho-, to be able to be; to be possible.

This auxiliary generally always occurs in compounds.

202. √sunā-, (caus. of √sun, to hear) to make or cause to hear.

Completive:

kah-, to speak to completely, preach to.

203.  $\sqrt{h\bar{a}r}$ , to lose.

Adverbative:

pac-, to labour in vain; to toil and lose.

204.  $\sqrt{ho}$ , to become.

(a) Compulsives:

karnā-, to be required to do.

khānā-, to be required to eat.

denā-, to be required to give.

banānā-, to be required to effect, succeed, build.

likhnā-, to be required to write.

sahnā-, to be required to endure, tolerate.

(b) Passives and Causative Passives:

utārā-, to cause persons to alight, have lodged.

 $ubhr\bar{a}$ , to rise up, stand out.  $< \sqrt{ubhar}$ , to rise up.

khodā-, to be hewn, engraven.

girā-, to be fallen.

ghabrāyā-, to be confused.

gherā-, to compass about.

cunā-, to be chosen, selected or called. < √cun-, to choose, gather out, elect.

chipā-, to be hidden.

cherā-, to be pierced or wounded.

tāyā-, to be tried.

dahakāyā-, to be burnt.

dharā-, to be set, laid up, be placed, be reserved.

paṛā-, to lie.

(-par, -pe) parā-, to hang or depend upon.

pahūcā-, to have arrived, be come.

 $p\bar{a}l\bar{a}$ , to be reared, be brought up.

banā-, or banāyā-, to be made.

bādhā-, to be bound, be girt about.
bikā-, to be disordered, made crooked, perish.
bhejā-, to be sent or sent forth.
milā-, to be joined, be mixed.
rakhā-, to be set, be laid.
lagā-, or lagāyā-, to be set or fixed (upon).
ladā-, to be laden or full of.
samāyā-, to be contained, entered.
satāyā-, to be vexed, be tormented by.

(c) Desubstantives:

ārambh-, to commence.

nās-, to be destroyed.

prakās-, to be made clear.

bidā-, to bid good bye.

bhasm(a)-, to be reduced to ashes.

yād-, to remember.

lop-, to disappear.

visarjan-, to relinquish, send away.

śurū-, to commence.

sahan-, to bear or endure.

smaran-, to remember.

svīkār-, to accept.

(d) Syntactive:

kahane me-, to be obedient (to); mind.

The auxiliary  $\sqrt{ho}$ , however, is, in the main, a tense-auxiliary.

- (e) (i) Continuatives (Present):

  mãi ātā hữ, I am coming.

  mãi kartā hữ, I am doing.

  mãi hctā hữ, I am becoming.
  - (ii) Continuative (Past):

    mãi ātā thā, I was coming. See thā.
  - (iii) (Compulsive) Continuatives:

    vah ātā hogā, he must be coming.

    vah kartā hogā, he must be doing.

    vah hotā hogā, he must be becoming.
  - (iv) Probabilitive Continuatives:
    mãi ātā hoũ, I may be coming.
    mãi kartā hoũ, I may be doing.
    mãi hotā hoũ, I may be becoming.
  - (v) Desiderative Continuatives (Subjunctive):

    jo tum âte hote, had you been coming.

    jo tum karte hote, had you been doing.

    jo tum hote hote, had you been becoming.

- (f) (i) Completives (Present):

  maī āyā hū, I have come.

  maīne kīyā hai, I have done.

  maī huā hū, I have become.
  - (ii) Completive (Perfect):

    maī āyā thā, I had come. See thā.
  - (iii) Compulsive Completives:

    vah āyā hogā, he must have come.

    usne kiyā hogā, he must have done.

    vah huā hogā, he must have become.
  - (iv) Probabilitive Completives:
    mãi āyā hoū, I might have come.
    mãine kiyā hou, I might have done.
    mãi huā hoā, I might have become.

Desiderative Completives:

- (v) jo tum āye hote, if you had come.
  jo tumne kiyā hotā, if you had done.
  jo tum huve hote, (if) you had become.
- (g) Desideratives:

vah ānevālā or ānehārā hai, he would come; he is going to come.

vah karnevālā or karnehārā hai, he would do; he is going to do.

vah honevālā or honehārā hai, he would become; he is going to become.

## VERBAL COMPOSITION IN AVADHI

205.  $\sqrt{a}$ -, to come.

Progressive and Completives:

kahi-, to be saying, persist in saying.

ghat āī, was being fashioned (Pad. 3.5).

cali āī, came walking; handed down by tradition (cf. Mar. cālat ālī). Pad. 4.2.

jurī āi, was united. Pad. 25.2.

barhi-, (Ram. Cm.) to go on advancing or growing up. bani āvā, to be in the making, become, be made up, be effected. Pad. 11.39.

lei āī, brought.

206. \( \square\) uth-, to rise, get up. Pad. 24.97.

(a) Intensives expressing suddenness:

jāgi uṭheũ, woke up. Pad. 20.128.

phūli uṭhā, became delighted. Pad. 23.167.

### 108 VERBAL COMPOSITION IN HINDI (AVADHI BHOJPURI AND BRAJA)

(b) Inceptive:

dalaki-, to begin to break.

207.  $\sqrt{kar}$ , to do (with perf. part.).

Intensive Continuative:

 $\bar{a}v\bar{a}$ -, to come over and over again.

208.  $\sqrt{kh\bar{a}}$ -, to eat.

Intensive:

kāti-, to have bitten, to bite.

209.  $\sqrt{gh\bar{a}l}$ , to pour into (cf.  $\sqrt{d\bar{a}l}$ ).

Intensive:

ris (roṣa, wrath) kar ghālā, became angry. Pad. 8.58.

210.  $\sqrt{cal}$ , to move, walk.

(a) Progressive:

mod-, as in vah tāgā (thread) mod calai (Pad. 10-141); to keep on wearing or breaking.

(b) Inceptive: M. Av.

māri-, to begin to beat.

211.  $\sqrt{cah}$ , to wish, desire.

(a) Desideratives and Inceptives:

kahā-, to wish to tell or say; to be about to say (cf. kahā cahā) in Pad. 7.62. 25.91.

kīnh-, (kiyā), to wish to do. Pad. 1.56.

dekhā-, to wish to see.

 $s\bar{a}j\bar{a}$ -, ( =  $k\bar{a}ja$   $s\bar{a}j\bar{a}$ ), to desire to accomplish.

(b) Desideratives:

O. Av.

jarai-, to wish to burn.
nahāi-, to wish to bathe.

(c) Desiderative:

M. Av.

jāvā-, to wish to go.

(d) Syntactive conveying immediate futurity.

M. Av.

cahati hai-, as in

bāra bajai-, It is about 12 o'clock.

212. √cuk-, to err, mistake. M. Av.

Completive:

khāi-, to eat up, finish eating.

parhi-, to read out.

213.  $\sqrt{j\bar{a}}$ -, to go.

(a) Completives:

utari-, to descend completely, as in Pad. 16.24.

utari gaye-, descended.

(lāji) chapi-, to become concealed (being ashamed or out of shame).

jari-, to be burnt down. M. Av. phiri-, to return, as in Pad. 24.143.

phiri jāi-, returned.

mari-; to die away, as in Pad. 20.82.

mari gaëu-, died.

Or in Pad. 24.111 we have a form  $mar\bar{i}jia$  (probably the remnant of the Sk. passive in (ya) cf.  $d\bar{i}jia$ ).

(samādhi) lāgi-, to be absorbed completely (in meditation) i. e. lag gaī. Pad. 23.147.

(b) Continuative:

mārai, to go on beating, striking, as in Pad. 8.25. mārai gai (i. e. mārtē gaye).

- (c) Passive:
  - (i) kahā najāye-, not to be told in Pad. 20.127; 25.45. sūjhā jaī-, to be suggested. Pad. 13.44.
  - (ii) chui-, to get touched.

    chūṭī-, to be loosened.

    sahi na jāī-, is not endured. Pad. 18.34, 21.

    heri na jāī-, is not searched. Pad. 1.126.

214.  $\sqrt{d\bar{a}r}$ - (cf.  $d\bar{a}l$ -), to throw. M. Av. Intensive denoting violence:

pī-, to drink down.

215.  $\sqrt{de}$ , to give.

(a) Permissives:

khāi-, to allow to eat. M. Av. dekhāi-, to show, allow to see. O. Av. rahai (dehu)-, to let remain. Pad. 23.47. likhi (dīnh or dīnhī)-, to let write. Pad. 6.8; 23.54.

(b) Intensive Completive;

taji-, to give up.

(c) Permissives:

jhulana-, to permit to swing.
nisarana-, to permit to go out.

216.  $\sqrt{par}$ , to fall.

(a) An Intensive:

kudi-, to jump down. M. Av.

(b) Passive Compulsives denoting an accident:

būjhi-, to come to be realized; to have to be realized.

sūjhi-, to come to be seen; to have to be seen.

(c) Desubstantive:

śravan-, to be heard.

217.  $\sqrt{p\bar{a}r}$ , to be able.

(a) Abilitives:

khevai-, to be able to play. baranan-, to be able to describe.

(b) Desubstantive: baraņa, to be able to describe.

218.  $\sqrt{p\bar{a}v}$ , or  $\sqrt{p\bar{a}}$ , to get, to able.

(a) Abilitives:

kai-, to be able to do. M. Av.

heri-, to be able to search, as in Pad. 24.136. kāla na pāvai heri, The time is not able to search.

(b) Permissives:

kahai-, to be allowed to say. M. Av.

jarai-, to be allowed to burn. dekhai-, to be allowed to see.

(c) Passive:

chūţa-, to get released.

219. \( \square\) phir-, to move.

Adverbative:

palați na phirai, did not turn back, as in Pad. 11.52.

220.  $\sqrt{baith}$ , to sit.

Intensive:

kahi-, to speak up. M. Av.

221.  $\sqrt{m\bar{a}r}$ , to beat.

Intensive Completive:

likhi-, to write out. M. Av.

222.  $\sqrt{mil}$ , to get, unite.

Acquisitive and Abilitive:

kai-, to get to do, be able to do. M. Av.

223. \( \square\tau\_- \), to remain.

(a) Simple Continuatives:

berhi-, to remain pierced.

lukāī-, to remain incognito (hiding).

samāi-, to remain contained (cf. samāi rāhā). Pad. 25.35.

(b) (i) Continuatives:

bōlaī-, to go on speaking (cf. bolaī rahā). Pad. 25.33. herāi-, to keep on observing, searching. Pad. 24. 136.

(ii) parhti-, to continue reading. M. Av.

224.  $\sqrt{rakh}$ , to keep on.

(a) Continuative:

(kuhu kuhu) kai-, to go on cooing.

(b) Completive:

raci-, to have created.

225.  $\sqrt{l\bar{a}g}$ , to begin.

(a) Inceptives:

āvai-, to set out, start coming. M. Av. sahi saka lāgā (Pad. 10.141) = began to be able to endure suni -(lāgahī), to begin to hear. Pad. 1-46.

(buri buri) herai-, to begin to search (diving again and again).

(b) Inceptive Desubstantive:

sumirana-, to begin to remember.

226.  $\sqrt{le}$ , to take.

Reflexive Intensives:

 $\tilde{a}i$ , to come over. M. Av.

kārhi-, to take out, draw. Pad. 21.19; 24.17.

kheli-, to play.

cūri-, to pound to pieces. Pad. 25.98.

jōri-, to join. Pad. 4.44.

jhāpi-, to close, conceal. Pad. 4.26.

dhūndhi-, to search out. Pad. 22.72.

dhâsi-, to sink down. Pad. 23, 103, 120, 169, 139, 174, 22.74.

boli-, to invite.

bolāi-, to call.

sameți-, to collect. Pad. 12.64.

hari-, to snatch. Pad. 24.84.

hãsi-, to laugh out. Pad. 20.40.

heri herāi-, to search and observe. 4.55.

### 227. $\sqrt{sak}$ , to be able.

(a) Abilitives:

(i) uri-, to be able to fly (cf. uri na sakai). Pad. 9.45. kai-, to be able to do.

cali-, to be able to move. Pad. 15.53.

chui-, to be able to touch. Pad. 10.118.

dhāri-, to be able to shed tears. Pad. 24.61.

dekhi-, to be able to look.

nibāhu-, to be able to perpetuate (love) (cf. Sk. nirvāhya and Mar.  $\sqrt{nibhav}$ ). Pad. 23.144.

pahūci-, to be able to reach. Pad. 10.159, 144, 146,

boli-, to be able to speak. Pad. 3.51.

rahi-, to be able to stay. Pad. 25.49.

lei-, to be able to bring. M. Av.

228. √sidhā- or √sidhār-, to go.

Completive:

lai sidhāī i.e. lei gai, took away. Pad. 23.87.

· 229.  $\sqrt{ho}$ , to become.

Simple Continuative:

samāi-, to be contained in. Pad. 24.147.

It is possible to show how the so-called tense-auxiliaries  $\sqrt{rah}$  and  $\sqrt{ho}$  give us several verb-compounds showing different shades and aspects of action, in continuation of their uses given in entries No. 223 and 229.

230.  $\sqrt{rah}$ , to remain.

- (a) Continuatives:
  - (i) tui dekhati rahu, (you) continue seeing. (Present).
  - (ii) mai bajārai jāti rahaũ, I was going to the bazar. (Past). mai dekhati rahaũ, I was seeing.
  - (iii) tum dekhati raheu, you will continue seeing. (Future).

Here it is clear that the time-sense is given by inflexion while the stage or aspect is given by composition.

(b) Simple Continuative:

tui dekhe rahu, you continue in the state of having seen.

(c) Continuative indicating command:

tui dekhe rahe, thou wilt continue in the state of having seen.

(d) Completives:

In O. Av., gaī rahī, she had gone. Tulsī. (p. 379). In M. Av., mai gāva gavā rahaū, I had gone to the village.

231. \( \sho \), to become.

(a) Continuatives:

In O. Av., prāna mukuta aba hota hai, (Padmāvata p. 561). Life-breath is becoming free now.

jānata ahaũ, I am knowing; I know. (Tulsī. p. 379).
mātha nāi pūchata as bhayaũ (Tulsī. p. 324) having bowed

down he began to ask (Inceptive).

In M. Av. (i) mai dekhati haū, I am seeing. (Present).

ham dekhiti hai, we are seeing. (Present).

(ii) dekhati hoihaū. I shall be seeing.

(b) Probabilitive Continuative:

dekhati hotiũ, had I been seeing.

(c) Simple Continuatives (Passive):

(i) O. Av., jo hai likhā so jāi na mēṭā (Padum. p. 596), what is ordained cannot be falsified.

thakita hoi sab loga lugāī, all men and women become stupefied. (Tulsī. p. 89)

(ii) mai dekha (ī-feminine) haũ, I am one who has seen. mai parha haũ, I am one who has read—literate.

(d) Completive:

mai gavai gava hau, I have gone to the village.

(e) Completive Continuative:

dekhe haũ, I have seen i. e. am still seeing (cf. the probable Sandhi alternant...mai dekheu, I have seen).

(f) Probabilitive Completive ( = Future Perfect Indicative): baithe hoibā, I may have sat.

(g) Desiderative:

mai dekhe hotiũ, had I seen; would that I had seen.

## VERBAL COMPOSITION IN BHOJPURI

232.  $\sqrt{a}i$ -, to come.

Completives:

ban- to be made up, completed. < banab, to be made. le-, to bring.

233.  $\sqrt{uth}$ , to rise.

Intensive denoting suddenness: bol-, to speak up suddenly.

234.  $\sqrt{kar}$ , to do.

Intensive Continuatives:

āvai, aibe or āibe-, to be in the habit of doing.

parhai or padhbe-, to read often, be in the habit of reading.

235.  $\sqrt{c\bar{a}h}$  or  $\sqrt{ch\bar{a}h}$ , to wish.

Desideratives (at times conveying immediate futurity):

padhai, padhbe or padhal—, to wish to read.

ghari bajal—, to wish to strike, be about to strike.

marbai—, to wish to die, be about to die.

236. √cuk-, to finish.

Completives:

- (i) parh-, to finish reading.
- (ii) khāi-, to finish eating.

237.  $\sqrt{j}\bar{a}i$ , to go.

(a) Continuative:

parhat-, to go on reading.

(b) Completive:

khai-, to eat up.

238.  $\sqrt{j\bar{a}n}$ , to know.

Abilitive:

khāibe or khaibe-, to be able to eat, have had the practice of eating.

239.  $\sqrt{d\bar{a}l}$ , to throw.

Intensive:

tor-, to break into pieces. < torab, to break.

240.  $\sqrt{de}$ , to give.

(a) Permissives:

āvai, aibe or āibe-, to allow to come. parhai, parhbe-, to allow to read.

(b) Intensive:

phek- or pheke-, to throw away. < phekab-, to throw.

241.  $\sqrt{par}$ , to fall.

Intensive showing accident or chance:  $\tilde{a}i$ , to turn up, come accidentally.

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114 VERBAL COMPOSITION IN HINDI (AVADHI BHOJPURI AND BRAJA)

242.  $\sqrt{p\bar{a}i}$ , to obtain.

Permissive Acquisitive:

parhai- or parhbe-, to get permission to read.

243. √rah-, to remain.

Continuative:

baith or baithat-, to continue sitting.

244.  $\sqrt{lag}$ , to be applied.

Inceptive:

padhai or padhbe-, to begin to read.

245.  $\sqrt{le}$ , to take.

Reflexive Intensives:

 $k\bar{a}t$ -, to cut for one's self.  $< k\bar{a}tab$ -, to cut.

rakh-, to place for one's self, lay by. < rakhab, to place.

246.  $\sqrt{sak}$ , to be able.

Abilitive:

parh-, parhai-, parhbe-, to be able to read.

247.  $\sqrt{hoi}$ , to become.

Inceptive, when compounded with jayal past tense of  $\sqrt{hoi}$ parhat-, began to read.

### VERBAL COMPOSITION IN BRAJA

248.  $\sqrt{\bar{a}}$ , to come.

Completive:

nikasi āī, manifested completely.

249.  $\sqrt{kar}$ , to do.

Intensive Continuatives:

tum kahā karo, you tell again and again.

laibo karau, I took frequently.

250. √cal-, to walk.

Continuative:

hãsata cale, went on laughing.

251.  $\sqrt{c\bar{a}h}$ , to wish.

Desiderative:

cugyau cāhatu, desires to peck.

252.  $\sqrt{cuk}$ , to err.

Completive:

deno huto so dai cuke, whatever was to be given was given away.

- 253.  $\sqrt{j}\bar{a}$ -, to go.
  - (a) Passives:
    - (i) aura gani nahi jāt, and it is not being counted. barani na jāti hui, it is not being devoted.
    - (ii) likhyau gayeu, it was written.

(b) Completives:

cali jāti, she goes away; walks out. parati jāti, she returns.

254.  $\sqrt{de}$ , to give.

Completives:

- (i) jāna dinhē, he has known.
- (ii) dhari daya, was caught.

sarasa grantha raci dehu, compose away an interesting book.

255.  $\sqrt{p\tilde{a}}$ , to get.

Abilitive:

calata pāe, can walk. (Sūr. M. 5).

256. √phir-, to move.

Adverbative (Continuative):

khelata phiraĩ, goes on (moves) playing. (Karitāvate 27).

257.  $\sqrt{rah}$ , to remain.

Continuative:

lapațāi rahī, she went on clinging.

258.  $\sqrt{lag}$ , to touch.

Inceptives:

- karna lāgi, began to do.
   kāṭana lagyau, began to cut.
   barasana lage, began to shower.
- (ii) khone lagī, began to lose or waste.
  hone lagī, began to appear.

259. √le-, to take.

Completive:

gheri liyau, besieged completely. ruki-, to stop completely. samjhi-, to understand completely.

260.  $\sqrt{sak}$ , to be able.

Abilitive:

lai sakai, she can take.

261.  $\sqrt{ho}$ , to be, become.

(a) Continuatives:

kathā kahatu haũ, I am telling a tale. mathurā jāti haũ, I am going to Mathurā. rājate rahata haũ, I am looking bright.

(b) Completive:

āyau haũ, I have come. baithyaũ haũ, I have sat.

All the above examples have been selected from original works in Braja as represented by Dr. Dhīrendra VARMĀ, M. A., D. LITT., (Paris), in his Braja Bhāṣā Vyākarṇa, Alahabad, 1937.

### CHAPTER FOUR

# VERBAL COMPOSITION IN OTHER NEW INDO-ARYAN LANGUAGES.

## I. Verbal Composition in Oriyā

- 262. √ach-, (achibā in dictionary), to be.
  - (a) Continuative, present:

    dekhu-achī or dekhucī, I am seeing.
  - (b) Completive:

    dekhi-achī or dekhichī, I have seen.
- 263.  $\sqrt{an}$ , to bring or fetch.
  - (a) Progressives:

kaṛhāi-, to lead the way on, guide on. < kaṛhaibā, to show, exhibit, cause to be brought out; to guide; to remove.</li>
 kamāi-, to lessen gradually.

pāli-, to bring up a child.

bohi-, to carry things to this place from somewhere. < bohibā-, to carry loads.

(b) Adverbatives:

khoji- or khojilori-, to search after a thing and bring it. ghini or gheni-, to fetch a thing from a place. nei-, to take and bring.

pāchoṭi-, to advance to some distance to meet an incoming honoured guest and accompany him to the destination.
 māgi or māgi-jāci-, to bring a thing from another for use.
 māri-, to bring an animal after killing it; to take a thing fraudulently.

lei-, to take and bring.

Clearly almost all of them are mere juxtapositions. In a few cases even the sequence of action is maintained.

(c) Desubstantive:

mani-, to consider.

- 264.  $\sqrt{a}s$ , to come to, arrive at, visit, be present.
  - (a) Intensives conveying suddenness, hurry or immediate futurity. *uthi-*, to come out at once.

uturi-, to escape, be saved from; to bubble up and swell, < uturibā, to arrive, cross.

ghanāi-, to be solidified. < ghanāibā, to become dense, densified, deepen.

ghiti-, to bring down a thing from a distance. ghini or gheni-, to fetch a thing, bring a thing.

chari-, to leave away a person or thing, somewhere by oversight; to accompany a person coming to some place.

jami-, to begin to congeal or freeze. < jamibā-, to be collected together.

disi-, to seem or appear from indications.

dhai-, to come to a place in hot haste.

pāchoti-, to meet an honoured incomer at some distance before he arrives at a place.

bañci-, to escape with one's life from impending death or danger.

buri-, (the Sun, the Moon) to be about to set.

bohi-, to come down, flow down.

māṛi-, to advance swiftly and violently, overspread, be diffused; to come away from a place or a bed shortly after stepping on it.

miši-, to set upon or charge a person (to attack him) < mišibā, to be mixed up.

## (b) Compulsive:

kari āse-, ought to do (such an act).

(c) Desubstantives:

abadhānaku-, to be heard or attended to, to be granted. kāma-, to be of use.

kāryyare-, to be of service when occasion arises.
dikhibāre-, to be seen, be known, be experienced.

## 265. $\sqrt{uth}$ , to rise, get up.

Intensives showing suddenness:

kahi-, to speak up or out, get up and speak.

ghini or gheni-, (a sore) to become very painful.

camaki-, to wince, be startled, to take a sudden fright, shake in fear.

jamaki-, to become full of grandeur and crowded. < jamakāibā-, to make a show.

jali-, to break out into fire, be kindled, glitter.

jīī or jīi-, to revive, be restored to life.

phuti-, to be full blown, be manifest, be seen clearly.

bañci-, to come to life, be resuscitated.

basi-, to sit up from a sleeping position; to be able to sit up without another's aid.

mahaki-, to be filled with sweet smell.

māti-, to become excited at once; become very itching or painful; attain the power of intoxicating. < mātibā, be maddened.

rodi-, to cry loudly all of a sudden. < rodibā-, to weep.

## 266. √kar-, to do, perform.

(a) Intensive Continuatives:

urāuri-, to fly here and there.

kaañlā kaañli-, to coax, cajole, to please by soft oily words. kudākudi-, to frisk or jump up; to tread or press a thing by heels.

kundākundi-, to give a continuous sound beating or cudgel-.
ling; to finish a thing by frequently turning it on the

garāgarī-, to roll on. < garibā-, to roll or wallow on the ground.

### (b) Intensives:

(i) āta-jāta-, to manage or guide; to carry through.

(ii) kaṭakai-, to invade a country with army, start for the theatre of war.

kutei-, to insist, be obstinate.  $< kuteib\bar{a}$ -, caus. of kutib $\bar{a}$ , to appraise.

jācei or jācāi-, to have a thing tested in the market to ascertain its value and quality, test a piece of gold as to its value and quality.

### (c) Causatives:

(i) nei-, to cause to reach.

(ii) ubhā-, (or ubhā karāibā.....caus.), to cause to stand up, erect, set up.

chirā-, to cause a person to stand up, build up, cause to happen.

## (d) Desubstantives and Syntactives:

(i) ai-, to vomit.

ainthā-, to make the whole of the food impure by eating a part thereof.

aini-, to make jest, feign, importune, raise a frivolous objection.

annadhvamsa-, to eat a person's salt without rendering any service.

anvaya-, to construe, paraphrase.

aparādha-, to commit an offence.

abhisapa-, to imprecate, curse.

arpana-, to give, entrust.

*īrṣā*-, to envy, feel impatient at another's prosperity. uṭhbas-, or uṭhā-baiṭhā-, to stand and sit frequently.

upāsa-, to fast.

kheda-, to grieve.

gata-, to pass time.

dayā-, to take pity upon another.

darsana-, to visit an idol face to face, have an audience with an idol or a king.

. dibhāga-, to bisect, divide.

dekhā-, to meet another, pay a visit to, pay one's respect to.

dhṛta-, to catch, seize, arrest.

nirbhara-, to rely solely or depend on a person, rest on, hang on.

pūrā-, to fill up, finish, bring to a close, accomplish. prahāra-, to strike, beat.

birājā-, to be present; to sit; to go; to come.

(ii) angī-, to accept.

achā-, to draw or make a circular furrow-line in a field before ploughing it through and through.

antara-, to send away, drive away, separate, forget. alaga-, to separate.

astu-, to assent to a person's prayer.

ahetu-, not to attend.

ātmasāt-, to appropriate.

iti-, to finish.

dutiya-, to second a proposal, marry a sūdra widow.

dvidhā-, to split up, divide into two.

parhā-, to study, learn.

mane or manare-, to remember, recollect, imagine.

leuţā-, to employ counteracting means against the effects of a medicine or a mystic application.

(e) Hybrid Compounds of the Simple Intensive type1:

'admit'-, to admit.

'appeal'-, to appeal.

'assess'-, to assess.

'commit'-, to commit.

'copy'-, to copy.

'compose'-, to compose.

267.  $\sqrt{kah}$ , to advise, inform verbally, speak, publish. relate, consult, compose.

Adverbatives:

uṛāi or uṛāikari-, to defame a person, slander a person. kasañlāi-, to speak soft words, please with oily words, cajole, coax, flatter.

kholikari-, to speak plainly.

dekhāi or dekhei-, to illustrate, support by citing similar cases, speak indirectly, hint.

<sup>1.</sup> In these examples the English Spelling is preserved to make the matter clear.

dekhāi-sikhāi-, to attack or rebuke a person indirectly or by implication without mentioning his name.

phițāi, to make a clean breast of everything, speak out a thing clearly.

pheri-, to speak clearly. < pheriba-, to remove, open.

bañoāi-, to deceive, speak in such a manner so as to save a person from blame.

bulei bulei-, to speak (something) indirectly and in a round-about manner.

bhaṇāi-, to explain a matter in detail.

268.  $\sqrt{k\bar{a}rh}$ , to bring out, take out, draw out, shed tears.

Intensive Adverbatives:

khani-, to dig out, open a pit for bringing out paddy etc. already stored therein.

phara(re)bi-, to defraud, act fraudulently.

### 269. $\sqrt{kh\bar{a}}$ , to eat.

- (a) Intensives:
  - (i) cum, cumā or cumbā-, to imprint a kiss, kiss.
     tham-, to come to a sudden stand-still, stop at once, be taken aback. < thamibā, to cease, stop.</li>
  - (ii) ghāli-, to reel down.
- (b) Adverbatives:
  - (i) khunti-, to eat grains of rice by picking them up from the ground.

ghini-, to purchase one's daily victuals in the market every day.

basi-, to consume or spend money without earning anything, to take one's meal sitting.

māgi-, to live on food begged of others.

māri-, to look very odd; to kill an animal and eat its meat.

(ii) uthiā-, to take a meal without paying for it.
 udā-, to eat gratis.

270. √ghen-, to hold, accede to, grant, wear, accept etc.

(a) Intensive:

jāṇi-, to know well.

(b) Desubstantives:

kanthi-, to put on a string of necklace; to wear a string of holy Basil beads on being initiated or admitted to a Vaiṣṇava brotherhood.

khanga-, to misunderstand a thing, be displeased or sorry.

271.  $\sqrt{cal}$ , to move, walk, continue, happen.

Adverbatives:

māṛi-māṛi-, to advance slowly, advance.

lambi-, to be hanging, remain suspended; to increase in length; to leave company and go away.

272.  $\sqrt{c\bar{a}h}$ , to wish, desire, ask for, want, like.

Desiderative:

maribā ku-, to desire to die.

273.  $\sqrt{c\bar{a}h}$ -( $c\bar{a}hi\dot{m}b\bar{a}$  in dictionary), to look at, glance at.

Adverbatives:

karei-, to cast side glances, ogle. koṇiāi-, to cast a side long glance, ogle.

- 274.  $\sqrt{char}$ , to abandon, give up, cut off connection with, cease to do a thing.
  - (a) Intensives:

nei-, to see a man off; accompany a departing man to a certain distance.

rari or rarri-, to roar, bray, scream, lament or wail loudly.

(b) Desubstantive:

uparodha-, to have no personal regard or consideration for the feeling of others.

- 275.  $\sqrt{j}\bar{a}$ , ( $jib\bar{a}$  in Dictionary), to walk, go, move.
  - (a) Intensives:

arei-, to stand aloof.  $< areib\bar{a}$ , to move to one side.

ari-, to fly away, disappear, run very quickly.

ubhi-, to vanish, disappear, cease.

kați-, to be cut, be set off, be lessened, be killed.

kudi-, to run.

kuhuli-, to be overbaked or overburnt, turn pale with a sense of shame or envy.

keterāi-, to become hard-boiled.

khāi-, to vex or pester a person much, ruin a person, eat up a thing.

kheli-, to be scattered, spread or diffused.

garāgari-, to roll on.

gheni-, to take away, remove, charm, lead.

ghenāi-, to take away, cause to be taken or carried.

capi-, to sink down, soak or sink, be frightened to silence.

cari-, to pervade or be diffused through the whole system (medicine, poison etc)

ciri-, to become torn to pieces.

chāri-, to be given up; to leave a thing, disappear, go elsewhere leaving the company of someone.

jali-, to be burnt to ashes; (fig.) to be afflicted.

deī-, to overleap, leap over, overcome by jumping.

tāli-, to be burnt, be scorched, be troubled with hunger.

disi-, to be suddenly or unexpectedly seen, dance before the mind's eye, be suddenly felt.

dhoi-, to be carried away by flood, be damaged by flood-water.

pați-, to be settled (said of a quarrel or a dispute).

palāi-, to run away from a place.

pāi-, to get, arrive at, reach, come.

pāţi-, to be pressed up.

piți hoi-, to be beaten or hammered. < pițibā-, to go on beating for some time.

puri-, to suffice, become full.

peli-, to push on one's way, go by pushing through obstacles.

pochi hoi-, to be effaced, be forgotten.

pori or pori pāri-, to be burnt, be burnt to ashes, be charred. phasi-, to be cheated.

phatiphuti-, to be split up at many places.

phitiki-, to become independent of, be separated from.

(bandhūka) phiți-, to fire suddenly and automatically.

basi-, to coagulate, be congealed.

bahaki-, to forget.

buri... to disappear in the sky (said of a soaring pigeon or paper-kite).

buli-, to walk, go a-walking, be stouter, melt, deteriorate. bohi-, to flow down, be spoilt or lost.

bhini hoi-, to be pestered (from all quarters).

māṛi-, to spread, be on the increase (number of children etc.); to walk, overspread.

māti-, to be mad in the pursuit of a thing, pursue a work with zeal.

māni-, to admit one's guilt, confess unconditionally, come fully under a person's control.

māri-, to get on anyhow, pass time, go on.

mili or mili misi-, to be gone at last, be united with, be reconciled with each other.

lambi-, to be hanging, increase in length.

lāgi-, to become merged in, become joined to, continue. libhi-, to be closed, go out of itself.

sāgi-, to sag or become bent in the middle; to cause to be stored up.

hați-, to be defeated. < hațiba, to move back.

These occur in both active and passive constructions.

### (b) Passives:

kahā-, to be spoken.

gana, to be counted.

cirā-, to be torn.

taulā-, to be weighed in the scale.

 $tar\bar{a}$ , to be driven out, be uprooted.

thuā-, to be placed. < thuibā-, to keep, put, place.

dekhā-, to be seen, known, interred or concluded; to come to view.

dharā-, to be caught hold of, be arrested.

dhuā-, to be washed.

parhā-, to be read, be deciphered.

pāvā-, to be got, be recovered.

pițā-, to be beaten or hammered.

pūrā-, to be thrust in.

peṣā-, to be pounded.

marā-, to be killed or beaten.

mārā-, to become polluted or untouchable; to be lost, die.

suṇā-, to be heard distinctly, be rumoured.

saitā-, to be stored up.

suhā-, to be born or endured. < sahibā, to bear.

(c) Purposives:

gādhoi-, to go to bathe; to be deprived of certain privilege or enjoyment (fig.).

mutāi-, to go to pass urine outside.

(d) Adverbative:

ankei bankei-, to move in a crooked manner like the serpent.

(e) Desubstantives:

aparate-, to disbelieve.

asiukāra-, not to admit one's guilt.

kaņe-, to vanish, disappear.

kularu-, to be excommunicated.

chobha-, to swoon, faint.

nidrā-, to sleep.

pāra-, to be borne, be distinguished.

mae(ya)-, to copulate (said of animals), have menses, be in heat. < mae, with, together with.

276.  $\sqrt{jog\bar{a}}$ , to be fit.

Abilitive conveying the sense of propriety: suni-, to be fit for hearing.

277. thā-(thibā in dictionary), to be, exist, be alive.

(a) Continuatives:

karu thāë, he is doing. dekhu thāë, he is seeing. karu thilā, he was doing. dekhu thilā-, he was seeing. karu thiba-, he will be doing. dekhu thiba, he will be seeing.

(b) Intensive Continuatives:

kari thāë, he has usually done, is in the habit of doing. dekhi thāë, he has usually seen.

(c) Completives:

(i) kari thilā, he had done. kari thib, he will have done.

- (ii) lakhi-, to have preordained; to have written already.
- (d) Probabilitives:
  - (i) karu thiba, he may be going.

    karu thātā, he might be doing or 'if he were doing'.
  - (ii) kari thata, he might have done or 'if he had done'.
- (e) Desubstantive:

manare-, to be the subject of one's attention.

278.  $\sqrt{de}$ , to give.

(a) Intensives (with a causative force when the main semanteme is in the causal form):

aṇāi-, to cause a thing to be brought in or fetched; to cause a thing or pot to incline to a side.

urāi-, to liberate, cause to disappear, evade hearing, make one a laughing stock.

uri, to sharpen an instrument. < uriba, to sharpen.

kamāi-, to lesson, pare the nails and shave. < kamāibā, to lesson, diminish.

kahi-, to speak out, divulge, give out.

kudikādi-, to crush a thing by repeatedly treading over it. kuhulei-, to overbake a food which is being cooked; to start the preliminary smouldering in an oven.

khuāi-, to feed another by putting food in his mouth.

garāi-, to cause a man die of starvation.

garāgari-, to roll on the ground.

ghānti-, to agitate. < ghāntibā, to stir up.

calukari-, to eat at one gulp, misappropriate.

cihni-, to distinguish good from bad, recognise.

charāi-, to cause to give up, cure, release, broadcast. chāpi-, to print a book.

diāi-, to pass over, cause one's disease to infect another person.

tari-, to drive away, expel, scare away, push off.

toli-, to pluck (fruits and flowers); to pick up (from the ground).

dharā(re)i-, to cause an accused or offender to be arrested. dhoi dhāi-, to wash thoroughly. (Completive).

pāchoti-, to accompany a departing honoured guest for some distance to see him off.

pāti-, to press hard, reduce to powder.

purā(re)i-, to thrust suddenly, enable one to enter a place, admit. < purāibā, to fill.

pori-, to burn to ashes, destroy, char.

prabarttei-, to distribute.

phānki-, to deceive, evade, feign, show insubordination. barhāi-, to hand over a thing.

bulāi-, to reel, have a sensation of reeling, have a tendency to vomit.

bhajā(je)i-, to have the truth of a matter established by proof; to have a thing proved or disproved by confronting the person concerned. < bhajāibā, to cause to pray, please a person by devotion, cause to be tried.

māri-, to press a person or a thing down to the ground or into the water; to droop down one's head; to thrust forcibly; to ram.

sampi-, to make over, make over charge of. < sampibā, to dedicate, offer. (cf. H. saūpnā).

hari-, to divide a number by another. < haribā, to divide a number by another.

hāburā(re)i-, to produce suddenly; to stop the motion or progress of a thing by suddenly putting an obstacle in front.

### (b) Causatives:

khoji-, to cause to be searched out, cause a lost or missing thing to be recovered after searching.

dei-, to cause to jump.

## (c) Permissives or Causatives:

(i) carāi-, to allow or cause cattle to damage a crop by grazing.

(ii) dekhā-, to allow or enable a person to see you, grant an interview.

dharā-, to permit oneself to be caught or apprehended; surrender one's self to a person.

### (iii) Permissive:

(mate) āsibāku-, to allow (me) to come.

## (d) Adverbatives:

kināi-, to help a man in purchasing a thing.

dhari-, to make over (lit. to catch a thing and give it to another person), place before.

(e) Desubstantives:

achā-, See achā karibā.

apabāda-, to give a bad name, defame, vilify.

apamāna-, to disregard, set aside, insult.

abhisāpa-, to pronounce a curse.

ulākha-, to cite as proof or authority; cite an example.

darsana-, to grant interview, appear before, see.

bai-, to spend away.

śańkā-, to alarm a person.

279.  $\sqrt{dhar}$ , to take hold of a thing, take with the hand, lift, carry.

(a) Adverbatives:

aṇāi-, to hold a pot or thing inclined sideways.

ani-, to hold a thing or a person in an inclined posture.

 $< anib\bar{a}$ , to lean to a side.

ānka (ku) rāi-, to hold up as by a hook.

kankarā (re) i-, to hold very tightly as with a vice.

kāmuri-, to catch a thing by the teeth after first biting it; to grasp tightly, hold with a firm grip.

jāki-, to embrace closely, hold tightly.

jāpaṭi-, to hold tightly.

jābari-, to hold with a firm grip.

ţānki-, to hold a thing suspended.

toli-, to take proper care, look after.

luli-, to twist thread into rope. < lulibā, to dangle, drop down.</p>

(b) Desubstantives:

achā-, to plough up the area enclosed by a circular furrowline.

pacchā-, to follow a person, pursue, press.

manare-, to take a thing seriously.

280.  $\sqrt{dh\bar{a}}$ - (=  $dh\bar{a}ib\bar{a}$ ), to run.

Adverbative:

pari uthi-, to run away quickly by ignoring all difficulties.

281. \( \square\$ dhup-\), to run, attack, beat, strike.

Intensive Continuative:

dhāi-, to run several times or repeatedly.

282. na, nā, ni, nu, no-, no, not.

Negative and Prohibitives:

(a) nailā. did not come.

nahe-, not, is not.

(b) nāsti-, he or it is not, does not exist. nāsti karibā-, to refuse, reject, deny.

(c) nāhī-, is not, does not exist.

nāhī karibā, to refuse stoutly and repeatedly.

- (d' ni-, a prefix indicating prohibition. nihe-, no, not, is not.
- (c) nuhẽ-, I am not (nuhanti, they are not).

  dekhu nuhẽ, I am not seeing.
- (f) noha(hu, ho)ti, negation, no. nohibā, not to be, not to happen. nohū, I am not, (we) are not.

283.  $\sqrt{ne}$ — (=  $neb\tilde{a}$ ), to carry, take.

(a) Intensives (with a causative shade generally when the main semanteme is in the causal form:

uțhāi-, to withdraw, kidnap.

urāi-, to cause to fly, cause to disappear.

kājal corāi-, to steal a thing deft-handedly from under one's very eyes; to play the sharper.

karhāi-, to lead on.

khoji, to search out (lit. to recover or find out a lost thing after search).

ghici-, to draw away.

cihani-, to select what is wanted from amongst many.

charāi-, to snatch away, take away, free a thing from encumbrances or pledge.

chāpi-, to get a book printed at some press.

tari-, to drive away (from or to a place), push from behind, drive.

toli-, to pick up.

dekhi-, to test, take revenge, teach a lesson.

bhasā (se) i-, to cause floating thing to move down with the current.

māni-, to admit for the sake of argument.

rakhi-, not to return a thing bought, to retain a person as a servant.

luţipāţi- or luţilāţi-, to plunder and sack everything from a place.

lunipiri, to loot away everything by assaulting the people. lunipii-lānipii, to exhaust a thing without leaving anything. lakhāparhā (i) kari, to have a document executed in respect of any matter, have a matter reduced to writing.

lekhi-, to write down, take note of, reduce to writing; to copy.

lekhi lākhi-, to take down anything fully.

hari-, to steal away (lit. to go away after stealing).

(b) Adverbatives:

dharāi-, to cause a person to be arrested and brought before one.

dhari-, to decide, assume, suppose, hypothesize, take for granted; to lead or take forcibly a person or an animal.

bujhi-, to take charge of. < bujhipā, to know, understand.</li>
 māri-, to take away a thing by force or artifice; to snatch off.
 lunḍāi puṇḍāi-, to collect everything from every corner of a place or house and remove the same.

lekhi parhi-, to take or accept a document in one's favour from another person regarding certain transactions.

hari-, to carry away after stealing; to satiate.

### (c) Desubstantives:

akaśa-, to be avenged on.

ahantā-, to have a grudge against a person.

khoj khabar-, to search, make enquiries.

pherā-, to take back a thing given, cause a person to go back.

# 284. √pakā (ke)-, to place, put, put on, wear, throw away.

### (a) Intensives:

kahi-, to speak out a thing inadvertently; speak out at once.
kori-, to cut clods of earth with the spade; to strike the head on the ground; to rain in cats and dogs.

cihni-, to distinguish the good from bad; to recognise.

dhari-, to catch suddenly, catch up; to touch.

burā (re) i-, to cover the surface of, overcloud; to overspread; to destroy the prominence or individuality of a lower or softer thing; to inundate, flood.

māri-, to tread upon a thing unawares.

māri-, to kill, murder; to starve and neglect an animal to the point of death.

rakhi-, (an abilitive intensive), to be able to keep or maintain or save.

lekhi-, to note down (soon or hastily).

śuāi or śoi-, to cause to sleep away (a baby, by rocking or fitting the nipple of the mother's breast to its mouth or by singing lullabies).

## (b) Desubstantive:

manare-, to remember, recollect.

285. √paṭā-, to pay or deliver money or things, make one agree.

Passive and Intensive:

pūrā-, to be completed, be finished, be accomplished; to complete, finish, fill up.

286. \( \square\), to fall, drop down, arrive, slip down, lie postrate.

(a) Intensives:

(i) ajāri-, to be poured in.

 $\bar{a}uji$ , to lean on one side.  $<\bar{a}ujib\bar{a}$ , to lean to one side.

āburi-, to be eager to do a thing by overloping others.

uburi-, to overcrowd a place, speak unasked.

ghāli-, to reel down. < ghālibā-, to reel, totter, lean down on one side helplessly.

camki-, to wince, be startled, shake in fear.

cui-, to flow down, fall in drops, ooze.

chițiki-, to be spluttered about, be thrown to a distance with force.

jari, to cling.  $\langle jarib\bar{a}$ , to be attached to.

jhari-, to fall down, drop down. < jharibā, to drop down from its proper place.

jhunki-, to bend forward. < jhunkibā, to reel, stoop forward.

dei-, to leap, jump into (fire or water).

phāţi-, (one leg) to become overtired.

basi-, to sit down suddenly, be bewildered, be struck with despair.

buri-, to have a bath by taking a hasty plunge; to bathe quickly.

buli-, to return soon, turn one's face sidewards or back-wards.

māri-, to feel the sensation of being pressed down from above.

rari-, to cry aloud, scream for a long time. < raribā, to wail loudly.

lampi-, to hang down, to descend, be suspended.

lahasi-, to sink down.

lāgi-, to be closely engaged in a piece of work.

luli-, to droop down. < lulibā, to dangle, be wrinkled.

losari-, to be unsettled or unstable (said of watery clay); to become flaccid (as of ripe mango); to hang flabbily. soi-, to fall asleep, become flabby or slack.

(ii) āburā, abhurā, aba(bu, bo)rā, to be eager to do a thing, by overloping others; to come in contact with many simultaneously; to undertake a work when it is not necessary.

uburā, ubharā-, to speak unasked; to overcrowd a place.

kacarā-, to fall down with a thumb.

cihnā-, to be detected or marked, be publicly known, be well known, be ascertained by symptoms.

dekhā-, to encounter, come across.

dharā-, to be apprehended or arrested, he caught redhanded, be ascertained, be under another's clutches.

pūrā-, to be completed; be able to keep one's promise. do one's duty.

burā-, to keep oneself concealed; to pull the wire from behind.

mārā-, to die, be killed.

suņā,-, śuņā-, to be heard distinctly, be heard.

(b) Adverbatives:

ulați or olați-, to fall upside down.

chiri-, to drop down, become more slender.

dhāi-, to assemble at a place by running up from various distances.

(c) Desubstantives:

maalāna (na)-, to become pale, disperse. < maalāna < Sk. mlāna.

manare-, to be remembered, occur to one's mind. siksare-, to be led or guided by another's bad advice.

287. ✓ palā (le)-, to run.

Intensives:

gheni-, see gheni jibā.

chāri-, to be given up.

dhāi-, to run away, flee away.

pari-uthi-, to leave a place in hot haste.

288. ✓ paś-, to enter, remain within, take refuge.

Adverbatives:

jhāsi-, to enter a place forcibly. < jhāsibā, to plunge into fire or water, commit suicide.

palāi-, to flee from danger and take shelter in some place in fear, take refuge.

289. √pā-, to get, receive, earn, enjoy, suit, reach, agree.

(a) Acquisitives:

kacarā-, to fall down with a thump.

dekhā-, to get or be able to see, have an interview.

suṇā-, śuṇā-, to get to hear; to hear a matter from the report of others.

(b) Desubstantives:

akal-, to get wisdom from another, learn a lesson.

abastā-, to suffer misery.

khanga-, to misunderstand a thing, be displeased or sorry.

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darsana-, to have a sight or view, get an interview.

vāpas-, to get back,

290. √pār-, to be able, be fit, spread on the ground.

Abilitives:

uthi basi-, to be able to sit down or stand up; be able to move about.

kari-, to be able to do.

kahi-, to be able to say.

kuruli-, to be able to make a loud sound; to laugh loudly in joy.

dekhi-, to be able to see, exercise one's eyesight; (fig.) to like to love, be pleased with the bad or good conditions of another.

lāgi-, to be suitable or convenient for being put on.

śaki-, to be able to do a work.

śuņi., to be able to hear a thing.

291.  $\sqrt{p\bar{u}r\bar{a}}$ , to fill, complete, accomplish. Adverbative:

māri māri-, to fill up a receptable by pressing or squeezing things into it.

292.  $\sqrt{bas}$ , to sit.

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(a) Intensives showing suddenness:

uthi-, to sit up, suddenly get up from bed (lit. to sit getting suddenly up from bed).

uburi-, to kneel down; to undertake a thing unasked.

māri-, to grapple; to pounce upon suddenly and lay one-self on the body of the other, overpower a person; to take forcible possession of a thing; illegally retain another's dues. < māribā-, to press down from above, crush, attack.</p>

(b) Continuatives:

āgei-, to expect, to keep or sit waiting. < āgeiba, to advance.</li>
 jagi-, to keep a vigilant watch. < jagibā, to watch, guard.</li>
 tāki-, to wait for hankeringly, angrily look out for, be on the lookout.

 $t\bar{a}ki$ , to watch eagerly.  $< t\bar{a}kib\bar{a}$ , to stare, wait. dhari, to harp upon, insist on, hold a thing for a long time.

293. \*\*\langle bul-\*\* to walk, move, move to and fro, take a walk, surround.

Intensives:

kahi-, to publish a matter, broadcast, proclaim a matter.
 bajā(je)i-, to publish evil things of a person, defame a person.

294. , Imar-, to die, disappear, cease.

(a) Intensives:

pari-, to fall down with force, continue to stay at a place with great difficulty.

dari-, to lead a life of dread; pass one's days in fear.

(b) Adverbatives:

dubi-, to commit suicide by drowning one's self into water. dagdhi-, or dagadhi-, to be sorely afflicted. < dagadhibā, < Sk. dagdha.

buri-, to commit suicide by drowning; die by drowning, be drowned to death.

295. √mār-, to kill, murder, strike, beat.

(a) Intensives:

jhānki-, to peep stealthily, peep over a high barrier. < jhankibā, to look from a covert .......

pari-, to fall down with force, continue to stay at a place with great difficulty.

(b) Adverbatives:

garāi-, to cause a man to die of starvation.

dubāi-burāi-burei-, to drown a person, kill a person by causing him to sink in water or by immersing him in water.

(c) Desubstantives:

andāji-, to say a thing only by guess.

āgā-, to predict by guess, say something beforehand.

kudā-, to dance, jump high in the air.

cirā-, to spring or jump up.

dubā-, to dip into the water.

phel-, to close a business owing to loss, become insolvent. lahari-, to rise in billows or waves; become billowy.

296. √mil-, to get.

(a) Acquisitive:

dekhā-, to have an interview of, be found, be met with.

(b) Desubstantive:

dariana-, to have a sight or view, get an interview.

. 297. /mis-, to be mixed up, reach or overtake a person.

Intensive:

māri-. to attack or fall upon a person to beat him, assault.

298. √rakh-, to protect a person from danger, deliver from danger, keep.

(a) Simple Continuatives:

jāki-, to hold on a thing very tightly.

dhari-, to keep under one's control.

burāi-, to cause a thing to be under water for some time, keep a thing immersed in water.

(b) Intensives:

kahi-, to speak beforehand.

lehāi-, to note down for future reference.

(c) Desubstantives:

akasa-, to have a grudge against a person.

ahantā-, to have a grudge against a person.

uparodha-, to accede to another's request, to have regard for the feelings of others.

manare-, to remember.

299. √rah-, to give up, emit, let loose, abandon, move with speed.

(a) Continuatives (at times, Simple Continuatives):

ghoți-, to keep enveloped, surround.

chāi-, to cover for a long time.

jīī-, to live, go on living, be alive.

jumi-, to accumulate firmly at a place, be heaped up at a place.

tāki-, to:look for eagerly, expect, watch impatiently for, be on the look out.

takāi or takei-, to keep on looking at, gaze at.

pari-, to lie at one place for a long time, be pending, wait for a long time, be confined to bed for a long time.

bañci-, to be alive, continue to live, live long.

basi-, to sit idle.

buri-, to stay for some time under water: to remain greatly attached to a person.

māri-, to occupy permanently, possess, envelop, overcloud. mori māri hoi-, to keep silent being helpless.

lākhi-, to be attached firmly, be attached to by ties of attention or love.

lāgi-, to be attached for a long time; be engaged in a work for a long time.

luci-, to lie hidden for sometime, be ambushed...

foi-, to sleep on, be asleep for sometime, go on sleeping.

(b) Desubstantive:

upāsa-, to starve.

300.  $\sqrt{lag}$ , to attach, join a thing to another.

Inceptive:

karibā ku-, to begin to do. (karibā ku lāgi, I begin to do.)

301.  $\sqrt{lag\bar{a}}$  (ge)-, caus. of  $\sqrt{l\bar{a}g}$ .

Desubstantive Continuative:

daur-, to continue to run, visit a place very often, run.

302. √sār-, to complete, accomplish.

Completives:

khāi-, to eat up.

hoi-, to have finished, be over.

303. \( \sqrt{he}\), to be accomplished, happen, become, reach: \( \lambda \) 

(a) Intensives:

anāi or ani-, to incline to one side; to lie on the flanks. andāli-, to be at a loss. < andālibā, to grope in the dark in search of a thing.

ānki-bānki-, to curve, bend.

ugurāi-, to boast of one's excellences; to arrogate.

udhei-, to lean to, lean on or upon.

kaanlei-saanlei-, to coax repeatedly.

kacāri-, to strike one's limbs on the ground angrily; to fall on the ground with a slip.

kamāi-, to lessen, shave. < kamāibā, to lessen.

kahi-, to proclaim one's self, boast, brag.

kurhāi-, to be gathered or collected at one place; to pour a thing in profusion at one place.

kundāi-, to scratch one's own body for alleviating itching; to feel itching sensation in the body; to comb one's own hair; to feel the sexual passion or lust.

kudikādi-, to frisk or jump up, tread or press a thing by heels, dance.

kunthei kanthei, kunthei kuhuri-, to give vent to restlessness and pain.

kurānţi- or gurāndi-, to be agitated, roll on the ground in pain; to clear straw from paddy.

khānţi khunţi-, to hesitate, show niggardliness.

ghasi-, to rub one's body against a thing or another's body ghänti- or ghānti cakati-, to put into much trouble. harass.

disturb or perturb the mind.

ghāli-, to reel, totter, whirl. ghosi-, to repeat, learn by heart.

cahati-, to flutter or become prominent.

jākijāki-, to shrink from doing a thing.

jākijuki-, to contract one's limbs, be close-fisted, shrink from spending money.

jhangari-, to wrangle, be garrulous.

jhajaki-, to be frightened or alarmed; to produce a low muffling sound.

jharāi-, to engage in a brisk exercise with a view to digest one's food; to be excited, be maddened.

tari-, to eject a person from an occupied place.

tāhi-, to gasp violently, be very sportful and active. toli-, to gasp violently.

darali-, to be trampled or pressed, be afflicted or pestered. wallow.

dahi-, to undergo harassment, suffer great mental anxiety or worry.

duhī-, to strain.

piți-, to strike (one's self).

pranipatya-, to make obeisance, bow down.

bulāi-, to reel, have a sensation of reeling, have a tendency to vomit.

bhiri-, to pull one's self with force in order to be extricated from a bondage, throw about one's limbs.

māri-, to strike one's head or weapon on one's body, strain one's limbs, strike on the ground.

(b) Passives and Impersonals:

(i) ajāri-, to be poured profusely. < ajāribā, to pour out profusely.

iri-, to be spilt from an overful pot; to be swollen with pride. < iribā, to spill.

kahi-, to be spoken, be described.

kini-, to be purchased; to be under life-long obligation to a person.

gañji-, to be awfully busy, be insulted, be troubled or harassed.  $< ga\tilde{n}jib\bar{a}$ -, to insult.

genji-, to be thrust; to rust one's self into a very narrow space. < genjibā-, to thrust, poke.

ghasi-, to be rubbed.

ghori-, to be rubbed; to be decayed or worn out by constant rubbing.

chāi-, to be covered.

janti-, to be destroyed or powdered, be compressed.

toli-, to be raised.

duhi-, to be strained, be capable of being milked or squeezed.

piți-, to be beaten.

pesi-, to be pounded, be pressed.

hampori-, to be thrown away.

(ii) kahā-, see kahā jibā.

gaṇā-, to be counted.

ghenā-, to be accepted, considered or granted.

pesā-, to be pounded, be pressed.

baṇā-, to be mistaken, be dumb-founded; not to be understood or known.

sāitā-, to be stored up.

- (iii) 'admit'-, to be admitted.
- (c) Continuatives:
  - (i) chirā-, to stay, abide, happen, stand up.

(ii) tāngi-, to remain suspended. darāndi-, to be groping in the dark, flounder, be bewildered.

(d) Desubstantives:

agrasara-, to advance, lead, vigilantly pursue, progress. antarachu-, to disappear. abagata-, to come to know. alaga-, to be separated; to live separately; to be in menses. ākuli-, to be much distressed. āga-, to be in front. uth bas-, to be restless.

upasthita-, to attend, to present.

ubhā-, to stand up, stand erect.

kam-, to become less, lessen.

badābadi-, to speak mutually, converse. māni-, to stand surety for another.

## Verbal Composition in Bengali

304.  $\sqrt{ach}$ , to be.

(a) (i) Progressives, (present): karite chen(a), ka'rchen(a), he is doing. calite chen(a), ca'lchen(a), be is walking.

> Progressives, (past): karite chilen(a), ka'rchilen(a), he was doing. calite chilen(a), ca'lchilen(a), he was walking.

(b) Continuatives:

karite āchen, he keeps on doing. khāite āchen, he goes on eating; he lives to eat. garite āchen, he continues building. gāite āchen, he goes on singing. parite āchen, he continues reading.

(c) Permissives:

karite āche, it is permitted by law, religion etc. to do. jaite āche, it is permitted by law, religion etc. to go.

They are of injunctive character.

(d) Completives:

baciya chen, he was escaped; he escaped away. śuiyā chen, he was slept; he slept away.

(e) Continuatives (simple and intensive):

(yatna) kariyā āchen, he is making efforts; he goes on making efforts.

cāhiyā āchen, he is expecting; he goes on expecting. basiyā āchen, he is sitting; he goes on sitting. śuiyā āchen, he is sleeping; he keeps on sleeping.

(f) Continuative: dharei āchi, I am holding.

### 305. $\sqrt{a}isi$ or $\sqrt{a}si$ , to come.

(a) Continuatives:

dhari $\bar{a}$ , to keep on seizing (lit. having seized come),  $p\bar{a}iy\bar{a}$ , to continue getting. haiy $\bar{a}$ , to go on becoming.

(b) Progressive:

laiyā-, to fetch.

#### 306. $\sqrt{uth}$ , to rise.

Intensives showing suddenness:

rāga kariā- or rāga kare-, to burst into a rage.

hāsiyā-, to burst out laughing.

bidyut camkiyā-, to suddenly flash (as lightening).

ghaṭiyā-, to turn out, come to pass.

## 307. $\sqrt{kar}$ , to do.

(a) Desubstantives:

anādara-, to disregard. āhāra-, to eat. uttara-, to reply. cestā-, to try. jamā-, to gather. darsana-, to see (i. e. the deity in a temple). dekhā-, to visit. dosa-, to do something wrong. nata-, to humble. parīkṣā-, to examine. 'pāss'-; to pass.  $p\bar{u}j\bar{a}$ , to worship. 'phēl'–, to fail. bhaya-, to fear. mān-, to honour. lajjā-, to feel ashamed or shy. viśrāma-, to take rest.

In old Bengali Caryas,

sodh-, to pay a debt.

dița (= didha) kariyā, to make strong, strengthen, fasten.

- (b) Causatives with the auxiliary verb karana, to cause to do, in Radha Bengali:
  - (i) ânā karāna, to cause to bring.
     khāvā karāna, to cause to eat.
     - dākā karāna, to cause to call.
     devā karāna, to cause to give.
     rākhā karāna, to cause to keep.

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(ii) in standard Bengali, Causative Desubstantives : .... gān karāna, to make sing.
dāra karāna, to cause to stand. nāc karāna, to cause to dance. pān karāna, to cause to drink. snān karāna, to cause to take a bath.

308.  $\sqrt{kh\bar{a}}$ , to eat.

Passive:

mār-, to be beaten.

√cal-, to go, walk.

(a) Continuatives: 309.  $\sqrt{cal}$ , to go, walk.

parite-, to go on reading. haite-, to be happening, continue to be.

(b) Passives:

khāoyā calan, can be eaten. dekhā calan, can be seen.

310.  $\sqrt{c\bar{a}}$ ,  $\sqrt{c\bar{a}h}$ , or *icchā*  $\sqrt{kar}$ , to wish for, require, want.

Desideratives:

karite-, to wish to do. dite-, to wish to give.

marite-, to wish to die.

311. cāī-, to require, ought, must. (Although < \cap cā, this word is only used in this form).

Compulsives:

jāoyā-, to be required to go, should or must go. sāhāyya karā-, ought to help. haoyā-, to be necessary to be informed.

312.  $\sqrt{c\bar{u}k}$ , to err, mistake. (The  $\sqrt{c\bar{u}k}$  is non-Bengali in this context; it is borrowed from Hindi).

Completives:

kariyā-, to have done, doff, finish up. khāiyā-, to eat up.

313.  $\sqrt{j\bar{a}o}$ , to go.

(a) Intensives: "Found in the old Bengali Caryas": uthe (= uthi)-geli, went out suddenly. tuti geli, broke away.

(b) Intensives:

caliyā-, to go away.

laiyā-, to take away, carry, carry off.

(c) Inceptives:

basiyā > bose-, to sit down for something. lāgiyā > lege, to set out, start.

The state of the state of the (d) Continuatives, simple: dethiyā-, to be rising. I be to the to be and the total deriyā-, to be flying (also uriyā-. to be flying). (e) Continuatives: \* 35 A \* 2 1 \* 2 1 \* 1 \* 1 \* 1 \* 1 khāiyā > kheye-, to go on eating. pariyā-, to go on reading. bakiyā > boke-, to go on prating or chattering. (f) Passives: All the second of the second khāoyā-, to be eaten. dekhā-, to be seen. mārā-, to be killed, get killed. (g) Syntactive: āsiyā, to matter, signify, make a difference. 314.  $\sqrt{tol}$  (or  $tol \sqrt{a}ch$ ), to raise up. Completives showing gradual action: paripūrņa kariyā-, to fill up completely. kṣepiye-, to drive out.

gathiyā-, to build up.

315. √thāk-, to be, exist, stop, stay, remain, continue, endure. (a) Progressive: habitual or conditional: calite-thākiten(a), ca' lte-thāhten(a); he would remain walking; if he remained walking." The second of the second Progressive future: (b) calite-thakiben(a); ca'lte-thakben(a), he will be walking. Completive Continuative—habitual or conditional perfect: (c) caliyā-thākiten(a); cale-thākten(a), Completive Probabilitive—future perfect: (d) caliyā thākiben(a); ca'le-thākben(a), he may or might have walked; perhaps he has walked. (e) Continuatives, simple and intensive: kariyā, to go on doing; be in the habit of doing; to do often. jāiyā > jete-, to continue going; be in the habit of going.  $j\bar{a}giy\bar{a} > jege$ , to keep awake; to keep awake frequently. doriyā or dauriyā-, to keep on running; run often.  $basiy\bar{a} > bose-$ , to go on sitting; remain seated. berāiyā-, to go on walking; be in the habit of walking. lāgiyā > lege-, to be engaged in something; to apply to do something. (f) Continuatives: karite > korte-, to go on doing. dite-, to go on giving; be in the habit of giving. dekhite-, to go on seeing; see often. parite-, to go on reading, read again and again. (adhisthita) haite, to ascend (the throne) in succession. hāsite<sup>2</sup> > hoste-, to go on smiling.

316. √deo-, to give.

- (a) Intensive: In the Old Bengali S. K. K. ani dibo, I shall bring.
- (b) Permissives:

āsite-, to let come.

khāite > khete-, to allow to cat.

jāite > jete-, to allow to go.

balite-, to allow to speak.

basite > boste-, to allow to sit.

(c) Intensives:

urāiyā-, to squander away.

chāriyā-, to leave off, let go.

ṭākā-, to have absconded.

diya > diye-, to give away (for good).

phaliyā > phele-, to throw away.

baliyā-, to call, speak out.

bujhiyā > bujhiye-, to explain.

bhangiyā > bhenge-, to break away, break fully.

(d) Desubstantives, a few having the force of reflexive:

- ähāra-, to give food, feed.

uttara-, to give food, fee

jala-, to give water.

joga-, to join up.

darsana-, to show oneself.

phāki-, to cheat.

bātāsa-, to fan.

muri-, to wrap oneself up.

lāpha-, to jump.

sodh-, to pay debt.

hāmā-, to crawl on all fours.

317.  $\sqrt{dekh}$ -, to see.

Tentative:

 $kariy\bar{a} > kore$ , to experiment (lit. having done see ).

- 318. nay, nā, a negative particle, no, not.
  - (a) Negatives:

thākā ucita ne, must not stop.

nā karite pāri, karite nā pāri, cannot do.
jāni nā or nā jāni, do not know.

(b) In poetry (and in some parts, slang):

năre (= nā pāre = usual, pāre nā) cannot or is not able,

likewise, nārlo, nārilo; nārbe, nāribe.

319. ndi, negative of ache, to be-does not exist, no.

Negatives:

āte nāi, does not come. karite pāri nāi, not able to do. nā balate nāī, must not say nay.

320.  $\sqrt{neo}$ , to carry.

Intensives:

In Old Bengāli Caryās and the S. K. K. kariyā > kere-, to match away. kārhi nile, to describe. cauri nila, stole away. sere-, to finish up.

- 321. √par-, to fall (with intransitive verbs).
  - (a) Intensives indicating suddenness or hurry.

    \[
    \begin{align\*} \tilde{a} \siy\tilde{a} > ese-, \tilde{b} \tilde{c} \tilde{c

(b) Passives:

dekhā-, to be seen.

dharā-, to be caught.

mārā-, to be beaten.

(c) Compulsive:

jāite-, to be required to go.

- 322. \( \nu p\vec{a}o -, \) to get, find, manage to do a thing.
  - (a) Acquisitives and Abilitives:

    jāite > jete-, to get to go; be able to go.

    dekhite > dekhte-, to get to see; to be able to see.

    sunite-, to get to hear; to be able to hear.
  - (b) Desubstantives:

    cestā-, to try.

    trṣnā-, to feel thirsty.

    bhaya-, to fear.

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323. pār, to be able, can.
                                                         Abilitives: (Probabilitives):
            āsite-, can (may) come.
karite-, can (may) do.
            calite > calte-, can (may) walk.
            parate pāra nā, cannot read—a negative abilitive.
324. \( \square$ phel-, to throw, cast, (with transitive verbs ):
        Intensives and Completives conveying thoroughness:
            kātiyā-, to cut down.
            kādiyā-, to burst into tears.
            kh\bar{a}iy\bar{a} > kheye-, to eat up; to eat completely.
            t\bar{u}liy\bar{a}-, to remove.
            dhare-, to catch there and then.
            pariyā-, to study thoroughly.
            baliy\bar{a} > bole_-, to blurt out.
            b\bar{a}dhiy\bar{a} > b\bar{e}dhe, to tie up.
            muchiyā > muche-, to rub off.
           h\bar{a}siy\bar{a} > hese, to burst out laughing.
325. \sqrt{bas}, to sit.
        Intensives showing suddenness:
            uthīyā-, to sit up suddenly.
           (ādeša) kariyā-, to demand unexpectedly.
         khūiyo-, to have lost.
           peye-, to get mastery over.
           baliyā-, to speak out suddenly, come out with words.
           bādhāiyā-, to stir.up.
           likhiya, to write or have written at last,
326. √rak- or √rav-, to remain. ** '$1.57 € 550 € 5 500 €
                                                 医原性结合剂 经数
        Continuatives:
           basiy\bar{a} > bose-, to go on sitting, remain sitting.
           lagiva > lege-, to be engaged, be fixed or working at
               something.
327. /lao-, to take, receive, accept, get, acquire, appropriate.
    (a) Intensives with a reflexive ring.
           būjhiyā-, to examine (for oneself).
           būjhiyā sūjhiyā-, to examine deliberately.
        hariyā-, to snatch away, seize (lit. having seized bring.)
   (b) Desubstantives:
           paricaya-, to acquaint oneself with.
           paricaya-, to acquaint oneself with.

pratisodha-, to take revenge, revenge.
           bidāja-, to take leave.
           viśrāma-, to rest, take rest. The control of the property
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328.  $\sqrt{lag}$ , to be in contact with, touch, adhere, stick.

(a) Inceptives:

karite > korte-, to set to do. kahite-, to begin to say. kādite-, to begin to cry.

khāite > khete-, to set to eat.

(b) Continuatives:

(bakābaki) karite-, to continue to gossip. calite-, to continue to move or walk.

(c) Intensive Continuative:

uthiyā-pariyā > uthe pore-, to be up and doing, be at something tenaciously.

329. \( \shape hao-\), to be, become, be born or produced, exist.

(a) Compulsives, implying necessity, obligation, propriety: (bharana posana) karite-, to have to support, must support. kinite-, must buy. jāite-, must go, be obliged to go. thākite-, must stav.

marite-, must die. (b) Desubstantives:

'pāss'-, to pass in examination. 'phēl'-, to fail in examination. bayākul-, to be confounded. bidāja-, to depart.

(c) Passives:

(i) āmāke dekhā hay, I am seen (lit. they see me).

It is a modern construction. Here we have a verbal noun in  $-\bar{a}$ .

(ii) āmi drsta hai, I am seen.

This is a learned form current in the high-flown Sadhu Bhasa of Sanskrt pandits.

## Commence of the Control of the Control III. Verbal Composition in Assamese

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330.  $\sqrt{ach}$ , to be.

(a) (i) Continuatives (Present): kari chō-, I am doing. dekhi chō-, I am seeing.

(ii) Continuatives (Perfect): kari āchō-, I have been doing.

dekhi āchō-, I have been seeing.

(b) Completives:

(i) kari chō-, I have done.

dekhi chō-, I have seen.
(ii) āniyāche, - has brought.

331.  $\sqrt{a}n$ , to bring.

Adverbative (juxtaposed):

dhari-, to bring having caught.

332.  $\sqrt{kh\bar{a}}$ , to eat.

Passive:

mār-, to be beaten (cf. si mār khāle, he was beaten).

333.  $\sqrt{khujh}$ , to wish.

Desiderative:

kariba-, to wish to do.

334.  $\sqrt{ga}$ , to go, (a defective root).

The conjunctive participle giyā or gai from this defective root is often added to inflected verbs in all tenses and moods as an emphatic particle.

Intensives:

gece gai, took away.

gechil giyā, went away.

gel gai, went away.

thākil gai, he remained there.

deo gai, give away; or dive gai, he does give.

dharile gai, caught him up.

bhetile gai, he did meet him.

rahil gai, he stayed there.

335.  $\sqrt{cah}$ , to wish.

Desiderative:

(astra) juribāka-, to wish to fit up the weapon. (cf. Brahmāra dibāra astra juribāka cāhe wished to fit up the weapon given by Brahmā.)

336. √jā, to go.

Passives :

dekhā-, to be seen.

dekhā nojāy, not to be seen.

dhovā-, to be washed, get washed.

povā-, to be reached, be accessible.

337.  $\sqrt{tul}$ , to raise up.

Completive:

(dhanu) lailanta tuliyā, took up (the bow).

338.  $\sqrt{tha}$ -, to be, remain.

Probabilitive Completive:

śuni thākibā, you may have heared.

339.  $\sqrt{di}$ , to give.

(a) rermissive:

kariba-, to allow to do.

(b) de and dekhon or dekhō (de + khō-), as pleonastic suffixes express a mild request and a surprise respectively. āhibā de, you would please come (the party being already

willing to come).

bahibā de, do please sit down.

si dekhon āhil, (contrary to expectations) he has come.

340. √dhar-, to seize.

Inceptive:

kariblai-, to begin to do.

341. na-, ni-. nu-, ne-, no-, no.

Negatives:

nakare, does not do.

nimile, does not agree.

nubuji, does not understand.

nusunibā, (you) do not hear.

ne dekhi, is not seen.

nepāy, does not get.

nodhove, is not washed.

nohole, does not say.

Clearly the negative particle is prefixed to the conjugated root as integral part.

342.  $\sqrt{nah}$ , is not  $(na + \sqrt{as} < \sqrt[*]{ah}, \sqrt{ha})$ .

343.  $\sqrt{nov\bar{a}r}$ , is unable ( $< na + \sqrt{p\bar{a}r}$ , to be able).

Negative Abilitive:

karib-, 'to be unable to do'.

344. √par-, to happen.

Passive:

marā-, to be lost, ruined.

345.  $\sqrt{pa}$ , to get.

Acquisitive:

sunib-, to get to hear, be fit or proper to hear.

346.  $\sqrt{p\bar{a}r}$ , to be able.

Abilitives:

karib-, to be able to do.

dib(e)-, to be able to bestow (on).

347.  $\sqrt{l\bar{a}g}$ , to hit, be necessary.

Compulsives:

kariba-, must do.

khāba-, must eat.

348.  $\sqrt{h\bar{a}}$ , to be, become.

Passives:

(i) karā hày, to be done.

diyā-, to be given, (cf. mok diyā hày; I am given; lit. with reference to me, given i. e. giving takes place).

# IV. Verbal Composition in Bihari ...

- 349.  $\sqrt{a}e$ , to come.
  - (a) Completive:

ban-, to be completed.

(b) Progressive:

kand'te-, to go on weeping (lit. to come weeping). gāvata-, to come singing.

gavata-, to come singing, roata-, to come weeping.

350.  $\sqrt{uth}$ , to rise.

Intensive denoting suddenness: bol-, to speak up suddenly.

351.  $\sqrt{kar}$ , to do.

Intensive Continuatives:

āval- (Māg. Bihari), āel- (Maith. Bhojpuri), to come very often.

kahal-' to say often, be in the habit of saying, jāyal-, to go often.

dekhal-, to see frequently.

- 352. √cāh-, to wish.
  - (a) Desideratives (in certain contexts conveying futurity):
    - (i) bolal-, to wish to speak. dekhal-, to wish to see.

mual or maral-, to wish to die, be about to die.

(ii)  $j\bar{a}e$ , to wish to go.

dekhai or dekhanvai-, to wish to see.
(ghari) bāje-, to wish to strike, be about to strike.

(b) Compulsives (when  $\sqrt{c\bar{a}h}$  is in the form  $c\bar{a}h\bar{i}$ ):

parhal  $c\bar{a}h\bar{i}$ , ought to read.

353.  $\sqrt{cuk}$ , to err.

Completives:

khā-, to eat up.

 $j\bar{a}$ , to have already gone or reached.

354.  $\sqrt{j}\bar{a}e^{-}$ , to go.

Completives:

 $kh\bar{a}$ -, to eat up.

ban-, to be completed.

Continuatives:

bahate-, to keep on flowing.

likh'te or likhait-, to go on writing.

355.  $\sqrt{d\bar{a}l}$ , to throw.

Intensive:

tor-tor- or tori-, to break into pieces.

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356.  $\sqrt{de}$ , to give.

(a) Permissives:

jāe-, to let go. bole-, to let speak.

(b) Intensive:

phēk-, to throw away.

357.  $nah\overline{i}$ ,  $n\overline{e}$ ,  $n\overline{a}$  and  $n\overline{a}h\overline{i}$ , no, not, is not.

Negatives (in Maith. Bhojpuri):

naikhī, I am not.

kuch nā de, not used to give.

ham ihāse nā jaib, I will not go.

358.  $\sqrt{par}$ , to fall.

Passive Intensives:

ban-, to be made up, completed. sun-, to be heard.

359.  $\sqrt{p\bar{a}e^-}$  or  $p\bar{a}v^-$ , to get.

Permissive Acquisitives:

jāe-, to receive permission to go.

dekhai, dekhanvai or dekhal-, to receive permission to see. baise-, to receive permission to sit.

bole-, to receive permission to speak, be allowed to speak.

360.  $\sqrt{p\bar{a}r}$ , to be able.

Abilitive:

bole-, to be able to speak.

361.  $\sqrt{rah}$ , to remain.

Continuatives:

gāte- (Māg. Bihāri), gāvait- (Maith. Bhojpuri), gāvat āvat- (West. Bhoj.), to continue singing.

calal-jāt-, to be going away.

paral-phirat-, to keep on prowling about.

parhat-jāt-, to go on reading.

bahat-, to go on flowing.

hāste-, hāsat-, to continue laughing.

362.  $\sqrt{l\bar{a}g}$ , to be joined, begin.

Inceptives:

kahe-, to begin to say.

khāe-, to begin to eat.

dekhai, dekhanvai-, to begin to see.

māre-, to begin to beat.

363.  $\sqrt{le}$ , to take.

Intensives with a reflexive ring:

kat, to cut out for one's self.

rākh-, to lay by for one's self.

364.  $\sqrt{sak}$ , to be able.

Abilitives:

 $j\bar{a}$ -, to be able to go. daur-, to be able to run.

bol-, to be able to speak.

### V. Verbal Composition in Nepali

365.  $\sqrt{a}u$ , to come, come on.

Completives:

thupari-, to assemble.

pari-, to occur.

pagi sari-, to be enough.

pharki-, to return.

366. √aphāl- or aphāl-, to throw, throw away.

Intensive:

cusi-, to suck out (poison from a wound).

367.  $\sqrt{kh\bar{a}}$ , to eat.

(a) Intensives:

kuţāi-, to be beaten.

moāi-, to kiss.

(b) Intensives with a reflexive force: jhiki-, to take out for one's self. beci-, to sell for one's self.

(c) Desubstantives:

thes—, to stumble.

mār—, to be struck.

sak-, to be suspicious.

368. √khoj-, to seek.

Desiderative:

garnu-, to wish to do.

369.  $\sqrt{gar}$ , to do.

(a) Intensive Continuatives:

āijāi-, to haunt, go to and fro. gardai-, to be in the habit of doing.

bokdai-, to keep on carrying. < boknu, to lift, carry.

(b) Syntactives and Desubstantives:

āvat jāvat or āvā jāi-, to frequent.

gangan-, to grumble.

nidre-, to sleep.

bani-, to hire from day to day.

vāk-vāk-, to vomit, be sick.

hallā-, to make noise.

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370. \sqrt{cha}, to be.
     (a) Continuatives:
             bhāyāko chu, I have been.
             bhāyāko thyan-, I had been.
             bhāyāko hunta, I will be.
             hunne thyan-, I would have been.
             hūda chu and hunchu-, I am being.
    (b) Intensives:
             rahe-, to do, be.
371. √chor-, to let go, leave, give up, overlook, forgive, miss the mark.
         Intensives:
             pakri-, to arrest, catch.
             pini-, to crush to powder.
             rākhi-, to put aside.
372. \sqrt{j}\bar{a}, to go, be wasted, be used up, be lost, be forfeited.
    (a) Completives and Intensives according to the context:
             uri-, to fly away.
             utri-, to descend, dismount, get off.
             umki-, to escape.
             gali-, to melt, faint.
             cari-, to ascend.
             j\bar{a}i, to go off.
             niski-, to break out.
             bhāgi-, to run right away.
             mari-, to die, pass away.
             luki-, to take cover.
             h\bar{i}ri, to set off.
             hoi-, to become (cf. bhai gayo).
    (b) Passives:
             bagi-, to be swept right away.
             bigri-, to be spoilt, be corrupted, be destroyed.
             rākhi-, to be placed.
    (c) Intensives (with oblique infinitive):
             pasna-, to go right into.
             pugna-, to reach, arrive quite at.
             basna-, to settle down.
373. \sqrt{thal}, to begin.
         Inceptive:
             garau-, to begin to do, rebegin doing.
    It is chiefly used when restarting a work after an interval.
374. \sqrt{di}, to give.
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(a) Intensives (often the intensive force appears to be lost):

kahi-, to speak, tell, say.

kāṭi-, to cut out, off.

khāi-, to eat up. jhāri-, to shake off. ihiki-, to take off, out. dholi-, to spill. beci-, to sell out. saki-, to finish quite. hāli-, to throw right in.

(b) Permissives: garnu or garna-, to let do. jāna-, to let go, let be.

(c) Adverbative: phiri-, to repay.

(d) Desubstantives:

utarā-, to answer. kirāi-, to hire, rent. guhār-, to help. dhok-, to salute. darsan-, to give audience.  $dhy\bar{a}n$ -, to attend to. bhog-, to sacrifice.

375. na-, a negative particle suffixed to the verb or prefixed to the verbal participle.

Negatives:

- (i) chuina, I am not (cf. chu, I am). huĩ na, I am not.
- (ii) na gar (iñ) da, not doing.
- 376. √nikāl-, to drive out, take out, remove. Intensive:

cusi-, to pump out. < cusnu, to suck.

377.  $\sqrt{nisk}$ , to come out, go out, emerge, pass an examination. Intensive:

phuți-, to sprout. 378.  $\sqrt{path\bar{a}u}$ , to send.

Causative:

kadam rākhne-, to make one keep steps.

379.  $\sqrt{p\bar{a}u}$ , to get, find.

(a) Acquisitive:

jāna-, to get away.

(b) Permissive:

jānu-, to be allowed to go (lit. to find to go).

(c) Desubstantive:

cāl-, to perceive, feel, find out, understand; to be made to feel, to 'catch it'.

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380. √pug-, to arrive, reach.
             Intensives:
             \bar{a}i, to arrive, have come.
             jāi-, to approach.
381. √phir-, to turn, turn back.
         Intensives:
             ghulnu or dulnu-,, to wander about.
             duli-, to walk about, wander about, tour.
382. \sqrt{ph\tilde{e}k}, to throw, throw away.
         Intensive:
             cusi-, to suck out (poison from a wound). < cusnu, to suck.
383. \sqrt{bas}, to sit.
    (a) Intensives:
          uthi-, to stand up.
             gheri-, to besiege.
             jogii-, to be on one's guard; to be very vigilant.
             dumki-, to lie in wait for. < dumkanu, to crouch.
    (b) Desubstantives:
             upās-, to fast.
             othrā-, or othrā mā-, to hatch, sit (on eggs).
             ciyā-, to search for.
             bās-, to settle down, stay.
384. \sqrt{m\bar{a}g}, \sqrt{m\bar{a}n} or \sqrt{m\bar{a}g}, to ask for, request.
    (a) Desiderative:
             gerne-, to want to do.
    (b) Passives:
             kutāi-, to be beaten.
             dhani tulāi-, to be made rich.
385. √mār-, to kill, strike, beat.
        Adverbative:
             surkyāi-, to strangle to death.
386. √rah-, to remain, wait, stay.
         Continuatives:
             gardai-, to continue to do.
             basi-, to continue sitting, keep sitting.
             biûihi-, to be awake.
             luki-, to remain hiding, skulk.
387. \sqrt{rakh}, to keep, place, appoint, leave, leave remaining.
    (a) Intensives:
             koci-, to force a thing upon any one. < kocnu, to thrust,
                 force into.
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jhiki-, to take right off. di-, to give out right. lyāi-, to bring right into.

(b) Simple Continuatives: rijhāunu-, to keep pleased.

(c) Desubstantives:

icchā-, to wish. \
hirpā-, to have mercy on, grant a favour.
dhyān-, to be attentive.
biśvās-, to keep one's word, be reliable.

388.  $\sqrt{lag}$ , or usually  $lai\sqrt{j}\bar{a}$ , to carry off.

Formed from past lagyo < laigayo past of lai / jā. TURNER. It is an intensive.

- 389.  $\sqrt{lag\bar{a}u}$ , to put on, wear (clothes), arrange, fix, set up, plant. < -caus. of  $\sqrt{l\bar{a}g}$ .
  - (a) Inceptives:

dhān kuţna-, to set to pounding rice.

(b) Desubstantives:

gherā-, to make circles. thes-, to cause to trip up. bhāg-, to divide. lāj-, to abash.

390.  $\sqrt{l\bar{a}}$ , to take.

Intensive:

gāji-, to take by force. < gājnu, to snatch away, ravish.

- 391.  $\sqrt{l\bar{a}u}$ , to apply, affix, set up, use, employ, set to, shut, put on.
  - (a) Causatives:
    - (i) pagālna-, to cause someone to melt something. garnu-, to cause to do.
    - (ii) tuhunu-, to cause an abortion. < tuhunu, to be prematurely born.

bannu-, to cause to make. lāgnu-, to cause to apply.

(b) Desubstantives:

hhut-, to trace. bani-, to hire.

- 392.  $\sqrt{lag}$ , to be attached to, cling to, persevere; apply.
  - (a) Inceptive:

pugna-, to begin to arrive or reach, approach.

(b) Intensive:

āi-, to befall, happen, attack.

(c) Desubstantives:

udās-, to be depressed. udekh-, to be astonished. khiyā-, to get rusty. nidrā-, to be sleepy. lāj-, to be ashamed.

393.  $\sqrt{li}$ , to take.

(a) Acquisitive:

jāni-, to get to know.

(b) Intensive:

khosi-, to snatch right away. < khosnu, snatch away, take away.

(c) Desubstantives:

kirāi- mā-, to rent, hire. mān-, to acknowledge. sās-, to breathe. svād-, to taste.

394.  $\sqrt{sak}$ , to be able, can.

Abilitives:

khāunu-, to be able to eat. garnu-, to be able to do. dinu-, to be able to give.

395. √saki-, to be finished, be completed, come to an end.

Completives:

umli-, to boil quite.

khāi-, to finish eating.

gari-, to have finished doing, doff.

hoi-, to become finished (past. bhai sakiyo).

396. √hāl-, to throw, throw in, put in, place in, pour in, put on.

(a) Intensive Completives:

āi pugi-, to approach right up to.

khāi-, to eat up.

gari-, to have finished doing, doff.

jai-, to go away.

tāpi-, to get quite warm.

li-, to take right away.

saki-, to finish quite.

(b) Desubstantives:

kiriyā-, to swear. khel-, to sneak. gherā-, to circle round. suli-, to hang. 39/.  $\sqrt{hir}$ , to go, walk, move.

Intensive:

duli-, to walk about. li-, to take away.

- 398.  $\sqrt{hu}$ , to be.
  - (a) A tense-auxiliary, Continuative future perfect: bhayāko hūlā-, he will have been.
  - (b) Desubstantive:

    icchā-, to be desired.

### VI. Verbal Composition in Kashmiri

399.  $\sqrt{an}$  or  $\bar{a}n$ , to bring. Gr. p. 35.

Adverbatives:

tāb-, to bring forward endurance, endure.
 nāddith-, to bring having called out, called for, summon, send for.

- 400.  $\sqrt{a}s$ , to be, become (lit. to sit, hence, to remain, continue). Gr. pp. 50.
  - (a) Continuatives:
    - (i) osu karān, (he) was doing.
    - (ii) .....karān āsahā-, ..... had I been doing.
  - (b) Completives:

osu koru-motu, he had done. āsihe koru-motu, had (I) done.

(c) Probabilitive:

āsi karān, (he) is probably doing.

Clearly it is a tense-auxiliary like Hindi, tha or hona.

(d) Intensive:

tyapith-, to be brimful (pressed down and running over).

401. √ich-, √yich- or yach-, to wish, desire. (Gr. pp. 1211).

Desideratives:

- -karun, to wish to do.
- -lekhun, to wish to write.
- 402. √kar-, to act, keep, achieve, make, cause. (Gr. pp. 472).

  Desubstantives:
  - (i) an-, to eat food.
     āradan-, to worship.
     prakhţu-, to make manifest.
  - (ii) angrījī-, to do the Englishmen, speak English. kāšuru-, to play the Kāśmīrī man, speak Kāśmīrī.

403. ✓ gaċh-, to go, proceed; to be, become. Conj. 3. (Gr. pp. 313).

(a) Intensives and Completives:

karith-, to make and finish, doff.

khasith-, to ascend, rise, arise.

kheth-, to eat up.

calith-, to go away.

chapith-, to hide oneself.

dajith-, to be burnt up.

bihith-, to sit down, settle down.

marith-, to die.

masith-, to forget.

mīlith-, to be exactly alike, become united.

rūjith-, to be stopped, impeded.

likhith-, to become written, be reduced to writing.

vasith-, to descend.

vadith-, to fly away.

vuphith-, to fly away.

vvathith-, to ascend, rise, arise.

hyath-, to take away, carry off.

(b) Desubstantives:

atha-, to get out of hand, be insubordinate.

ānta-, to go beyond the end, be at the last extremity.

bakavās-, to occur mutual abuse.

badran-, to get increased; (increase to take place). (Gr. bul-, to occur a mistake, miss, err.

- 404. √gach-, to be proper, right, advisable; to be necessary. conj. 2 (Gr. pp. 313).
  - (a) Compulsives indicating propriety or necessity:
    - (i) Actives:
      - -dini, must give.
      - -rojani-, must remain.
    - (ii) Passives, Impersonals and Personals:

gachi yich āsañu, it is proper to desire, one should wish.

- -muāph karunu, it is proper to make pardon; please pardon.
- -mīthi dini, it is proper to give kisses.
- -ganchun<sup>u</sup>, must go.
- -phikir thavanu, must take thought.
- -yinu-, must come.
- -rojunu, must stay.

gachau cyani, drinkings are proper, one should sip.

405.  $\sqrt{cal}$ , to go, proceed, move along, be in motion. (Gr. pp. 366).

Intensives:

trāvith-, to give up, abandon,.

nīrith-, to emerge and become suddenly uttered.

hyath-, to carry off, elope with, take away (lit. to take and run off).

406. \( \sigma chan-\) or \( chun-\), to throw down, hurl, drop. (Gr. pp. 1060).

Intensives, with an idea of violence, hurry or totality:

kadith-, to cast out altogether, expel, drive out; to take off, doff (clothes).

chakith-, to scatter abroad; esp. to throw out into the open dust, sweepings etc., collected in a basket.

chalith—, to wash one's hands of another person, entirely to abandon friendly intercourse.

chīţi chīţi-, to thoroughly master (some branch of learning,
art etc.)

chāpith-, to overwhelm (some subordinate) with abuse.

takith-, to overwhelm with abuse.

duvith-, to sweep something away.

hodu tulith-, to wipe off, sweep off.

trāvith-, to throw away, give up, abandon (any work).

dith-, to cause to complete a work (esp. the marriage ceremonies of a girl).

dvabarith-, to hurriedly bury or hide in the ground, especially of stolen goods or the like.

danith-, to abandon with indifference.

napith-, to beggar a person by swindling (esp. in gambling) or by taking bribes for some services that will never be performed.

nyagalith-, to swallow down, swallow completely.

pihi pihi-, to persistently teach (a dull or inattentive pupil), to repeat a lesson.

puśrāvith-, or puśrith-, to insist on making something over or on supplying means to an unwilling recipient.

phiri phiri-, to be a receptacle of good fortune; to be full of prosperity.

phirith-, to insist on plenteously making over (something to somebody); to put a garment reversed.

phutarith-, to smash (something).

bakith-, to pour forth angry abuse at a person.

muhith, to openly carry off property gained by swindling. rasavith, to abscond or run off secretly.

vālith-, to bring down, cause to descend.

vudāvith-, to squander away, dissipate.

407. √tag-, to be known how to be done, be possible (mentally). (Gr. pp. 965).

Abilitives:

mangun-, to know how to ask for. vanun<sup>u</sup> (tagi), can tell.

408. √trāv-, to let go, let loose, loose, go hold of, release. (Gr. pp. 1033 ff.)

Intensives:

chala karith-, to break anything in pieces.

cīrith-, to wring out (water from a cloth).

*chatith*-. to cut away, cut off and throw away finally, get rid of.

desith-, to slap or thump severely.

danith-, to shake out, regard with indifference.

bakith-, to vomit.

409. √thav or √thāv-, to put, place, set, lay (upon or before).

(Gr. pp. 987 ff.)

Intensives and Completives:

rachya karith-, to put in some safe place and guard securely and carefully.

khatith-, to put in a secret place, to hide away.

cāvith— to slander one person to another (lit. having made to drink to put; to tell tales about one person to another so as to cause them to sink into his mind).

cyath—, to drink up the entire contents of a drinking vessel and to set the latter down empty.

cyalith-, to cram into, force into (and leave there).

tyapith-, to fill to the brim (pressed down and running over). thik rāvith-, to fix, establish, instal.

dālith-, to winnow.

dāli dāli-, to winnow bit by bit.

trapi trapi-, to forcibly keep on cramming till there is no more room whatever.

trvparith-, trvparāvith-, to shut up or cover tightly (a door, window etc.) to shut up etc.

dagith-, to beat, drub, thump, smite ( with fist or stick all over the body ).

dabavith-, to conceal in the ground.

dabith—, to forcibly stuff any article (such as wool or cotton) into a receptacle so as to fill it completely.

dvb<sup>a</sup>rith-, to bury, hide in the ground; to bury a corpse. napith-, to beggar another by swindling.

pāvith-, to knock down and leave there; to lay low, drop and abandon.

phirith-, to reverse; to put down upside down, back to front. bāgarith-, to fix during one's life-time, the shares in which one's own property is to be divided amongst one's own heirs; to hide shares in any property from those who are entitled to it.

būjith-, to consider, understand.

r<sup>a</sup>sith-, r<sup>a</sup>savith-, to abscond secretly, carry off secretly. sīrith-, to put in order, put by carefully arranged and safely. svambari svambari-, to collect or save up little by little. svarith-, to care for with due regard to the future.

- 410.  $\sqrt{dyu}$  or di, to give, grant, impart, yield, produce, omit. (Gr. pp. 268).
  - (a) Completives and Intensives:

karith-, to make out and out, accomplish, complete. gandith-, to tie up. barun or barith-, to fill up.

(b) Permissive:

paknā-, to allow to go.

411. na, a negative particle, no, not.

Negatives: In a direct sentence it is usually suffixed to the verb.

gachi-na, he will not go.

gayo-na, he did not go.

chuna, he is not.

 $pok^u n^a$ , he did not proceed.

When two verbs are both negatived the na is prefixed, not suffixed.

na gaċhi na diyi, he will neither go nor give.

In a subordinate sentence:

na vudith gachi, (that) it should fly away.

Prohibitives, with the future imperative:

dapijyma-na, you must not speak to me.

mangijes-na, you must not demand from her. vasiji-na, you must not descend.

412. nay, nā, no, nāy, negative interrogative suffixes added to verbs in addressing a woman and a man respectively.

Negatives:

karān chyakh-nay, do you (a female) not make? karān chunā, does he not make?

Negative supposition:

karihe-nay, if he had not made.

413. √ni-, to carry away, take away. (Gr. pp. 671).

Intensive Adverbatives:

hadith-, to carry out, carry away, go off with (lit. to take out and carry away).

chāl-, to jump, take a leap.

tulith-, to raise up, lift up.

nyangalith-, to swallow down.

mangith-, to take (a girl) in marriage.

muhith-, to steel property by swindling.

ratith-, to arrest, capture.

varith-, to take (a woman) in marriage.

Sir George Grierson calls them compound phrases.

414. √paj-, to be proper, fit, suitable, necessary; must. (Gr. pp. 820). Compulsives:

-karun, it should be done, proper to be done, must do.
-mārunu, should be beaten, should beat, must beat.

415.  $\sqrt{pya}$ , to fall. (Gr. pp. 814 ff.).

Intensives:

dajith—, to blaze up, hence to become very prosperous. yith—, to come suddenly or unexpectedly, fall upon, attack. lūsith—, to become utterly weary. vasith—, to fall down, tumble down. vātith—, to arrive suddenly.

416.  $\sqrt{byah}$  or  $\sqrt{bih}$ , to sit. (Gr. pp. 96).

Intensive:

rāchi-, to guard carefully.

417. ma or mā or māh, prohibitive particle, do not. (Gr. pp. 546).

Prohibitive:

ma kar, do not do; mā kārin, let him not make.

- 418.  $\sqrt{yi}$ , to come, arrive. (Gr. pp. 1195 ff.).
  - (a) Continuatives, Simple:

dyaki dyaki karān-, to come along with the forehead (on the ground); to show the greatest humility, beg and implore with utter self-abasement.

calan-, to come hurriedly.

loran-, to be in a condition of wasting away, gradually to waste away.

sorān-, to become gradually used up.

(b) Intensives:

casith—, to come in fits of laughter.

nīrith—, to manifest, come out.

pisith—, to be on the point of boiling over.

pōr dith—, to act as if certain to have long life.

banith—, to turn out well.

hyath—, to bring. (cf.—le ānā or lānā).

### (c) Passives:

(i) with the oblique infinitive of another verb.

chakan-, to become scattered.

dabavana-, to be crushed, pressed down, be run over (by a vehicle).

barana-, to become filled; to become home-sick.

buchana-, to be stung.

bojana-, to become visible.

brakan-, to be crushed.

mati marana-, to become fixed on the shoulder.

bolas lāyyana-, to become fixed in obstinacy.

(ii) with the dative of the infinitive of a transitive verb.

Figures to the right indicate lines from Shri Kṛṣṇāvatāra-Līlā composed in Kāshmīrī by Dīna-Nātha. (Text edited, translated and transcribed in Roman Character by Sir G. A. GRIERSON; Bibliotheca Indica, Work No. 247, Calcutta, 1928).

karanas-, 507.

kāsanas-, 662.

gandanas-, 165.

gālanas-, 68.

čenanas-, 210, 301, 311.

jānanas-, 78, 911, 1165.

ienanas-, 1019.

trāvanas-, 861.

pālanas-, 1042.

baranas-, 507.

maśyarāvanas-, 861.

māranas-, 1027.

ratanas-,: 163.

lyakhanas-, 848.

vananas-, 97, 290, 296...

varanas-, 781.

(d) Inceptives, with the dative of an infinitive of a transitive verb: (Ink. 63, 94, 100, 162, 175, 222, 250, 459, 774, 840, 1016, 1114).

419.  $\sqrt{rat}$ , to seize, grasp, lay hold of, clutch, take, adopt (a residence, habit etc.), enter; to hold. (Gr. pp. 850 ff.)

Negatives:

khyanu-, to stop eating, refrain from food.

samakhunu-, to refrain from paying a visit of condolence to a bereaved family (of some friend or relation).

420. √roj-, to remain, to stop, halt. (Gr. pp. 858).

(a) Continuatives:

bājya pyath-, to remain upon swindling, to habitually live in a swindling manner, habitually practise swindling.

pracaras-, to be in everyday use.

badith-, to acquire and retain a reputation for increased greatness (of wealth, good qualities etc.).

mīlith-, to live in harmony with.

rāchi-, to remain on guard, guard faithfully.

ivagithsaph-, (a curse to remain 'asleep' i. e. in any virtuous act) expected or likely impediments not to occur.

pyala hyath-, to remain holding a cup, attend a guest like a table servant, show a great hospitality to a friend.

hyak<sup>a</sup>th-, to remain able in spite of old age or disease, to act with all the ability and strength of a young person. shīrith pūrith-, to keep oneself in readiness (to meet a

lover).

- 421.  $\sqrt{lag}$ , to be attached (to), joined (to), stick, adhere. (Gr. pp. 512 ff.).
  - (a) Inceptives:

karani-, to begin to do.

kapani-, to begin to tremble.

marani-, to begin to beat.

lekhani-, to begin to write.

(b) Compulsives:

-karun, it is proper to do, must do.
-gachun, it is proper to go, should go, must go.
-marañu, worthy to be beaten, should beat.

(c) Inceptive:

pracaras-, to begin to be brought into constant use.

422. \( \shi hyak-\), to can, act or strive successfully in some difficult task. (Gr. pp. 329).

### Abilitives:

-anith, to be able to bring.

-arjith, can earn.

-karith, can do.

-dith, to be able to give.

-būjith, to be able to hear.

-tulith, to be able to lift.

- 423. √hya-, to take, receive, seize, grasp, plunder, assume.
  (Gr. pp. 364)
  - (a) Inceptives:
    - (i) karun-, to take the act of doing, to begin to do.
       māran<sup>u</sup>-, to begin to beat (a woman).
       lekhun<sup>u</sup>-, to take the letter to be written, begin to write.

(ii) hyotum (samāna) trāvun, began to cast off (ornaments). -necun, began to dance. -nerun, began to depart. -pakun, began to march. -banavun, began to make.

-lāyun, began to utter.

-vanunu-, began to say.

-vanāvun, began to sing praises.

vuchun-, began to look at.

-sārani, began to collect.

-hāvani, began to show.

### (b) Desubstantives:

anda-, to take the end, go through a thing from beginning

avatāra-, to take an incarnation, become incarnate.

kirāyya-, to take on lease.

capi, to take bites, bite.

*chāl*-, to take a leap, leap.

danda-, to take in compensation.

 $d\bar{a}g$ , to become branded.

dvag-, to take a beating, be drubbed. .

mvali-, to buy.

samāgam-, to take a meeting, meet.

## VII. Verbal Composition in Panjabi

## 424. √kar-, to do.

(a) Intensive Continuatives:

jāyā-, to go often.

parhiyā-, to read often, read habitually.

(b) Compulsives:

karyā-, must do.

gāyā-, must sing.

parhiyā-, must read. likhyā-, must write.

(c) Desubstantives:

asta asta-, to receive in a friendly manner. kabūl-, to accept.

## 425. √ghatt-, to pour (in Western Punjabi).

Intensives:

mār-, to kill outright. saff-, to throw down. < saff, to throw.

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426. \sqrt{cal}, to move.
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Continuatives:

 $\bar{a}und\bar{a}$ , to be coming, go on coming. gāundā-, to go on singing.

jaundā-, to keep on going.

427.  $\sqrt{cah(u)}$ , to wish.

Desideratives:

 $j\bar{a}n\bar{a}$ , to wish to go. parhṇā-, to wish to read. likhņā-, to wish to write.

428. √cuk-, to err, miss.

Completives:

 $\bar{a}$ -, to reach, arrive, have come. kar-, to finish, have done, do completely.

khã-, to eat up.

 $j\bar{a}$ -, to have gone, go away. parh-, to read out; have read.

likh-, to write out, have written.

429. ✓ chadd-, to leave (in Western Panjābī).

Completive:

kar-, to finish, doff.

430.  $\sqrt{j\bar{a}}$ -, to go.

(a) Intensives and Completives:

kar-, to doff.

khā-, to eat up. bahi-, to sit down.

rakh-, to stop.

hat-, to stop, go back.

(b) Passive:

ho-, to be over, have happened.

(c) Intensive:

calliā-, to go away.

(d) Desubstantives:

asta-, to set.

aintha-, to strutt.

ukka-, to be disgusted, be fed up.

uijar-, to become desolate.

431. √tham-, to stop, restrain.

(a) Completives:

 $\bar{a}$ -, to arrive, stop, to support, set (Sun). jā-, to reach, stop.

(b) Negatives:

kartā kartā-, stop doing, leave doing. bajātā bajātā-, stop playing upon musical instruments. bādhatā-, to stop binding or building.

- 432. √thā-, to remain; See √ho.
- 433. √thun-, to put.

Completive:

 $\bar{a}$ -, to arrive, stop, be supported, set (Sun).

- 434. ✓ de- or dai-, to give.
  - (a) Permissives:

āņe-, to allow to come.

karne-, to allow to do: jāne-, to allow to go.

dekkhan, to allow to see just the very moment. dekhne, to allow to see.

(b) Intensive (formal):

āņ-, to bring.

(c) Desubstantive:

sahārā-, to give support, support.

435. *na*, *no*, not.

Negatives:

nīmhū- or nissū-, I am not.

nissū- or neīh, he is not.

These negative verbs are usually placed not at the end of the sentence but before the verb to which they are attached. For example:  $n\bar{\imath}mh\bar{\imath}u$   $g\bar{e}\bar{a}$ , I have not gone.

- 436. √pai-, to lie down.
  - (a) Inceptive:

tur-, to set out, begin to go, start.

(b) Intensive:

bhajj-, to run away.  $< \sqrt{bhajj}$ , to run.

(c) Desubstantives:

angat-, to be approved, be accepted. ara-, to form a habit.

437. √phir-, to wonder.

Intensive:

 $\bar{a}$ -, to reach, arrive; to swell.

438. √rah or √ray, to remain.

Continuatives:

gātā-, to go on singing.

jāndā-, to keep on going or passing, loss, pass away, die,

daurtā-, to go on running. bajātā-, to go on playing upon musical instruments. mārtā-, to go on beating. hāsdā-, to go on laughing.

439. √lag-, to stick, adhere, begin (in compounds).

### Inceptives:

karne-, to begin to do.
pakāne-, to begin to cook.
rone-, to begin to cry.
hāsane-, to begin to laugh.

440.  $\sqrt{le}$  or  $\sqrt{lai}$ , to take.

### (a) Intensives:

khā-, to eat up.
kho-, to pinch.
cun-, to pick up, choose.
jān-, to know.
saher-, to buy, procure.

#### (b) Adverbatives:

urā-, to take or learn from another by stealth, winnow, pinch.
chipā-, to hide, carry off by hiding.

## (c) Desubstantives:

mul-, to buy. sās-, to breathe.

## 441. $\sqrt{lau}$ , to bring.

Intensive Adverbatives:

ugā-, to produce, bring forth.

uṭhā-, to bring up again.

caṛhā-, to take the aid of somebody.

churā-, to rescue.

bulā-, to summon, call.

## 442. $\sqrt{sak}$ , to be able.

### Abilitives:

 $j\bar{a}$ , to be able to go. bac, to be able to escape.  $v\bar{a}c$ , to be able to read.

# 443. √hat- to go back.

### Completives:

kar-, to have done, doff. khā-, to finish eating, eat up. 444.  $\sqrt{ho}$ , to be, become.

(a) Completive:

khā-, to eat up.

(b) Desubstantive:

asta-, to set.

- (c) Continuatives and Completives in the capacity of a tenseauxiliary.
  - (i) āundā hā (or san), I am coming.
     āundā thā (sā), I was coming.
     aundā hovegā, I may be coming, he will probably be coming (Probabilitives).

aundā hovā, I may be coming (Probabilitives).

- (ii) āyā hā, I have come.
   āyā thā, I had come.
   āyā hovégā, might have eome (Probabilitives).
   āyā hove, he may have per chance come (Probabilitives).
- (iii) āņevālā hā, I shall come.
   āņevālā thā, I was to come (Desiderative).
   ānevālā hovegā. I wil have come.
- (iv) Intensive Continuative: jāndā hundā hai ( or sā), he kept on going, he is in the habit of going.
- (v) Intensive Probabilitives:
   jāndā hundā hovegā, he will probably be always going.
   (uthe) rahindā hundā hovegā, he will probably be always stopping there.

(iv) Desiderative: rakhiā hundā, I would have put.

(vii) Continuative: un ghālliā hoiā hai, he is having sent...he has been sending.

# VIII. Verbal Composition in Sindhi

445.  $\sqrt{ac}$ , to come.

(a) Intensive:

vathi-, to bring. < vathanu, to take.

(b) Inceptive:

vasaṇa-, to come on to rain, begin to rain.

446.  $\sqrt{a}h$ , to be, become. (cf.  $\frac{a}{a}hiy\bar{a}$ ,  $\frac{a}{a}he$ ).

(a) Completive:

halio āhe, (he) is gone or has gone.

(b) Progressive (present):

halando āhe, (he) is going.

It is a tense-auxiliary.

447.  $\sqrt{an}$ , to bring.

Intensive:

cārhe-, to hang up. < cārhaņu, to cause to ascend.

448.  $\sqrt{kar}$ , to do.

(a) Intensive:

phito-, to drop, let go, abandon, throw down or away, forsake. < phitanu, to go to ruin, be injured, corrupted,: become waste.

(b) Desubstantives:

pāri-, to ferry across, carry through, perform, cause to pass through.

basi-, to end, cease, bring to conclusion.

(c) Completive with base- \( \shar : \)

cāī-, to have finished speaking.

449. √kadh-, to extract, draw out, abstract, take out.

Intensive:

sore-, to pull out. < soranu, to move.

450.  $\sqrt{khan}$ , to lift up.

(a) Intensive Adverbatives:

khanī vañaņu, to go away, be off. khani halu, to come along.

Inceptive Adverbatives, indicating immediate commencement (b) of work:

khanī ujaraņu, to set to polish. khanī likhanu, to set to writing.

khaņī vajāiņu, to set to play (upon an instrument).

451.  $\sqrt{cuk}$ -, to err.

Completive:

kare-, to have done.

452. √chadd-, or √chad-, to give up.

Intensive Completives:

mere-, to sweep up. lodhe-, to float off ( lit. to give up having floated off ).

(ii) vethi-, to take up.

453. \( \square\) chin-, to pluck.

Adverbative:

tā ņio-, to pluck out (lit. to pluck out having pulled).

454.  $\sqrt{j\bar{a}n}$  or  $\sqrt{jj\bar{a}n}$ , to know.

Abilitives:

- (i) kare-, to be able to do.
- (ii) dei-, to be able to give.

455.  $\sqrt{di}$ , or  $\sqrt{ddi}$ , to give.

Intensives or Completives:

- (i) uchlāe-, to throw away. < uchilaņu, to cast away, throw.
- (ii) cāī-, to tell completely, say away or out.
- 456. √thi-, to remain.
  - (a) It is a tense auxiliary, continuative, simple and intensive:
     halā tho or tho-halā, I (masc.) go.
     haliā sī the, I used to go, I was going.
     mārī the, (I) used to strike.
  - (b) Probabilitive:

pāī na thie, are not likely to become.

(c) Desubstantives:

gumu-, to be lost, disappear. gaibu-, to disappear, vanish. basī-, to come to an end.

457. na, a negative particle, no.

Negative:

nāhe, he is not.

- 458.  $\sqrt{ni}$ , to carry, take away.
  - (a) Adverbative:

moțāe-, to bring back. < moțanu, to return.

(b) Intensives:

khāe or khāi-, to eat up. nihode-, to carry off.

459.  $\sqrt{nibh}$ , or  $\sqrt{nib}$ , to be ended.

Completives:

khāī-, to have finished eating. likhī-, to have finished writing.

- 460. *₹pav*-, to fall.
  - (a) Intensives:

khulī-, to be opened up.

jī-, to become alive, come to life. vahī-, to pour down (as rain).

(b) Intensive Adverbatives (past part. pia + imperative, old present or imperfect of another verb).

pio māņijāse, enjoy her.

piā thiane, they did become.

(c) Intensive Continuative:

piā ddisando huā, they were seeing.

(d) Intensive Adverbatives (conj. part. pei, pe or pai + any other verb):

pai khiaņu, to eat up.

pei or pe ayo, he suddenly came, appeared.

### 461. $\sqrt{rah}$ , to remain.

(a) Continuatives:

khāindo-, to go on eating. parhando-, to go on reading. vendo-, to continue going.

(b) Completives:

(i) khāī-, to have finished eating. ramī-, to be off. < ramaņu, to move, go. vathi-, to have taken.

(ii) kare, to have finished doing.

462.  $\sqrt{lagg}$  or  $\sqrt{lag}$ , to apply.

(a) Inceptives:

karana-, to begin to do. cavana-, to begin to say. parhana-, to begin to read. ruana-, to begin to cry.

(b) Desubstantive:

gari-, to embrace.

463.  $\sqrt{va\tilde{n}}$ , to go.

Completives:

khanī-, to be off, go away. < √khan, to lift.

carhī-, to ascend.

thi-, to become.

pehi-, to penetrate. < pihanu or pehanu, to penetrate.

marī-, to die.

rahijī-, to be left.

vathi-, to take away, off.

vadhī-, to pass by, outstrip.

visāmī-, to be worn out, done up, wearied, be fainted.

464. \(\square\) vath-, to take.

Intensive Completives, denoting quickness:

kare-, to have finished doing.

khāe or khāi-, to have done eating, cat up quickly.

likhi-, to have finished writing, write out quickly.

465.  $\sqrt{vat}$ , to go about.

Continuatives:

khāindo tho-, he goes on eating. cārīndo-, he keeps grazing. bakando-, he keeps on prating.

466.  $\sqrt{vijh}$ , to throw.

Intensives:

phāre-, to tear out. māre-, to kill outright. vadhe-, to cut down.

467.  $\sqrt{sagh}$ , to be able.

Abilitives:

- (i) kare-, to be able to do.
   māre-, to be able to strike.
   halī-, to be able to go.
- (ii) karyo-, to be able to do.

468.  $\sqrt{hal}$ , to move.

Intensives:

vio-, to go away.
sotiji-, to strutt. < sotijinu, to stiffen.

469.  $\sqrt{hu}$ , to be.

It is a tense auxiliary.

(a) Continuative:

halando ho, I was going.

halandū hūndiūsī, we shall be going.

halando hue, he may be going (Probabilitive).

halio hundo, he will have gone or (Probabilitive) he might have gone.

(b) Completive:

halio ho, he had gone.

## IX. Verbal Composition in Sinhalese

- 470. -äti-, -ätta, 'it is'. This word always occurs in its inflected form.
  - (a) Completives and Probabilitives according to the context:

    (umba) aran- äti, (you) have taken, and (you) may have taken.

    (mā visin) dī- ättēya, (by me) has been given, and (by me)

    may have been given.
  - (b) Continuatives:

kapālā indalā äti, I shall have been cutting. kapāla kammutuvelā äti, I shall have been cutting.

471.  $\sqrt{ind}$  or  $\sqrt{hind}$  ((h)indinu or (h)indinavā of dictionary], to sit.

(a) Progressives and Continuatives (present, past, future, perfect): kapamin indimi, I am cutting.

kapamin unimi, I was cutting.

kapamin indinnemi, I shall be cutting.

kapamin (kapakapā) unimi, I have been cutting.

kapālā indalā äti, I shall have been cutting.

(b) Intensive:

sätapī-indinu, to go to sleep, sleep away.

472.  $\sqrt{e}$  (enu or enavā, prt. āvā), to come.

Intensive:

gen-enu, to bring (lit. having taken come).

473.  $\sqrt{gan}$  ( gannu or  $gannav\bar{a}$  ), to take.

Reflexive Intensives:

ära gannu, to take for one's self, take away for one's self.
 < arinu, to remove a thing from its place; to take away.</li>
 däna-gannu, to discover, find out, acquire knowledge to one's self.
 < dannu, to know.</li>

- 474. √tib- or √tiy- (tibenu, tiyenu or tibanavā, tiyanavā), to put, place; to be.
  - (a) Continuatives:

kapālā-tibunemi, I had been cutting. kapālā-tiyemi, I have been cutting.

(b) Completive:

di-tibenu, to give, have given.

475.  $\sqrt{dam-(damanu \text{ or } damanav\bar{a})}$ , to put, place.

Intensives:

elā damanu, to throw down.

kadā damanu, to break. (cf. kadānavā prt. kāduvā = Sk. khandayati. Pa. khandeti and Pk. khandei).

476. na-, nu-, no-, negative particles.

Negatives:

näti nätta, it is not.

nu-dutuvāya, have not seen.

no-kaļāya, have not done.

- 477. √piy-(piyenu or piyanavā), to shut, cover.
  - (a) Intensives:

 $d\vec{\imath}$ , to give (away). < denu, to give.  $d\ddot{a}ka$ , to see. < dakinu, to see.

(b) Completive:

nasā-, to destroy (completely). < nasanu, to destroy.

- (c) Causatives occurring in older literature:

  elavā-piyanu, to cause to fall, throw down.

  karavā-piyanu, to cause to do.
- (d) In the formation of past participles, passive and active:
  - (i) -pū.
    kaḍā-pu (kaḍā-piyanu), broken.
    badā-pu, friend. < badinavā, to fry.</li>
    bäda-pu, bound. < bandinavā, to bind:</li>
    marā-pu, killed.
  - (ii) -pī.
    huyä-pi, decorticated, peeled.

478.  $\sqrt{ya}$  (yanu or yanava), to go.

Intensive:

gena-yanu, to take away (lit. to go having taken).

479. √yed- or √yod- (yedenavā or yodanavā), to join, unite.

Passive:

gasanța yedenavā, (I) am fit for beating i.e. I am beaten. (Other important forms are: gasanța yedunā; gasanța yedenavā-äti).

- 480.  $\sqrt{la}$ -(lanu or lanavā), to put, place, lay as eggs, fix.
  - (a) Intensives, now merely a periphrastic construction:

kiyā-, to say.

kotā-, to cut.

dī-, to give.

däka-, to see.

pavasā-, to speak.

It is a pattern.

(b) Causative (only occasionally):

gotā-, to cause to plait, braid; weave or bind. < gotanavā, to plait, weave etc.

- (c) In the formation of past participles, active and passive:
  - (i) lū.

kiyā-lu, said.

(ii) -lī.

damā-lī, subdued.

481. √lab-, (labanu also labanavã or labenu), to obtain, attain, acquire, get.

#### Passives:

gasanu lähemi, I receive heating i.e. I am heaten. gasanu lähemi, I am heaten. gasanu lähennem, I will he heaten.

(Other important forms: Past: gasanu läbuvīmi and läbimi or gasanu laddemi and ladimi; Future: gasanu labannemi).

482. √ve-(venu or venavā), to be, become.

Desubstantive:

kammutu-, to be free from desire. < Pa. kāma mutta.

483. √siţ- or √hiţ- (siţinu, hiţinu or siţinavā, hiţinavā, to stand, be, remain.

Continuatives:

- (i) kapamin sitimi, I was cutting. (Periphrastic Imperfect).
- (ii) balā-, to look at, gaze, inspect, examine. < balanavā, to see etc.

vajakoja-, to encompass, surround.

#### CHAPTER FIVE

## COMPARATIVE STUDY OF NIA VERBAL COMPOSITION

#### PART I

COMPARATIVE ETYMOLOGIES OF VERB-AUXILIARIES IN NIA

1.  $\sqrt{ay} = i$  with parā, 1. Ā., to flee, fly, run away.

OIA Sk. palāyate, runs away.

MIA Pa. palāyati; Pk. palāyai, palāai.

NIA O. palā-, to run (M. paļņē).

2. \*avaggha-

MIA \*avaggha-

NIA M. √bagh- to see.

3.  $\sqrt{as}$ , 2. P., to be.

OIA Sk. asti, it is.

MIA Pa. atthi; Pk. atthi.

NIA Sin. äti, ätta, it is.

Negative cognate in Sin. is näti, it is not; in G. nathī.

4.  $\sqrt{ap}$ , 5. P., to obtain, gain, reach, arrive.

OIA Sk. āpnoti, obtains, reaches; with sam, samāpnoti, finishes; Caus. āpayati, causes to reach, obtain, gain, arrive with pra, prāpayati.

MIA Pa. appoti, gets; Pk. appai, gets; Pk. samappai.

Pa. āpeti; Pk. āvei, āvai.

Pa. pāpeti; Pk. pāvei, pāvai.

NIA G.  $\sqrt{\bar{a}v}$ , to come (cf. H.  $\bar{a}ve$ , comes; old B.  $\bar{a}va$ , P.  $aun\bar{a}$ ; L.  $\bar{a}van$ ; N.  $\bar{a}unu$ , to come).

M. √samp-, to finish.

M.  $\sqrt{p\bar{a}v}$ -; Bi. Av.  $\sqrt{p\bar{a}v}$ - or  $\sqrt{p\bar{a}}$ -, H. Br.  $\sqrt{p\bar{a}}$ -; N. P.  $\sqrt{p\bar{a}u}$ -; A. O. Bhoj.  $\sqrt{p\bar{a}i}$ -; B.  $\sqrt{p\bar{a}o}$ -; G.  $\sqrt{p\bar{a}}$ - and  $\sqrt{p\bar{a}m}$ -.

5. √ās, 2. Ā., to sit.

OIA Sk. āste, sits;

MIA Pk. acchaï, sits;

NIA K. Vās-, to sit; in comp. to continue; to be, become.

6.  $\sqrt{i}$ , 2. P., to go.

OIA Sk.  $\bar{a} + eti = aiti (*\bar{a}-eti); ati + \bar{a} + eti = atyaiti.$ 

MIA Pa. eti; acceti; Pk. ei; accei;

NIA Sin. Ve-, to come; M. Vye-, to come.

M. Inaye, is a negative cognate.

S.  $\sqrt{acc}$  or  $\sqrt{ac}$ , to come.

7. Vis, 6. P., to endeavour, obtain, strive, seek for, wish, expect.

OIA Sk. icchati, wishes.

MIA Pa. icchati; Pk. icchai.

NIA M. \( \sicch(-i)-; \) G. \( \sicch-; \) K. \( \sich-. \)

8.  $\sqrt{r}$ , 1. P., to go, move, rise.

OIA Sk. caus. arpayati, causes to move, offer, give.

MIA Pa. appeti; Pk. appei, appai.

NIA G.  $\sqrt{a}p$ , to give, pay.

9. \( \sqrt{kath}, \) 10. P., to tell, relate, narrate.

OIA Sk. kathayati, tells.

MIA Pa. katheti; Pk. kahei.

NIA H. \( \seta kah-\), to tell; G. \( \seta kahe-\); O. \( \seta kah-\); (P. kahiṇā, S. kahanu, Sin. kiyanu).

10. ✓\*qale, to draw or ✓\*qele, be high, lift high, an IE base, when extended gives:—

√\*qelde, \*qeldhe and \*qaldhe-.

MIA Pa. kaddhati: Pk. kaddhati, draws; so also, cadat, mounts, raises, lays upon.

NIA G. \( \shakadh\)-, or \( \shakadh\)-, to pull, draw; M. \( \shakadh\)-, to draw.

S. √kāḍh-; O. √kāṛh-; (A. kariba; H. kāṛhnā; P. kaḍḍhṇā; L. kaḍḍhaṇ; N. kāṛnu).

G.  $\sqrt{cad}$ -; (H. carh-; M. cadh; B. carite).

In his article, 'Fifteen Prākṛt-Indo-European Etymologies' (JAOS 67. 1947) Louis H. Gray examines the suggestions advanced by scholars like R. PISCHEL, J. BLOCH, R. L. TURNER, W. GEIGER and others and in the end conclusively proves that kaḍḍhaï and caḍaï are related to the IE base \*qale, and not to the OIA karṣati < \$\sqrt{krṣ}\$, 1. P., to draw, or to the NIA kaṭṭha = Sk. kṛṣṭa, drawn,—as suggested by P. TEDESCO—either; for tth does not sonantise into ddh in Prākṛt.

11.  $\sqrt{kr}$ , 1.2.5.8. P.Ā., to do, make, perform, accomplish.

OIA Sk. kárati (cl. 1); karóti (cl. 8); with nis, niṣkaroti, drives out; caus. niṣkāryati (\*niṣkālayati cf. Sk. niṣkālya, having driven out) \*paṭkaroti, makes paṭ- sound.

MIA Pa. karoti; Pk. karei. Pk. nikkālei, takes out.

\*paṭakka-, extension in -akka- of onom. -paṭa-.

NIA M. K. H. G. Av. Bhoj. Br. Bi. P. S. A. O. B.  $\sqrt{kar}$ , (Sin. karanu); N.  $\sqrt{gar}$ , initial g < k in N. is due to its frequent use as an auxiliary.

Negative cognates are M.  $\sqrt{n\bar{a}k\bar{a}r}$ ,  $(na + \bar{a} + kar - caus.)$ ,

K. ma-, or mākar.

M. nako < \*nakau < na krtam.

- G. \( \sqrt{nikal} -, \) to come out; H. \( \sqrt{nikal} -( \sqrt{nikar} -) \) to go out; (P. \( nikkaln\bar{a}, \) nik\( aln\bar{a}; \) S. \( nikiranu, \) nik\( aranu; \) O. \( nikal, \) imperat. \( nik\bar{a}lib\bar{a}; \) N. \( niklanu, \) nik\( alnu; \) M. \( nikhaln\bar{a}ln\bar{e} ); \) N. \( \sqrt{nik\bar{a}l} -, \) to drive out.
- H. \( \squap patak -\), to dash against; (B. \( patak\tilde{a}na\), to throw down );
   (P. \( patkan\tilde{a}\), \( patak\tilde{a}\tilde{a}\), G. \( patak\tilde{a}\), m., loud crack; M. \( patakn\tilde{e}\)).
- 12. \( \lambda ksi-, S. P. caus. ksapayati, to destroy, waste away, perish. \)

OIA Sk. kṣapyate is consumed. \( \star\* kṣapya-.

MIA √\*khappa-.

- NIA H.  $\sqrt{khap}$ , to spend, be finished; to go away; to be destroyed (N. khapnu, to last, endure, be permanent; A. khapibā; P. khapnā, to be destroyed; L. khappan, S. khapanu, G. khapvū, M. khapnē).
- 13. kṣi with ā, cl. 2, P., to abide, stay, dwell, reside, remain (R. V.). OIA Sk. ākṣeti, abides.
  - MIA Pa. acchati, stays; Khar. hachati, is; Pk. acchaï, sits; A. B. āchi, is and \*āhei on the analogy of Pk. cakkhaï, cakhaï and cāhaï < Sk. √caks.
  - NIA M.  $\sqrt{as}$  and  $\sqrt{a}h$ , to be; B. A.  $\sqrt{a}ch$ , to be; S.  $\bar{a}h$ , to be  $-\bar{a}hiy\bar{a}$ , is-; O.  $\sqrt{a}ch$ , to be; G. N.  $\sqrt{c}ha$  to be; (H.  $\bar{a}chn\bar{a}$ , to remain).

Similarly negative cognates can be grouped thus:

Bi. G.  $n\bar{a}h\bar{i}$ , is not; A.  $\sqrt{nah}$ , not to be; M.  $\sqrt{nas}$  and  $\sqrt{n\bar{a}h}$ , not to be; G.  $nah\bar{i}$ .

In this connection different scholars hold different views:

Turner—prob. \*na ahai is not. Or contamination with descendant of Sk. nahi.

- J. Bloch—M.:  $\sqrt{a}h$  and Old H.  $\sqrt{a}h$  may tentatively be < Sk.  $\bar{a}bhavati$ . cf. Pk.  $\bar{a}hu\bar{a}-$ .
- S. K. CHATTERJI— <\*asati replacing. Sk. ásti, is, with subsequent special development of -s-.
- 14. \( \shan \), to dig.

OIA Sk. khánati.

MIA Pa. khanati; Pk. khanaï.

- NIA S. \( \shan-\), to dig (N. \( khannu, to dig; K. \( khanun; A. \\ \\ khanāiba \text{caus.}; H. \( khannā; G. \( khanvũ; M. \( khannē, \) \\ Sin. \( kaninu \)).
- 15. \( \shall hhad, \) 1. P., to eat, chew, bite, devour, feed.

OIA Sk. khādati.

MIA Pa. khādati; Pk. khāaï.

NIA G. Av. H. N. \( \shi khā-\), to eat; A. O. \( \shi khā-\); B. \( \shi khāo-\); (P. \( khān\bar{a}\); S. \( khāinu\); M. \( khān\bar{e}\); Sin. \( kanu\).

16.

MIA \*khojja-, 'foot print'.

NIA A. khujh, to wish; N. khoj, to search; (O. khojibā, H. khojnā, P. khojna; S. khojaņu, G. khojvū).

1/.  $\sqrt{gam}$ , (with substitution of  $\sqrt{gacch}$ -,) 1. P., to go, move, go away.

OIA Sk. gacchati, goes, knows, makes certain.

MIA Pa. gacchati, Pk. gacchaï.

NIA K.  $\sqrt{gach}$ , to go, become, be right; (TURNER: Possibly we may affiliate with this Nepāļī gachnu, to take over, take on deposit). G.  $\sqrt{gam}$ , like, approve of; A.  $\sqrt{ga}$ .

18.  $\sqrt{gt}$ , 8. P., to swallow; omit, eject from the mouth.

IE  $g^{w}el_{\vartheta}$ .

OIA Sk. girati, \*grta.

MIA \*gada (Sk. gadati, also galati) or \*gida, Pk. galat.

NIA H. \( gir\), to fall; (P. gidnā, diggaņā, H. dignā; G. gadvū. gaļvū; M. gadņē, gaļņē).

19.

NIA H. \( gujhar\)-, to pass; (M. gujarn\( \tilde{e} \) or gudarn\( \tilde{e} \)) a lw. from Persian.

20. \( grah, 9. P., to seize, take.

OIA \*grhati; Sk. grhņāti, takes.

MIA Pa. ganhāti, Pk. ghei; ginhaï, genhaï.

NIA M. \( \sqrt{ghe-}\), to take; O. \( \sqrt{ghen-}\), to take.

Sin. √gan-, to take.

M.  $\sqrt{naghe}$ , is a negative congnate.

21. \( ghat, 1 \bar{A}.\), to be engrossed; to reach; to happen, take place, be possible, suit.

OIA ghatate, suits. \*ghatyate.

MIA Pk. ghattaï, touches (fits in).

NIA G. \( ghat-\), to deserve, be worthy of; P. \( ghatt-\).

(A. ghāṭiba, B. ghāṭā, H. ghaṭnā, L. ghaṭṭaṇ, N. gheṭnu, to become less, decrease. S. ghaṭaṇu, G. ghaṭvū, M. ghaṭṇē, all these may be connected with Pk. ghaṭṭai falls).

22. \*ghalyati, cf. Sk. gharati, jígharti.

MIA \*ghall; Ap. ghallaï, throws.

NIA M. G. Av.  $\sqrt{gh\bar{a}l}$ ; (H.  $gh\bar{a}ln\bar{a}$ , to pour; P.  $ghalln\bar{a}$ ; to dispatch).

23.

IE \*gwhero. OIA \*ghirati. MIA

. NIA H.  $\sqrt{gher}$ , to surround, (B. gherā, O. gheribā, P. gherṇā, S. gherņu, G. ghervū. M. gherņē).

24. √ghus, 1. P., to cry or proclaim aloud, announce.

OIA Sk. ghosati.

MIA \*ghusa.

NIA H.  $\sqrt{ghus}$ , to rush in (possibly < Sk.  $\sqrt{ghrs}$ , to rub) cf. G. M.  $\sqrt{ghus}$ .

25.  $\sqrt{caks}$ , 2.  $\bar{A}$ ., to see.

OIA Sk. caksate, they see, with pra, pracaksate, they declare.

MIA Pk. cakkhaï, cākhaï, cāhaï, wishes. pra-cāh-.

NIA Av. H. Bhoj. Br. Bi. P. N. O. M. A.  $\sqrt{c\bar{a}h}$ , to wish; B.  $\sqrt{c\bar{a}}$  or  $\sqrt{cah\bar{a}}$ ; B.  $c\bar{a}i$ , must. H.  $c\bar{a}hiye$ , must; O.  $c\bar{a}h\bar{i}$ , to see.

M.  $\sqrt{p\bar{a}h}$ , to see; (also S. pahaņu, to consider) pāhije, it is necessary = H.  $c\bar{a}hiye$ , must.

26. \( \scale all 1. P.\), to be moved, stir, tremble, shake, agitate.

OIA Sk. calati, moves. Caus. cālayati.

MIA Pa. calati; Pk. calai. Pa. cāleti; Pk. cālei.

NIA K. M. √ċal-, move. N. H. Br. B. Av., P. √cal-, to move (O. √calibā; G. caļvū; M. ċaļņē).

M.  $\sqrt{c\bar{a}l}$ , to move, go; O., G.  $\sqrt{c\bar{a}l}$ , (P. calāuṇā; G. caļāvvũ).

27. \( \square\) cyu 1. \( \text{A.} \) to fall down, fall from any divine existence.

OIA Sk. cyavate; \*\sqrt{cyu} + kka or \*cyut (cl. 1 p.) + kr; or cyuta + akka.

MIA Pk. cukkaï, falls.

TURNER-\*cukka, be finished, be finished with, be forgotten.

NIA G. H. Av. Bhoj. Br. Bi. N. P. S.  $\sqrt{cuk}$ , M.  $\sqrt{\dot{c}uk}$ , to err; B.  $cuk\bar{a}$ - or  $\sqrt{c\bar{u}k}$ -.

Sk. \*cyut-krta, Pk. cukkao, cūkiu for cukka + iu- a new formation.

28. √chid, 7 P. A., to cut.

OIA Sk. chinatti.

MIA Pk. chinna < Sk. chinnah (p. p. p. of √chid).

NIA S. \( \script \) chin, to pluck; (B. \( \text{china} \), to snatch away; H. \( \text{chinna} \), to tear; G. \( \text{chinv} \tilde{u} \), to slit).

29.

OIA \*cr- or chr-t/d-, \*chrdayati and \*chud-.

MIA Pk. chodei, chodai, releases.

\*chutyate \*chutta: Pk. chutto past participle of chodei.

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NIA H. \( \schor-\); N. \( \schor-\), M. neg. cognate \( \schora\) or naso \( d\); \( \schora\), (K. \( ch\overline{o}run\); B. \( chora\); S. \( choranu\); G. \( chodv\vec{u} \)).

G. \( chut; M. \( sut; \) (A. sutiba; B. chutā; O. chutibā; P. chutṭṇā; L. chutṭaṇ; S. chutanu, N. chutnu).

30. \( \scale\$chrd 10. P., to vomit, leave.

IE \*sqer to eliminate, separate, throw out.

OIA chardayati, vomits.

MIA Pa. chaddeti, spits out, vomits, throws away, leaves; Pk. chaddai, vomits, leaves.

NIA S.  $\sqrt{cad}$ , or  $\sqrt{chadd}$ , to give up; O.  $ch\bar{a}r$ , to give up; P.  $\sqrt{chadd}$ .

(A. sādiba, to throw up milk as an infant; B. chārā to abandon, O. chāribā; H. chārnā to abandon, chārnā to vomit; P, chaddnā to abandon, chandnā to vomit. L. chadan to abandon; S. chadan to leave, chandan to vomit; G. chādvū to leave; M. sādnē, to spill, leave; Sin. helanu to throw away).

The negative cognate nosadane in M. may be connected with this.

31.  $\sqrt{j\tilde{n}\tilde{a}}$ , 9. P. A., to know.

OIA Sk. jānāti; negative, na-jānāti.

MIA Pa. jānāti; Pk. jāņei; negative, nayāņai.

NIA Bhoj.  $\sqrt{j\bar{a}n}$ , S.  $\sqrt{j\bar{a}n}$  or  $jj\bar{a}nu$ ; M.  $\sqrt{j\bar{a}n}$ ; C. O.  $\sqrt{j\bar{a}n}$ , (B.  $j\bar{a}n\bar{a}$ ; P.  $j\bar{a}nan\bar{a}$ ; G.  $j\bar{a}nv\bar{u}$ ).

Negative cognate in M. \( \square, \) to be innocent.

32.  $\sqrt{j\bar{\imath}v}$ , 1. P., to live, be alive.

OIA Sk. jívati.

MIA Pa. jīvati; Pk. jīvai.

NIA H.  $\sqrt{ji(v)}$ , to live (A. ziba, B. jibā, O. jiibā; P. jiuņā; L. jivaņ; S. jiaņu; G. jīvvū, M. jiņe).

33. jogga-

MIA stem jogga-, cf. Sk. yogyā f. preparation.

Pa. yoggā f. practice, Pk. joggā f.; and Sk. yógyah fit for the yoke, useful, capable.

Pa. yoggo, Pk. jogga- (cf. H. jog, jogā, P. joggā, S. jogu, jogo, G. jogu, M. -jogā).

NIA O.  $\sqrt{jog\bar{a}}$ , to be fit, proper, (A.  $zog\bar{a}iba$ , to supply, B.  $jog\bar{a}na$ , H.  $jogaun\bar{a}$ ,  $jug\bar{a}n\bar{a}$ , to take care of, G.  $jogavv\tilde{u}$ , to get on well, to serve; M.  $jog\bar{a}vin\bar{e}$ , to take care of,  $jog\bar{a}vin\bar{e}$ , to get on fairly well).

# 34. jhatya-

MIA \*jhaṭya-.

NIA M. √jhat-, to try.

TURNER-Pk. jhadatti = late Sk. jhatitī.

35. \*jhappatta-

MIA \*jhappaṭṭa-, extension of \*jhappa.

NIA H. Jhapat-, to attack suddenly and run quickly.

(P. jhapaṭṭā, m. sudden assault, jhapaṭṇā, to pounce upon; G. jhapāṭo, m. force, blast, jhapāṭvū, to attack, jhapaṭvū, to attack, jhāpaṭvū, to beat briskly; M. jhapāṭṇē, to accomplish smartly, jhapeṭ f. swoop; jhap-jhap, in rapid motion).

J. Bloch connects with Sk. jhampah m. jump; Turner, prob. onom. formation expressing 'rapid motion' like jhatta, jhampa-jhamma, jhalla-.

36. \*takka-

MIA \*takka.

NIA M. Vṭāk-, to leave, abandon.

37. \*daţţa-

MIA \*datta.

NIA H.  $\sqrt{dat}$ , to stop.

38.

MIA Pk. dallaï, drinks.

NIA H. Bhoj. Bi.  $\sqrt{d\bar{a}l}$ , to pour; Av.  $\sqrt{d\bar{a}r}$ , to pour.

The semantic development seems to be from drinking i.e. pouring water in, to pouring in general.

39.  $d\bar{i}$ , 1. d.  $\bar{A}$ ., to fly.

OIA Sk. with ut, uddayate, flies up.

MIA Pa. uddeti; Pk. uddei.

NIA H. Vur; (B. urā; O. uribā, P. uddņā, G. udvū, M. udņē).

40. \*niggha-.

MIA \*niggha-.

NIA M. \( \square\) nigh; to start.

41.

NIA K. tag-, to be known how to be done; (N. tagnu, S. taganu to be possible. M. tagne, to last, endure.)

cf. N. tagro, strong, healthy, fit. cf. Sk. tarjayati, threatens (: Pa. tajjeti, Pk. tajjei), trksah, n. strength.

42. √tul-, 10. P. A., to determine the weight of anything by lifting it up, weigh, compare by weighing and examining.

OIA Sk. tolayati, tulayati, weighs.

MIA Pa. tuleti weighs; Pk. tolei, tolai, tulei, tulai.

NIA B. \( \square\) to raise up, (H. \( toln\bar{a} \) or \( tauln\bar{a} \), G. \( tolv\bar{u} \), \( A. \sqrt{tul}\)-, to raise up, (M. \( toln\bar{e} \)).

43. √tf-, 1. P. to pass across or over, cross over, swim; carry through, accomplish.

OIA Sk. with ut, úṭṭarati, comes out, descends. Caus. uttārayati (with ava, avatarati, descends).

MIA Pa. uttarati; Pk. uttarai. Caus. uttareti, Pk. uttarei.

NIA G. \( \squar - \), to alight, get down.

(B. utarā, H. utarnā, P. uttarņā, M. utarņē, O. uturibā, Sin. uturaņu, to overflow).

Caus. G. \( utar-\), (B. utar\( ana\), H. ut\( arn\( a\), P. ut\( arn\( a\), M. utar\( n\)\( e\)).

44.

\*trāpāyati, (makes perplexed or ashamed) with a slight change of meaning >

NIA K. \sqrt trāv-, to throw. (parityāgah, unmocanam, upekṣaṇam, nipātanam).

I am indebted to Dr. Siddheshwar VARMA for his kind letter dated 18-4-45 suggesting the etymologies of K. trāvun and raţun as incorporated here.

45. √trut, 6, 4. P., to be torn or split, tear, break, fall asunder.

OIA Sk. trutyati.

MIA Pk. tuttaï, tuttaï.

NIA H.  $\sqrt{t\bar{u}t}$ , to break to pieces, (A. tuțibā, B. tuțā, O. tuțibā, P. tuțțnā, L. truțtan, S. truțanu, G. tuțavũ, M. tuțnẽ).

46.

NIA N. \( \stable that l-, \) to begin?

47.

NIA P. \( \shi \text{thun}\)-, to stop, put; it may possibly be a denominative from the Sk. word. \( sth\bar{u}n\bar{a}, \) a post, pillar, ultimately \( < \text{Sk.} \sets sth\bar{a}, \) to stand.

48.  $\sqrt{dam} (d\bar{a}myati)$  4. P., to tame, subdue, conquer.

OIA Sk. damáyati.

MIA Pa. dameti; Pk. damei.

NIA Sin. \( \square\) dam-, to put, place.

49.  $\sqrt{d\bar{a}}$ , 3. P. A., to give.

OIA Sk. dadāti, dadati, and dayate < \( \sqrt{day}, \) to pity, give. (contaminated with 'nayati').

MIA Pa. deti. Pk. dei and dayaï.

NIA M. G. H. Av. Bhoj. Br. O. B. Bi.  $\sqrt{de}$ , to give, P.  $\sqrt{de}$  or dai- A. H. K.  $\sqrt{di}$ , S.  $\sqrt{dia}$  or  $\sqrt{ddia}$ .

M.: \( nade- \) is a negative cognate.

50. \( \sqrt{dyut}, 1. \) \( \bar{A}.,\) to shine, glitter, be bright or brilliant.

OIA Sk. dyòtate, shines; dyotayati, makes manifest.

MIA Pa. joteti, Pk. joi or joai, sees.

NIA G.  $\sqrt{jo}$ , to see.

51.  $\sqrt{dr}$ , 1. P., to see, perceive, behold, look at, regard, consider.

OIA Sk. draksyáti; \*dreksyati. Caus. darsayati. \*darsāpayati.

MIA Pa. dakkhati; Pk. dekkhaï; Aś. de(k)khati; Pa. \*darsati, Pk. darisei, darisaï, \*darisāvei.

NIA H. \( \square\) dekh-, to see; B. \( \square\) dekh-; (O. A. dekhibā; P. dekhņā; L. dekhaņ; S. dekhaņu; G. dekhvū, M. dekhņē).

H.  $\sqrt{dikha}$  (caus.)-, to show.

G. \( \squarsav -, \) to show.

52.  $\sqrt{dru}$ , 1. P., to run, hasten, flee.

OIA Sk. dravati.

MIA Pa. davo, running. \*dravada.

NIA H. \( \square\) daur-, to run (B. daurā; O. dauribā; P. daurna; L. droran; S. droranu; G. dodvû, M. davadnē, daudnē).

### 53. \*dhamakka-

NIA H. \( \square\) dhamak-, to fall or reach with a dham sound.

It is probably an onom. formation expressing rapid motion like jhatta- or jhapatta-.

54. √dhā with api 3. P. Ā., to cover.

OIA Sk.  $pidh\bar{a}na < Sk. p\bar{i} (=api) + dh\bar{a}$ , to cover.

MIA Pa. pidhāna and pidahana.

NIA Sin. / piy-, to shut, close, cover.

55.  $\sqrt{dhav}$ , 1. P. A., to run, flow, stream, move, glide, swim; run after, run away, rush against.

OIA Sk. dhavati, runs.

MIA Pa. dhāvati, Pk. dhāvaï.

NIA M. \( dhav-\), to run. O. H. \( \sqrt{dha-}\), to run, start.

(A. dhāiba; B. dhāuyā, O. dhāibā; H. dhāvnā; P. dhāuņa; N. dhāunu, to frequent, follow closely; G. dhāvū).

56.

NIA O. \( dhup-\), to run, attack. ?

57. √dhr, 1. P. A., to hold, bear, carry, maintain, preserve, keep, possess.

OIA Sk. dhárati. Caus. dhārayati, holds.

MIA Pa. dharati; Pk. dharaï. Pa. dhareti; Pk. dharei.

NIA O., M. H. A. \( \sqrt{dhar}\), to hold; G. \( \sqrt{dhar}\), to aim, wish. (B. dharā; O. dharibā; S. dharaņu; G. dharvū, Sin. daraņu).

58. \*dhrajja-

\*dhrajja - >

NIA M. \( \squad \) dhaj, to dare.

59. nas, 4. P., to be lost, perish, disappear, be gone, run away; Caus. to give up.

OIA (2nd fut. 3rd person) nâksyati or nanksyati. (cf. draksyati or \*dreksyati > G. \( \sqrt{dekh} - \)).

NIA G.  $\sqrt{n \bar{a} k h}$ , to throw, thrust.

60.

MIA \*niksanu (cf. nikāsnu) < Sk. niṣkāsayati: Pk. ņikkasaï. NIA N. √nisk-, to emerge, come out. (H. nikasnā- lw. in P. niksaņā- G. nikasvû).

61. √nī, 1. P. Ā., to lead, guide, conduct, govern, direct, carry away, take away, to carry off for oneself (as a victor, owner etc.) AV.

OIA Sk. nayati, leads, carries, with ā, ānayati, brings.

MIA Pa. neti carries; Pk. nei or lei; A. B. levi (absol-). Pa. āneti brings. Pk. ānei or ānai.

NIA M.  $\sqrt{ne}$ , to carry; O. B.  $\sqrt{ne}$ ; S.  $\sqrt{nia}$ ; G. H. Av. Bhoj. Br. P. Bih.  $\sqrt{le}$ , to take. K.  $\sqrt{ni-}$ ; N.  $\sqrt{li-}$ ; Sometimes G. interchanges  $\sqrt{ne-}$  and  $\sqrt{le-}$ . Those languages that use  $\sqrt{ne}$  do not have  $\sqrt{le}$  and vice versa. Phonologically however na and la are interchangeable as in G.  $\sqrt{n\bar{a}kh-}$  and  $\sqrt{l\bar{a}kh-}$ . N.  $\sqrt{le}$ , to put on (ornaments etc. appears to be of late origin. With  $\bar{a}$ , in M. S. and O. we have  $\sqrt{\bar{a}n}$ , to bring, in A. K.  $\sqrt{\bar{a}n-}$ .

Turner: (under N. linu) prob. < Sk. lábhate, Pa. labhati Pk. lahai (cf. N. lahanā, lānu) altered to 11 yr e with Pk. dei gives (N. dinu) 28 well as Pk. nei, leads.

62.

NIA G. \( \square\) nondh-, to copy out, register, enlist. (S. n\( \tilde{u}\) n\( \tilde{n}\) dhanu, \( \tilde{M}\). nonda\( \tilde{e}\) H. lw. nondn\( \tilde{a}\) )?

63.

MIA \*pakadda- or \*pakaddha- which is perhaps an extension of \*pakka- cf. Pk. pakka- reached, able, poss. < Sk. parka or \*prkna-.

NIA H. \( \square\) pakar\( -\), to catch (B. \( f\bar{a}kar\bar{a} \)) O. \( \square\) pak\( \bar{a} -\), to throw; (P. \( pakar\bar{a} \bar{a} \); G. \( pakadv\bar{u} \bar{a} \); M. \( pakadv\bar{a} \bar{e} \); K. \( pakun \), to advance, gain; A. B. \( p\bar{a}k \) twist, entanglement).

For O. pakāitā Turner tentatively suggests that it may be derived from Sk. prakrāmayati. cf. also Pk. paggaï, seizes.

64. √pac, 1. P. A., to cook, digest, ripen, mature.

OIA Sk. pácati, cooks, digests; pacyate (pass.) is cooked, digested. pakvam, cooked, ripe (food).

MIA Pa. pacati, boils, paccati (pass.) is boiled; Pk. payai; Pa. pakka, Pk. pakka-, pikka-.

NIA H. \( \nu pac-\), to digest, decline, consume. (B. \( \rho ac\bar{a} \), O. \( \rho acib\bar{a} \), S. \( \rho acanu \), G. \( \rho acv\bar{u} \), M. \( \rho aci\bar{u} \bar{e} \)).

H.  $\sqrt{pak}$ , to boil, is cooked.

(B. pākā, to be cooked; P. pakkņā, to ripen, L. pakkaņ, G. pākvū, M. pikņē).

65. √Pat, 1. P., to fly; fall down or off; fall into or among; occur, happen.

OIA Sk. pátati, falls; with ā, āpatati, with sam, sampatati, Caus. P. pātayati, causes to fall, bring down, throw, ruin.

MIA Pa. pátati (or \*paṭaṭi); Pk. paḍai, with ā, āvaḍai. pāteti, paṭeti, removes; Pk. pāḍei.

NIA M.  $\sqrt{pad}$ , to fall; G.  $\sqrt{pad}$ ; Bi. H.  $\sqrt{par}$ , O. Av. Bhoj.  $\sqrt{par}$ ; A. pariba, pāriba. G.  $\sqrt{pad}$  (caus.); B. parā; K.  $\sqrt{pya}$ ; S.  $\sqrt{pav}$ .

M. √āvad-, to like; M. √sāpad-, to find; G. √āvad-, to be familiar with.

Note:—P.  $\sqrt{pe}$  or  $\sqrt{pai}$ , to lie down may also be affiliated with this root pat.

O.  $\sqrt{pat}$ - and its caus.  $\sqrt{pata}$ -, (cf. H. patna, M. patna, to strike the bargain) may possibly be connected with Sk.  $\sqrt{pat}$  as PLATTS in his Hindustani-English Dictionary has suggested (patana).

66. √pad, 4. Å., to fall, fall down or out, perish; to go, resort or apply to.

OIA Sk. pádyate, falls, goes.

MIA Pa. pajjati, goes.

NIA K.  $\sqrt{paj}$ , to be true or proper.

67.

OIA Sk. dhātup- (phelati goes, moves).

MIA \*pahillai (cf. H. hilnā) and Sk. prahelā, f. n. playfulness.

NIA B.  $\sqrt{phel}$ , to throw (H. phailnā, to be spread; P. phailāuņā, to spread; S. phelāu m. expansion; G. phelvū, to be spread; M. phailāvņē, phailaviņē).

68.

MIA Pk. pittai, pittei.

NIA H.  $\sqrt{pit}$ , to beat, strike (K. pitun, to bewail, A. piţibā, B. piţā, O. piţibā, N. piţnu, Pl. piţāuṇā; L. piţṭaṇ, to beat the breast; S. piṭaṇu to beat, G. piţvũ, M. piţnē).

69. √pā (pib-), 1. P., to drink.

OIA Sk. pibati, drinks.

MIA Pa. Pibati, pivati; Pk. piaï.

NIA G.  $\sqrt{p\bar{\imath}}$ , to drink (K. pivun, A. piba; B. pīyā, O. pīibā, H. pīnā, P. pīnā, L. pivan, S. pīanu, N. piunu, M. pinē).

70. \*pugga-.

MIA \*pugga-.

NIA  $\bar{N}$ .  $\sqrt{pug}$ , to arrive, reach; (P.  $puggan\bar{a}$ , to be completed, L. puggan; G.  $pugv\bar{u}$ , to reach).

Turner—"pugga- which (on analogy of verbs of the type Sk. bhajjyáte: bhagnah > MIA bhajjai: bhaggo, S. bhajanu: bhago) replaced Pa. Pk. punna- (< Sk. pūrnāh) as past part. to Pk. pujjai (< Sk. pūryate, is completed Ku. pujno to arrive, P. pujjnā, L. pujjan, pp. punnā, S. pujanu, puno).

71. pr., 9.6.3. P., to fill; to sate, cherish, nourish.

OIA Sk. Caus. pūrayati, fills; covers completely.

MIA Pa. pūreti; Pr. pūrai, pūraē.

NIA M. \( \sqrt{pur}\), to fill up, be enough; O. \( \sqrt{p\bar{u}r\bar{a}}\)-, to fill up; (H. P. \( p\bar{u}rn\bar{a}\); L. \( p\bar{u}ra\bar{n}\), S. \( b\bar{u}ra\bar{n}u\), to close, bury; G. \( p\bar{u}rv\bar{u}\), to fill, bury).

72.  $\sqrt{pr}$ , 3. P., Caus., pārayati, to bring over or out; to get over; to resist; to be able (with an infinitive).

OIA Sk. pārayati, fulfils, brings about; sampārayati. accomplishes.

MIA Pa. pāreti, Pk. pārei, pāraï.

NIA H.  $\sqrt{p\bar{a}r}$ , to finish; Av. Bi. B.  $\sqrt{p\bar{a}r}$  to be able; O.  $\sqrt{p\bar{a}r}$ , to be able, grow up; (K.  $p\bar{a}run$  to complete; A.  $p\bar{a}riba$ , to be able; S.  $p\bar{a}rnu$ , to fulfil).

A.  $\sqrt{nov\bar{a}r}$  (na +  $p\bar{a}r$ ) and B.  $\sqrt{n\bar{a}r}$  ( $n\bar{a} + p\bar{a}r$ ) are negative cognates.

It may be noted that  $\sqrt{par}$  as an auxiliary necessarily means 'to be able' and is used like that with an infinitive even in OIA. This root which is a causal form of  $\sqrt{pr}$  may be distinguished from the denominative  $\sqrt{par}$  (< para n. the other bank or shore) which would mean to go across, finish or accomplish. More often than not there appears to be the confusion made in NIA between the causal and the denominative.

73. \*prabhutya.

14

OIA Sk. prabhavati, is powerful; \*prabhutya- denom. from Sk. prabhu.

MIA Pk. pahuccai, is powerful, reaches;

NIA M. Vpohōć-, Vpohać-, Vpōc-, G. Vpohōc-, Vpahōc-, H. Vpahūc-, (B. pahūcā, to reach; O. pahuncibā, pahanciba; P. pahūcnā; S. pahucaņu).

74. √pharv, 1. P., to go.

OIA Sk. pharvati.

MIA Pk. phavvīhaï.

NIA M.  $\sqrt{ph\bar{a}v}$ , to be at leisure, to find time or opportunity, (G.  $ph\bar{a}vv\bar{u}$  to be at leisure).

75. √\*phikka-

OIA \*pra + √hā + ikka i. e. prahikka >

MIA √\*phikka-

NIA H. \( \square\) phek- or \( \square\) phek-, to throw; N. \( phek-. \)

(B. phekā; G. phēkvū, M. pheknē, phēkņē; N. phēknu or phyāknu).

76.

MIA Pk. phițțai, phițțai, falls down, runs away, breaks off.

NIA O.  $\sqrt{phit}$ , to be released, loosened or opened. (M. phitnē).

77.

IE base \*\*sperē- move suddenly.

(in \*spirati>Pk. phiraī whence NIA causative stem \*pher.).

MIA Pk. phirai, returns, goes.

NIA P. N. H. Av. Br. √phir-, to turn, turn back;

(B. phirā; P. phirṇā; S. phirṇu; G. pharvū, M. phirṇē).

TURNER: The MIA and NIA forms can equally well represent IE. \*spher- (Sk. sphuráti, N. phurnu) which in most IE languages is indistinguishable from \*sper-.

78. \*bahijja-

MIA \*bahijja-<(Sk. upahīyate- upa +  $\sqrt{ha}$  or  $\sqrt{hi}$ - or tahiryāti?) NIA H.  $\sqrt{bhej}$ -, to send.

PLATTS in his Hindustani Dictionary derives it < bhedayati or preşaniyam.

79. \*bujja-

MIA \*bujja-

NIA O.  $\sqrt{buj}$ , to close, shut up (N. bujinu or bucinu, to be stopped up; B. bujā, H. bujnā m. pessary; M. bujanē, to stop up).

80. bollaï

OIA Sk. bahubollakah, talkative.

MIA Pk. bollaï, speaks.

NIA G. \( \sqrt{bol}\)-, to speak, talk; (K-bolun, A.boliba, B.bolā, O.bolibā, H.bolnā, P.bolnā. cf.bollī f. speech-, S.bolanu, N.bolnu, M.bolnē).

81. Vbhanj, 7. P., to break, shatter, split; to rout, put to flight.

OIA Sk. pp. bhagnáh, broken.

MIA Pa. bhagga; Pk, bhagga, broken, fled;

NIA H. √bhāg-, to run away, flee.

(A. bhāgiba; B. bhāgā, was taken away, P. bhagel, cowardly; S. bhago, broken, fled. G. bhāgvū, to break, flee; M. bhāgnē, to get away; N. bhāgnu, to run away, flee).

82. \( \shan, \) 1. P., to call aloud, and late \( \shan, \) to speak.

OIA bhánati, calls aloud, late bhanati, speaks, calls.

MIA Pa. bhanati; Pk. bhanaï.

NIA M.  $\sqrt{mhan}$ , to say (?  $am + \sqrt{bhan}$ ).

(A. bhaniba, to compose; H. bhannā. O. bhanibā, to say; G. bhanvū; Sin. baninu).

83. \( \square\) \*bhita- (vide PMIA \*mitya-).

MIA Pk. bhidaï, meets (cf. abbhidaï) \*bhita- (cf. N. bheṭnu).

NIA H. \( \shir \); to come close, fight.

(A. bhirāiba; B. bhirā; O. bhiribā, to tie;

P. bhirnā, to fight; L. bhiran; S. bhiranu.

G. bhidvū; M. bhidnē).

Platts derives it < abhyāvṛtti.

84. √bhī, 3. P., to fear, be afraid of.

OIA bibheti.

MIA Pk. bihei, bīhaï.

NIA M. \( \square\$ bhi-; to fear.

85.  $\sqrt{bh\bar{u}}$  1. P., to become, be, arise, come into being, exist, be found, live, stay, abide, happen, occur.

OIA Sk. bhávati.

MIA Pa. bhavati, hoti; Pk. bhomi, hoi;

NIA M. G. H. Av. Br. P.  $\sqrt{ho}$ , to be, become, A.  $\sqrt{h\bar{a}}$  B.  $\sqrt{hao}$ —

K.  $\sqrt{hya}$ ; Bhoj.  $\sqrt{hoi}$ ; H. hu—; (A.  $h\bar{a}ba$ , L. hovan)

S.  $\sqrt{hu}$ —; Sin.  $\sqrt{ve}$ , to become, O.  $\sqrt{he}$ —.

Negative cognate M.  $\sqrt{naho}$  or navh.

86. \( \ship bhr \) 1. P. \( \bar{A} \). to bear, carry, convey, to fill.

OIA Sk. bhárati, bears, contains. Caus. bhārayati.

MIA Pa. bharati; Pk. bharaï, supports, fills.

NIA G. √bhar; caus. √bharā;

(K. barun, to fill; A. bhariba, to put in.

B. bharā, to load; O. bharibā, to fill; H. bharnā;

P. bharṇā, to bear; L. bharaṇ, to fill.

S. bharaņu; M. bharņē, Sin. baraņiya, pot).

87. √mand, 1. P. to deck, adorn; to distribute or to clothe; to rejoice, exhilerate.

OIA mandati, decorates.

Caus. mandayati, decorates.

MIA Pk. mandai, decorates; begins.

NIA G.  $\sqrt{mand}$  or  $\sqrt{mand}$ , to begin.

(M. māṇḍaṇē, to arrange, show, present).

88.  $\sqrt{man}$ , 4.  $\bar{A}$ . to think.

IE \*munāti < IE \*monā- (Pa. munati, is wise. Pk. munai, knows).

OIA Sk. manyate, thinks, agrees.

MIA Pa. maññati; Pk. mannaï.

NIA H. \( m\bar{a}n-;\) (K. m\bar{a}nun; A. m\bar{a}nib; B. m\bar{a}n\bar{a}; O. m\bar{a}nib\bar{a}; P. mann\bar{a}; L. mannan; S. ma\bar{a}nu; G. m\bar{a}nv\bar{u}; M. m\bar{a}n\bar{e}-\text{or poss. Sk. m\bar{a}nayati, esteems. S. m\bar{a}nanu, to enjoy. G. m\bar{a}nv\bar{u}).

Turner—a stem \*munāti- N. mānnu Sin. min-wisdom (cf. W. Geiger).

89. \( \square marg 1. 10. P., \) to seek, look for, search through, strive after.

OIA Sk. mārgati.

MIA Pa. maggati, Pk. maggaï.

NIA H. N.  $\sqrt{man}$ , or  $\sqrt{mag}$ , to ask for, request; (A. magiba, B. maga, manga, O. magiba, H. magna, P. manga, G. magva, H. magna. Sin. maguma, seeing—lw. in L. manga, S. mananu; S. magum m. place < Sk. manga, m. road).

90.

PMIA \*miţya-> \*miţta-, cf. Sk. √miś-, √miṣ-, \*miṣ-d-,
mizd-> \*mīd represented by OIA Sk. √mil-.
cf. also Sk. √mil- < \*mid-PIA \*miţ-.
Thus MIA \*miţya- and \*miţ-.

NIA H. \( mit-\), to close; O. \( mis-\), to be mixed up.

(P. mīṭṇā, to close the eyes. S. miṭāiṇu, to repress, G. miṭ f. meeting of eyes; M. miṭṇe to close the eyelids. N. micnu, to press, squeeze, H. mīcnā, to close, P. mīcṇā; G. mīcvū, to close the eyes—extension in A. misikiyāiba to sneer; B. mickāna to smile. M. micakņē, to close eyes or lips (cf. Sk. miṣati blinks)—K. myūlun to be found, enjoy sexually; A. miliba, B. milā, O. miļibā, H. milnā. P. milņā, L. milaņ, N. milnu, S. miṛnṇu (milaṇu is lw.) G. maļvū, meļawvū, M. miļņe—A. bheṭiba to obstruct; B. bheṭā to meet; O. bhetibā,

H. bheṭṇā; P. bheṭaṇ f. procuress, S. bheṭaṇu, to complete; G. bheṭvũ to meet. M. bheṭṇẽ. For correspondence of bh- and m- in possible Austro-Asiatic loan words see J. Przyluski BSL 90.196 ff.

G.  $\sqrt{mel}$ ,  $\langle Pk. melavai \langle Sk. melayati, melāpayati,$  brings together. O. G. has the form melai, mixes and it is explained by Dr. T. N. Dave as the causal of  $\sqrt{mil}$ , to meet. The two are wide apart in meaning.

91. √muc, 6. P. A., to set free, leave.

OIA Sk. pp. mukta, "mukna-.

MIA Pa. and Pk. mukka, released.

NIA G.  $\sqrt{muk}$ , to leave, let go.

(P. mukkṇā, come to an end; L. mukkaṇ; S. muko, loosed; M. mukṇē, to lose).

92.  $\sqrt{mr}$ ,: IA., to die.

OIA \*márate, dies (cf. RV. márate 'will die' Rt. Aor. subj.)
Caus. mārayati; pass. māryate causes to die, kills.

MIA Pa. marati; Pk. maraï, Caus. Pa. mārāpeti; Pk. mārei, māraï.

NIA G.  $\sqrt{mar}$ , H.  $\sqrt{mar}$ ; O.  $\sqrt{mar}$ ; G.  $\sqrt{m\bar{a}r}$ ; H.  $\sqrt{m\bar{a}r}$ ; Av.  $\sqrt{m\bar{a}r}$ , N. O.  $\sqrt{m\bar{a}r}$ , (K. marun; A. mariba; B. marā; and marāiba, mārāna, Bi. marab; P. marnā and Caus. marāuṇā; L. maran; S. maranu, M. marnē, Sin. marana).

93.  $\sqrt{yam}$ , 6. P., to control.

OIA cause yamayáte, is fixed.

MIA Pk. jāmei, collects, makes firm.

NIA M. jam-; (S. jamaņu; O. jamibā; P. jammņā; B. jamā).

94.  $\sqrt{y\bar{a}}$ , cl. 2. P., to go away, withdraw, retire.

OIA Sk. yāti, goes; with ā, āyāti, comes; past passive p. āyāta, come.

MIA Pa. yāti, goes; āyāti, comes. Pk. jāi, goes.

NIA Sin. yánava, to go; M.  $\sqrt{j}\bar{a}$ -, G.  $\sqrt{j}\bar{a}$ -, H. Br. Av. L. Bi. A. B. P. N.  $\sqrt{j}\bar{a}$ -; Bhoj.  $\sqrt{j}ai$ -, to go. O. jibā ( $j\bar{a}\tilde{u}$ , I go). Av. H. Br.  $\sqrt{a}$ -, to come; B. Bhoj.  $\sqrt{a}i$ -, to come; Bi.  $\sqrt{a}e$ -, to come; but, M.  $\sqrt{y}e$ -, to come, appears to be < Sk.  $\bar{a}\sqrt{i}$  to come, K.  $\sqrt{y}i$ -, to come, arrive. N.  $\sqrt{l}\bar{a}g$ - to carry off; formed from past lagyo < laigayo past of  $lai\sqrt{j}\bar{a}$ - Turner.

95.  $\sqrt{yuj}$ , 7. P.  $\bar{A}$ ., to yoke.

OIA Sk. caus. yojayati, yokes, unites, uses, furnishes.

MIA Pa. yojeti, yojāpeti; Pk. joei, joai, joi, makes manifest, produces.

NIA G.  $\sqrt{joi}$  > joiye must.

Sin.  $\sqrt{yod}$  or  $\sqrt{yed}$ , to yoke, join, unite.

(P. joṇa, to yoke, weigh; L. jovaṇ (pp. juttā), to yoke, M. jovṇē, to swarm thickly. (cf. M. joḍṇē, to unite, also).

96. √raks, 1. P., to guard, watch, take care of, protect, save, preserve.

OIA Sk. ráksati, protects.

MIA Pa. rakkhati; Pk. rakkhai.

NIA G. Av. N.  $\sqrt{rakh}$ , to protect, preserve; O., H.  $\sqrt{rakh}$ , to keep; (K. rachun, A.  $r\bar{a}khiba$ ; B.  $r\bar{a}kh\bar{a}$ ; O.  $rakhib\bar{a}$ ; H.  $r\bar{a}khn\bar{a}$  also; P.  $rakkhn\bar{a}$ ; L. rakhan; S. rakhanu; M.  $r\bar{a}khn\bar{e}$ , Sin. rakinu).

97.

NIA K. \( \strat-\), to seize, grasp, hold \( \text{grahanam} \). Dr. Siddheśvar Varma suggests that the word is pronounced as \( \strate-\) and it may tentatively be derived from the Sk. \( \strate racch \)). Of course, he admits the difficulty of cerebralisation.

In his second communication, dated 11-6-45 Siddheśvara VARMA advises us to refer to N. roknu, where Turner mentions Kaśmīrī rōta, hindering, Pk. roḍai, 'stops', which according to him are further extensions of OIA rundhati. Of course, Dr. VARMA does feel the difficulty of the vowel -a- in raṭun while connecting it with rundhati. At any rate, the first etymology (< Sk.  $\sqrt{rak}$ ) must be ruled out. To us, however, neither of these appears to be plausible. For, there is another root rojhun in Kaśmīrī which is the direct descendant of Sk.  $\sqrt{rudh}$ .

98. /rah, 1.10. P., to part, separate, quit, abandon, leave.

OIA Sk. rahati, rahayati.

MIA Pa. rahati, leaves; Pk. rahaï, leaves. Pa. rahāyati, is lonely; Pk. rahei, rahaï, remains.

NHA H. Av. Bhoj. Br. Bi. S. H.  $\sqrt{rah}$ , to remain; G.  $\sqrt{rah}$  or rahe; B.  $\sqrt{rah}$  or  $\sqrt{rav}$ , P.  $\sqrt{rahi}$  or  $\sqrt{ria}$ ; O.  $\sqrt{rah}$ ; M.  $\sqrt{rah}$  rahāņē, rāhaņē and rāhāņē— (A. rahiba; L. rahaņ).

99. \( \square\) rudh, 7. P. \( \bar{A} \), to besiege.

OIA Sk. (pass.) rudhyate.

MIA Pa. rujjhati, Pk. rujjhaï.

NIA Pa. Rujjhati, Pk. Rujjai.

NIA K.  $\sqrt{roj}$ , to remain, stay, stop; (H.  $r\bar{u}jhn\bar{a}$ , to oppress, rujhanā to be oppressed; P. rujhnā to be absorbed; S. rujhanu; G. rūjhvū (a wound) to be healed.

100.  $\sqrt{lag}$ , 1. P., (also lagyati,  $l\bar{a}gayati$ ), to adhere, stick, cling, or attach one's self to; meet, come in contact; to taste or to obtain.

OIA Sk. (lagati), lagyati, is fixed to; lagayati, obtains.

MIA Pa. laggati; Pk. laggaï, Pk. lāei; Ap. lāivi. -

NIA M. G. Bi. Av. A. B. O.  $\sqrt{lag}$ ; H. Bhoj. Br. K. N.  $\sqrt{lag}$ , O.  $lag\bar{a}$ - (caus.), P. S.  $\sqrt{lagg}$ - or  $\sqrt{lag}$ -; (L. laggan; Sin. laginu, to rest in).

A. negative cognate in M. \( \square\) nal\( \bar{a}g - \),

M. G.  $\sqrt{l\bar{a}v}$ -; N.  $\sqrt{lau}$ -; P.  $\sqrt{l\bar{a}u}$ ; H.  $\sqrt{l\bar{a}}$ -, to apply, bring; (Bi.  $l\bar{a}eb$ ; L.  $l\bar{a}van$ ; Sin. lanu, to put. S.  $l\bar{a}inu$ ).

H. lānā and N. lānu, to take, may be derived from Sk. lāti, takes; (probably < Sk. labhate > Pk. lahai) Pa. lāti; Pk. lāya- taken.

The suggestion that H.  $l\bar{a}n\bar{a}$  is a contraction of  $\sqrt{le} + \sqrt{\bar{a}}$  is to be considered.

101. ✓ labh, 1. Ā., to get.

OIA pass. labhyate (p. p. p. labdha), is taken; active: labhate.

Caus. lambhayati; \*lābhayati.

MIA Pa. labbhati, active: labhati; Pk. labhaï. active forms: lahei, lahaï, lahae.

NIA M.  $\sqrt{labh}$ -; M.  $\sqrt{lah}$ - or  $\sqrt{lha}$ ; Sin.  $\sqrt{lab}$ -, or  $\sqrt{lad}$ , to get. (P. labbhaṇā, to be got; L. labhaṇ; S. labhaṇu; G. lābhvũ, to find).

102.  $\sqrt{l\bar{a}}$ , 2. P., to take, receive, obtain, undertake, begin.

OIA Sk. lāti prob. from labhate (> Pk. lahai—Turner).

· MIA Pa. lāti; Pk. lei. Caus. \*lahāvei.

NIA B. Sin. √la-, to put, place. (A. laïbā, B. laoyā).

103.

OIA Sk. lipya-te (p. p. p. lipta). NIA H.  $\sqrt{lipat}$ -.

104. \*vattha-.

MIA \*vaţţha-.

NIA S. \( \square\tau\_i + \), to take.

105. Voarn, 10. P., to paint, colour, depict, picture, write, describe, relate, tell, explain; to spread, extend; to praise.

OIA Sk. varnayáti.

MIA Pa. vanneti, praises; Pk. vannei, paints, praises.

NIA G.  $\sqrt{ban}$ , be made, suit; H.  $\sqrt{ban}$ , be made; M. ban, to be made; (K. banun, be made; H.  $ban\bar{a}$ — (caus.), to fashion).

B. banā, to do; O. banibā, to become ready, ripen, spell;

P. baṇṇā, be made; L. banṇaṇ, to become; S. vaṇaṇu, to suit, banāiṇu, to make.

J. Bloch connects with Sk. varnayati, Pa. vanneti, Pk. vannei, M. vānnē, vānnē, vānne, to praise; Sin. vananu.

But Turner points out how this does not explain the forms of Ku. (baṇoṇo), P. L. S. with  $n \, (< -n \text{ or } -n-)$ . "Perhaps two (or more) roots are confused e.g. Sk. vánati, likes, gains, prepares (: Pa. vanati, vanāyati aims at; Pk. vanei, asks). In either case the forms of L. S. G. M. with b- must be loanwords."

106. \( \square\) val, 1. \( \bar{A}\). to turn, turn round; to move, go, hasten; to break forth, appear.

OIA Sk. valati, turns, moves. Caus. valayati or vālayati.

MIA Pa. valati; Pk. valai, returns, twists.

NIA G.  $\sqrt{val}$ , to turn round, bend; and G.  $\sqrt{val}$ , to return, bend.

107.  $\sqrt{valg}$ , 1. P., to spring, bound, leap, dance, sound ( $\bar{A}$ .—to eat). OIA Sk. valgati, springs.

MIA Pa. vaggati, Pk. vaggai, springs, goes.

NIA G.  $\sqrt{v\bar{a}g}$ , to fall upon (A. bagāiba, to crawl; H. bagnā, to move; P. bagṇā; vagṇā; N. bagnu, to flow, L. vagaṇ M. vāgṇe, to move).

Here TURNER suggests three possible derivations:

(i) < Sk. valgati, (ii) < \*vagga-, analogical past part. to Pk. vajjai, moves (iii) beside Sk. vrajati, moves; Pa. vajati, Pk. vayai.

108. √vas-, 1. P., to dwell.

OIA Sk. vásati, dwells.

MIA Pa. vasati, Pk. vasaï.

NIA H.  $\sqrt{bas}$ , to dwell, perch; (G. vasvũ, M. vasnẽ). See also  $\sqrt{vis}$  with upa.

109. \( \square\) vah, 1. P. \( \bar{A} \), to carry, transport, convey, lead, draw.

OIA Sk. with nir, nirvahati, leads out, accomplishes, Caus. nirvāhayati, accomplishes.

MIA Pa. nibbahati, leads out; Pk. nivvāhei; Pa. nibbāhati, accomplishes.

NIA S. nibh-, or  $\sqrt{nib}$  (-ah or  $\bar{a}h$ ) to be ended, end. (H. nibahnā, to be accomplished, nibāhnā, to accomplish; P. nibāhunā).

Or an alternate derivation suggested by Turner is \*nirbhāvayati (Caus. of \*nirbhavati, disappears), causes to disappear (cf. Sk. nirbhūta). K. nibun to be accomplished, nibāvun, to accomplish.

N. nibhnu, to be extinguished, nibhāunu; to extinguish; O. nibhibā, nibhāibā; H. nibhnā, to be accomplished; P. nibhṇā, to be accomplished, to be reduced to nothing;

S. nibhāiņu, to accomplish; G. nibhvū, to endure, nibhāvvū, to accomplish, nibhāvo m. endurance; M. nibhņē, to be accomplished, nibhāviņē, to accomplish, nibhāv m. success.

110. \( \square\) vis with upa, 6. P., to sit down, take a seat.

OIA Sk. upavišati; with ā, āvišati; pp. upavista; with pra, pravista.

MIA Ap. baisaï, pp. baittha.

NIA O. M. \( \sharpin bais -- \); G. \( \sharpin bes -- \); H. \( \sharpin bas -- \) and \( \sharpin baith -- \); (S. \( vihanu. \) P. \( bahin\bar{a} \), \( vahin\bar{a} \), to sit; A. \( bahib\bar{a} \); B. \( bas\bar{a} \); O. \( basib\bar{a} \)) so also \( K. \sharpin bih -- \con \sharpin by ah -- \text{may be grouped here.} \)

Turner connects H. \( \sqrt{bas}\)-, to dwell, perch; G. \( vasv\tilde{u}, \) to dwell, M. \( vasan\tilde{e}, \) Sin. \( vasanu \) with Pk. \( vasai, \) Pa. \( vasati \) and Sk. \( vasati \) (\( vastu, \)

a seat, an object).

It appears that the two roots  $upa \vee vis$  and vas have been confounded for a long time and confusion of meaning is the result. For instance basnu in Nepali means to sit down, settle, dwell, remain, keep, cease, stop. No such confusion occurs in M. and G. at least (see also  $Sk \cdot vas$ ).

From Sk. pravista and pravisati we have  $\sqrt{paith}$  in H. and  $\sqrt{pas}$  in O. From OIA Sk.  $\bar{a}visati$ , we have in B. and O.  $\sqrt{\bar{a}is}$ , or  $\sqrt{\bar{a}s}$ , to come.

111.  $\sqrt{vr}$  with sam, 5. P. A., to cover up, enclose, hide, conceal. A (samvarate), to gather, accumulate, augment, increase.

OIA samvarate.

MIA Pk. samvarai, samvarehi, checks, controls.

NIA M. \( \savar-\), to bring under control, finish.

112.  $\sqrt{vrt}$ , 1. A., to turn, turn round, revolve, roll; to move, be, live.

OIA vartate, Caus. vartáyati turns, shines, appears (bhāṣārthe, bhāṣārthe vā).

MIA Pa. vațțeti; Pk. vațței, vattai.

NIA M.  $\sqrt{v\bar{a}t}$ , to appear. (A.  $b\bar{a}tib\bar{a}$ , to grind; K.  $v\bar{a}tun$ , to roll up; H.  $batn\bar{a}$ , to twist.

P. battnā, vattanā, L. vatan; S. vatanu, G. vātavū, to pound by rolling; also M. vātnē, to pound by rolling).

Sindhi vataņu to go about, should be affiliated along with S. vataņu to Sk.  $\sqrt{vrt}$ .

G. batāvvũ may also be connected with Sk. vartayati. cf. H. batānā < bāt < Sk. vārtā.

113.  $\sqrt{vrdh}$ , 1,  $\bar{A}$ ., to increase, elevate, grow, rise, exalt.

OIA Sk. vardhate, increases; n. vardhanam.

MIA Pa. vaddhati, n. vaddhanam; Pk. vaddhai, vaddhei. Pk.:n. vaddhanam.

NIA H. \( \sharp \) barh-, to grow, increase, enlarge.

(K. badun- < \*vraddha-, A. bāriba, B. bārā, O. barhibā, H. bārhnā, P. vaddhnā, L. vaddhan, S. vadhanu, G. vādhvū, to increase, M. vādhnē, Sin. vadanu, to increase).

1 14.

MIA Pk. volaï, moves, passes, attacks.

NIA O. \( \sqrt{bul}\)- or \( \sqrt{bol}\)-, to walk, move to and fro.

115. \( \squadh\), 4. P., to pierce.

OIA Sk. vidhyati, pierces.

MIA Pa. vijjhati; Pk. vijjhaï.

NIA S.  $\sqrt{vijh}$ , to put in, throw.

116.

OIA \*vrañjati.

MIA Ap. vrācada, vanjai; Pk. vaņai, vanadi, goes (vajjai goes).

NIA S.  $\sqrt{va\tilde{n}}$ , to go (L.  $va\tilde{n}jan$ ).

117.

OIA Sk. lexicon vrudati (6. P.), covers, heaps, sinks. (cf. budati, covers) \*bodayati, sinks.

MIA \*dubba-, metathesis of \*budd (Pk. buddai) \*buddyati.

NIA H. /dūb- (K. duban; A. dubiba, B. dubā, O. dubibā, P. dubbnā, N. dubnu, G. dubvū M. dubnā, metathesis of—A. buriba, B. burā, G. buribā, H. būrnā, P. buddnā, L. buddan, S. budanu, O. budvū, G. budvū, M. budnē).

118.  $\sqrt{sak}$ , 5. P., to be strong or powerful, be able to, capable of, competent for.

OIA Sk. śaknoti, is able.

MIA Pa. sakkoti, Pk. sakkei, sakkaï.

NIA M. C. √sak-; H. Av. Bhoj. Bi. N. P. √sak-, K. √hyak-, to be able.

119.  $\sqrt{sru}$ , 5. P., to hear, listen or attend to anything.

OIA srnoti, hears. Pa. Caus. sunāpeti.

MIA Pa. suņāti, Aś. sruņāru, suneyu. Pk. suņeti, suņaï, Caus. sunāvedi.

NIA H. \( \sun \bar{a} -, \) caus. of \( \sqrt{sun} -, \) to hear.

(B. sunā, O. suņibā, L. suņaņ; S. suņaņu; G. sunvū; N. sunņu).

120.

OIA Sk. samskrtah prepared, finished; samkrtih, arrangement.

MIA Pa. and Pk. sakkaa-.

NIA N. \( \sigma saki-\), to be finished, be completed, come to an end. Turner—doubtful.

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121. \( \sagh\), Sk. Dhatup. 27. 20, to kill, be able.

OIA Sk. saghnòti, is able.

MIA Pa. sagghati.

NIA S.  $\sqrt{sagh}$ , to be able (L. saggan; N. sagāunu or saghāunu). cf. J. Bloch, p. 412.

122.  $\sqrt{sad}$ , 1. or 6. P., to sit down.

OIA Sk. sīdati (Past Passive Part. sanna).

MIA Pa. sīdati; Pk. siai.

NIA Sin. \langle ind- or \langle hind-, to sit.

123.

OIA prob. \*siddha- past. part. of Sk. sedhati, goes.

NIA Av. \( \sidha\bar{a}\) - or \( \sidha\bar{a}\) r-, to go, depart.

(H. P. sidhārnā, to go; S. sidhāraņu, G. sidhārvū, sidhāvvū, to go).

124.  $\sqrt{sr}$ , 1.3. P., to run, flow, speed, guide, move, go.

OIA Sk. sárati, moves.

MIA Pa. sarati; Pk. saraī.

NIA M.  $\sqrt{sar}$ , to move (B. sara, H. sarna; P. sarna, to be performed; S. saranu, to move, G. sarva, Sin. harinu, to dismiss). O.  $\sqrt{sar}$ , to complete, accomplish.

125. IE \*sqeud-.

OIA Sk. skundate (Sk. chubati touches. \*chupyate \*chupta).

MIA \*chunna (Pa. chupati, Pk. chuvaï- chutta-. Perhaps in contamination with Sk. kṣipati, Pk. chivaï, chihaï touches; chippaï, is touched).

NIA K. Vchun-, to throw, place. (N. chunu, to touch, meddle with; A. soiba, B. chūyā, O. chūiba, H. chūnā, P. chuhuṇā, S. chuhaṇu, G. chūvũ and M. śivṇē).

Turner — K. \*chunun, to throw ... either < \*chunna- replacing \*chupta- (after, e.g., Pk. ruvai: runna- < Sk. rudáti: runna-) or < \*sqeud-, cf. Sk. dhātub. skundate lifts up, beside Sk. kṣunátti, kṣundánti, kṣunah move < \*qseud-.

The forms of Pk. P. S. with -ha- suggest also contamination with, if not derivation from \*sqeubh- in Sk. dhātup. skubhnāti, holds, \*ścobh- in Pa. chubhati, chuddho thrown, Pk. chuhaï, chuddha- thrown (if not < kṣubh-), ..., cf. \*qseubh- in Sk. kṣobhate, kṣubdhaḥ.

126.  $\sqrt{sta'm}bh$ , 5. 9. P. (also 1. A. stambhate), to fix firmly, to support; to stop, stop up, suppress, check, restrain.

OIA Sk. stambhate, fixes firmly.

MIA M. thambhati Pk. thambhaï.

NIA M.  $\sqrt{thab}$ , to stop; P.  $\sqrt{thammh}$ , (K. thamun, to be stopped; B. thamâ; O. thamāibā; H. thāmhnā, to prop; S. thambhaņu, to support; G. thabhvũ, to stand firm).

- 127. \*stabhira-, contaminated with \*stharati (cf. Sk. dhātup. sthalati, is firm).
  - NIA H. \( \standar \), to stop, stand still.

(K. thaharun, to become fixed; P. thahirṇā, to stop; L. thāhraṇ, to hold to the bull; S. thaharaṇu, to stand; M. tharṇē, to stop).

Perhaps < \*stabhira-, cf. Sk. stabhitah fixed (cf. Sk. sthitah: sthirah), stabhāyáti, makes firm. Or perhaps this word is contaminated with \*stharati, to which, belong H. thār, m. determination, frost; P. thārṇā, to coagulate; L. thār f. cold; S. thārṇu, to cool; G. thār, m. n. cold, M. tharṇē, to stop.

128. \( \sthat{a}, \) 1. P. \( \bar{A}\_{\cdots} \), to stand, stand firmly.

OIA Sk. tisthati, with ut, uttisthati; \*sthāti; \*sthā + akka; Caus. sthāpayati; with pra, prasthāpayati; \*sthepayati.

MIA Pa. tiṭṭhati; ṭhāti; uṭṭhāti; thaketi, halts; Caus. ṭhāpeti; with pa, paṭṭhāpeti.

Pk. ciṭṭhaï; uṭṭhedi, ṭhāi, ṭhāai, ṭhāi, thāihi; ṭhakkaï; thakkaï, halts-thakka, tired.

Caus. thavei, thavei, thave; with 'pa', patthavei, patthavai.

NIA Sin  $\sqrt{sit}$  or  $\sqrt{hit}$ , to stand.

M.  $\sqrt{uth}$  to stand, get up; G. H. Av. B. Bhoj. O. Bi.  $\sqrt{uth}$ ; (A. uthiba, B.  $uth\bar{a}$ , P.  $uth\bar{a}$ ).

M.  $\sqrt{th\bar{a}}$ -, to stay, remain; G.  $\sqrt{th\bar{a}}$ - (i. e.  $thav\tilde{u}$ ); H. P. A.  $th\bar{a}$ ; S.  $\sqrt{thi}$ -, B.  $\sqrt{th\bar{a}}$ -. O.  $\sqrt{th\bar{a}}$  (i. e.  $thib\bar{a}$ ).

M.  $\sqrt{thak}$ , to stand still; M.  $\sqrt{thak}$ , to stop, be exhausted. (O. thakibā P. thakhana; S. thakanu; G. thākvū, H. thāknā).

M.  $\sqrt{thev}$ , to put; negative cognate M. nethavave < na + thevave; Sin.  $\sqrt{tib}$  or  $\sqrt{tiy}$ , to put, place; to be; K.  $\sqrt{thav}$  or  $\sqrt{thav}$ , to put.

N. /pathāu-, to send, send away. (A. pathāiba; B. Pāṭhāna, O. paṭhāibā, H. pathānā, P. paṭhāṇā; G. paṭhāvvū; M. pāṭhaviņē; Sin. paṭavnu cf. Pa. paṭṭahati, puts down; L. paṭṭhaṇ; S. paṭhaṇu; -Sk. prátiṣṭhate).

129. /spas, 1. P. A., to bind, fetter, stop, hinder.

OIA Sk. Caus. spāsayati, causes to fetter. spastah fettered (beside pāsah, net).

NIA G. H. Iphas, to be caught, ensnared (M. phasne).

130. /sphal, 1. P., Caus. āsphālayati, to cause to flap, quiver, shake, vibrate, rock, throw, burst, break.

OIA Sk. āsphālayati, causes to:flap. MIA Pk. apphālei, strikes. NIA N. \( \tilde{a}phāl\)-, to throw, throw away (G. aphāļvū, to dash against; M. aphaļvē).

131. \( \sim r \) with \( vi \) 1. P., to forget.

OIA Sk. vismarati, forgets.

MIA Pa. vissarati, Pk. vissarai.

NIA M. \square, to forget.

(H. bisarnā, P. bissarnā, vissarnā, to forget, be forgotten; L. vissaran, to be forgotten; S. visiranu; G. visarvū, to forget).

132. \*hatta-.

MIA \*hatt- 'move out of the way' (cf. Sk. atati, wanders).

NIA P. /hat, to get out of the way, retreat.

(N. haṭnu, L. haṭan; S. haṭanu; G. haṭhoū; M. haṭnē, H. haṭnā). cf. Sk. √haṭh 1. P., to leap, to be wicked; to treat with violence, oppress.

133. √halla-, to move.

MIA Pk. hallaï, moves.

NIA N. \( \shalli-\), to move, shake; and \( \shallal -\), to throw in, put in. S. \( \shallal -\), to move (K. \( halun\), to shake; H. \( hallal allal \), P. \( hallal alla \); G. \( halval u\), M. \( hallal alla \).

But J. Bloch, BSOS 742, suggests Dravidian origin. cf. Kan. ale, to agitate, Tam. alei, Kan. alugu, Tam. alangu, Kan. alaku, alacu, to shake, Tel. alacu, trouble.

134. \( \text{hind}, 1. \) A. (Dhātup. viii, 15) to go, move, wander, roam about, to disregard.

OIA Sk. dhātup. hindate, wanders.

MIA Pa. hindati, Pk. hindaī.

NIA N.  $\sqrt{h\tilde{\imath}_{r}}$ , to go, walk, move (H.  $h\tilde{\imath}_{r}$ nā, G.  $h\tilde{\imath}_{d}$ v $\tilde{u}$ , M.  $h\tilde{\imath}_{d}$ v $\tilde{\imath}_{e}$ ).

135.  $\sqrt{hr}$ -, 1. P. A., to take, bear, carry.

Caus. hārayati, \*te, causes to be taken or carried or conveyed.

OIA Sk. hārayati, causes to be taken, loses.

MIA Pa. hāreti, Pk. hāraī, haravaī.

NIA H. \( \sharn-, (K. harun, to take away, lose; A. hāriba, B. hārā, O. hāribā, P. harnā, L. hāran, S. hāranu, G. hārvū, M.:hārnē to take away, win, hāravinē, to lose).

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### PART II

SIXTEEN COMPARATIVE TABLES AND THEIR ASPECTWISE ANALYSIS WITH A RUNNING COMMENTARY REGARDING THE FREQUENCY OF COGNATE AUXILIARIES GIVEN UNDER EACH.

[Nore,-All uninflected auxiliaries entered into the tables should be read as possessing the usual radical sign V.]

M.	M. G.	H.	Av.	Bhoj.	Br.	o.	æ	A.	Bi.	ż	K.	а.	လုံ	Siń.
ye)	āv	:	:	:	:	:	:					:	:	:
	āmad						,	•	}	:	•			
		:	:	:	:	:	:	:	:	:	:	:	:	:
:	ghat	:	:	:	:	:	· <b>:</b>	:	:	:	:	:	:	:
jam	:	:	:	:	:	:	·:	:	:	:	:	:	:	:
jāņ	jāņ	ŧ	:	jāņ	:	:	:	:	:	:	:	:	jāņ	:
:	:	:	:	:	i	jogā	÷	:	:	:	;	:	:	:
:	:	:	÷	:	:	÷	. <b>;</b>	:	:	:	tag	:	:	:
:	:	:	pār	:	:	pār	þār	þār	þār	:	· :	:	:	:
pāo	:	рā	pā or	:	ρā	:	pāo	, :	; ;	:	:	:	:	:
:	:		pāv	:	:	:	:	÷	:	:	;	:	:	:
pur	:	:	:	:	:	:	:	:	:	. :	:	:	:	:
shāv	:	:	:	:	:	÷	: :	:	:	:	:	:	:	:
San	:	tan	:	:	:	:	:	:	:	:	:	÷	:	:
jim	:	:	mil	÷	:	:	ŧ	:	:	:	:	:	:	:
ye	:	:	:	:	:	:	:	:	:	:	:	:	:	:
lābh	:	:	:	:	:	:	:	:	:	:	:	:	:	:
lāh	:		:	:	:	:	:	:	:	:	:	:	:	:
śak	śak	sak	sak	sak	sak	<b>:</b> .	•	:	szk	sak	hyak	sak	(sagh)	:
•	:	:	:	:	:	:	:	:	:	:	:	:	sagh	:
sāpad	:	:	:	:	:	:	:	:	:	•	:	:	•	:
ho	•	:	:	:	:	:	:	•	:	:	:			

#### 1. Abilitives:

Just one glance at the table of Abilitives would show that the most popular auxiliary in this group is  $\sqrt{sak}$  ( $\sqrt{sak}$  and S.  $\sqrt{sagh}$ ). Excepting O. B. and A. which employ  $\sqrt{p\bar{a}r}$ , all the other NIA languages mostly take recourse to  $\sqrt{sak}$ . In Av. and Bi.  $\sqrt{p\bar{a}r}$  and  $\sqrt{sak}$  both are employed. Yet the relative frequency is 5:11. Next to  $\sqrt{p\bar{a}r}$  there follows  $\sqrt{j\bar{a}n}$ . Although it is sparingly used in G. and Bhoj. it is met with at all stages of development in Marāthī. Like  $\sqrt{j\bar{a}n}$  there obtains another equally able auxiliary viz.  $\sqrt{p\bar{a}v}$  (or  $\sqrt{p\bar{a}}$ ) in M. H. Av. Br. and B.

It is true, that compared to  $\sqrt{sak}$ ,  $\sqrt{p\bar{a}r}$ ,  $\sqrt{p\bar{a}v}$  and  $\sqrt{j\bar{a}n}$  all the rest enjoy more or less a restricted sphere of activity. Those that are common to two tongues are three. They are  $\sqrt{ban}$  in M. and H.,  $\sqrt{mil}$  in M. and Av. and  $(ye) \sqrt{\bar{a}v}$  to M. and G. The rest are sporadic cases.

Still on a closer scrutiny, if arranged languagewise, they give interesting results. Accordingly, M. is having independently  $\sqrt{jam}$ ,  $\sqrt{pur}$ ,  $\sqrt{phav}$ ,  $\sqrt{labh}$ ,  $\sqrt{lha}$ ,  $\sqrt{sapad}$  and  $\sqrt{ho}$ ; G. is having  $\sqrt{avad}$  and  $\sqrt{ghat}$ ; O. is having  $\sqrt{joga}$ , and K. is having only  $\sqrt{tag}$ . Now leaving M. for a moment if we concentrate on the rest we shall find that these are mere semantic equivalents of the more common typical auxiliaries of which these serve as substitutes at times. Thus, G.  $\sqrt{avad}$ , to be familiar, is but a semantic equivalent of  $\sqrt{jan}$ . So also G.  $\sqrt{ghat}$ , to deserve, very slightly differs from  $\sqrt{sak}$ ; for one shows capability whereas the other shows ability. Similar is the relation between the  $\sqrt{joga}$  and the  $\sqrt{par}$  in O. The  $\sqrt{tag}$  in K. is however a semantic correlate of  $\sqrt{jan}$  (cf. Sk. janati) serving as a substitute for  $\sqrt{hyak}$ .

Returning to M. we soon come to know that the same theory holds good. The  $\sqrt{j\bar{a}n}$ ,  $\sqrt{ph\bar{a}v}$ ,  $\sqrt{s\bar{a}pad}$  and  $\sqrt{l\bar{a}bh}$  or  $\sqrt{lh\bar{a}}$  are but various synonyms of M.  $\sqrt{jan}$  and  $\sqrt{mil}$  cognate with H.  $\sqrt{jan}$  and Av.  $\sqrt{mil}$ . In this context M.  $\sqrt{ho}$  has to do with getting or finding an opportunity (as in  $mal\bar{a}$   $y\bar{a}yl\bar{a}$  hot  $n\bar{a}h\bar{i}$ , 'I do not get, do not find an opportunity, cannot come') and therefore, it can conveniently be associated with  $\sqrt{ban}$  and  $\sqrt{mil}$  group.

In fine it may be observed that all the auxiliaries belonging to this group express the sense of 'to be able' and therefore they are named 'abilitives'. We have coined this new term not only because it is more appropriate and handy but also because the other term viz. 'Potentials' which is current at present is not unambiguous. The term 'Potential' has been hitherto strictly employed to convey the potential mood of inflected verbs. It has hardly anything to do with composed verbs. This loose use of terminology may be accounted for due to our inattention to the problem, although the author of the article on 'Philology' in Encyclopædia Britannica (XIth Edition) pointed out long ago that 'there is no clear terminology as regards the stages of action in verbs'. However, little advance is made in this direction by restricting the temporal or modal terminology to their respective spheres and by selecting or coining anew fresh terms for indicating several stages of action in composed verbs.

Acquisitives
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Av Bhoj. Br. O. B pāi pā pāo mil									
pām pā pāi pā pāo mil mil	Bhoj.		В. А.	Bi.	ż	K.	ъ.	. S	Siù.
pām pā pāi pa puo mil mil					ράu	:	:	:	:
1th 1th	pai			Puc or		:	:	:	:
	:					:	:	:	:
	:					:	:	:	:
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470	:	•			:	:	:	:	:
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functions as an auxiliary in no fewer than nine languages. Whereas the other auxiliary viz. \mit has the following of merely three languages. The \mit mit has its cognates in G. and H. but they do not at all function there as acquisitive auxiliaries.

In addition to \$\sqrt{pdu}\$, N. has one more auxiliary In addition to \$\sqrt{pdu}\$, N. has one more auxiliary \$\sqrt{li}\$ to give acquisitives. While Marāthī alone has as many as three more roots, that is, in all five. Now many as three more roots, that is, in all five. Now how to account for these? In line with other cognate

languages Marāthī ought to have used the  $\sqrt{\rho} a \nu$  in extenso; but what we find is that this auxiliary has disappeared from the modern Marāthī language and literature. It is the same case with  $\sqrt{labh}$  and  $\sqrt{lah}$ . In old M. poetry at least these roots were freely used; but in other cognate languages neither in the old period nor in the modern they appear to have any place. Modern Marāthī however employs  $\sqrt{mil}$  and  $\sqrt{sapad}$  to do the acquisitive function instead.

## TABLE 3. Adverbatives

Av.	. Bhoj.	c	. C	F	¥	Ė	;	14	Д	U.	6:5
		br.	;	В.	<b>.</b>	Ы.	ż	ż		ċ	
:	:	:	:	:	:	i	:	:	:	:	:
:	:	:	ц'n	:	ān	÷	:	an or	:	:	:
:	:	:	:	:	:	:	:	ān	i	:	:
÷	:	:	:	:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:	:	:	:	:
:	:	•	:	:	:	:	:	:	:	:	:
:	i	:	kah	i	÷	:	:	:	:	:	;
÷	:	:	kārh	:	:	÷	:	:	:	:	:
:	:	:	:	:	:	:	:	:	:	khan	:
	:	:	khā	:	:	:	:	:	:	:	:
	:	:	:	i	:	:	:	:	:	i	;
	:	:	cāl	:	:	:	:	;	:	:	:
	:	:	cāhĩ	:	:	:	:	:	:	chad	:
	:	:	:	:	;	:	:	:	:	chin	:
	:	:	jā	:	:	:	:	:	:	:	:
	:	:	:	:	i	:	:	:	:	:	:
··· jr	:	:	:	÷	:	:	:	:	:	:	:
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	:	:	:	:	:	:	:	:	:	:	:
:	:	:	dhar	:	:	:	:	:	:	:	i
	ur kar kah khap khā gujhar jā jī (v) jī hapat tūt thahar ģat dāt dātb dekh	uṛ kar kah khap khā gujhar jā jā jā ji(v) jhapaṭ tūt thahar ḍat ḍat dat dekh		kar kah khap khā gujhar  jā (v) jī (va) jā dat tūt thahar dat dat dekh  weith	kah kah khap khap kha gujhar  jā jī(v) jhapaṭ tūt thahar dat dat dekh kah kārh kārh kārh kārh jā	wr       kah         kah       kārh         khap       khā         khā       khā         gujhar       cāh         jā       jā         jī (v)       jā         jā dat       m         dat       de         dekh       de	kah kah khap kha gujhar  jā jī (v) jhapaṭ tūt thahar  dat dat kah  kārh  kārh  kārh  cāl  cāl  cāl  cāl  cāl  cāl  cāh  dat  thahar  dat  dat  dat  dat  dat  dat  dat  d	wr       kah         kah       kah         khap       kha         khap       kha         khap       kha         gujhar       cāl         jā       jā         ji kapāt       jā         tūt       japat         tūt       jā         dat       dat         dat       dat         dat       dat         dat       dat         datk       dat         datk       dat         datk       dat         datk       dat         datk       dat	ur       wr         kar       kah         khap       khār         khap       khā         kha       khā         gujhar       cāl         jā       jā         jā hapaṭ       jā         tūt       japapāt         tād       japapāt         dat       dat         dat       dat         datk       dat         datk       dat         datk       dat	ur       kah	ur       kah

:	:	daur		:	:	:	:	:	:	:	:	:	:	:
:	:	dhā		:	:	dhā	:	:	:	:	:	:	<b>:</b> ·	É
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ne	:	:		:	:	ne	ne	:	:	:	111	(16)	111	:
:	:	pakar		:	:	:	:	•	÷	:	:	:	:	:
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:	:	patak		;	:	:	:	:	:	:	:	:	: :	:
þaď	þaď	:		:	:	pai	:	:	:	:	:	:	pao	:
;	þād	:		:	:	:	:	:	:	:	:	:	:	:
pāh	pahõc	рā		:	:	paş	:	:	;	;	:	:	:	:
bagh	μį	pīt		:	:	purā	:	:	:	:	:	:	:	:
:	phas	phâs		:	:	:	:	:	:	:	:	:	:	:
:	:	phir		:	phir	:	:	:	:	:	:	:	:	:
bhi	:	banā		:	:	:	:	:	:	:	:	:	:	:
;	bas	÷		:	÷	;	:	:	:	:	:	:	:	:
:	lod	bujh		:	:	:	:	:	:	:	:	:	:	:
:	bharā	:		:	:	:	:		÷	:	:	:	:	:
:	:	mar		:	:	mar	:	:	:	:	:	<b>:</b> .	:	:
:	:	mãg		:	:	:	:	:	:	:	:	:	:	:
:	:	mān		:	:	:	:	:	:	:	:	:	;	:
	:	mār		:	:	mār	÷	:	:	mār	:	:	:	:
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ye	muk	:		:	፥	:	:	:	:	፥	:	te or	:	:
:	rākh	:		:	:	:	:	:	:	:	:	127	:	<b>:</b> .
lāg	lāg	Ιā		:	:	:	:	:	:	:	:	nai	:	:
visar	vāg	lipat		:	:	:	:	:	:	:	:	:	:	:
:	:	hār	1											1

#### 3. Adverbatives:

We have coined this term in order to point out certain cases of compounds in which the second member figures prominently and the first member merely serves to enhance or modify its meaning. The first member, however, in almost every case happens to be a nonfinite verbal form and has more or less the force of an adverb.

The examples of adverbative compounds as a class are not many but limited. At times it is even possible to treat them as compositional idioms and to class them under Syntactives.

If we merely go by numbers, in H. we find thirtyfour auxiliaries, in G. twentytwo and in M. and O. each sixteen. Excepting S. which uses five auxiliaries all the remaining languages have an insignificant number. It is not impossible to enlarge this number respecting each language provided we take into account all such sporadic cases analogous to M.  $\sqrt{bol}$ — in 'to hasat bolto'.

Now, even among the auxiliaries that lie before us we can easily mark out those that are commonly used as such in cognate languages. The  $\sqrt{ne}$  is typical of the lot. It occurs in five or six languages. The  $\sqrt{pad}$  is common to four languages and stands next to  $\sqrt{ne}$ . Out of the rest that appear in three languages are  $\sqrt{an}$ ,  $\sqrt{kha}$ ,  $\sqrt{cal}$ ,  $\sqrt{ja}$ ,  $\sqrt{de}$ ,  $\sqrt{phir}$ ,  $\sqrt{mar}$  and  $\sqrt{ye}$ . Those that are used in two languages are  $\sqrt{kar}$ ,  $\sqrt{kah}$ ,  $\sqrt{kadh}$ ,  $\sqrt{dhar}$ ,  $\sqrt{dha}$ ,  $\sqrt{nikal}$ ,  $\sqrt{phas}$ ,  $\sqrt{bas}$ ,  $\sqrt{mar}$ ,  $\sqrt{mal}$ ,  $\sqrt{la}$  and  $\sqrt{lag}$ . The remaining auxiliaries are peculiar to the respective languages and give one or two compounds each, at the most.

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Л.	ۍ ت	H.	Av.	Bhoj.	Br.	oʻ	B.	Α.	Bi.	Z.	<b>Ж</b>	ai	S	Sin.
				•	kar	:	karāna	:	:	:		:	÷	:
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ho h	:	:	:	:	:	:	:	:	:	:		:	:	:
2	: ;	de	:	:	:	de	:	:	:	: 1		:	፧	:
:	: ;	:	:	:	;	÷	:	÷	:	pathāu		:	:	: :
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Most of the languages of Aryan stock have inherited from Sk. their habit of adding a formative suffix to the verbal base in order to express the causal idea. For example, Gujarati has  $-a - (< \text{Sk}. -aya^{-})$ ,  $\ddot{a}va - (< \text{Sk}. -\ddot{a}apaya^{-})$  and  $-\ddot{a}da - (a \text{ new creation})$ , in all three formatives.

a growing tendency of using an auxiliary rather than resorting to the more difficult process of turning the primitive into a causal, every time. Marāthi is a typical representative of this process towards simplification. It has four auxiliaries viz.  $\sqrt{ghal}$ ,  $\sqrt{ghe}$ , fication, It has four auxiliaries viz.  $\sqrt{ghal}$ ,  $\sqrt{ghe}$ ,  $\sqrt{gha}$ , and  $\sqrt{lav}$  of which  $\sqrt{lav}$  is more current. Even

in spoken Marāthī one hears more often jāyla lāvto than javavto. This auxiliary is used in N. and its cognate  $\sqrt{la}$  in Sin. to do a similar function. H. and O. have the  $\sqrt{da}$  in common. Whereas, O. N. Sin. have  $\sqrt{kar}$ ,  $\sqrt{pathāu}$  and  $\sqrt{piy}$  in addition, respectively. Like O.  $\sqrt{kar}$ , B. (Rāḍha Bengali) uses the causal verb  $\sqrt{karāna}$  in the capacity of a causative auxiliary.

It is noteworthy that G. Av. Bhoj. B. A., Bi, K. P. and S. do not possibly seem to have developed a causative auxiliary as yet. In this respect, M. seems to have gone beyond the experimental stage.

TABLE 5. Completives

	Н.	Av.	Bhoj.	Br.	0.	B,	Α.	Bi.	ż	К.	Р.	S.	Sin.
cha	:	:	:	:	ach	āch	āch	:	:	ās	!	āh	äti or
		:	:	:	:	:	:	:	:	:		:	ätta
a		ä	āi	ä	:	:	:	āe	äu	:		:	÷
ေရ		:	:	:	;	:	;	:	:	:		:	:
ų,		:	:	:	:	:	:	:	:	:		:	:
ar		:	:	;	:	:	:	:	:	:		:	kar
цp		:	:	:	:	:	:	:	:	, <b>:</b>		:	:
į.		:	:	:	:	:	:	:	:	gach		:	•
ık		cuh	cuk	cuk	:	cūk	:	cuk	:	:		cuk	cuk
in		÷	:	:	:	:	:	:	:	ċhun	-	chadd	:
:		:	:	:	:	:	:	÷	:	:		or chad	:
rg.		jā	jäi	jä	:	jāo	;	jāe	jā	(gach)		:	:
		:	:	:	:	:		-	, ;	,		;	;
:	thā	:	:	:	tha	:	tha	:	: :	thav	thā	:	tib
:		:	:	:	:	:	:	:	:	or thäv	_	:	:
:		:	:	:	:	:	:	:	÷	:		:	:
:		:	:	:	:	:	:	:	:	:		÷	:
:		:	:	÷	:	tol	tul	:	:	:	•	:	
je		de	:	de	:	de	:	:	:	dyu		ďi	:
,		:	•	:	;	:	:	:	:	or di		:	:
kh		:	:	:	:	:	:	:	:	:		nibh	:
ġ.		:	:	:	:	pai	:	:	:	:		:	:
4													

piya	:	:	:	:	:	:	:	:	:	÷	:	:	:	:	:	:	hu	
÷	:	:	:	:	:	:	rah	:	:	÷	vañ	vath	:	÷	:	:	ho	
:	:	:	:	:	:	÷	:	:	:	፧	÷	:	:	:	:	:	:	
:	:	:	:	:	÷	÷	:	:	;	:	:	÷	:	:	:	hat	:	
:	:	:	:	:	:	:	:	:	lag	:	:	saki	:	:	:	:	:	
:	:	÷	:	÷	÷	:	:	:	:	:	:	:	÷	:	:	hāl	:	
:	:	:	:	:	÷	:	:	:	:	:	:	:	:	:	:	:	:	
phel	:	:	:	:	:	:	:	:	:	:	:	:	÷	:	:	:	:	
:	:	:	:	:	:	:	:	:	:	:	' <b>:</b>	:	:	sār	:	:	:	
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:	:	:	mär	:	:	:	:	rākh	:	:	:	:	:	:	sidhār	:	ho	
:	baith	:	:	:	:	:	÷	rakh	:	:	:	:	:	:	sunā	:	po	
ban	pes	mar	mār	mel	muk	:	rah	rākh	:	lāv	le	val	vāļ	÷	:	:	ho	
pāv	pas	:	:	.:	:	Зe	;	:	:	lāv	:	:	samp	sar	pos	:	ho	

#### 5. Completives:

The table of Completives reveals to us how verbal composition is evenly spread over all the NIA languages. These completive auxiliaries, however, serve to complete the action expressed by the main verb in the nonfinite form as the first member of the compound.

The  $\sqrt{\iota}uk$  and  $\sqrt{j}\bar{a}$  are completives par excellence. They are common to ten languages. Next in frequency comes the tense-auxiliary  $\sqrt{as}$  with all its cognates. Another tense-auxiliary 'thā' follows next. The  $\sqrt{de}$  belongs to eight languages. Then there are  $\sqrt{a}$  and its variants which figure in seven languages. While the  $\sqrt{ho}$ , a tense-auxiliary is made to function as a completive auxiliary by an equal number of languages.

On further analysis, we come across  $\sqrt{bas}$  and  $\sqrt{rakh}$  common to three languages, as well as  $\sqrt{kadh}$  (also  $G \sqrt{cad}$ ),  $\sqrt{mar}$  (also  $G \sqrt{mar}$ ),  $\sqrt{tol}$ ,  $\sqrt{rah}$ ,  $\sqrt{lav}$  and sar, each common to two languages.

Of the remaining auxiliaries which severally function as completives in several languages it may be observed that they move round one semant c nucleus.

Thus with  $\sqrt{cuk}$  at the centre, M.  $\sqrt{samp}$ , H.  $\sqrt{dhar}$ , N.  $\sqrt{saki}$ , S.  $\sqrt{nibh}$ , Sin.  $\sqrt{piya}$  (also M.  $\sqrt{sar}$  and O.  $s\bar{a}r$ ) all move round it. P.  $\sqrt{tham}$  and  $\sqrt{thun}$  may possibly be admitted to this fold. Then, with  $\sqrt{j\bar{a}}$  at the centre, all verbs of movement such as S.  $\sqrt{va\bar{n}}$ , K.  $ga\bar{c}h$ , Av.  $\sqrt{sidh\bar{a}r}$ , P.  $\sqrt{hat}$ , M. nigh and G.  $\sqrt{uth}$ ,  $\sqrt{ut\bar{a}r}$ ,  $\sqrt{val}$  and  $\sqrt{v\bar{a}l}$  turn round it. Next, around the  $\sqrt{sod}$  group M.  $\sqrt{t\bar{a}k}$ , G.  $\sqrt{n\bar{a}kh}$  and  $\sqrt{muk}$ , B.  $\sqrt{phel}$  and N.  $\sqrt{h\bar{a}l}$  can be conveniently woven, G.  $\sqrt{ap}$  can be affiliated to  $\sqrt{de}$ ; G.  $\sqrt{ban}$  to  $\sqrt{ho}$ . G.  $\sqrt{le}$  and S.  $\sqrt{vath}$ , to take can form a pair. While G.  $\sqrt{mel}$  and H.  $\sqrt{d\bar{a}l}$  can go together. After all, these, as well as M.  $\sqrt{p\bar{a}v}$ , S.  $\sqrt{kar}$  and H.  $\sqrt{sun\bar{a}}$  may be looked upon as sporadic idiomatic expressions of arrested growth.

TABLE 6. Compulsives

M. G.		H.	Av.	Bhoj.	Br.	o.	B.	A.	Bi.	Z.	K.	P.	κ	Siń.
						THE RESIDENCE OF THE PERSON NAMED IN THE PERSO		-						
as	cha		:	:	:	ās	:	:	:	;	:	;	:	:
āh	. <b>:</b>		:	:	:	:	÷	:	:	:	:	:	:	:
;	:		, <b>:</b>	;	:	÷	:	:	÷	:	:	kar	:	:
:	:		:	:	÷	:	:	:	:	:	gech	:	:	÷
:	:		፧	:	÷	:	cāi	:	cāhi	:	:	:	:	፧
:	joive		:	;	;	;	:	:	÷	;	:	:	:	:
þaď	pad		pai	:	:	:	par	:	:	:	:	:	:	:
;	pād		:	:	:	:	÷	:	÷	:	:	:	v:	:
pāhije	:		:	÷	÷	:	፥	:	i	:	paj	:	:	:
lag	:	:	:	:	÷	:	÷	lāg	÷	÷	lag	:	;	::
;	;		:	:	:	:	:	:	:	:	:	:	:	with
ho	ho		:	:	:	:	hao	:	:	:	:	:	:	:

The most outstanding auxiliaries of this class are the verbs, belonging to  $\sqrt{cdh}$  group. They are cdhiye in H., cdi in B., cdh in Bi., joiye in G. and pdhi is M. Equally efficient is  $\sqrt{pdd}$  which occurs in five languages; M. G. H. Av. and O. In line with  $\sqrt{cdh}$  and  $\sqrt{pdd}$  the so-called tense-auxiliaries  $\sqrt{ho}$  and  $\sqrt{as}$  (or  $\sqrt{ah}$ ) also function as compulsive auxiliaries.

Next in frequency comes  $\sqrt{lag}$ , common to M. A. and K. The  $\sqrt{gach}$  and  $\sqrt{paj}$  in K. can be grouped together. Whereas S.  $\sqrt{vijh}$  stands by itself. Possibly it might have acquired this function of a compulsive auxiliary from Indo-Iranian side. (BSL 72.116. Paul Tedesco.

TABLE 7. Continuatives and Progressives

as         (cha)          ach         āch         āch          (äh)         ätta           (ye)         āv         ā         āi          (äs)         āe          (ÿi)	Ä.	ල්	H.	Av.	Bhoj.	Br.	0.	B,	Α.	Bi.	ż	K.	Ъ.	S.	Siń.
ā         ā         ii         ii         ii         ii         ii         ii         ii         ii         ii         iii         iii <th< td=""><td>as</td><td>(cha)</td><td></td><td>:</td><td>:</td><td>:</td><td>ach</td><td>āch</td><td>āch</td><td>:</td><td>:( cha)</td><td>ās</td><td>:</td><td>( āh )</td><td></td></th<>	as	(cha)		:	:	:	ach	āch	āch	:	:( cha)	ās	:	( āh )	
ā         ā         āi          (āi)          an or            an or <td>(ah)</td> <td>:</td> <td></td> <td>:</td> <td>:</td> <td>:</td> <td>፥</td> <td>:</td> <td>÷</td> <td>i</td> <td>:</td> <td>:</td> <td>÷</td> <td>:</td> <td></td>	(ah)	:		:	:	:	፥	:	÷	i	:	:	÷	:	
	30)	āv		ā	āi	:	:	( ās )	:	ãe	:	(yi)	:	:	÷
<td>āņ</td> <td>÷</td> <td></td> <td>:</td> <td>:</td> <td>:</td> <td>úр</td> <td>:</td> <td>:</td> <td>:</td> <td></td> <td>an or</td> <td>:</td> <td>:</td> <td>:</td>	āņ	÷		:	:	:	úр	:	:	:		an or	:	:	:
iiii iiii       iiii	:	:		:	÷	÷	:	:	:	:		ān	:	:	:
kar       kar       kar       kar       gar       kar          cal  .	āh	:		:	;	;	:	:	÷	:		:	į	āh	:
kar         kar         kar         kar         gar         har           cal         cal	nth	:		:	:	:	:	:	:	;		:	:	<b>:•</b>	ind
cal       cal        cal        cal         cal  .	kar	kar		kar	kar	kar	kar	:	:	kar		:	kar	:	:
cal       cal        cal        cal   .	hāl	cha		:	:	:	÷	:	÷	:		:	÷	÷	:
jā jā jai jāo jāe jā jā  thā thā thāk thā thi  tha than than than thi  than than than thi  than than thi  than than thi  daut	ċal	:		cal	:	cal	÷	cal	÷	፥		:	cal	÷	:
jā jā jai jāo jāe jā jā  thā thāk thā thāk thā thi  thā thāk thā thi  thā thi  adaut pav	ċāl	:		:	:	:	:	:	:	:		:	:	;	;
thā thā thāk thā thi thā thi thā thi thā thi thā thi thā thi thā thi thā thi thā thi	jā	jā		jā	jai	i	:	jāo	:	jāe		:	i	jā	;
thā thā thāk thā thi thi thi thi da	tāk	:		:	:	:	:	:	:	:		į	:	:	:
	thā	thā		:	፧	:	thā	thāk	:	:		:	thā	thi	tib
apd	:	:		:	:	;	:	:	:	:		:	:	:	tiy
daur pav	theo	:		:	:	:	:	:	:	:		:	:	÷	sit or
app	:	:		:	:	:	:	;	፥	:		:	÷	፥	hit
	lhar	:		:	:	÷	÷	:	:	:		:	:	pao	•

: ;	( jud )	:	:	:	:	:	:	:	:	:
:	:	:	:	. :	rah	:	:	፧	vat	hu
i	:	:	:	:	rah or	ray	:	:	:	ho
:	:	፥	yi.	:	:	:	roj	:	:	÷
:	:	:	:	( rākh )	rah	:	rākh	:	:	hu
:	:	:	÷	:	rah	:	:	:	:	:
:	:	:	:	:	:	:	:	:	:	: 1
÷	:	:	:	:	rah	į	:	lāg	:	:
dnup	bas	፧	:	rakh	rah	÷	:	lagā	:	he
:	:	:	:	:	rah	:	:	÷	:	ho
:	:	:	;	÷	rah	:	÷	;	÷	:
				$\overline{}$						, oų
phir	baith	;	:	rakh	rah	:	:	lag	:	ho
:	:	:	:	:	rahe	:	:	:	:	Йo
þad	pas	рйрш	ye	:	rāh	:	:	÷	ins	ho

#### 7. Continuatives and Progressives:

This class of compounds is a very wide one. The terms 'Frequentatives' and 'Staticals' regarded by previous grammarians have been altogether omitted. For, a statical is a simple continuative and a frequentative is only an intensive continuative. So ultimately both these fall in with the continuative proper. Secondly, wherever an auxiliary helps continuously to advance or retard the action conveyed by the main verb we have called it a progressive and have registered it under the same class of continuatives.

By far the most favourite auxiliary of this class is  $\sqrt{rah}$ . Twelve languages have chosen it. Whereas,  $\sqrt{kar}$  and  $\sqrt{j\bar{a}}$  as well as the tenseauxiliary  $\sqrt{as}$  enjoy a following of ten and nine languages respectively. Next in frequency are the  $\sqrt{\bar{a}}$  and its semantic correlates as well as the supreme tense-auxiliaries  $\sqrt{ho}$  and  $\sqrt{th\bar{a}}$  (along with M.  $\sqrt{thev}$  and Sin.  $\sqrt{sit}$ ). Then follows the  $\sqrt{cal}$  (including M.  $\sqrt{c\bar{a}l}$ ) which belongs to six languages. This is followed by  $\sqrt{bas}$  and its variants as well as by  $\sqrt{rakh}$  obtaining in four languages. The  $\sqrt{\bar{a}n}$  figures in three languages, and generally gives progressives. Similarly  $\sqrt{lag}$  is claimed by three languages.

Now, among the roots peculiar to each language only M. has  $\sqrt{uth}$ ,  $\sqrt{ghal}$ ,  $\sqrt{tak}$ ,  $\sqrt{dhar}$ ,  $\sqrt{pad}$ ,  $\sqrt{mand}$  and  $\sqrt{sut}$  in all seven. Of these  $\sqrt{sut}$  is a continuative par excellence and  $\sqrt{ghal}$  is a good example of progressives. M.  $\sqrt{dhar}$  and K.  $\sqrt{roj}$  giving simple continuatives may be grouped together; while M.  $\sqrt{pad}$  and S.  $\sqrt{pav}$  are semantically related to each other. Then H  $\sqrt{daur}$  and  $\sqrt{phir}$ , O.  $\sqrt{dhup}$ , to run can be grouped together with not very remote connection with  $\sqrt{ja}$ . S.  $\sqrt{vat}$ , to be, is related to S.  $\sqrt{ah}$ . Lastly M.  $\sqrt{uth}$ ,  $\sqrt{tak}$  and  $\sqrt{mand}$ , P.  $\sqrt{kar}$ , no doubt convey severally the shades of continuatives from simple to the intensive, still they are so merely by accident. It is their secondary function.

TABLE 8. Desideratives and Purposives

₹.	ა	H.	Av.	Bhoj.	Br.	o.	ë	Α.	Bi.	ż	K.	Ъ.	တ်	Sin.
	cha	:	:	:	:	:	:	•	:	:	:	:	:	:
	:	niņ	:	:	:	:	:	:	:	:	:	:	:	÷
	:	:	:	:	:	:	:	:	:	:	:	:	:	:
	icch	÷	÷	:	:	÷	icchā-	:	÷	:	iċh	:	:	:
	:	;	:	:	÷	:	kar	:	:	:	:	:	:	:
	kar	÷	:	÷	÷	:	:	;	;	:	:	÷	÷	÷
	:	:	:	;	÷	:	•	khujh	:	khoj	÷	:	:	:
	gam	;	:	:	:	:	:	:	:	:	:	:	:	:
	cāh	cāh	cāh	cāh	cāh	cāh	cā	cāh	cāh	:	:	cahu	÷	:
	፧	;	:	:	÷	:	or cāha	:	:	÷	:	:	:	:
jā	jā	jā	:	:	:	jā	:	÷	:	i	:	:	:	:
	፧	:	:	:	:	:	:	:	:	:	:	፥	:	:
	jo	:	:	:	:	thā	፥	:	i	÷	:	:	:	:
	dhär	:	:	:	:	:	:	:	:	:	:	:	:	:
	:	:	:	፥	÷	:	:	· :	:	:	÷	:	:	:
	:	:	:	:	:	:	:	:	÷	:	:	:	:	:
	:	:	;	:	:	÷	:	:	÷	:	:	:	÷	:
	:	:	:	:	:	:	:	:	:	mag	:	:	:	:
	:	(ā)	፥	:	:	:	:	:	:	:	:	:	:	:
	:	:	፥	:	:	:	:	:	:	:	:	:	:	:
	:	:	:	:	;	:	•	:	:	:	:	:	:	:
	ho	ho	;	į	:	į			;	;	:	γo		;

#### 8. Desideratives and Purposives:

Auxiliaries arranged in this table convey the desire, ambition or purpose of the agent to do something, the verb for which occurs in the nonfinite form.

Evidently the leading auxiliary is  $\sqrt{c\bar{a}h}$ . It has the following of eleven languages. Next in frequency are  $\sqrt{icch}$ ,  $\sqrt{j\bar{a}}$  and the tenseauxiliary  $\sqrt{ho}$  which obtain in four languages each. M.  $\sqrt{ye}$  and H.  $\sqrt{\bar{a}}$ , M.  $\sqrt{as}$  (also  $\sqrt{\bar{a}h}$ ) and G.  $\sqrt{cha}$ , A.  $\sqrt{khujh}$  and N.  $\sqrt{khoj}$ , may be grouped in pairs. Whereas a long list of auxiliaries culled from old and modern Marāthī can be analysed now in order to show how each of them functions either as a desiderative or as a purposive as a rule or by an accident.

It is possible to weave  $M. \sqrt{f\bar{a}h}$ ,  $\sqrt{bagh}$  and  $G. \sqrt{jo}$  round the leading  $\sqrt{c\bar{a}h}$ . It is possible to tuck  $M. \sqrt{\bar{a}vad}$ ,  $\sqrt{v\bar{a}t}$ ,  $\sqrt{l\bar{a}h}$ ,  $\sqrt{mhan}$  and  $N. \sqrt{m\bar{a}g}$  to the auxiliary  $\sqrt{icch}$ .  $M. \sqrt{dh\bar{a}v}$ ,  $\sqrt{nigh}$ ,  $G, \sqrt{gam}$ ,  $H. \sqrt{uth}$ , may conveniently be grouped round the chief verb of movement  $\sqrt{j\bar{a}}$ .  $G. \sqrt{dh\bar{a}r}$  is a purposive desiderative. While the old  $M. \sqrt{j\bar{a}n}$  appears to be a desiderative only by an accident.

TABLE 9. Desubstantives and Syntactives

Siń.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Š.	w	:	ac	:	i	:	kar	:	.:	:	;	:	;	:	:	: :	ıuı	:	:	:	:	:
Ъ.		:	:	:	:	:	kar	:	:	:	:	:	:.	jā	:	:	:-	ae	:	:	:	:
<b>M</b>		:	:	:	:	:	kar	:	:	gaċh	:	:	:	(gaċh)	:	;	:	:	:	:	:	:
ż		:	:	:	:	:	gar	:	khā	:	:	:	:	:	:	:	::	qı	:	:	:	:
Bi.		:	:	:	:	:	:	:	:	:	:	÷	:	:	:	:	:	:	ŧ	:	:	;
Α.		:	:	:	:	:	:	:	:	:	:	:	:	•	:	:	:	:	:	:	:	:
B.		:	:	:	:	:	kar	:	:	:	:	÷	:	jāo	:	:	:	deo	:	:	:	:
0.		:	( <u>ā</u> s )	й'n	ās	:	kar	:	:	:	:	ähen	chār	jā	:	:	thā	de	:	:	dhar	ne
Br.		:	:	:	:	į	:	:	:	:	÷	:	:	:	:	:	:	:	:	:	÷	:
Bhoj.		:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Av.		:	:	:	:	:	:	:	:	:	:	:	cāh	•	:	:	:	:	:	÷	:	:
H.		:	ā	:	:	:	kar	:	khā	:	:	:	:	:	:	dikhā	:	de	dekh	dani	dhar	:
<u>ن</u>		;	ão	:	:	utar	kar	kādh	:	:	ghāl	:	:	:	:	:	thā	de	:	:	:	nakh
M.																						:

TABLE 9. Desubstantives and Syntactives (Continued)

Siń.	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	;	:	:	se
Si Si	:	:	pav	:	:	:	:	:	:	:	:	:	:	:	:	lag	:	:	:	:	vañ	:
A	pai	:	(pai)	:	i	:	:	:	:	:	:	:	:	:	:	lag	:	:	le or	lai	:	ho
X	:	:	:	:	· <b>:</b>	:	:	:	:	:	:	:	:	:	:	:	:	:	:	;	:	hya
ż	:	:	:	pāu	:	;	bas	:	:	:	:	:	:	rākh	:	lagāu	lāg	lāu	li	:	hāl	hu
Bi.	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	÷	;	:	:
Α.	:	:	:	:	:	:	;	;	:	:	:	:	:	:	:	.:	÷	:	÷	:	:	:
B.	:	:	:	pão	:	:	:	:	÷	:	:	:	:	÷	:	:	:	:	lao	i	:	hao
0.	pakā	:	par	рā	:	÷	:	:	:	mār	mil	( mār )	:	rakh	rah	:	:	;	(ne)	:	:	he
Br.	:	:	;	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Bhoj.	<b>:</b>	:	:	:	:	:	;	÷	;	:	:	:	į	•,	:	:	:	:	÷	:	:	:
Av.		:	par	:	pār	:	:	:	:	:	:	:	:	;	:	lāg	:	:	:	:	:	:
H.																						ho
M. G.	:	pad	pād	;	ï	:	:	bhar	māņd	:	maj	mār	muk	:	rahe	lāg	:	lāv	le	:	val	:
M.	:	þaď	. :	•	:	:	bas	:	;	:	:	:	:	:	;	:	:	lāv	:	:	:	ho

#### 9. Desubstantives and Syntactives:

This is really a very large class. As far as possible we have avoided giving exhaustive examples of this type. Firstly because they do not follow any principle and secondly because we have confined our collection to the compounds the first member of which is a nonfinite verbal form. The so-called nominal compounds are many a time merely of the nature of a finite verb plus an object or a complement. After the manner of Sk. cvi-compounds certain verbal nouns or substantives take the verbs ( $\sqrt{as}$ ),  $\sqrt{ho}$ ,  $\sqrt{kar}$  and on the principle of analogy a host of others in order to express an idea for which there are no separate verbs in force. Hence we have confined ourselves to those auxiliaries that give verbal compounds proper and have registered wherever possible under them such compounds as may be obtained by the process of desubstantivisation. Looking at this power of such auxiliaries of changing a noun or a substantive into a verb by composition we have named them and the resulting compound verbs as desubstantives. The other type of juxtapositions resembling more or less an idiom is termed as Syntactives.

Even here if we cast a glance at the table we can notice a good many correspondences or coincidences among auxiliaries in cognate languages. At the outset, we mark out  $\sqrt{kar}$  which is common to nine languages. Then follow in descending order of frequency  $\sqrt{ho}$ ,  $\sqrt{de}$ ,  $\sqrt{pad}$ ,  $\sqrt{le}$ ,  $\sqrt{lag}$ ,  $\sqrt{ja}$ ,  $\sqrt{a}$ ,  $\sqrt{tha}$ ,  $\sqrt{rah}$ ,  $\sqrt{rah}$ ,  $\sqrt{lav}$ ,  $\sqrt{an}$ ,  $\sqrt{kadh}$ ,  $\sqrt{kha}$ ,  $\sqrt{ghal}$ ,  $\sqrt{ghe}$ ,  $\sqrt{dhar}$ ,  $\sqrt{bas}$ ,  $\sqrt{mal}$  and  $\sqrt{mar}$ . The rest are sporadic cases.

Table 10. Inceptives

	ſ																	
Siń.	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
တ်	ac	•	:	:	:	:	:	:	:	:	:	:	lag	(lag)	:	:	÷	÷
ъ.	:	:	:	:	:	:	:	:	pai	:	:	:	lag	(lag)	;	:	:	:
K.	:	:	:	:	:	:	:	:	:	:	:	yi	lag	(lag)	:	:	:	hya
ż	÷	:	: ;	thāl	:	:	:	:	:	:	:	:	lagāu	lāg	:	:	:	:
Bi.	ŧ	:	:	:	:	:	:	:	:	:	:	:	:	lāg	:	:	:	:
Α.	:	:	:	: ;	dhar	:	:	:	:	:	:	:	:	:	:	:	:	:
ei Bi	:	<b>;</b> .	jāo	:	:	:	:	:	:	:	:	:	:	lāg	:	:	:	:
o.	:	:	:	:	:	:	:	:	:	:	:	:	:	lãg	:	i	:	:
Br.	:	:	:	:	:	:	:	:	:	:	:	:	lag	:	:	:	:	:
Bhoj.	:	:	:	:	:	:	:	:	:	:	:	:	lag	(lag)	:	:	:	hoi
Av.	:	cal	:	:	:	:	÷	:	:	:	:	:	:	läg	:	:	:	:
H.	. :	cal	:	;	:	:	:	:	:	baith	:	:	lag	(lag)	:	:	:	:
ರೆ <sub>.</sub>	•	:	:	:	:	nikaj	:	uoudh	:	pes	māņd	:	:	lāg	:	:	:	:
M.	nin	:	jāņ	;	:	:	nigh	:	:	bas	:	mhan	:	lāg	läh	or lhā	sar	ho

#### 10. Inceptives:

This is a short table. And our attention is at once attracted towards the auxiliary  $\sqrt{lag}$  or  $\sqrt{lag}$  which is the favourite of as many as thirteen languages. There is no other auxiliary which can keep pace with this  $\sqrt{lag}$ . The root  $\sqrt{ho}$  occurs in only M. Bhoj. and K.; the root  $\sqrt{bas}$  in M. G. and H.; the root  $\sqrt{cal}$  in H and Av. the root  $\sqrt{yi}$  in K. and  $\sqrt{ac}$  in S. if they could be so paired.

Over and above these, in M. itself we have  $\sqrt{uth}$ ,  $\sqrt{jan}$ ,  $\sqrt{nigh}$ ,  $\sqrt{mhan}$ ,  $\sqrt{lah}$  and  $\sqrt{sar}$ , in all six roots. Out of these  $\sqrt{uth}$ ,  $\sqrt{mhan}$  and  $\sqrt{lah}$  occurring in OM. are now obsolete.  $\sqrt{nigh}$  and  $\sqrt{sar}$  are regular inceptives and  $\sqrt{jan}$  is an inceptive by accident. In G. there are three auxiliaries viz.  $\sqrt{nikal}$ ,  $\sqrt{nondh}$  and  $\sqrt{mand}$ , of which  $\sqrt{nondh}$  and  $\sqrt{mand}$  are semantic equivalents of the root  $\sqrt{lag}$ . G.  $\sqrt{nikal}$  is also a regular inceptive like M.  $\sqrt{nigh}$ . N.  $\sqrt{thal}$  is a regular type. But to be plain, this N.  $\sqrt{thal}$ , B.  $\sqrt{jao}$ , A.  $\sqrt{dhar}$  and P.  $\sqrt{thal}$  all appear to be new developments on the pattern of idioms.

TABLE 11. Intensives

CC	JIVIF	AK	7111	E (	310	וע	UF	1417	3 1	EKL	·		)1VIE	USI	. 1 1(	).N			
Siń.		:	(6)	:	ind			: :	•	:	:	:		200	0	:			 (ya)
s,	Step,	:	ac	āņ	•	:	kar	kādh	khan	· :	:	:	:	;		:	:		:
Р.		:	:	:	:	:	;	:	:	:	:	ghatt	:	:		: :	:		ja
K.		ās	(yi)	ān	;	:	:	. :	:	÷	gaċh	:	:	:	:		ċal	chun	:
. Z		(cha)	:	:	āphāl	. :	:	÷	:	khā	:	, <b>:</b>	:	:	:	:	cha	chor	jā
Bi.	And the second second second second	:	:	:	÷	nth	:	:	:	:	÷	÷	:	:	÷	:	:	:	:
Α.		÷	:	:	. <b>:</b>	:	:	:	:	:	ga	:	÷	:	:	:	:	:	:
B.		:	:	:	:	<i>yin</i>	, <b>:</b>	:	:	÷	:	:	:	:	÷	:	:	:	jāo
0.		;	ās	:	:	<i>yin</i>	kar	÷	÷	khā	:	:	:	ghen	÷	i	÷	chār	jā
Br.		:	:	:	:	:	i	:	:	,er • •	:	:	:	:	:	.:	÷	:	:
Bhoj.		:	:	:	:	ų in	:	:	:	:	:	:	:	:	:	:	:	:	•
Àv.		:	:	:	:	<i>yin</i>	:	:	:	khā	:	:	ghāl	:	:	:	:	:	÷
H.																			
M. G.		:	āv	:	utār	:	kar	kāḍh	:	khā	:	፥	ghāl	:	÷	:	:	:	jā
M.		:	:	:	:	÷	•	:	:	:	:	:	hāl	ghe	:	:	:	:	jā

:	÷	:	:	dam	:	:	:	:	:	:	:	:			biv	<b>)</b>			: :	•	(ind)		:
:	:	:	:	:	ij	÷	:	:	:	ni	pav	. :	ŧ	:	:	;	:	:	:		:	:	÷
:	:	:	:	:	de or	dai	:	:	:	:	pai	:	:	:	:	:	phir	:	:	•	:	:	:
:	:	$tr\bar{a}v$	thav	$th\bar{a}v$	dyu	or di	:	:	:	:	pya	:	:	:	:	:	:	:	:	:	byah	or bih	:
:	:	:	:	:	di	:	:	nikāl	uisk	:	:	÷	:	:	8nd	:	phir	phẽk	:	:	bas	:	:
:	άāl	:	:	:	de	i	:	:	:	:	pai	:	:	:	:	:	÷	:	:	:	:	:	:
:	:	:	:	:	:	:	:	:	:	:	:	:	÷	:	:	:	:	÷	÷	:	:	:	÷
:	:	÷	:	:	deo	:	:	:	:	neo	pai	:	:	÷	:	:	:	(phel)	phel	:	pas	:	÷
:	:	:	:	:	de	:	:	:	:	ne	pai	pakā	patā	palä	:	:	:	:	:	:	bas	:	lnd
:	:	:	:	:	:	:	:	÷	;	:	:	÷	;	:	:	:	:	:	:	:	:	:	:
:	άäl	<b>:</b> `	i	•	de	:	:	:	:	:	pai	:	:	:	:	:	:	:	:	:	:	<b>:</b>	:
:	ġār	:	:	:	:	:	:	;	:	:	par	:	:	:	:	:	:	÷	:	:	baith	:	:
ġaţ	:	:	:	:	de	daur	dhamak	nikal	:	:	pai	pak	:	:	paith	pahüc	phir	phēk	ban	bujh	baith	:	bhāg
:	:	:	:	:	de	:	:	:	nākh	:	:	:	÷	:	:	pahõc	:	:	:	:	:	:	bhar
:	:	;	:	:	de	:	:	:	:	:	þaď	:	:	i	:	pohoċ	:	i	į	i	:	:	:

TABLE 11. Intensives (Continued)

Siń.															:
တ်	:	· <b>:</b>	:	•	:	į	:	;	:	( 111)	:	:	vijh	hal	:
e.i	:	:	;	i	፧	:	:	:	:	le	or lai	:	:	:	:
ĸ.	÷	:	;	:	. <b>4</b> .	:	;	:	፧	:	:	;	:	:	:
ż	:	:	:	:	:	rakh	lag	or lāg	lā	li	:	:	:	hir	:
Bi.	:	:	:	:	:	:	:	:	:	le	:	:	:	:	:
Α,	:	:	:	:	÷	:	:	:	:	:	;	:	:	:	:
ĕ.	ŧ	:	:	:	:	:	:	:	lao	( <i>neo</i> )	÷	:	:	;	:
ó	mar	māŗ	miś	:	;	rakh	:	:		( <i>ue</i> )	:	:	:	:	ar Tr
Br.	:	:	;	:	•	:	:	:	î	:	:	:	:	:	:
Bhoj.	:	:	:	;	÷	;	:	:	:	le	:	;	:	:	:
Av.	:	:	:	:	:	:	i	;	:	re	:	:	:	•	:
H.	bhir	:	miţ	:	:	rakh	:	:	lā	le	:	:	:	:	:
	:	muk	mel	:	:	:	•	:	lāv	se se	:	jea	:	:	:
M.	. :	:	:	:	:	÷	rāh	;	:	;	•	:	savar	:	фo

#### 11. Intensives:

The table of Intensives is pretty big. Almost all languages possess a large stock of these intensives. Indeed, our speech-psychology does require such strengthening devices whenever available. In truth, the function of these intensives is also to strengthen or intensify the meaning expressed by the main verb in the non-finite form.

In this group the more favoured auxiliaries are  $\sqrt{de}$  and  $\sqrt{le}$ . Of them  $\sqrt{de}$  enjoys the favour of eleven languages, while  $\sqrt{le}$ , that of ten languages. Another auxiliary viz.  $\sqrt{pad}$  also obtains the grace of ten languages; whereas  $\sqrt{j\bar{a}}$  is picked up by eight languages. The root bas and its variants are met with in seven languages. Then come  $\sqrt{uth}$  and  $\sqrt{j\bar{a}}$ , each of which is welcomed by six languages. This is followed by  $\sqrt{l\bar{a}v}$  occurring in five languages.  $\sqrt{kh\bar{a}}$  and  $\sqrt{kar}$  are embraced by four languages. Whilst  $\sqrt{gh\bar{a}l}$ ,  $\sqrt{ghe}$ ,  $\sqrt{ch\bar{a}r}$ ,  $\sqrt{d\bar{a}l}$ ,  $\sqrt{nikal}$ ,  $\sqrt{pah\tilde{u}c}$ ,  $\sqrt{phir}$ ,  $\sqrt{rakh}$ , are commonly employed by three languages each. Those that occur in only two languages are  $\sqrt{pak}$ ,  $\sqrt{ph\tilde{e}k}$ ,  $\sqrt{cha}$  (N. K.  $\sqrt{\bar{a}s}$ ),  $\sqrt{gach}$  and  $\sqrt{ho}$ .

Of the remaining auxiliaries  $\sqrt{pad}$  and  $\sqrt{savar}$  are peculiar to M. only. In G.  $\sqrt{utar}$ ,  $\sqrt{nakh}$ ,  $\sqrt{bhar}$ ,  $\sqrt{muk}$ ,  $\sqrt{mel}$  and  $\sqrt{val}$  are all regular types. In H. we have to enumerate  $\sqrt{gir}$ ,  $\sqrt{gujhar}$ ,  $\sqrt{gher}$ ,  $\sqrt{ghus}$ ,  $\sqrt{dat}$ ,  $\sqrt{daur}$ ,  $\sqrt{dhamak}$ ,  $\sqrt{paith}$ ,  $\sqrt{ban}$ ,  $\sqrt{buih}$ ,  $\sqrt{bhag}$ ,  $\sqrt{bhir}$ ,  $\sqrt{mit}$ , in all thirteen. In O. there are  $\sqrt{pata}$ ,  $\sqrt{pala}$ ,  $\sqrt{bul}$ ,  $\sqrt{mar}$ ,  $\sqrt{mar}$  and  $\sqrt{mis}$  in all six. B. has only  $\sqrt{phel}$ . A. has only  $\sqrt{ga}$ . In N. we have  $\sqrt{aphal}$ ,  $\sqrt{pug}$ ,  $\sqrt{lag}$ ,  $\sqrt{lag}$ ,  $\sqrt{hir}$  in all five. In K. we find  $\sqrt{cal}$ ,  $\sqrt{trav}$  and  $\sqrt{thav}$ . In P. there is only  $\sqrt{ghatt}$ . In S.  $\sqrt{khan}$ ,  $\sqrt{vijh}$  and  $\sqrt{hal}$  in all three. And lastly in Sin. we come across  $\sqrt{dam}$  and  $\sqrt{piy}$ .

After all, intensives appear to be an ever growing class. And it is possible that a continuous give and take will go on in this respect among all the allied languages of India.

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Prohibitives
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and
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땲
Negatives
Z
12.
2
TABLE
Z

Z.	స	H.	Av.	Bhoj.	Br.	o.	m.	A.	Bi.	ż	K.	P.	S.	Sin.
thà		:												
thab				:	:	•	:	:	:	:	:	:	:	:
7.7	:	:	:	i	:	:	:	:,	:	:	i	:	:	:
tnak	:	:	:	:	:	:	:	:	:	:	:	:	:	:
thāb	:	:	:	:	:	÷	:	:	:	:	:	tham	:	:
na,	na	(na)	na	(na)	:	na, nā	nay	na, ni,	na, ne	•	na, na,	na	na	na,
пā	nā nā .	i	:	:	i	ni, nu	na	nu, ne,	:		no, nay,	:	:	nu, no
: '	:	:	:	:	:	110	:	110	nahī	:	nāy	:	:	:
nako	nakār	:	:	:	:	÷	:	nakare	:	:	:	:	:	:
naghe	:	:	:	:	i	:	:	:	:	:	:	ŧ	:	:
nide	:	:	:	:	:	:	:	:	:	:	;	;	:	;
naye	:	:	:	i	:	:	:	:	:		•	•	•	:
nalāg	:	:	:	:	:	:	:	:	:	: ;	: :		:	
aho o	:	:	:	:	:	:	:	;				•	:	:
navh		:	:	:	;	į			;	:		orimina.	:	:
nas	nathī	:	;		: :	nāsti	:		:	:		ericos.	:	:
nāh	nahi	nahî		nāhī		nāhĩ	nāi	noh	**************************************	:		4504	;	:
404					:		( 232)			:	:	2121	:	:
	:	:	:	:	:	:	( nar )		:	:	:	:	:	:
:	:	:	:	:	:	:	:	÷	:	:	:	:	:	:
posou	:	:	:	:	;	į	:	:	:	:	:	:	:	;
nosād	:	:	:	;	:	:	:	:	:	:	:	į		: ;
:	ma, mā	:	:	•	:	į	;	į	;		m m	:		:
:	mā, nāmuka	17		: :	•		:	:	:	:	110, 1164 200 A.L.	:_	:	:
:					:	:	:	:	:	:	man.	:	:	:
:	•	:	:	:	:	:	:	:	:	:	ma-kar	:	:	:
72.	70.0	:	:	:	:	:	:	:	:	:	raț	:	:	:
1111	11111	•••	•	•••	::	:			;					

#### 12. Negatives and Prohibitives:

Like Sanskrt the negation; and the prohibition of an activity is effected by the negative and prohibitive particles such as na, nā, nahi and ma, mā and māh in most of the NIA languages. · But unlike Sanskrt NIA languages use full verbs as auxiliaries to negative as well as to prohibit the activity expressed by the main verb in the non-finite form. This peculiar type of usage is felt in most languages but is found in old as well as modern M. in abundance.  $\sqrt{nas}$ ,  $\sqrt{nah}$  and  $\sqrt{nen}$  serve to express negatives; while \( \struct navh, \sqrt{naye} \) and \( -nako- \) serve to express prohibitives. Analogous to M. \( \square nas \) and \( : \sqrt{n\bar{a}}h \) other NIA languages such as G. has nathi, (O. nāsti) and G. H. Bhoj. O. B. A. Bi. and P. (nimhū, nissū and neīh) have nāhī. In A.  $\sqrt{nov\bar{a}r}$ , itself a compound of  $no + \sqrt{par}$ , to be able, gives a negative abilitive. B.  $\sqrt{nar}$  ( $na + \sqrt{par}$ ) is nothing but the counterpart of A. \( \square novar. \) Similar to this, M. √nalāg, √naghe, √nade, √naye, √nosad and √nosad negative the type of compound given by  $\sqrt{lag}$ ,  $\sqrt{ghe}$ ,  $\sqrt{de}$ ,  $\sqrt{ye}$  and  $\sqrt{sod}$ . To give one more instance,  $\sqrt{l\bar{a}g}$  gives inceptives,  $\sqrt{nal\bar{a}g}$  would give non-inceptives. It may be noted en passant that the particle na in composition is changed to na, ni, nu, ne, no generally in accordance with the vowel accompanying the first consonant of the root. Of course, where such a change is not noticeable we have to take ne or no as independent particles. With regard to nā, it may be remembered that it is generally placed at the end of the verb like the auxiliary  $n\bar{a}h\bar{i}$ ; e.g. M. thevinā (thev +  $\bar{i}$  +  $n\bar{a}$ ); does not put, or B. kare nā, does not do. Of course in such expressions where nā has become a morphological unity with the root as in B. nā jāni (cf. M. /nen) < Sk. na jāne, I do not know or /nār. it is prefixed.

Add to these, we have included certain other auxiliaries in the table, the auxiliaries which are not negative in form but which serve to prohibit or to bring to a standstill the action expressed by the main verb. Such prohibitive compounds are manufactured by composing one or the other of the following auxiliaries in respective languages:  $\sqrt{rah}$  common to M. and G.,  $\sqrt{thab}$  common to M. and P.; so also O. M.  $\sqrt{tha}$ ,  $\sqrt{thak}$  and modern M.  $\sqrt{thak}$ .

TABLE 13. Passives and Impersonala

Sin.	:	:	:	:	:	:	÷	:	:	\$	:	yed or	yod	lab	:
တ်	:	;	;	:	:	:	;	:	:	:	:	:	:	•	:
Р.	. :	;	:	:	ja	:	:	÷	÷	:	:	:	:	i	:
K.	(yi)	:	:	;	:	:	;	÷	÷	:	yi	:	:	:	:
ż	:	:	:	:	jā	:	:	į	:	mãg	:	:	;	:	:
Bi.	:	:	;	÷	:	:	:	:	÷	<b>;</b>	:	:	:	:	:
Α.	:	:	khā	:	jā	:	par	:	:	:	:	:	:	;	ha
æ.	:	āch	khā	cal	jāo	;	par	:	:	i	:	:	:	;	hao
ó	:	:	:	:	jā	:	patā	:	:	:	:	;	:	:	he
Br.	:	:	:	;	jã	:	:	:	:	:	:	:	:	;	:
Bhoj.	:	:	:	:	:	:	÷	:	÷	:	:	:	:	:	:
Av.	:	;	:	:	jā	:	:	:	:	:	:	:	;	:	:
н.	ā	:	:	:	jā	de	:	pão	$(p\bar{q})$	፥	፧	:	:	÷	<b>1</b> 60
٠ ن	āv	· <b>:</b>	:	:	jā	:	:	:	:	:	:	:	. <b>:</b>	<b>:</b>	:
M.	(ya)	as	÷	:	jā	;	.:	;	;	:	ye	;	;	:	<b>h</b> o

#### 13. Passives and Impersonals:

One common device of constructing the passive voice in NIA languages is by compounding a passive auxiliary with the main verb in the non-finite form. In our table we have deposited all kinds of such auxiliaries. Yet, amongst them the root  $j\hat{a}$  rises superior to all. In fact, it has the following of ten languages. Next to  $\sqrt{ja}$  shines  $\sqrt{ha}$ which gives light to five languages.  $\sqrt{a}$  and its variants play their part in four languages. Whereas \square par is favoured by only three. M. \square and B. √āch have a similar function. Av. √pā and Sin. √lab can form a pair on semantic ground. N. \( \square\) mag, Sin. \( \square\) yed or \( \sqrt{yod} \) B. \( \sqrt{cal} \) as well as B. A. √khā are sporadic cases. About √khā it may be noted that in a particular idiom mār / khā common to M. G. H. B. A. etc. whether it has a passive import is doubtful. For in the M. sentence mi mār khāto, I receive beating, the form is active. The root  $\sqrt{par}$ used in B. A. and O. is similar in form to the root &patu, a passive auxiliary in Dravidian. But this is not enough to establish that B. usage is due to Dravidian influence.

TABLE 14. Permissives

M.	<u>ن</u>	H.	Av.	Bhoj.	Br.	Av. Bhoj. Br. O. B.		A. Bi.	Bi.	ż	K.	P.	s.	Sin.
:	joi	;	:	:	;	;	āch							
de	de	de	20	,	•		• •	; ;	:	:	:	:	:	:
		1	3	an	:	ae	qeo	qı	de	di	dyu	de	:	:
<b>:</b> .	:	:	:	:	:	:	:	:	:	;	or di	or dei		
:	:	þ₫	pā	pãe	;	:	:	:		ράu			:	:
:	;	:	:	:	į		•				:	:	:	:
:	:	māg			:	:	:	:	or pae	:	:	:	:	:
	•	9	:	:	:	:	:	:	:	:	:	÷	:	;
:	mel	:	:	:	:	:	÷	:	:	:		:		
													:	:
Ē	This is			i										1
	A St Cit	ery snort	t table.	The sta	ndard	snort table. The standard auxiliary		ā; but i	\psi but it is found in five languages only C	d in fiv	re lanon	ages only	ر د	lom/
of this	table is	of this table is obviously $\sqrt{de}$ . It is indispensable to	y Vde.	It is in	dispen	sable to		H. 10	and H. Jmag as well as G. Mai and D. and E.	/e11 ac	0,1	and D		13111 A
no few	er than	no fewer than twelve languages. Next in order is	language	es. Nex	ct in	order is		ermiss	as permissive anxiliaries in particular contents of 1	iaries	or vities to	aller oom	מנו זמ	nction
											The partition	urar com	ころない	MILV.

# TABLE 15. Probabilitives

X.	M. G.	Ħ	Av.	Bhoj.	Br.	o ·	'n	Α.	Bi.	ż	K.	Ъ.	Š	Siń.
5	cha	:	:	:	:		•	:	:	:	ās	:	āh	äti,
:	:	:	:	;	:	:	÷	:	:	;	;	;	;	ätta
. :	:	:	: :	:	. :	thā	thāk	:	:	÷	÷	:	thi	:
āhije	:	;	: :	. :	:	:	:	:	÷	:	:	;	:	:
rāh	:	:	:	:	:	:	:	÷	÷	:	:	:	:	÷
ine	:	:	*	:	:	:	:	:	:	:	:	:	:	:
;	уv	;	:	:	:	:	:	:	:	;	:	he	:	:

This is another short table. Generally tenseauxiliaries like  $\sqrt{as}$ ,  $\sqrt{thak}$  and  $\sqrt{ho}$  in particular positions suggest probability.  $\sqrt{as}$  and its variants in as many as five languages invariably do so. The term conditional is not adequate to express probability in every context. Moreover it is not correctly applicable

to composed verbs. So by taking into account this characteristic trait of probability we have named these compounds Probabilitives. In M. we have \(\sqrt{pahije}, \sqrt{rāh}\) and \(\sqrt{sut}\) as additional auxiliaries to express probability in particular forms.

TABLE 16. Tentatives

M.	M. G.	H	Av.	Av. Bhoj.	Br.	o.	ë	Α.	Bi.	ż	K.	ч.	S.	Siń.
i	kar	:	:		:	:	:	:	:	:	:	:	:	:
jā	gam	:	:	:	:	:	:	:	:	:	:	:	:	:
i	jo or	:	:	:	:	:	:	:	:	:	;	÷	:	i
:	joiye		:	:	;	:	:	:	:	:	:	:	:	:
Jhat	:		:	:	:	:	:	:	:	:	:	:	:	:
:,	darsäv	dikhā	;	:	÷	:	÷	:	:	÷	:	;	:	:
. :	:	•	÷	:	:	:	dekh	:	:	÷	:	:	;	:
pāh	ŧ		:	:	:	:	:	:	;	:	:	:	÷	:
bagh	i		:	:	:	:	:	:	:	:	:	:	:	:
i	batāv	:	:	:	:	:	:	÷	:	:	÷	:	:	:
:														

ř

The class of tentatives has been recognised hitherto in order to explain the function of certain auxiliaries in the sense 'to experiment, to try, to see etc.'

In this respect  $\sqrt{p\bar{a}h}$  and  $\sqrt{bagh}$  in M.,  $\sqrt{jo}$ ,  $\sqrt{joiye}$ ,

 $\sqrt{darsav}$  and  $\sqrt{batav}$  in G.,  $\sqrt{dikha}$  and  $\sqrt{dekh}$  in H. and  $\sqrt{dekh}$  in B. form one semantic group. So also,  $\sqrt{jhat}$  in M. and  $\sqrt{kar}$  in G. form a pair. Again,

M. √jā and G. √gam should go together.

#### CHAPTER SIX

### HISTORICAL EVOLUTION OF VERBAL COMPOSITION IN OIA AND MIA

A comparative study of verbal composition in NIA languages as presented in the preceding chapters should at least remove all doubts regarding its existence as a growing phase of living linguistics. Indeed, the thousand and one compounds noted therein possess the value of genuine evidence. Yet, unless we are able to show by further investigation that this type of composition has a great history behind it, that it is evolving from the old Indo-Aryan period onwards and that it is not at all a foreign plant, it would be impossible to satisfy a majority of our critics. Secondly it is incumbent upon us to define the true character of an auxiliary in order to be able to criticize the view of Beames 1 and others that verbal composition is but an extension of compound tenses and that as we have already recognised the category of compound tenses we are obliged to extend recognition to verb-compounds as well. Thirdly, among other things, we shall have to answer the question why the great grammarians like Pānini steered clear of this verbal composition or is it merely because it is the case of one verb governing the other and therefore a matter of ordinary syntax as suspected by YATES,2 L. MURRAY, D. FORBES, KELLOGG, BEAMES, HÖERNLE, and many others.

Soma in mide RV 1.80.1, 'in the soma, in the intoxication,' that is to say, 'in the intoxication of soma' (cf. made somasya, 1.85.10, 'in the intoxication of soma) leading to soma-mada in SBr., 'intoxication occasioned by soma', and, rakṣase vinikṣe RV 5.2.9, for the demon, for piercing, that is to say, 'for piercing the demon' (cf. Sāyaṇa 'rakṣaso vināṣāya'), leading to '\*rakṣo-vinikṣaṇa', Ni. 4.18, the act of piercing the demon, are two typical expressions which supply a clue to understanding the origin and development of composition in the earlier strata of the Vedic language. Here the immediate constituents of the compound remain dissociated and taken individually give a sense valid and sufficient. They are definitely free forms representing, as Geldner would

<sup>1.</sup> BEAMES (Comp. Grammar, Vol. 3, p. 215, art. 71, Among others, K. P. KULKARNI. Marāṭhī Bhāṣecā Udgam va Vikāsa, 359.

<sup>2.</sup> Rev. W. YATES (Intro. to the Hindustani Lang., Cal. 1836, p. 74) remarks— 'What are called Inceptives, Permissives, Acquisitives etc. are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other in the infinitive mood, as fikhne lagā etc.' Duncan Forbes, A Grammar of the Bengali Language, 121 ff. -e-, quotes Lindley Murray and Yates. Kellogg, A Grammar of the Hindi Language, 1938, p. 258, 'none of these (twelve varieties) is a true compound'. Beames, Comp. Grammar, 3,216. art. 72, refers to Kellogg. Höernle, A Comp. Grammar of the Gaudian Languages, 388, art. 539, expresses the same view in almost the same words. Among others, see Platts, Hindustani Grammar, 178, art. 216.

call them, typical cases of open and loose composition. Outwardly they appear to be ordinary juxtapositions but on an examination we can discover that these contain the seeds forming a relation of dependence or of determination which gives birth to the tatpuruṣa and such other compounds in the post-Vedic language. (To adduce one such example in point is the expression suktāya vácase 10.90.6 which gives a bound form in tatpuruṣa as sūktavāká and in bahuvrīhi as sūktávāc).

Louis Renou in his paper on 'juxtaposition et Composition dans le Rgveda' (NIA, 1940) takes a full length survey of such types in order to fix a pre-compositional stage. And certainly in tracing a historical evolution of the process of composition this is the first important link. If in Some made we discover a precompositional stage for nominal compounds, in the other example of 'raksase vintkse' we find a precompositional stage for verbal compounds. For vinikse is an infinitive in 'e'  $< vi \lor niks$ , 'to pierce', entering into composition in a loose manner with the noun raksas. We are aware that here there is no compounding of two verbs or verbal derivatives; but, is it not a matter for gratification that in the fluid state of the Vedic language nouns and verbal derivatives used to bear a composite relation?

Now, here, it would be interesting to know in how many ways a verbal derivative is compounded with other word-types in the language of the Vedas.

- (a) As the second member of the compound:
  - (i) visvaminvá-, 'all urging' (extracted from the usual juxtaposition visvamínvati or 'inòti, 'urges all').

dhanam-jaya-, 'winning booty, victorious in battle, wealth-acquiring'.

dhiyam-jinvá-, 'stirring devotion, exciting meditation', (< jinvati, 'stirs').

putram jīva-, 'a tree' (Roxburghii), the fruit of which when worn 'gives life and health to children'.

puramdara, 'destroyer of forts'. sūryam pasya, 'seeing the Sun'.

viśvambhara-, 'all-sustaining'.

iram-madá-, (VS) 'rejoicing in the draught'.

subham yá (van), 'moving in brilliance'.

cakram-ā-sajā, 'stopping or obstructing the wheel'.
For a fuller list see Wackernagel, 21.786 as well as Macdonell \$275.

(ii) The instrumental case-ending:

kṣamā-cará, 'being in the ground'.

girā-vṛ'dh, 'rejoicing in song'.

yuvā nīta, 'led by you two'.

divā kara (AV), 'Sun'.

- (iii) The ablative case-ending:

  dakṣiṇāt-sád (MS. 11.6.3), 'sitting in the south'.

  divo-jā, 'producing from heaven'.
- (iv) The locative case-ending:
  - (1) Singular:

    divikṣayá (RV), 'dwelling in heaven'.

    agre-gá, 'going before'.

    agre-pá or agre-pū (VS), 'drinking first'.

    vane-rāj, 'shining in wood'.

    talpe-saya (AV), 'resting on a couch'.

    rathe ṣṭhā, 'standing in a car'.
  - (2) Plural:
    apsu-kṣit, 'dwelling in the water'.
    apsu-jit-, ab-jit-, 'winning waters, vanquishing in the waters'.
    goṣu-yudh-, 'fighting in (= for) kine'.
    apsu saṃśita (AV), 'excited in water'.

For a fuller list see MacDonell §276.

- (v) Without any case-ending:

  akṛṣṭa-pacyá (AV. VS. TS), 'ripening in unploughed ground'.

  grāva-grābh-á, 'handling the Soma-stones'.

  aśva-hayá-, 'urging on steeds'.
- (v-a) vācam inkhaya-, 'stirring the voice'.

  samudramīnkhaya-, (only voc.) 'stirring the ocean'.
- (vi) Adverbs:

  punarmanya-, 'remembering'.

  aram-krt-, 'preparing'.

  sākam-úkṣa-, 'sprinkling together'.

  sāyam bhavá-, (AV) 'becoming evening'.

  makṣumgamd-, 'approaching quickly'.
- (vii) As participles:
  - (1) in -ant-,
    alalābhavant-, 'murmuring'.
    astaṃ-yánt- (AV) 'setting'.
    astaṃ eṣyánt- (AV) 'about to set'.
  - (2) in -ta-,

    kṛta-dviṣṭa- (AV) 'hating what has been done by'.

    puro-hita-, 'placed in front; domestic priest'.
- (b) As the first member of the compound:
  - (i) In verbal governing compounds: trasa-dasyu-, 'terrify the foe, a proper name'.

radā vasu-, (only voc.) 'dispensing wealth'. sikṣā-narā-, 'helping men'.

- (ii) First member ending in -atpatayán-mandayát-sakham (R. 1.4.7.) 'causing his friend
  to fly and to be glad'.
  rdhád-rāy- 'increasing wealth'.
  jamad-agni-, 'going to agni'.
  dhārayat-kavi-, 'supporting the wise'.
- (iii) dáti-vāra-, 'variously giving treasures'. vīti rādhas-, 'enjoying the oblations'.
- (c) In syntactical compounds:
  - (i) mām paśyá- (AV), look at me. As the name of a plant used by a woman to secure the love of a man with the words mām paśya, 'look at me'.

It is more or less a phrase.

(ii) ye-yajāmahá- (VS) in the nom. pl. m. = the text beginning with the words yé yajāmahe.
ehí-māyāsah-, an epithet of viśvédevas, in imitation of their usual call ehi mā yāsīh, 'come, do not go'-Sāyaṇa.
ehi re yāhi rā, the act in which there is come and go.

This list is not at all exhaustive. But it admirably represents the important positions occupied by a verbal derivative in composition. As a second member of the compound it comes in contact with nouns with various case-endings. Here, it appears more or less like a short form of the full verb usually in juxtaposition with a particular noun or an adverb. Sometimes it assumes the form of a participle, present or past passive, and governs a noun in the accusative or nominative. As a first member of the compound, it occurs in the form of a full verb or a participle and it qualifies the noun in association. The Syntactic Compounds contain full verbs but they are not a regular pattern. At last the most noteworthy thing about this list is that all compounds which it contains are in the end nouns or adjectives, in spite of their embodying a verbal element within them.

words for all practical purposes. The base  $\sqrt{hrich}$  ( $\sqrt{hri} + \sqrt{i}$ ), 'to feel shame', now treated as a simple base appears to be a composite base in the beginning.

Starting with the juxtaposition 'raksase vinikse' we have reached the composite base like \sqrt{gaves} with a thorough inspection on our way of: important specimens containing a verbal derivative. All along we have tried to confine ourselves to the verbal aspect of composition although we could not single it out from nominal composition as yet. Before we attempt to do so we should like to define our ideas about composition in general and if possible to devise any criterion which would be applicable both to nominal as well as to verbal composition in common.

A compound, like every other word or a word or a word-group is a syntactical fragment of a sentence. It is felt to be a single word-organism, generally constituted of two separately intelligible words. The resulting sense of a compound, as a whole, is more or less different from the precise etymological values of its immediate constituents. (e.g. a krsnasarpa is not krsnah sarpah, 'any black serpent' but a particular venomous species uncontrolled by medicine or a medical practitioner). Then, there is the unity of accent, the unity of inflections—the first member being uninflected—and finally the unity of form.

One school' of grammarians lays far more emphasis on the presence of the accentual unity, the inflexional unity, and the morphological unity as a condition requisite for the formation of a compound. Facts plead against it. For, when we take into account the whole scheme of composition in Sanskrit we realize that this threefold unity was never present in every case at any time. In the accented texts of the Vedas we do notice the infinitives in -tavai, of which more than a dozen examples occur, accenting both the first and the last syllable; e.g. ápa-bhartavái, 'to take away' (compounded) é-tavái, 'to go' (simple). Devatādvandva compounds like indrā-varuņā, usāsā-naktā, 'Dawn and Night'; other types like mātárā-pitárā (RV 4.6.7) 'mother and father', turvášā-yádū (4.30.17), 'Turvasa and Yadu', kratūdaksau (VS) 'understanding and will', áhar-diqá-(VS) 'daily'; as well as br'haspáti- 'lord of prayer', gnāspáti-, 'husband of a divine woman, and such other syntactical compounds violate the principle of accentual unity. Against the inflexional unity, the whole class of aluk compounds is a concrete In our list of nomino-verbal specimens there are a good many examples of such inflected nouns figuring as the first member of the compound. In classical Sanskrt literature we come across such

<sup>1.</sup> Anubhūtisvarūpācārya's Sārasvata School. In the edition of the Sărasvata-Vyākaraņam published by the Nirņaya Sāgara Press in 1904 we find at p. 194, aikapadyamaikasvaryamekavibhaktikatvam ca samāsaprayojanam which inculcates the doctrine of three unities with a slight change in order.

illustrations as dāsyāh-putrah or sītāyāh-patih (cf. sītāyāh-pataye-namah) caurasya-kulam and the like. Next, the cases in which the morphological unity is disregarded are again plentiful. Tmesis of a compound frequently occurs in dvandva compounds, as dyava ha kṣama, 'heaven and earth'; pra dyāvā yajñaih pṛthivīm (RV 1.159.1; also RV Prāti. 2.43 and Uvata's commentary thereon; Sāyaṇa's remark-samāsa-madhye padāntarapāthas chāndasah is only too significant. Occasionally in others also, as súnas cic chepam for súnah-sépam (RV 5.2.7 as marked out by the writer of the pada-text); nárā vā śamsam or narā ca śamsam (RV 10.64.3, 9.86.42) for nárāsamsam. The intervention of extraneous words between the components is in itself an indication of the pre-compositional stage. Soma in made stands a testimony to this. In the formative period such looseness is but natural. The writer of the pada-text, however pulls them together, stamps them with a double accent and separates the extraneous element. In the JB there is vidām vā idam ayam cakāra for vidāmcakāra. In the AB we have tān ha rājā madayāmeva cākar for madayāmakar. So also, in classical Sanskrt there are traces of such loose structure, e.g. Megh. devapūrvam girim te for devagiri, Ragh. 2.13.36 prabhramsayām yo nahuşam cakāra for prabhramsayām-cukāra, and tam pātayām prathamamāsa papāta pascāt for pātayāmāsa; Buddh. C. 7.9, pratvarcavām dharmabhrto babhūva for pratvarcavāmbabhūva, or Bilhana Śrībilhanam nijagurum pranipatya sāksāttam harşayām nṛpatimāsa sarasvatīm ca for harşayāmāsa. Thus the doctrine of threefold unity is proved to be untenable.

By the way, those who expect these unities in the formative period of verbal composition in NIA languages should note the futility of their assertions. e.g. M.  $kar\tilde{u}\sqrt{de}$ ,  $kh\bar{a}\bar{u}n\sqrt{t\bar{a}k}$  are Semanto-phonetic units and an insertion of a word like ' $\dot{c}a$ ' or 'tar' need not break its composite form.

Similarly, mere Sandhi-alternants like M.  $j\bar{a}t\bar{a}si$  ( $< j\bar{a}t asi$ , Uddh. 113), bolatāhe ( $< bolat \bar{a}he$ ) or geltā ( $< gel\bar{a} hot\bar{a}$ ) which come into being due to inattention to word-boundaries (cf. Eng. I shall grun  $< go \sqrt{run}$ ) need not be taken as a criterion of determining a compound. We can not assert that here two words are organically connected only on the basis of Sandhi-alternants.

The older School of Pāṇini is wiser in all these respects. It does not attach so much importance to the doctrine of three-fold unity. On the other hand, it postulates the Semantic unity as the only reliable criterion of judging a compound. Pāṇini's Sūtra, samarthah padavidhih (PA 2.1.1), a samāsa, as a rule, is the combination of words giving rise to a unity of sense, bears a clear testimony to it. (cf. Patañjali Vyā. Mahāb. 2.321, prthagarthānām padānāmekārthībhāvah samarthamityucyate, and Kāśikā: samarthānām, sambaddhārthānām, samsrṣṭārthāṇām vidhir-veditavyah). For the attainment of this semantic unity

or sāmarthya the immediate constituents have to brush off a part of their sense which is inconsistent with the whole. (cf. Pat. op. cit., 2.329, jahadapyasau svārtham nātyantāya jahāti. yaḥ parārthavirodhī svārthaḥ, taṁ jahāti). All other definitions that a samāsa means brevity (samkṣepa), a collection of words (samāhāra), a fusion of two words into one (aikapadya) or a mixture of two or more related words (samṣṛṣṭi) are very well in their own way. But none of them can keep pace with the one given by Pāṇini.

Indeed this Semantic unity alone supplies the necessary psychological basis for composition. It is the very life-breath of composition. The nominal and verbal aspects are mere physical considerations. And it is interesting to note that Panini takes them into account under the Sūtra 'saha supā' (PA 2.1.4) that follows. The crucial word in this Sūtra is 'saha' or 'with'. The propriety of this word is to show that a noun (= sup.) is compounded 'with' any 'samartha'-compoundable word, may be a verb (=tin). Broadly speaking composition (or yoga) need not be restricted to nouns but may equally be extended by This is known as the principle of Yoga-vibhaga. division to verbs. Here Patañjali gives by way of illustration two prepositional compounds, 'anu-vi-acalat' and 'anu-pr-āvisat' (cf. Vā: gatimatodāttavatā tināpi samāsah). The case of particles, such as punar, aram, śrat, camat, āvis, puras, acchā etc. is on par with prepositions. But the writer of the pada-text has never shown his inclination to combine them with the finite verb. As for prepositions, they are considered as part and parcel of the verb, at least in subordinate clauses. Even in the principal clause, at times, the finite verb is compounded and also accented, as e.g. RV 1.6.4 ā-īrirē, AV 1.34.2, 13.2.33, 20.40.3 and 69.12. It is otherwise with particles. In yathā vidvām aram karat (RV 2.6.8) aram and karat, though possessing Semantic unity, are not grouped together. It may be remembered, however, that this injustice was no longer allowed in the later Vedic literature e.g. in AB alambhavişyati, anuvaşatkaroti etc. Even in the Rgveda aram-krte (RV 2.1.7) svāhā-kṛtam (RV 2.3.11) and the like are a clear proof of the compositional tendencies between the  $\sqrt{kr}$  and particles aram, svāhā etc. Moreover, many of these particles such as camat, srat etc., as all of us know, have no separate existence save in a compound along with a finite verbal form. Accordingly, in his Rgvedānukramaņī, Mādhavabhatta clearly lays down that all prepositions and particles convey certain shades of meaning only when used in composition with verbs and nouns. (See RV. A. p. 17: ākhyātasya ca nāmnasca sambandhātsvārthadarsinah. upasargā nipātāsca na svatantrā iti sthitih).

It may be noted en passant that in Sanskrit verb is itself highly composite in nature. The root, the terminations, the prepositions and the thematic vowel all have several functions to perform, yet all

together constitute a semanto-phonetic unit. In poetical works like Rgveda, prepositions seem to have exercised their liberty to stay away from the finite verb. Yet like the German prepositions of today they were semantically united with the finite verb as the speech-psychology would have them. Of course in the post-Vedic literature the prepositions came to be regarded as an inseparable component of the verb, finite or otherwise. In this context we may be reminded of a similar discussion in the Nirukta of Yāska 1, 44, 45, 57, 58: śāstra-kṛto yogaśca. (upasargasya dhātunā, dhātoḥ pratyayena, pratyayasya lopāgamavarna-vikāraiḥ, Durga)—and the bold statement of Śākaṭāyaṇa, na nirbaddhā upasargā arthannirāhuḥ—sākṣānna teṣāmarthābhidhānaśaktirasti pṛthagviracitānāmityabhiprāyaḥ, Durga.

To resume our discussion of the Sūtra saha supā (2.1.4) although Patañjali and the writer of Kāsikā heroically recognised verbal composition side by side with the nominal one, the later commentators like Kaiyata intentionally attempt to limit the sphere of verb-compounds to a chosen few. (cf. Pat. op. cit., 2.358 Pradīpa: yogavibhāgasca istaprasiddhyarthah, iti sarvatra samāso na bhavati ..... yogavibhāgah katipayatinantavisaya eva). Naturally, for want of attention, the category of verb-compounds had to suffer. Grammarians concentrated their attention on nominal composition which formed a larger class. The principle of classification which they adopted was based on the dominance of meanings of individual members. Consequently four classes of compounds viz. avyayībhāva, tatpurusa, bahuvrīhi and dvandva, came into existence. To these was added one more class of upapada compounds by Vāgbhaṭa and others. But on a closer examination this classification of old grammarians was found to be full of fallacies like avyāpti and ativyāpti. In his gloss on Vaiyākaraņa Siddhāntakārikā (p. 30 ff.) and Sabdakaustubha (p. 584 ff. under the Sūtra saha supā) Bhattoji has pointed out many examples to that effect, e.g. sūpaprati is avyayībhāva or tatpurusa?, dvitrāh is bahuvrīhi or dvandva? Besides, these classifications:do not cover the entire field, for compounds like bhūtapūrvah, drgbhūh, āyatastūh, vāgarthāviva etc. are left over. According to popular division, as represented by Vararuci, the samāsa is sixfold or even seven-fold by the inclusion of the upapada compound. But even this popular way does not take into account all types, much less verbal compounds. It is only Bhattoji who seems to have realised the situation. Pānini, Patanjali and the author of Kāśika had left a clue. But no one till the arrival of Bhattoji looked to it. In his Sabdakaustubha, Vaiyākaraņabhūsaņasāra and Kaumudī he made a capital out of it and reset the whole scheme of classification on a broad physical basis. According to this new scheme we have (1) noun + noun (i.e. sup + sup) e.g. rājapurusah, (2) noun + verb (i.e. sup + tin) e.g. paryabhūsat, (3) noun+verbal noun e.g. kumbhakārah, (4) noun+root e.g. kataprūh,

(5) verb + verb e.g. pibatakhādatā, (6) verb + noun e.g. jahijodah, astikṣīrā. (cf. supām supā tinā nāmnā dhātunā-tha tinām tinā. subantenātha vijāeyah samāsah sadvidho budhaih.) in all six classes.

One great merit of this classification is that it is very comprehensive. It brings in its purview, almost by permutation and combination—all possible types of composition, neglected so far. However, it is not yet all exhaustive. It does not afford a place for such important compounds as, bhuktvā-suhitaḥ or prasahyasāhin where the first member is an absolutive, as, alalābhavant— or rdhadrāya where the first or second member is a participle or as, aram-gam, where the first member is a particle.

Here, in addition to our previous list we may give another short list of compounds culled from literature and grammars in order to throw some light on Bhattoji's classification.

- I. This class is purely a descendent of nominal composition. We need not multiply instances.
  - II. (i) This is a pattern (acc. to Vā: gatimatodāttavatā tiņāpi Samāsah).
    - praṇamati (pra + namati) makes obeisance to, bows, salutes. paryabhūṣat (pari + abhūṣat) ran round. parāsa (parā + āsa) cast aside, exposed (a new born child). erire (ā + īṛire) brought near, cause to obtain, procure.
    - (ii) Particle + a finite verb:
       acchā√i, -√gam, -√car, to attain, go towards; antar√i,
       -√dhā, -√gā etc.; aram√gam; āre√kṛ; astam√i, āvir√bhū,
       -√kṛ, -√as: ṛdhak√kṛ; chambaṭ√kṛ and acchambaṭ√kṛ;
       tiro√bhū; namas√kṛ; pundr√i, -√brū; purah√i, -ut√i,
       puras√kṛ; puro√dhā; vaṣaṭ√kṛ; saha√as, -√bhuj.

# It is a pattern.

- (iii) Substantive + verb:

  \*aranye-anu√vac (cf. aranye-anūcya) is noted by Viśvabandhuśāstri to explain the presence of prepositionally
  composite verbal derivative accent (P. 6.2.139). Then,
  ankapālayati, he embraces by taking on his lap; kamsamghātayati (a variety of nic recognised by Bhartrhari);
  jarābudhyasva (in jarābodhīyam sāman); prašnam√i ('tau
  prajāpatim prašnamaitām'); svaricchati etc.
- (iv) Negative Compounds:

  nakir vārayante; mākir ādadharṣīt; mā'nuvocaḥ, mā pracārīḥ;

  mā mauk; mā skān; mā bhaiṣīḥ etc.

(v) Adverb or an absolutive, having the force of an adverb + verb:
viṣvannavardhata; parānait; ānuṣagbhuvat; ānuṣagjujoṣata;
niṇig upavadanti (talk censuringly, censure); triviṣṭi eti etc.

So also, adhyāptvā'varundhe; samūhya juhoti (M.S.); paryūhamavadyati; vyutkramyāmantrayanta (AB 4.6);

atikupya lepuh etc.

(vi) Inflected infinitive + a finite verb:

cakşase etave kṛdhi, jīvase kṛdhi, dhātave kaḥ, mā mātaram

amuyā pattave kaḥ (where the augment a is dropped),

prabudhe kṛdhi, bhiyase (mṛgam) kaḥ, vicakse cakāra; voļhave

jujoṣaḥ; jīvase dhāḥ, puṣyase dhāḥ; ūti bhuvat, vṛdhe bhuvat;

kim na dātavai harṣase.

(vii) A participle + finite verb:

te prakramya prativāvadato' tisthan; pepīyamāno modamānastisthati; vāk pravistā āsa; ve pāśāstisthanti visitāh (AV 4.16.6)

Here from (iii) to (vii) the words are grouped on the strength of semantic unity.

(viii) A namul (+ finite verb):

kanyādarsam varayate; kesagrāham yudhyante; coramkāram ākrosati; nāmādesam ācaste; pārsvopapīdam hasati; mūlakopadesam bhunkte; sayyotthāyam dhāvati; svādumkāram bhunkte etc.

III. (A kṛdanta or an upapada compound) noun + a verbal derivative:

amṛtasrut, āśugaḥ, citrakaraḥ, diśobhāj, diśoyāyin, dehajit, dehabhṛt, mantrakṛt, samarajit, sūtrakārah etc.

It is a pattern.

IV. Noun + root:

āyatastūh, kataprūh, grāmaņīh, bhūbhṛnnīh etc.

V. Verb + verb (cf. Ga. 20: 'ākhyātam ākhyātena kriyāsātatye'):
aśnītapibatā, an act in which there goes on eat, drink;
āvapaniṣkirā, āharanivapā, utpacanipacā, utpacavipacā,
utpatanipatā, udvapanivapā, uddhamavidhamā, uddharāvasrjā, uddharotsrjā, unmrjāvamrjā, krndhivikṣīnā, khādatamodatā, khādatavamatā, khādācāmā or khādatacāmatā.

VI. Verb + noun (cf. Ga. 18: ehīdādayo'nyapadārthe):

(i) astikṣīrā (gauḥ), a cow that has milk; astipravādaḥ (puruṣaḥ); āharavanitā, āharacelā, āharavasanā, āharavitatā, ujjahijoḍam, udvamācūḍā, ehidvitīya, apehidvitīya, apehiprakasā, ehi-apehi-prehivānijā, ehiyavam, ehīḍam, kṛndhivicakṣaṇā, jahijoḍam, pacalavaṇā, pāhidevatā, prehisvāgatā, prohakapardā, bhātyarkam (nabhaḥ), bhindhilavaṇā.

(ii) Pronoun + verb, as in kimvadanti.

### (iii) Absolutive + noun :

- (a) pītvāsthirakah, 'satisfied or became patient after drinking'; bhuktvāsuhitah; snātvākālakah etc.
- (b) utpatyapākalā, 'a bird that appears white (pākala)' after flying into the sky; nikucyakarņiḥ, nipatyarohiņī, niṣadyasyāmā, parīkṣyakārin, prasahyasāhin, proṣyapā-pīyān, vimṛṣyakārin, (pra) samīkṣyakārin etc.

### VII. Noun etc. + absolutive:

acchagatya, 'having gone towards'; acchodya, alamkṛtya, astamgatya, upaniṣatkṛtya, urīkṛtya, kaṇekṛtya, kaṇehatya, karṇagṛhya, kārikākṛtya, jīvikākṛtya, tiraskṛtya, pādagṛhya, pādagṛhya, punardāya, puraskṛtya, manaḥkṛtya, manohatya, mithaḥspṛdhya, lāṅgalegṛhya, satkṛtya, hastagṛhya, hastegṛhya etc.

It is surprising to note that even Bhaṭṭojī, apart from the ancient grammarians, notices these compounds as irregular types under the Sūtra (P. 2.1.72 or Sikau. 754) mayura vyamsakādayaśca. To us, however, these appear to be the middle stage between the purely nominal compounds on the one hand and the purely verbal compounds on the other.

What then is a pure verb-compound? A compound that functions as a verb in a sentence is a pure verb-compound. The final member of such a compound at any rate must be a finite verb. From the morphological view-point all except the first division may fall more or less under the domain of verbal composition but looked at from the functional view-point all except the second division fall under the domain of nominal composition. Functional test is the severe practical test. And a verbal compound worth the name must stand it. Prepositional compounds, participle compounds and other varieties incorporated under the second division can stand it and therefore they may be taken as genuine verb-compounds. As regards others it may be remarked that they have a place in the historical evolution of verbal composition. For compounds like prasahyasāhin, bhuktvāsuhitaḥ and others have developed into pure verb-compounds in the MIA or NIA:stages.

In this connection, we may note one example referred to in the Vedic Variants, (False divisions, Patchwords, 2. art. 820 and 747) in which an ordinary adverb developed into a verb-compound in course of time. revati predhā yajñapatim ā viša MS. KS.: revati yajamāne priyam dhā ā viša VS. ŚB.: revatīryajñapatim priyadhāvišata TS. APŚ. The old adverb' predhā (doubtless original), 'kindly', becomes 'priyadhā' in TS., and this is further broken up into 'priyam dhāh', 'establish the pleasant', in VS. From the same source we may take one more example where the second member of a compound has developed a finite verbal

form. ugrampaśyā... or ugrampaśyā'c MS.; TB dūrepaśyā; ugram paśye AV and again 'ugram paśyéd... MS. MS. is hopelessly corrupt.

The history of the syntax of the Sanskrit verb was not exactly a history of decay. No doubt, very early it was subjected to processes of simplification, and it lost a rich store of its worn-out forms of tenses and moods, the different nuances of which were no longer understood by the people. Above all, gradually, it lost its synthetical character. But these are not the symptoms of decay. On the contrary, they are the symptoms of life, symptoms of a development. For every loss, there is a compensatory gain. Development stopped through one channel and began through another. Development stopped through mere flexion and began through juxtaposition and composition. It is a very long career. First there came into existence prepositional compounds and particle-compounds. Then through the development of an auxiliary system there followed periphrastic perfect, (Aorist, optative) and the first future, along with a plethora of desubstantive compounds. For the loss of clumsy varieties of past tenses the Sanskrit verb developed a new tendency, of course in the post-Paninian times of substituting participles and verbal nouns for the finite verb. Formerly modal terminations used to convey more senses than one: the imperative, to express request, desire, permission, determination, benediction, besides the plain meaning of order; or the potential, to express besides ability and futurity, fitness, request, desire, advice and probability. The Sanskrit verb lost these owing to their inconvenience and unintelligibility and devised fresh artifices such as Conditional, Benedictive, Desiderative and Frequentative, but soon finding some of these immediate substitutes unwieldy discovered from among its roots a class of auxiliaries which would give all these modulations all right. Thus came into being compounds in infinitival construction. Towards the close of the OIA stage the loss of Perfect and the Frequentatives etc. was much felt and the Sk. verb even at the fag end of its career evolved compounds in absolutive constructions out of the old nominal compounds having an absolutive as their first member, with the help of a number of new auxiliaries. Throughout the MIA stage, these compounds kept on multiplying, so much so that in the NIA stage particularly this construction attained immense popularity. In short, the Sanskrit verb has carved out a niche in the temple of historical linguistics, by developing. in the main, participial, infinitival and absolutival features of composition in continuation of its great tradition.

In the periphrastic formations finite verbal forms of  $\sqrt{kr}$ ,  $\sqrt{bh\bar{u}}$  and  $\sqrt{as}$ , also on analogy,  $pra\sqrt{kram}$ ,  $vi\sqrt{dh\bar{a}}$  and  $\sqrt{vas}$ , in descending order of frequency, are added as auxiliaries to the present base with  $-\bar{a}m$  of those beginning with an initial long vowel such as  $\sqrt{edh}$  etc., of faulty bases such as  $\sqrt{daridr\bar{a}}$  etc., of the desiderative bases such as  $\sqrt{ips}$  etc.

in the perfect tense. In the accented text of the Vedas there is one single example of this formation viz. gamayām cakāra (AV 18.2.27). In post-Vedic literature (Br. S. U. Mbh.) these formations are quite Some noteworthy examples are varayām-pracakramuh (Mbh.), pūravām-vyādhuh (VC), mrgavām-avāsīt (with a form of Aorist, Vc); an example of accented auxiliary, atirecayamcakruh (S. R.) in general. mantrayāmcakāra, -babhūva, -āsa. In imperfect, with the addition of akar to the base in am we get the following periphrastic forms: abhvutsādayām-akah, cikayāmakah, prajanayām-akah, ramayām-akah, vīdāmakran etc. In optative pāvayāmkriyāt (MS.). In other tenses there are combinations like juhavām-karoti (C. C. S), in later language, vidāmkaroti, vidām kurvantu etc. Periphrastic constructions in the first future are formed by the junction of an agent noun in -tr- with the present of the base  $\sqrt{as}$ , e.g. kartāsmi, dātāsmi etc. (cf. the 3rd person in the Vedas svah kartā and anvāgantā). All these formations are looked upon as compounds by grammarians also.

The function of  $\sqrt{kr}$  etc. as auxiliaries was already marked out in the earlier language of the Vedas. In the previous lists we have occasionally given some illustrations to that effect. Still there remain yet to be described further activities of this all-important auxiliary. Thus,

(a) urī-, urarī-, ūrarī-, angī-, svī-, to accept. krodī-, to embrace.

jivikā-, to make a livelihood.

tāvat-, (in maths.) to square.

trivṛt-, to treble.

dvitīyā-, to plough for the second time.

bhadrā-, or madrā-, to shave.

masmasā or mṛśmṛśā-, to annihilate.

vasam-, vasī-, vase-, to bring under control.

satyā-, to speak truth.

svāhā-, to make an offering.

These must be distinguished from the cvi-, for they have neither the form nor the meaning of cvi-.

(b) adhah-, to belittle.

alam-, to decorate.

āvis-, to reveal.

tiras-, to insult.

namas-, to salute.
puras-, to place in front.

prādus-, to reveal.

vinā-, to separate.

sajūh-, satrā-, to help.

sat-. to welcome.

sākṣāt-. to behold.

(c) (i) With a noun in the accusative:

\[ \bar{a}ga\bar{a}\bar{e}\], to commit an offence.

\[ k\sin^aam\], to wait a moment.

\[ dharmam\], to practice piety.

\[ p\bar{a}pam\], to commit a sin.

\[ p\bar{u}j\bar{a}m\], to worship (Periphrastic form for \( p\bar{u}jayati\), cf.

\[ kath\bar{a}m\], kathayati; \( pras\bar{a}dam\], \( pras\bar{u}dati\)).

\[ mana\bar{e}\], to attend.

\[ v\bar{v}ryam\], to show valour, do a feat.

\[ sakhyam\], to make a friendship.

- (ii) With a noun in the instrumental:
   manasā-, to do with heart.
   mūrdhnā-, or śirasā-, to carry over the head.
   hrdayena-, to place in one's heart, love.
- (iii) With a noun in the dative:

  jīvātave-, to animate, serve as a medicine for restoring life.
- (iv) With a noun in the locative:

  agnau-, to make an offering into fire.

  urasi-, citte-, manasi-, hrdi-, to attend, hear, remember,

  determine.

  pānau-, or haste-, to take by the hand, marry.

So also, guhākaḥ (RV 4.18); mithuyākaḥ (Taitt. 1.3.8) cf. mano dhā, sirasi dhā etc.

We may call this class Aluk verbal compounds.

(d) The Cvi compounds:

ārdrī-, to moisten.

pracetī-, to gladden.

vituṣī-, to husk.

It is a pattern.

cf. with the √bhū:
ārdrī-, to become wet.
ūrdhvī-, to become erect.
brahmī-, to emancipate.
sthirī-, to become established.
sphītī-, to enlarge in size.
It is a pattern.

(e) With a noun in -sas, -sāt, -trā:

khaṇḍasas-, to divide or cut into pieces.

bhasmasāt-, to reduce to ashes.

vipratrā-, to hand over to brahmins.

In the epic period the full-fledged finite verb came to be superseded by participles which bore a direct relation to the subject, say in an adjectival manner. And as the notion of the subject is the principal one the verbal participle connected with it came to be regarded as the principal word. Secondly, in order to supplement the declensional needs certain simple and colourless roots like  $\sqrt{as}$ ,  $\sqrt{as}$ ,  $\sqrt{bh\bar{u}}$ ,  $\sqrt{vrt}$ and  $\sqrt{sth\bar{a}}$  were juxtaposed as auxiliaries along with these participles. In course of time these auxiliaries and participles developed a semantic unity as a result of which we got a sort of verbal composition. It may not have been understood as such in the formative period but in the MIA and NIA stages the participles and the auxiliaries were united to such an extent that scholars were required to postulate the category of compound tenses. Here and now it may be noted en passant that the compound tenses seem to be nothing but one phase of the general process of verbal composition and not vice versa. Again, by composition we indicate several stages of action and not those of tense which is a homogeneous and uniform category. The word compound is wrongly superimposed upon the tense rendering the term 'compound tense' quite a misnomer.

In case we refer back to our second list we will come to realise that it preserves expressions that might have served as models to multiply upon. 'ye pāśāstiṣthanti viṣitāḥ (AV. 4, 16, 6), 'the nooses that were set loosed or loose' (continuative completive) may be taken as one example in point.

The participles that enter into composition or generally those that end in -at ( $m\bar{a}na$ ) -ta, and -tavat. Thus,

- 1.  $\sqrt{as}$ , to be.
  - (a) Continuative (past) in -at:

tasyāham tapaso vīryam jānannāsam, 'I was knowing the power of his penance'.

cintayannāsīt, 'he was meditating'.

- (b) Continuative completive in -ta:
  - (i) gato'smi, 'I have gone'; upāgato' smi, 'I have approached'.
    anugṛhito'smi, 'I am favoured'.
    kāmavasaḥ samjāto'smi, 'I have become infatuated'.
  - (ii) katham tvam-asi kūpe patitah, 'how did you fall in the well'? vancito'-si, 'you have been deceived' (a passive ring). āgato'si, 'you have come'.
  - (iii) upavisto'-sti, 'he has sat on'; .'he has been sitting' (continuative).
    - tvayā bhojanam krtam-asti, 'you have already taken your meals'.
- (e) Continuative completive in -tavat:

aham kṛtavānasmi, 'I have already done'.

bhavadantikam-ānītavānasmi, 'I have already brought him to your majesty'.

- 2. √ās, to sit.
  - (a) Continuatives (present) in -at or -mana:

cintayann-āste, '(he) goes on meditating or thinking'.
eso'-nayā krīdann-āste, 'he keeps on sporting with her'.
svākāram nigūhamāna āste, 'he goes on hiding his natural
appearance'.

- (b) Completive continuative -ta:

  mṛtakam-avalambitam-āste, 'the corpse continued to be suspended'.
- 3.  $\sqrt{bh\bar{u}}$ , to become, be, exist.
  - (a) Completive (passive) in -ta:

    yaḥ kūpo dṛṣṭo'-bhūt, 'the well which was seen by you'.
  - (b) Continuative (past) in -at:

    cintayann-abhūt, 'he was thinking'.
- 4. \square, to exist, remain.

Completive continuative (passive):

paripūrno'-yam ghatah saktubhir-vartate, 'this jar is full of barley', (lit. has been filled up with barley).

- 5. \( \sthat{a}\), to stand, remain. (vide No. 47)
  - (a) Continuative (present) in -at:

    cintayamstisthati, 'he is thinking'.

    sā yatnena rakṣyamāṇā tiṣṭhati, 'she is being carefully
    guarded. (Passive)'.
  - (b) Completive continuative -ta:
    - (i) eşa duryodhano'-syām nyagrodha-cchāyāyām-upavişṭastişṭhati (Ven. III, p. 95), 'here is Duryodhana seated under the shade of the banian tree'.
    - (ii) upapatih sarpadasto mrtastisthati, 'the paramour, being bitten by a serpent, is lying dead'.

The periphrastic and the other types of composition treated above would help us to understand the true nature of an auxiliary. The bases  $\sqrt{kr}$ ,  $\sqrt{bh\bar{u}}$ ,  $\sqrt{as}$  and the like lose their individuality in composition, and unite in meaning with the main semanteme (cf. Bhattoji, Sikau. under Sū. 2239 i.e. P. 3.1.40 with reference to the auxiliaries of periphrasis remarks: teṣām (krbhvastīnām) kriyāsāmānyavācitvād ām-prakṛtīnām ca krivāvišesavācitvāt tadarthayo-rabhedānvayah). It is true that the role of an auxiliary is apparently a subordinate role. It is also true, that at times in composition one of the components becomes functionally so subordinated to the other that it takes on the character of a grammatical element—as SAPIR would put it, A + B > A + b > A + (b). But it is not true that all auxiliaries should necessarily give up all their meanings and become zero-elements in composition; at the most, they may be required to drop out that sense which is inconsistent with that of the main verb (cf. Pat., op. cit., 2.329: jahad-apyasau svārtham nātyantāva jahāti, yah parārthvirodhī svārthastam jahāti-). And this naturally leads to individual variation in degrees. Thus if the roots like  $\sqrt{kr}$ ,  $\sqrt{bh\bar{u}}$ , √as etc. appear to give the plain meaning of activity in general—and perhaps this is not far away from their primary sense—we can not prove,

ipso facto, that every other auxiliary, worth the name, must indicate merely a colourless activity. To be sure, every auxiliary has a different sense, a different history and a different function to perform. From this view point, let us study the case of the auxiliary  $\sqrt{sak}$ , to be able, can.

The  $\sqrt{sak}$  was employed as an independent finite verb till the late OIA stage. In the Rgveda we find,

Sa sakra uta nah sakat—RV 1.10.6, 'that God Indra, indeed, rules us (lit. is strong or powerful over us).

Agne sakema te vayam—RV 3.27.3 'O agni, (if) we are competent for you'.

Similarly, RV 1.73.10; 1.27.13, 2.2.12, 2.5.1, 8.32.12, 8.67.7, 10.43.5.

But in the Xth mandala, for the first time, we notice one usage where the root  $\sqrt{sak}$  essays to assume the role of an auxiliary.

ā devānāmapi panthāmaganma yacchaknavāma tadanu pravoļhum (RV 10.2.3). 'We have followed the very path of gods in order to be able to accomplish whatever we could'.

In the AV

yaścakāra na śaśāka kartum... 'He tried (lit. did) but could not do' (AV 4.18.6).

tamudyantum nāśaknot, 'he could not lift it' (Ait. Br. 1.2, 1.7).

te devā na kiñcanāśaknuvan kartum, 'Gods could not do anything'. (SB 1.1.4.17; 5.2.3.4; 14.9.2.8).

And in Mbh. and Rāmāyaṇa there are hundreds of usages. In the post-Vedic literature, especially in the epic period, it lost its separate existence. Sporadical uses like Mbh. 1.794 sa tadbilam daṇdakāṣṭhena cakhāna nāśakat, he tried to dig (lit. dug) that hole with a stick but could not (i.e. could not dig), do occur but there too, the infinitive form is always understood. Next in the MIA stage, also this root continued to be employed as an auxiliary e.g.

Pa. patikammam kātum sakkoti (sakkati or sakkuņāti), 'is able to repair'.

Pk. kāum sakkai, 'is able to do'.

While, in the NIA stage its use as an abilitive auxiliary has become idiomatic.1

Thus we can see how  $\sqrt{sak}$  has dwindled into a mere auxiliary gradually in the OIA stage itself and continued its career as an auxiliary throughout the MIA and NIA stages. The auxiliaries like  $\sqrt{kr}$  can be used as independent verbs even now but  $\sqrt{sak}$  has lost that status long ago. However its sense viz. to be able, is retained intact even in composition. And the main verbs with which it is compounded, convey, in the end, the aspect of ability.

<sup>1.</sup> SYAM SUNDAR DASA pronounces the slovenly usage hamse nahi sakegā of Bengalis as wrong and as due to the influence of Bengali language on Hindi.

In the Sūtra, Śaka-dhṛṣa-jñā-glā-ghaṭa-rabha-labha-krama-sah-ārhāstvarthesu tumun (P. 3.4.65) Pānini gives a list of such auxiliaries which is capable of extension on the principle of analogy. He uses the term upapada to express their subordinate function as auxiliaries. Whereas, the verbs in the non-finite form are called dhātus in order to express their principal function as main semantemes. In order to emphasize this relation of principal-subordinate, Bhattoji in his Kaumudi writes these constructions in the form saknoti bhoktum, perverting their natural order. J. S. Speijer, contrary to the treatment of Pānini, in his Sanskrit (classical) Syntax (1886) states in art. 384: 'Sanskrit infinitive, like ours, acts in some degree as a complement to the main predicate'. But in his later work Vedische und Sanskrit Syntax (1895) he recognises √arh, √sak, √is and such other verbs of cans, wills, gets and the like to be the 'hülfsverba' or helping verbs. All the same, he looks upon them as auxiliaries of incomplete predication, and looks down upon the infinitive as a mere complement. Another German scholar Albert Höefer in his infinitive besonders im Sanskrit (1840) previous to Speijer, upholds the honour of infinitives and notes several cases of composition in which an infinitive is compounded with an auxiliary for indicating a certain aspect. One Sanskrit grammarian, the author of Vyākaraņa-Siddhāntasudhānidhi ' endeavours to give an analysis of these auxiliaries and notes in his own way certain functional aspects such as, prāvīnya yogyatā, ašakti, prayatna, sambhava, etc. To sum up, what we observed in the case of  $\sqrt{sak}$  holds good in the case of most of the auxiliaries; indeed these are the forefathers of those that we have found in all NIA languages. Accordingly we have given as far as possible an exhaustive list of these auxiliaries, along with the aspects conveyed by them at the end of our discussion.

In the meanwhile, we will endeavour to investigate why the great grammarians like Pāṇini did not call any of the verb-compounds treated so far as kriyāsamāsas in clear terms. As a matter of fact, the criterion of semantic unity elucidated in the Sūtra, samarthaḥ padavidhiḥ holds good here also. Pāṇini would also endorse it. But there was one scientific difficulty. Pāṇini based his major terminology viz. dhātu, prātipadika and pratyaya on the great Vedic tradition (See Tattvabodhinī on the Sūtra, arthavadadhāturapratyayaḥ prātipadikam—mahāsamjñā-karaṇam śrutyanurodhāt tathā cātharvaṇe paṭhyate—ko dhātuḥ kim prātipādikam kaḥ pratyaya iti). That is why he was constrained to define

<sup>1.</sup> Viśveśvara's Vyākarņa-Siddhāntasudhānidhi, published in the Chowkhambā Sanskrit Series, 1924, p. 1492: akriyārthopapadadārtha ārambhah. bhoktum šaknoti. dkṛṣṇoti jānātītyarthah. bhujyarthasya viṣayatayānvaye tatra prāvīnyam gamyate. glāyatītyatra tvašaktih. ghaṭate'rhatītyatra yogyatā. ārabhate utsahate prakramate ityatra prayatnah. labhate ityatrānyakartrakapratyākhyānābhāvah. asti bhavati vidyate vetyatra sambhavamātramiti vivekah.

the prātipadika as different from dhātu and pratyaya. Patañjali too steps in his shoes, when he remarks that the will of Panini does not indicate that a dhātu should be called a prātipadika; for he himself, mentions them separately in the Sūtra, supo dhātu-prātipadikayoh. (cf. Pat. op. cit., 2.43: ācāryapravrttirjñāpayati na dhātoh prātipadikasamjñā bhavatīti). Patanjali therefore declares that if a group of significant words is to be called a prātipadika it should apply to samāsa and to nothing else. But when asked whose samāsa? he answers, the samāsa of nouns only. Then while explaining the upapada compounds (cf. Ga. 29: jahi karmanā bahulamābhīksnye kartāram cābhidadhāti) and mayūravyāmsakādi group, he himself is not able to maintain this position. However, he allows to that extent the accepted combinations of significant nouns and verbs or verbs and verbs, to be admitted to the province of the prātipadika. Now, the case of such combinations as bhoktum saknoti, kartumicchati etc. (cf. 1.3.4.65) is slightly different. Without doubt Pānini clearly recognises  $\sqrt{sak}$ ,  $\sqrt{is}$  etc. as auxiliaries subserving the main verb in the infinitival construction. But in this particular case the upapada e.g. śaknoti is a finite verb, contrary to the sūtra, upapadamatin which stresses the non-verbal function of an upapada. Secondly, although \( \sigma i a \), \( i s \) and the like do not function as \( dhat u s \) according to Pāṇini; still, in fact, they are one and all dhātus. Thirdly, we would not call them prātipadikas as Pāṇini himself has differentiated a prātipadika from the tin under the Sutra, atin prātipādikam. Under these circumstances it was not possible to bring these types under the upapada compounds even for a Patañjali. However, had he shown courage to recognise tinanta to be a new vrtti it would have been pretty easy to call these as tin-samāsas or krivāsamāsas, the first member of which is the principal member governing the second. The commentators of Patañiali are aware of this loophole but cannot help harping on the same strain and adding that tinanta can never be a vitti as the author of the Bhasya does not recognise semantic unity in relation to tins. (cf. Tattvabodhini on vrtti, Sikau. ch. 22, Lahore edi. 2.215: ata eva tinantam vrttir na bhavati, tatraikārthībhāvānabhyupagamāt).

Moreover, in case we were to bring such types under the Sūtra saha supā all the commentators of Patañjali including Bhaṭṭojī would shout that verbal composition is to be restricted to the few examples occurring in the Vedas (cf. Śabdakaustubha: katipayatinantamātraviṣayo'-yam yogah...iin-samāsastu chandasyeva...yathottaram munīnām prāmānyāt). Thus, it is clear that ultimately Pāṇini's traditional postulates of the Prātipadika etc. are responsible for the non-recognition of these compounds. It is also possible that in Pāṇini's times these types were not as common as they are today. Anyway, it is not wise to shut our minds against such genuine usages, like Pāṇini's commentators, only on the grounds of tradition.

We had already stated that a compound is a syntactical fragment of a sentence. It is, in other words, a particular association of words in a sentence sanctioned by usage. Consequently as a syntactical unit there obtains a relation of principal and subordinate between its immediate constituents, as one governing the other. And this relation is as commonly met with between the members of a nominal compound, as between those of a verbal compound. Thus, taking the principle of the semantic unity as sine qua non we can safely call these as genuine verbal compounds. Thus, the theory of Murray, Kellog and others that these constructions should be explained as cases of syntax is not tenable.

Lastly, as a side-product of this discussion we should like to give the definition of an auxiliary. An auxiliary is the second member of a verb-compound which, as a finite verb, supplies different stages and aspects (of action) to the main verb, in the non-finite form.

Here follows a list of such auxiliaries along with the different aspects conveyed by them in composition.

## Verbal Composition in Sanskrit

6. √arth, with pra, (arthayate, prārthayate), 'to strive to obtain, wish, desire, request, ask for'.

Desideratives, indicating at times request:

prārthaye gantum, Mbh. 2.118.7., 'I desire to go'.

abhyarthaye draṣṭum, Mṛcch. 302.1.14, 'I wish to see'.

yoddhum prārthayate, Bhatti., 'wishes to fight'.

7.  $\sqrt{arh}$  (árhati), to deserve, merit, be worthy.

Abilitives and mild compulsives:

(a) In the Vedic literature,

etāvadveduşastvam bhūyo vā dātumarhasi (should give) RV. 5.79.10.

na tvā nikartumarhati (should not, cannot humiliate or subdue) AV. 10.1.26, also 19.22.11.

nāstuto vīryam kartumarhāmi (can perform).

sa somam pātumarhati (should drink, can drink) M. 11.7.18. ko hi tvaivam bruvantamarhati pratyākhyātum (can refuse)

ŚB 14.9.1.11.

naitadabrāhmaņo vivaktumarhati (cannot speak) Chā. 4.4.5. Brahmā bhavitumarhati (can become) SB 6.7.1.1.

kastam madāmadam devam Madanyo jnātumarhati (can know) Kath. Up. 2.21.

(b) In the post-Vedic literature,

na mādṛṣī tvāmabhibhāṣṭumarhati (can speak).

āptumarhati (can get).

vināśamavyayasyāsya na kaścit kartumarhati (can destroy) Gītā 2.17.

nāyam matto jīvitumarhati (cannot live).

dātumarhati (should please give).

dveştumarhati (can hate, should hate).

netumarhati (can carry).

preșayitumarhati (can send).

yātumarhati (can go).

labdhumarhati (can receive, should receive).

vaktumarhati (can speak).

socitumarhati (should bewail or mourn).

śrotumarhati (can hear, should hear).

dvitrānyahānyarhasi sodhumarhan (should endure or wait for) Raghu. 5.25.

- 8.  $\sqrt{a}s$  ( $\hat{a}ste$ ), to sit.
  - (a) Continuatives (with an absolutive):
    - (i) uparudhya arim āsīta (he should continue blockading the foe).

tāvac chavam tatrāvalambyāste (continued to suspend) Vet. 5.11.

- (ii) Continuatives (with an absolutive in -am): godoham āste (goes on milking a cow). prāyam (< pra + √i) āsmahe (we continue to fast till death).</p>
- (b) Continuatives (with participles, present, past):

rtasya yonim vimrsanta āsate (go on discussing) RV 10.65.7. etat sāma gāyannāste (goes on singing) Taitt. Up. 3.10.5. suko'pi mama paścādāgacchannāste (keeps on following) Hit. 47.14; 67.18.

tasya kanthe mahatī ghantā prabaddhā'ste (remains belled)
Pañc. 9.10.

āste tvatpratīkṣiṇī (continues to expect) N. 17.37. (bhūmim) likhannāste (goes on scratching).

(c) Adverbative:

tūsnīmāsuh (became silent).

Further particulars under √ās in the list of Participle Compounds.

9. \(\si\) (\(\ellit\)i (\(\ellit\)i), to go, walk.

Continuatives (with the pres. part.):

stanayanneti nānadat (goes on or rushes on resounding and reverberating) RV 1.140.3.

svaranneti, (goes on reciting). Chā. Up.

10. Vis (icchati), to wish.

Desideratives:

(i) iyeşāttum (wished to eat) tadā munim Mbh. 1.6762. iccheyam giridurgācca bhavadbhiravatāritum (would like to descend) Rām. 4.56.21.

uddhartum icchati (wishes to take out, to free).

gantumicchati (wishes to go).

jñātumicchāmahe vayam (we wish to know).

devam drastumicchāmi (I wish to see the king).

dhāritumicchāmi (wish to bear, hold).

niveditum or nivedayitumicchāmi (wish to narrate).

samudram netumicchāmi (wish to take, to carry) bhavadbhih Rām. 4.58.33.

parihartumicchati (wishes to avoid).

pratikūlitumicchāmi nahi vākyamidam tvayā (I do not wish you to contradict this statement) Rām. 3.24.13.

prāptumicchati (wishes to get).

śrotumicchāmi (I wish to listen) cf. DK. 2.46.10.

kimartham tam mayā dasṭam samjīvayitumicchasi (wish to revive).

- (ii) praisam aicchan ( = anvestum aicchan, wished to seek)
  AB 1,2.15.
- (iii) tenānvisyate hantum (seeks to kill) so'pi śrīdantah.
- 11.  $\sqrt{i}$ s (iste), to own, possess, be master of.

Abilitives:

- (i) yasya nücidadeva ise puruhūtā yotoh (cannot separate)
  RV 6.18.11.
  - īśe hyagniramṛtasya bhūrerīśo rāyah suvīryasya dātoh (can give wealth) RV 7.4.6.
- (ii) sodhum na tatpūrvamavarņamīše (I cannot tolerate that first mark of dishonour (Raghu. 14.38.

mādhur yamī ste harinan grahītum (melody is powerful to catch the deer) Raghu. 18.12.

na khalu tā vastramantareņātmānam raksitumīsate (not indeed are they able to protect themselves without a garment) Nandī. Sp. 1316.

(vācyamartham) pratipattumīšate (can comprehend the primary sense).

tāḍayitumīśate (they are able to strike).

12.  $\sqrt{ih}$  ( ihate ), to wish, to attempt.

Desideratives and Tentatives:

īkṣitumīhate (wishes to see, tries to see).

vyapadeśamāvilayitumīhase mām ca pātayitum (attempts to bring a stigma on the family and to debase me).

sa hi mithyā vipro mām pratārayitumīhate (wishes or tries to cheat me).

prahartumīhate (wishes to attack, strives to attack).

mādhuryam madhubindunā racayitum kṣīrāmbudherīhate (wishes to effect).

uparyupari lokasya sarvo gantum samīhate (wishes or struggles to go up) Mbh. 3.1386.1.

13. \( \kam \) (k\( \tilde{a}\) mayate, cakame), to wish, desire, long for.

Desideratives:

- (i) sa devānnānvakāmayataitum (didn't wish to go) AB.
- (ii) kāmaye dātum (I wish to give) Kāś.

nişkraştumartham cakame kuberāt (wished to extort money from Kubera) Raghu. 5-26.

evam nrpam nalam yah kāmayecchapitum (would wish to curse) Mbh. 3.2249.

sa cet kāmayate dātum (wishes to give) tava mām. Mbh. 1.6582.

- 14. \( \langle kr, (karoti, kurute), to do.
  - (a) Inceptive:

cakre śobhayitum purīm (began to decorate the city) (Rām. 2.6.10.

(b) Desiderative (in the desiderative form):

grahītum mām cikīrşasi (you wish to catch me).

tādršam karma kartum cikīrsasi (you wish to do that type of action). Here  $\sqrt{cikīrs}$  has dwindled down into mere  $\sqrt{is}$ .

- (c) angicakre sivah srastum (Siva took upon himself to create).
- 15. \( \shrt{kram} \) (kramate), to step, walk, go.

Inceptives (with prep. upa and pra):

(i) tāmāprastumupacakrame (began to ask) Mbh. 3.1734.

tā imā jabhitum pāpā upakrāmanti (begin to know carnally, begin to kill) mām prabho, Bhāg. P. 3.20.26.

parīksitumupākramsta rāksasī tasya vikramam (the demoness began to test his heroism) Bhatti.

upākramata kākutsthah krpaņam bahu bhāşitum (began to say) Rām. 2.103.6.

yaştumupacakrame (began to perform a sacrifice) Rām.
13925

vaktum samupacakrame (began to speak) Mbh. 13.4222.: bhūya eva mahīm kṛtsnām vicetumucpakramuḥ (began to search) Mbh. 3.8870.

(ii) dinānte nilayāya gantum pracakrame (started-).

16. √gam (gacchati), to go.

Acquisitive (with prep. sam + adhi):

hantum samadhigacchati (gets to kill) Rām. 2.84.5.

17. √glai (glāyati).

Negative Abilitive:

- (i) bhoktum glāyati (he is unable to eat).

  na glāyasi ripūn hantum (you are not able to kill your enemies).
- (ii) tam hābhyavekṣyovācaivameṣa brāhmano moghāya vādāya nāglāyat ŚB. 3.2.5.3.
- 18. √ghat (ghatate), to be intently occupied about, busy with, strive or endeavour after.

Desiderative Abilitives, Tentatives:

dayitām trātumalam ghatasva (try your level best to protect the beloved) Bhatti. 10.40.

oyāghrādīn jaghate hantum (tried to kill) araņyānīşu kāmukī Subhadrāh.

19. √jīmbh (jīmbhate), to yawn.

Desiderative (with prep. sam + ut):

vyālam bālamīnālatantubhirasau roddhum samujjīmbhate (wishes to fasten) Bhartr. Niti. 6.

20. √jñā (jānāti, jānīte), to know.

(a) Abilitives (Cognitive abilitives):

kathām kathayitum devi jānāmi (O queen, I am able (lit. I know) to tell stories) Som. Vr. K. p. 146, 76a.

na ca jānāti me buddhiḥ kimcit kartum (Also my intellect is unable to perform anything) Mbh. 1. 1620.

na sa jānāti devitum (He is not able to lament) Mbh. 2.1720. bandhum jānate (are able to tie up).

na jāne vaktum tvatkarmaitadadbhutam (I am unable to describe this wonderful exploit of yours) Dk. 2.50.8. jānāsi devīm vinodayitum (you are able to amuse the queen) Utt. R. C. 1.11.

(b) Permissive (with prep. abhi + anu):

upādhyāyenāsmyabhyanujñāto grham gantum (permitted to go home).

21. ✓tvar (tvarate).

Desiderative (negative and positive):

nānunetumabalāḥ sa tatvare (he did not wish (lit. hasten) to conciliate the women (negative) Ragh. 19.38.

tvarāmahe vayam drastum (we wish to see, are eager to see)
Rām: 3.12.6.

22.  $\sqrt{d\bar{a}}$  (  $dad\bar{a}ti$ , datte ), to give.

Permissives (negative):

tāmeva na dadau gantum (did not allow to go).

kṛṣṇam gantum na daduh (did not allow to go).

bāspastu na dadātyenām drstum (does not allow to see) Citragatāmapi. Sk. VI.

23. √dhāv (dhāvati), to run.

Intensive Desideratives:

biḍālastam mūṣakam khāditum anudhāvati (the cat is intent upon eating that mouse).

śikhām baddhvā moktum dhāvati karaḥ (the hand longs to untie the śikhā, having tied up once) Mudrā. R. ādhāvad bhīsmam hantum (he rushed to kill Bhīşma).

24. \( \sqrt{dhrs} \) (\( dhrsnoti \)), to dare.

Abilitive (a variety of):

tām devā na vyetum adhrsņuvan (dared not search).

na ha tam dadhrşaturapodihīti vaktum (dared not speak)
AB 4.8.

na cāpi tvām dhṛṣṇumaḥ praṣṭumagre (dare not ask) Mbh. 2.6453.

25. √nah (nahyati-te), to bind.

Inceptive (with prep. sam):

chettum vajramanīn sirī sakusuma prāntena samnahyati (starts to cut) Bhartr. Nīti.

- 26. √pad with prati (pratipadyate), to consent.

  dātum tām pratyapadyata (he agreed to give her).
- 27. √pr, (Caus. pārayati), to be able.

Abilitives:

- (i) dhārayitum na pāritā kimpunaranunetum (could not be supported, how then be she conciliated).

  vṛṣala na pāritam pratividhātum (O Vṛṣala, it could not be counteracted).
- (ii) artham labdhum pārayati (is able to get money).
  tadvaktum na pāryate (it cannot be said) (passive).
  nānena saha vodhum ha vayam pārayāmah (indeed, we are
  not able to carry along with this one) Bhāg. P. 5.10.4.
- 28. √bhū (bhavati), to be.
  - (a) Abilitive (with prep. pra):

kartum yacca prabhavati (is able to do) mahīm ucchitīndhrāmavandhyām.

kusumānyapi gātrasamgamātprabhavantyāyurapohitum (can destroy) yadi Ragh. 8.44<sup>a</sup>.

katham nirmātum prabhavenmanoharamidam rūpam purāno munih (how can the ancient sage create such a beautiful form?) V. U. 7.10.

(b) Desiderative (with prep. sam):

kayācidbaddhum na sambhāvitah (did not desire or was not honoured) karena ruddho pi ca kešapāšah.

29. \( \square \) man (manyate), to think.

Permissive showing consent:

tatah prārthito vipraih kathamcit tatra vastumamanyata (consented to stay).

30. √mrs (mrsyati), to bear patiently, neglect.

Permissive:

na cedimām vāmalocaņāmāpnuyām na mṛṣyati mām jīvitum vasantabandhuḥ if I do not secure this maiden with beautious eyes, love (the friend of spring) will not suffer me to live. DK. 2.62.19, 20.

31. \( \square \), to try, seek.

Tentatives:

- (i) sarvam yatişye tatkartum (will try to do).
  rocayitum yatasva (try to make like).
  vijetum prayatetārīn (one should try to conquer enemies)
  Hariv. 8022.
- (ii) apanetum ca yatitā (tried to carry off) na caiva śakito mayā. asakṛdyatito hyeṣa hantum (tried to kill) vyāghra vane tvayā Mbh. 1, 5570.
- 32. \( \sqrt{yam} \) with ut (udyacchati), to raise up, be busy.

Inceptive Desiderative:

yadrājyasukhalobhena hantum svajanamudyatāḥ (seek to kill) Bh. Gī.

33. \( y\tilde{a}c \) (y\tilde{a}cati, y\tilde{a}cate \), to beg, ask for.

Desideratives, showing request:

yāce tvām artham mama dātum (I beg you to give me money). rājyam dātum yācadhvam (beg for giving kingdom).

34. \( \sqrt{yuj} \) (yujyate), to yoke, be fit.

Simple Compulsive:

svargam netum na yujyate (it is not right to carry to Svarga)
Prohibitive.

35. √rabh (rabhate), to begin.

Inceptives (with prep.  $\bar{a}$  or pra):

(i) tadākhyātum samārebhe (began to narrate). āmantrayitumārebhe (began to take leave). stimitam gantumārebhe tadā godāvarī nadī (at that time the river Godāvarī began to flow slowly) Rām. 3.52.12.

nirgantum prārebhe tadgrhāt (he began to go out from the house) Kathā. 7.46.

athavā mṛdu vastu himsitum mṛdunaivārahhate prajāntakaḥ (or the God of death begins to kill a delicate thing with a delicate weapon) Raghu. 8.45.

(ii) Participles:

tena vihārah kārayitumārabdhah (has begun to build).
nijam sirah chettum ārabdhavānasmi (I have begun to cut
my own head).

sarvām mahīm jetumārabdhau (began to conquer). bhoktumārabdhavānannam (began to eat food).

te mantrayitumārabdhāḥ (they began to deliberate).

ārabdhā mārgitum sītā (they began to search Sītā) Rām. 4.55.6.

36. √ruc (rocate), to like.

Desideratives (negative):

na tvām drstvā punaranyām drastum kalyāni rocate (does not wish to see).

37.  $\sqrt{labh}$  (labhate), to get.

Acquisitives or Acquisitive Abilitives:

na cainam kaścidārodhum labhate rājasattamam (and none can get (or gets) to mount (overrule) this best king) Mbh. I. 1756.

nādharmo labhyate kartum loke (it is not possible to practice adharma (irreligion), in this world) Rasat. 3.142.

jetum labhate (gets to conquer).

drastum labhate (gets to see).

pravestum labhate (gets to enter).

bhoktum labhate (gets to eat).

martumapi na labhyate (it is not possible to die even) Kathā. 96.22.

38.  $\sqrt{las}$  with abhi, (abhilasyati-te), to wish, desire.

Desiderative:

sevitum sākṣāttadevābhilalāṣa (wished to serve) Kathā. S. 22.11.

39. \( v\bar{a}\tilde{n}ch\) (\( v\bar{a}\tilde{n}chati\), to wish.

Desiderative:

yaḥ satām pathi khalān netum vānchati (wishes to lead or to hamper).

4). \( \square\) vid (vetti), to know.

Abilitives:

kāmam darpam ca yo veda vijetum (can conquer).

nāsau na kāmyo na ca veda samyagdrṣṭum (was not able to see properly) na sā.

41. √vrt (vartate), to remain.

Inceptives (with the prep. pra):

pātum pravartate (begins to drink).

roditum pravartate (begins to weep).

tena pathā gantum pravavīte (began to go, started).

sa ca kharaparuṣāṇi vacanāni vaktum prāvartiṣṭa (began to speak).

42. √sak (saknoti), to be able.

Abilitives:

kartum śaknoti ( is able to do ).

For further examples see above p. 25.

-3.  $\sqrt{sam}$  with  $\bar{a}$  ( $\bar{a}$ samsati), to wish.

Desiderative:

tvam yo jetumāsamsasi (desire to conquer) dharmarājam.

44. \( \sigma \) sad with pra (prasīdati), to favour, to deign to, be so gracious, please.

Simple Compulsive conveying persuasion:

madīyena dehena šarīravrttim nirvartayitum prasīda (please satisfy, should satisfy).

rantum prasīda (please amuse, get delighted) sasvan malayasthalīşu.

- 45.  $\sqrt{sah}$  (sahate), to bear.
  - (a) Abilitives:

ciram na sahate sthātum (is not able to stay for long).
na jīvitum tvām vişahe (cannot bear you live).
na tvahametadapūpamupayoktumutsahe (dare not eat).

- (b) Desideratives (with the prep. ut or abhi + ut):
  - (i) bhavantam abhyutsahe noparodhum (do not wish to press). viprayukto hi rāmeņa muhūrtamapi notsahe jīvitum (do not wish to live).

kaśca daivena saumitre yoddhumutsahate (wishes to fight) pumān.

(ii) With pra + ut: tatah prodasahan sarve yoddhum (encouraged to fight).

46. ✓ so with vi + ava (vyavasyati), to determine, resolve, decide, be willing to.

Inceptive Desideratives:

aho bata mahat pāpam kartum vyavasitā (sought to do) vayam.

dhruvam sa samīlatām chettum rsirvyavasyati (decides to cut). jīvitum vyavasyāmi (seek to live).

pātum na prathamam vyavasyati (seeks to drink) jalam yuşmāsvapīteşu yā Šāk.

47. √sthā, to stand. (vide No. 5 above).

Continuatives:

avalambya-, as in hastena tasthāvavalambya vāsaḥ (she kept on holding her garment in the hand) Raghu. VII. 9. āvṛṭya-, as in āvṛṭya panthānamajasya tasthau [(Princes) kept on blockading the path of Aja] Raghu. VII. 31.

Further particulars are given under  $\sqrt{sth\bar{a}}$  in the list of participial compounds. Here we have only registered the cases of absolutival composition occurring in the late OIA stage.

In the early MIA stage, it is no wonder that we come across similar types of composition. But, here for the first time we notice transitional stage. In imitation of the OIA nominal compounds (Absolutive + noun) like pītvā-sthirakah, prosyapāpīyān, bhuktvā-suhitah etc., there linger examples like paţiccasamuppāda, dependent causation, in the early MIA. But they are far and few between. In general the second member gradually assumes a finite verbal form. For instance, in Majjhima 1.295 we come across such an usage—

āyu usmam paţicca tiţţhati.....usmā āyum paţicca tiţţhaţi.

(These are the answers by Buddha to the philosopical query 'on which the five sense organs depend?' Answer—They depend on  $\bar{a}yu$ , vitality, life).

āyu is dependent (in M. avalambūn rāhātē) on usmā and usmā is dependent on āyu. Comm. usmā or usnimā (heat in body)—the element of energy (tejas) derived from past actions.

Here titthati gives a continuative aspect to the main verb in an absolutive form.

Similarly in the Pāli Jātaka No. 308, (FAUSBOLL's edition, 3.1883, p. 26, 1.12) we found another compound of this type. Thus

ațțhi patitva gatam. so ațțhim-patetvă..... 'the bone fell down' (in M. had padun gele).

<sup>1.</sup> The auxiliaries  $\sqrt{as}$ , No. 8 and  $\sqrt{stha}$ , No. 47 of the Sk. list, already pavea way in the OIA stage itself, for the arrival of this new type in the early MIA stage.

It is obvious that there is no sequence of action intended here. On the contrary, the participle gata used as finite verb, goes to intensify or complete the action of falling conveyed by the main semanteme patitvā in an absolutive form.

Both these examples are very important as the forerunners of a like absolutival composition, very popular in all NIA languages.

Here, we will enumerate a few auxiliaries culled from the Pāli literature.

- 48. √araḥ (arahati < Sk. arhati), to be worthy of, deserve, merit.
  Abilitives:
  - 1. ko tam ninditum arhati, 'who is able to reprove him? or, who would dare to reprove him?'
  - 2. rājā arahasi bhavitum, Sn. 552, 'you deserve to be a king'.
  - 3. tasmā' yam damilāsanne vāsetum n'eva arahati. 'Therefore he is by no means a man to cause to dwell among Tamuls' i.e. he is too good to be able to dwell amongst them, (a negative abilitive).
  - 4. tvam eva vicaritum na arahasi, Dh. 309, 'You ought not to go about thus, (a prohibitive)'.
- 49.  $\sqrt{icch}$  (  $icchati < Sk. \sqrt{is}$ ), to wish, desire, ask for.

Desideratives:

- 1. dhammam sotum icchāmi, S. 1.210, I wish to hear dhamma'.
- 2. na icchanti samaggā bhavitum, Dh. 104, 'They refuse to be reconciled, (a negative desiderative)'.
- 50.  $\sqrt{gam}$  ( gacchati), to go.

Completives and Intensives:

- (i) As a finite verb,
  - 1. nagaram pattharitvā gaccheyya, J. 1.62, 'Would spread through the town'.
  - sīhacammam ādāya agamamsu, J. 11.110, 'They took the lion's skin away with them'. (cf. M. te sīhāċē kātadē gheūn gele).
  - 3. itthim pahāya gamissati, J. 6.348, 'Shall leave the woman alone'.
  - 4. sve gahetvā gamessāmi, Miln. 48, 'I shall come for it tomorrow.
- (ii) As a past passive participle used for the finite verb,
  - 5. aṭṭhi patitvā gatam, J. 3.26, 'the bone fell down'.
- P. T. S. Pāli-English Dictionary records these as periphrastic formations.

51. \( \tittha(titthati)\), to stand, stand up.

Continuatives and Simple Continuatives:

- (i) As a finite verb,
  - 1. pharitvā aṭṭhāsi, J. 6.367, 'pervaded'.
  - 2. atthim āhacca atthāsi, J. 4. 15, 'Cut through to the bone'.
  - 3. geham samparivāretvā aṭṭhamsu; PVA 22, 'encircled the house'.
  - 4. āyu usmam paţicca tiţţhati.....usmā āyum paţicca tiţţhati,
    Majjhim. 1.295, 'āyu depends on usmā and usmā
    depends on āyu'.
- (ii) As a past passive participle used for a finite verb,

  nahātvā thita, nivāsetvā thita, J. 1.265, 'bathed and dressed

  already'.

  dārakam gahetvā thita, J. 6.336, 'took the son'.
- 52.  $\sqrt{da}$  (  $dad\bar{a}ti$  ), to give.

Permissives (with infinitives):

khāditum, 'to allow to eat'. J. 1.223.

nikkhamitum, 'to permit to go out'. J. 11.154.

pavisitum, 'to permit to enter'. J. 1.263.

chattam ussāpetum na adamsu, Das. J., 'did not allow to raise the royal umbrella'.

- 53. √bhū with pa (pabhavati, pahoti), to be able.
  Abilitives:
  - 1. dhammam kathetum pabhavāmi, Ras. 22, 'I am able to preach the dhamma. (Law)'.
  - 2. ko nu kho pahoti samanena gotamena saddhim asmim vacane patimantetum, Alv. 1.69. who is able to contradict the teacher Gotama on this statement.

(negatives: nappahoti and appahoti).

54. \( \sqrt{yuj} \) (yojeti), to yoke, combine, prepare, incite, urge. Compulsive (a variety of):

mahāvihāram nāsetum yojesi, PvA. 69, 'incited to destroy the Mahāvihāra'.

- 55.  $\sqrt{rabh}$  with  $\bar{a}$  ( $\bar{a}rabhati$ ), to begin, start, undertake, attempt. Tentatives:
  - 1. rājā tam ānāpetum ārabhi, Mah. 194, 'The king took steps to have her brought to him'.
  - 2. anto pavisitum ārabhi, Mah. 244, 'attempted to enter'.
- 56. Vlabh (labhati), to get, receive, obtain, acquire.
  - (a) Permissive Acquisitives:
    - 1. añño koci daṭṭhuṁ na labhati, Alv. 1.80, 'nobody else gets permission to see him'.

- 2. sațhāram dațthum na labhimha, Dh. 105, 'we were not allowed to have an interview with the teacher'.
- 3. pabbajitum sace lacchāmi, Mah. 110, 'If I am allowed to enter the priesthood'.
- (b) Permissive and Abilitive:

In the indeclinable form labbhā (< Sk. labhya).

na te labbhā kimci kātum, Alv. 1.72, 'It is not allowed to do anything to them'.

phassetum labhā, 'can be obtained'.

57. \( vattati \), to turn round, move on.

Compulsive (in the impersonal construction):

- 1. yathā mam na mūcati tathā kātum vaṭṭati, Dh. 156, 'I must manage that he does not dismiss me'.
- 2. gahetum-, 'must get the possession of'.
- 3. gantum na vatteti, 'It is not proper to go', (prohibitive).
- 4. dametum vattati, Mah. 250, 'he ought to be subdued'.
- 5. idānī imam palāpetum vaṭṭati, Dh. 155, 'now, it is desirable to drive it away'.
- 6. pesetum vattati pesenten, Alv. 1-75, 'The sender ought to send'.
- 7. yassa mayi sineho atthi tena attadatthena viya bhāvitum vaṭṭati, Dh. 333, 'he who has love for me, him it behoves to be like attadattha'.
- 8. tam mārāpetum vattati, AH. 213, 'The best plan is to kill him i.e. he must be killed'.
- 9. ettha dānī mayā vasitum vaṭṭati, J. 3.4, 'here it now behoves me to dwell'.
- 58. √sakk (sakkoti, sakkati, sakkuņāti), to be able.
  - (a) Abilitives:
    - 1. patikammam kātum sakkoti, 'is able to repair'.
    - 2. tārayetum, 'to be able to save'.
  - (b) Negative Abilitives:
    - 1. gocaram ganhitum na sakkoti, 'cannot bring within the range of power, cannot catch'.
    - 2. mukham pidahitum na sakkoti, 'is not able to close its mouth'.
  - (c) Abilitives, in the indeclinable form sakkā < Sk. śakya.

(maggo) akkhātum sakkā, (the road) can be shown (lit. told). ārādhetum-, 'can be propitiated'.

kātum-, 'to be possible to do'.

khāditum-, 'can eat'.

ganhitum-, 'can take'.

jānāpetum-, 'to be possible to manifest'.

(dhammam) patisevitum, 'to be possible to practice dhamma'.

paññāpetum, 'to be able to point out'.

pesetum, 'to be possible to send'.

yācitum, 'can ask'.

laddhum, 'cannot be met with'.

vasitum, 'to be possible to live'.

vinditum, 'can be enjoyed or obtained'.

59. √sah with vi (visahati), to be able, dare, venture.

Abilitive (a variety of):

bhayena te mukham pavisitum na visahāmi khādeyyāsi pī mam ti, 'I dare not enter thy mouth for the fear that you might devour me'.

In the late MIA stage, in all Prākrit languages, we find that the infinitival as well as the absolutival types of composition grow apace. Particularly in the absolutival type we perceive new auxiliaries rising on the horizon e.g. in Devendra's commentary on the Uttarādhyayana Sūtra we meet with mukka, a past passive participle used for the finite verb, kovi pavvaiyago, teņa do vi jaņā vi sankhāleūņa mukkā, Utt. p. 256, 'A mendicant chained down both of them'.

Again pairutthehi ya anajjehī bandhāveūna khurena taczhiyadabhhehim vedhiūna mukko, Utt. p. 47, 'And the angry ruffians having arrested him fastened him up by sharp blades of grass'. (cf. M. vedhūn tāklā or vedhūn sodlā).

Such passages as these will not be properly interpreted unless one takes them to be genuine cases of verbal composition. For, in vedhiūna mukkā, mukkā does not mean 'released after arrest'. No such sequence of action is intended there. It merely completes the main idea of fastening, indicated by the verb vedhiūna in the non-finite form.

Secondly there are also visible the descendents of the participial type of composition e.g. tambolam sabhānayantī acchai—Vasu H. 1.

All these types keep on growing in frequency in this stage and in the NIA stage they multiply their species without limit. Moreover, we meet with inherited composite bases like  $\sqrt{mambh\bar{\imath}sa} < Sk. m\bar{a}$  bhaisih conveying the prohibitive aspect. A new negative base like na-ānai gives rise in the NIA stage to M.  $\sqrt{nen}$ , another inherited composite base.

Here are examples of different types of composition arranged aspect-wise under each auxiliary in an alphabetical order.

## Verbal Composition in Prakrit Languages

60. √accha- (acchai), to sit.

Continuative:

(dhaṇasirī) tambolam sabāṇayantī acchai, Vas. H. 1, (Dhaṇasirī) is chewing the beetle.

61. √ariha- (arihai), to deserve.

### Abilitives:

karium arihai, Kalp., 'is able to do'.

na dosam vattumarihasi, Utt. p. 145, 'You are not fit to say the defect' (negative).

62. √ahilasa- (ahilasai), to desire, wish.

## Desideratives:

(i) Negative,

tao bhaggo sāgardattakukkudo buddhilakukudassa sammuham kīramāņo vi nāhilasai jujjhiū ti, Utt. 10.16.17, (did not wish to fight).

(ii) Positive,

pāum ahilassai, 'wish to drink' Gāthā. 591, (impersonal use).

puṇovi tam jevva pekkhidum ahilasasitti, Ratnāvali 2, 1.4,

'Again, you wish to see the same man'.

63.  $\bar{a}dhatta$  and  $sam\bar{a}dhatta$ , began, past. pass. part. of  $\bar{a}dhavai < \bar{a}dhap < \bar{a} \sqrt{dh\bar{a}}$ .

## Inceptives:

akkandium āḍhattā, Utt. p. 337b, 'began to cry out'. uṭṭhium āḍhatto, Jugabāhū Utt. p. 137, 'began to rise'.

uttarium ādhatta, Gātha. 107, 'began to cross'.

kāum ādhatto, 'began to do'.

(tavam) carium samādhatto, 'began to practice penance'.

thoum ādhatta, 'began to eulogise'.

bāsium ādhattā, 'began to shower (as rain)'.

bhanium ādhattā, 'began to say'.

māreūm ādhatto, Utt. p. 185b, 'began to beat or strike'. vāhium ādhatto, 'began to bear or carry'.

It is a pattern.

64.  $\bar{a}raddha$ , began. < Sk.  $\bar{a}rabdha$ , past. pass. part. of  $\bar{a} + \sqrt{rabh}$ .

Inceptives:

tharaharium āraddhā giriņo, Utt. p. 277b, 'The mountains began to oscillate'.

kammamāraddho kāum, Vasu H. part I, 'began to perform kamma'.

cinteumāraddho, Utt. p. 123, 'began to think'.

65. √iccha (icchai), to wish.

### Desideratives:

1. evam tā kīsa mam nemināhena vantamāpiumicchasi, Utt. p. 280, 'wish to drink or enjoy me'.

icchāmi pavvaium, Utt. 2796, 'I wish to renounce'.

- 2. icchāmi sayameva muṇḍāviyam, Bhag. Sū. p. 275, 'I wish to have shaved myself'.
- 66. √ujjama (ujjamai), to exert.

### Tentative:

ujjamaha jinindapannattam dhammam kāum, Utt. p. 154, 'Endeavour to practise the dhamma declared by jininda'.

67. \( \cittha \) ( citthai), to remain.

### Continuatives:

taheva gāyantīo ciṭṭhanti, Utt. p. 288, 'They go on singing in that way'.

pajjuvāsanto ciṭṭhai, Utt. p. 294b, 'He keeps on serving'.

esā...kimpi muṇamuṇantī ciṭṭhai, Utt. p. 145, 'This (woman) goes on mumbling something'.

sā vi dikkhābhimuhī tavovahāņehī sosantī ciṭṭhai, (goes on emaciating) sarīrayam, Utt. 280b.

68.  $\sqrt{j\bar{a}na}$ ,  $(j\bar{a}nai)$ , to know.

### Abilitives:

naccium jānanti, Gāthā. 327, 'are able to dance'.

jāṇāḍi sītādukkham pamajjidum, Utt. R.C. 1-11, 'You are able (lit. know) to wipe out Sītā's grief'.

je pūidum viānādi, Mṛcch. p. 78, 'Those who can worship'. jānādi avasare ramanīam mantidum, Mal. Mādh., 'You are able to advise nicely at the right time'.

aliam kim mantidum jānanti, Mudr. R. 1.15, 'Can they advise falsehood?'

jāņase vollum, Gāthā. 181, 'you are competent to speak'.

69. √naāṇa- (naāṇai), not to know.

# Negative-abilitive:

amiam pauakavvam padhium soum a je na-ānanti, 'Those who are unable to read or hear the sweet Prākṛt poetry'.

70.  $\sqrt{tara}$ -(tarai), to be able.

#### Abilitives:

pāveum na tarai, Utt. p. 1426, 'is not able to reach or get' (negative).

kathaya ko randhium tarai, Gāthā. 517, 'Say, who can oppose?'

na tarāmo vilaggium, Utt. p. 1546, 'We are not able to catch' (negative).

harium tarai, 'can snatch'.

71.  $\sqrt{tira}$  (tirai), to be able.

Abilitives (negative):

ussasium na tīrai kim una gantum, Gāthā. 258, 'Is not even able to breathe, how can go?'

amhārisehī tumham nānnam visiṭṭham sāgayakiccam kāum tīrai (can do) tti, Utt. 9-14.14.

jettiamettam tīrai nivvodhum desu, '(is able to bear, endure tettiam paņaam'), Gāthā. 71.

72. \( \tau \tau ara-\) (tuvarai), to hasten, speed.

Desiderative:

ado jjera me hiaam pekkhidum tuvaradi (desires to see) V. U.

73.  $\sqrt{de(dei)}$ , to give.

Permissives (negative 1:

ekko vi kālasāro ņa dei gantum (does not allow to go) paāhiņavalanto, Gāthā. 23.

(tassa guṇā) virahe ņa denti marium (do not allow to die), Gāthā. 327.

sehāliāṇam gandho ṇa sottum dei (does not allow to sleep), Gāthā.

74. payatta, payatta, pavatta or pautta, started.

Inceptives or Inceptive Continuatives:

payatto tie saha saviyāramālavium, Utt. p. 285b, 'He began chatting with her passionately'.

gantum payatto, Vas. H. pt. I, 'started'.

gavesium pautto, 'set out to search'.

gāium pavattā, 'began to sing'.

ghettum pavattā, Vas. H. pt. I, began to seize'.

cintium pavattā, 'began to think'.

pabhanium pabattā, 'began to say'.

ricāim bhanidum pauttā, 'began to chant rcs'. rovium pavattā, Utt. p. 133, 'began to weep'.

75. /pasīda-(pasīdai), to please.

Simple Compulsive ( = requestive ):

tā jai mama damsaņeņa amacco pasādam ņa karedī tā edam vi pattaam vācedum pasidadu- (should read) tti, Mudrā R. 1.3. 76. √pāra (pārei), to cross, be able.

Abilitive (negative):

amacca, tādīanteņa mae ņa pāridam (could not keep) amaccassa rahassam dhāridum, Mudrā R.

tumam imam rahassam rakkhidum na pāresi (can not keep). appiam ņivedidum de ņa pāremi (can not tell).

bho nahi mādā pidā vā bhattuvirahidam ciram duhidaram pekkhidum pāredi (can not see) Sāk. 7.125.10.

77. \( bhī, (bibhei), to fear, be afraid of.

Negative abilitive:

bhīāmi (fear to know) sahasā pahāvādo viņņādum.

78. √maha-(mahai), to wish.

Desideratives:

kāum, 'to wish to do', Gāthā. 591, dāum, 'to wish to give', Gāthā. 139. pāum, 'to wish to drink', Gāthā. 28. jai mahaha lakkhidum (to wish to protect) niappāņo. jam jam hiaeņa mahasī sandaṣṭum (to wish to bite)? sikkhium, 'to wish to teach', Gāthā. 562.

79. mukka-, < Sk. mukta past pass. part. part. of √muc, abandoned, left.

Completives and Intensives:

ko vi pavvaiyaga, teņa do vi jaņā vi sankaleūņa mukkā (chained down), Utt. p. 256.

pairutthehim ya anajjehim bandhaveuna khurena tacchiyadabbhehim vedhiuna mukko (fastened completely), Utt. p. 47.

80. √mambhīsa < Sk. mā bhaisīh, not to fear.

An inheritated composite base giving a prohibitive.

81. lagga, past pass. part. of √lag, to adhere (cf. Sk. lagna).

Inceptives:

ettha pavišiūņa bhiškam pastidum lagge (began to beg alms), Lalita V. N. Act IV.

laggo paribhāvium, Utt. p. 124b, 'began to practise (self-culture)'.

sā vi taha vaṭṭium laggā (began to behave) Upadeśa pada. tato vereggeṇa niggao gehāo laggo puhai hiṇḍium (began to wander or travel), Utt. p. 110b.

laggā cīvarāim visārium, Utt. -81. (began to spread clothes).

82. \( \sakka-\) (sakkai ), to be able, can.

Abilitives: (negative)

- esā lajjantī na kimpi tijjha sāhium sakkai, Utt. Bambh. 11.22, 'She is so ashamed that she cannot tell you anything'.
  - na sakkemi tuhāņurāyavaseņa araiparigayamimam sarīram dhāreum, (can keep) Vtt. p. 28.
- 2. dudham kkhu laggā na sakkā moitum (cannot be loosed).
- 83.  $\sqrt{sajja}$  ( sajjai ), to be ready

Abilitive showing readiness:

jo na sajjai āgantum, Pk. m. p. 9. 'He who is not ready (able) to come'.

Thus our investigation conclusively proves that verbal composition in Indo-Aryan is a vital aspect of Indo-Aryan, evolving from the early Vedic period down to the present day. Unlike nominal composition which has ceased growing long ago, verbal composition is a living force, and as such it gives a wonderful power to the speaker of NIA languages which even the ancients, with all the paraphernalia of their inflexions and prepositions could never have dreamt of. Without doubt, verbal composition has greatly increased the beauty of our expression. With the least effort, even a babe today can bring two verbs together and describe different stages and delicate shades of action at will.

#### CHAPTER SEVEN

# A COMPARATIVE SURVEY OF VERBAL COMPOSITION IN DRAVIDIAN

The process of historical evolution of verbal composition in Indo-Aryan which was hitherto looked upon as impossible is well established in the preceding chapter. Yet, so long as we have not taken into account similar developments in the other families of languages, particularly the Indo-Dravidian, its validity is apparently questionable. It is true that the grammatical traditions of the Aryan are mostly independent; that they tried their level best to maintain the chastity of their speech; and that judging from the oldest works of grammar available, Dravidian grammarians have definitely inherited their grammatical discipline from Aryans. But, when we look to the fact that the traditional culture of India is Aryo-Dravidian and that the Aryan population of India also contains a considerable element of Dravidian, we are easily led to infer that the Aryan speech may probably contain an element of Dravidian. It is no wonder therefore, if, in the absence of any recorded tradition, scholars have supposed this category of verbal composition as a purely Dravidian innovation. Indeed, it would be interesting to examine the basis of this supposition by referring to the characteristic features of verbal composition in Dravidian 2 itself.

ūrkaṭantāṇ, he crossed the village, nīlankaṭantāṇ, he crossed the ground and (y)āru-kaṭantāṇ, he crossed the river, etc. were looked upon as separate words by all the commentators of Tolkāppiyam except Ceṇāvariyar and his followers who for the first time declared them as compounds. The common form kaṭantāṇ, juxtaposed with nouns such as ūr, nīlam, (y)āru etc. bears the look of an auxiliary of incomplete predication. The authority quoted by Ceṇāvariyar was Tol. E. 133 which, according to his interpretation, implied that a noun which has its case-suffix dropped is combined with the following verb so as to form a compound. Already people had recognised compounds like kol-yāṇai, 'elephant that kills, killed or will kill,' where the first member is a verbal participle or according to Ceṇāvariyar, a root (cf. modern Kannaḍa: aḍukūl, 'food to be cooked'). But the combination of a noun with a finite verb was taken to be an innovation and could not find, in effect, a general support. However, well-meaning scholars could no

<sup>1.</sup> Dr. Dhirendra VARMA in his Hindī Bhāṣā kā Itihāsa (p. 306) observes: Hindī samyukta kriyāō kī racanā ādhunik hai, ataḥ is sambandha mē aitihāsik vivecana asambhav hai.

<sup>2.</sup> I am deeply indebted to Prof. C. R. Sankaran and his student Dr. A. C. Shekhar of the Department of Dravidian Linguistics and Experimental Phonetics, Deccan College Post-graduate and Research Institute, Poona, for their generous help in writing this chapter.

longer connive at similar usages like arivuruppen (arivu, n. knowledge + uru, to receive), Kalit. Neytal 139, II-4, 'I shall bring to your knowledge, I shall inform'; kai-tūkku (lit. hand-raise), 'to lift up a person from distress, to save from ruin etc.' kan-kāṭṭu (lit. eye-show), 'to guide with supreme love'; which indicate a mark of composition. Later on, however, this n+v composition came to be regarded as a distinctive feature of Dravidian languages. For in Kannada, which is closely connected with Tamil, this type of composition alone was registered as a genuine kriyāsamāsa; in his Karņāţaka-bhāṣābhūṣaṇa, Nāgavarman explicitly states—kārakam pareņa samartha-kriyāpadena (K.B.B., RICE, 1884, Sūtra 140) and the vrtti there, karma-pūrvam kārakam ca parena prasiddha-krivāpādena samam samasyate. Nāgavarmā goes one step further than Cenavariyar and treats all those varieties as verb-compounds where the first member has not yet dropped its casesuffix but is semantically united with the second member which is a finite verb e.g. guṇam goṇdam, 'got the benefit', khadgam bididam, 'held the sword' etc. F. KITTEL also lays down in his grammar of Kannada (p. 216-253-1) that 'The kriyasamasa or verbal compound is formed when as the compound's first member a noun that has a certain relation to the verb (i.e. kāraka) and a verb are placed together i.e. compounded, so as to give a distinct meaning (arthavyakti). Even CALDWELL, the great scholar of Dravidian linguistics, makes a note that the Dravidian verb is as frequently compounded with a noun as the Indo-European one. In the absence of root-prefixing material such as the prepositions or particles Dravidian people have devised certain root-modifiers such as  $m\bar{e}_{I}(l)$ ,  $k\bar{i}l$  etc. in compounds  $m\bar{e}_{I}(l)$ -kol, to overcome' (where  $m\bar{e}_{I}(l)$ , overness, superiority)  $k\bar{i}l$ -p-padi, 'to obey' ( $k\bar{i}_{I}(l)$ , belowness) etc. which are originally nouns. Here CALDWELL could have given English examples like type-write, ship-wreck along with his Gk. shipbuild and city-besiege.

The agglutinated character of Dravidian languages is clearly seen in composition. Dravidian people not only glue together a noun and a verb, but they are also seen to glue two verb-stems together, in order to express a new shade of action. For instance, in Old Kannada we find such instances as ell-tar, 'to come near', pōtar, 'to fetch' etc. So also, in his Studies in Dravidian Philology (1935) Korada Ramkṛṣṇaiah has recorded a number of examples in this connection: Tel. egudenchu, 'to come' < egu, 'to go' + tenchu, 'to bring'. Telugu grammarians call such secondary root-compounds as dhātupallavas or sabdapallavas and to differentiate verbal forms from the nouns, they emphasize the verbal function of the root by the addition of other verb-roots, signifying such

<sup>1.</sup> However, A. N. NARASIMHIA, in his Grammar of the Oldest Kanarese Inscriptions, Mysore, 1941, says, 'to call these, kriyāsamāsas or verbal compounds is wrong'.

ideas as to be, to become etc.; e.g. kūrucundu, 'to sit down', kūrucu, 'to sit', + unduţa, 'to be'.

Of course, if merely on the principle of agglutination we call any expression like valtinen paravutum = valttipparavuvōm, 'we will inform you after worshipping you'; kanṭanen varuval = kanṭuvaruvēn, 'I came to see you'; and, nalkiṇai viṭumati = nalkiviṭuvāy. 'send me away after giving'; without the connecting particle, or vandu eydī (Tiruvāśagam 1.21), lit. 'coming-attaining' and the like, as compounds it would be wrong. For a real compound, whether Indo-Aryan or Indo-Dravidian, ought to satisfy the criterion of semantic unity, above all else. The instances in question, on the other hand, appear to be just the ordinary juxtapositions.

Next, kaṇḍukonḍāṇ, 'you (might) have seen', leading to kaṇḍukol; vanduviṭṭāṇ, 'has arrived', leading to vanduviḍu; collavum paṭum (Tol. Poru 5.6), leading to colla-p-paṭum, may be said (lit. to suit mentioning) etc. were originally more or less, examples of open and loose composition or what P. S. Subrahmanya Śastrɨ, in his Historical Tamil Reader (1945) would call periphrastic expressions, but in course of time, they came to be regarded as single word-organisms. It is through such compound expressions there came into being a class of verbs which by turns began to function as special or as auxiliaries. As auxiliaries these finite verbs supplied necessary shades and aspects to the main verb in the non-finite form.

It is interesting to note that a number of auxiliaries are common to all the Dravidian tongues. To pick up a few at random, -iru- (cf. Tel. unduța) in Tam., Mal. and Kann. gives continuatives in common; -illai- (Tel, ledu) in Tam., Mal. and Kann., gives negatives in common; -kūţu- in Tam., Mal. and Kann., and Tel. gives abilitives, compulsives etc. in common; -kol- (Tel. konuța) in Tam., Mal. and Kann., gives intensives, desubstantives etc., -paţu- in Tam., Mal., Kann. and Tel. gives passives, adverbatives and desubstantives; -pō- in Tam., Mal., Kann., Tel. and Tulu, gives intensives, adverbatives etc., -varu- in Tam., Mal., Kann. Tel. and Tulu gives continuatives etc.; and -viţu- in Tam., Kann. and Tel. gives completives, desubstantives etc. Of course, for further details it is advisable to refer to these auxiliaries in the respective sections at the end of this chapter.

Thus, it is evident from this general discussion that there are chiefly three types of verbal composition in Dravidian. They are (i) desubstantives or the Kriyāsamāsa proper of grammarians, (ii) root-compounds or dhātupallavas, and (iii) a nonfinite verb compounded with a finite auxiliary. Here, we have confined ourselves to those types that function as finite verbs. Otherwise there are borderline instances like toṭtu kuļi (Mal.), pollution by touching a low-caste man; kūṭi-k-kāļca

(Mal.), an interview between two parties like kings or gods. But they are beyond the scope of our enquiry. However we may observe en passant that forms like  $k\bar{u}ti-k-k\bar{a}lca$ , which do not possess any corresponding verbal form should have given rise to verb-compounds by the method of back-formations at a later stage (cf. Eng. housekeeper > to housekeep-, meat-eater or meat-eating > \*to meat-eat).

Now, in order to get a fuller view of these types we should like to treat each of them in detail. Side by side, we shall endeavour to institute a comparison between these types and similar ones obtaining in Indo-Aryan.

We have already hinted that Dravidian languages are short of rootprefixing machinery (such as prepositions and particles) which is common to all IE languages in one or the other stage of their growth. A speaker of IE languages could easily express thereby the different modulations of action. A similar need was there but no machinery was available. So Dravidian people brought into force the three types of composition of which the first type seems to be very popular.

A kriyāsamāsa in Dravidian has for its first member a noun or an adjective, often a loanword from Sanskrit either inflected or uninflected. The first member has often the appearance of a subject, object or a complement etc., but it has not an independent existence. Only a desubstantivising auxiliary turns it into a verb. Thus:

- (a) (i) Dravidian noun + a finite verb:

  kandezedam, Kann., 'opened eye'. < kan, n., 'eye' + teze,

  to open.
  - kampi nīţţu, Tam., to run away, kampi, n., wire + nīţţu, to lengthen.
  - kulaceyuka, Mal., to commit a murder. < kula, n., murder. pōrāṭuka, Tam., Mal., to wage war, fight. < pōr, n., battle + āṭuka, to fight.
  - rāyivē sinādu, Tel., (he) threw a stone. < rāyi, n., stone + vēsuta, to throw.
  - Summāviru, Tam., to be silent. < summā, n., silence + iru, to be.
  - summaneiru, Kann., to be silent. < summane, n., silence + iru, to be.
  - (ii) Noun as adjective or adverb + finite verb:
    ūrukkonu, Tel., to be quiet. < ūru, adj., quiet.</li>
    uļļalar, Kan., to bloom from inside. < uļ, inside.</li>
    oļļikay, Kan., to fruition well. < oļļi, well.</li>
    meyiju, Tam., to prefer. < me, adv., above + iju, to put.</li>

<sup>1.</sup> upasargena dhātvartho balādayatra nīyate prahār-āhāra-samhāra vihāra-parihāravat.

## (b) Sanskrit noun + Dravidian verb:

āšaviţţu, Tam., Mal., left hopes. < āša < Sk. āšā, n., desire, hope.

ista p-petuka, Mal., to get the desirable or desired.

< Sk. ista, past part. used as a noun, desired.

ullāsa-goļļu, Kan., to exult. < ullāsa, n., joy, exultation. prašnavēsuta, Tel., to ask a question. < Sk. prašnah, a question.

baya-p (Tam. paya-p)-petuka, Mal., to be terrified. < baya < Sk. bhayam, fear.

śrama badu, Tam. To toil. < Sk. śramah, trouble.

svapna-kāņuka, Mal. to see a dream. < Sk. svapnah, dream or sleep.

### (c) Inflected noun in Sk. + Dravidian verb:

abhişekam ceyuka, Mal., to give a ceremonial bath. < Sk. abhişekah, ablution.

kopam konten, Tam., I got angry. < Sk. kopa, n., anger, wrath.

guņam goņdam, Kan., got the benefit. < Sk. guņa n., advantage.

pūrņamāvuka, Mal., to become full. < Sk. pūrņam, p. part. used as noun, full.

prāṇamu vidichinādu, he gave up the ghost, he died. < Sk. prāṇa, n., vital breath, life.

# (d) Sk. cvi- compound borrowed as a whole:

samīkariķķa, Mal., to make level. < Sk. samīkaroti. mātrībhaviķķa, Mal., to become a mother. < Sk. mātrībhavati.

Compounds of this kind, although very frequent in Dravidian, seem to be late in origin. At the time of Tolkāppiyanār they were newly coming into existence and his followers were at variance in recognising them as real verb-compounds. In Indo-Aryan, however, such compounds have been a common feature, ever since the early Vedic times. In Ch. VI we have enumerated upapada or krdanta compounds like manodadhāti, satyākaroti, jīvikākaroti, visvaminvati, (urges all), pāpam-karoti, pūjāmkaroti, manasākaroti, agnau karoti and cvi-compounds like ārdrīkaroti, ārdrībhavati, vituṣī-karoti ect. which bear a testimony to this. Above all, here, we may point out the case of saves, which is a perfect kāraka compound belonging to a very early stage of OIA. So it is very difficult to imagine that here there is any contribution of Dravidian towards the IA. On the contrary, we support Dravidian grammarians who have aptly recognised the debt of

Indo-Aryan by welcoming the arisamasa or a hybrid compound between a Sk. noun and a Dravidian verb as a legitimate verb-compound.

The second type is also quite common to Dravidian tongues. It is purely a characteristic of agglutinated languages. However, in Sanskrit we have probably one such composite base viz.  $\sqrt{hricch}$  ( $< hrit+ \sqrt{is}$ ), to feel shame, which may be looked upon as an accident. On the whole this type may be taken as a genuine Dravidian creation meant for expressing different aspects and concepts of action for which they had no separate material.

Then we come to the third type which is really very important for the purposes of our study. We have already seen how there were periphrastic expressions in the beginning and later on how they took the form of a single word-organism. On an analysis of the material that we have collected, we come across only two or three forms in which the first member of the compound makes an appearance. The usual form is that of a past adverbial participle, analogous in sense, to the absolutive in IA. Secondly we meet with verbal nouns generally as infinitives or sometimes as gerunds like:

Tam., pesi-k-konţirikkirēn, I am speaking. Tam., pōyi-k-kanţirîkkirēn, I am going. Tam., vantukonţirikkirēn, I am coming, and Tam., ettukondu oyyu, to take away.

To cite a few examples in point,

- (a) (i) in Tamil,

  ceytukol, to do over again.

  kotittu vitten, (I) give away.

  vistarittu (°ccu in Mal.) nokku, to examine, see critically.

  pottiteri, to burst out.
  - (ii) in Malayāļam,
    valiccu-eriyuka, to throw away.
    kāṇiccu-koṭukkuka, to show.
    ceytu-kaļaka, to doff.
    aṭṭikaļaka, to turn out.
    keṭṭi-k-kēruka, to consummate marriage.
  - (iii) in Kannada,

    ilidu-koļļu, to stay, halt.

    kulitu or kūtu-koļļu, to sit down.

    biţtu bidu, to give up.

    keļi koļļu, to consult.

    mādikoļļu, to doff.
  - (iv) in Telugu,

    caduvutu untini, I was reading.

    nilucundu, to stand up.

āpivēyuţa, to stop. jhārividuchuta, to let slip. vedali or vellipõvuta, to go away.

- (v) in Tulu, ōdondu uppuve, I am reading or in the habit of reading. kondattu põye, took away. saita poye, passed away.
- (b) (i) in Tamil, ceyya-k-kūţum, be able to do, can do. cevya pōtum, it is enough to do. pôkavēntum, must go.
  - (ii) in Malayālam, ariyāvuka, can know. parayāvuka, can say. palukka-c-cutuka, to burn, be red-hot.
  - (iii) in Kannada. mādalāpenu, I can do. mādakūduvadu, is allowed to do. mātāda, godu, to allow to speak.
  - (iv) In Telugu, ceya-galgītin, I should or could do. pāda-galanu, I can sing. ceppa-kūdu, must say.

GUNDERT points out that in poetry the insertion of particles between the thus composed verbs is permissible. It does not affect their compositional value.

Let us now consider the general observations made by CALDWELL with regard to such constructions occurring in Dravidian. "Dravidian yerbs", he says, "acquire new shades of meaning and an increase or diminution in the intensity of their signification, not by prefixing or combining prepositions, but by means of auxiliary gerunds or verbal participles and infinitives—parts of speech which in this family of languages have an adverbial force—e.g. mundi(p) ponan, Tam. he went before, lit. having-got-before he went; tāra-k-kudit-tān, he leaped down, lit. so-as-to-get-down he leaped. A great variety of compounds of this nature exists in each of the Dravidian dialects". Here, CALDWELL, instead of calling the finite verbs as auxiliaries like GUNDERT, remarks that the gerunds or verbal participles and infinitives function as auxiliaries. In fact, the verbs that occur in a nonfinite form are main semantemes and the finite verbs are generally auxiliaries. Secondly, it is not that all of them have an adverbial force. A class of adverbatives like Tam, mukki kuļi or Mal. mukki kuļippīķķa, to bathe by immersion;

Kann. ollikāy, to fructify well; Tel. ventabaduta, to follow (venta, adv. behind); Tulu, ancane-avodu, it must be so etc. is there, no doubt, but there are at least twelve or thirteen aspects like abilitives, desideratives etc where the nonfinite element has not an adverbial force. Why should we then unnecessarily limit the scope of composition as CALDWELL seems to do? For a clear perspective we may refer to the case of auxiliary \( \seta \) dealt with in full in the previous chapter. In the material that we have presented at the end of this chapter we have been able to gather about thirteen aspects or shades brought out by various auxiliaries; we could not get instances of Inceptives and Tentatives as we could in the region of IA. Another noteworthy feature about these compounds is in particular, the order of words. The governed before the governing which is the common feature of the Dravidian, as pointed out by GRIERSON, is contraverted in composition in line with the Indo-Aryan (cf. Pāṇini, Sūtra, 3-4-65). It is also noteworthy that these infinitival and absolutival phases of verbal composition are not new to NIA, but they were there since the OIA stage itself.

The passive and impersonal aspects in Dravidian are conveyed by means of the common auxiliary  $\sqrt{padu}$  in composition. In this respect we completely disagree with CALDWELL and his followers, who assert that 'the Dravidian verb is entirely destitute of passive voice properly so-called, nor is there any reason to suppose that it ever had a passive'. By the by we may note that CALDWELL inclines to connect the Sanskrit passive particle ya with Sk.  $\sqrt{ya}$ , to go, which in its rebirth in NIA as  $\sqrt{i}\bar{a}$  has become a renowned passive auxiliary. Why does he not apply the same chain of reasoning in the case of the auxiliary  $\sqrt{padu}$ , to suffer? He calls it a phrase; but it is a composite phrase after all. And properly speaking, as in IA the passive developed from the reflexive (i.e. middle voice) at a later stage, so in Dravidian, it may have become current at a later period. That the author of the Historical Tamil Reader looks upon such constructions as collavum-patum (Tol. Porul 5-6) as separate words is significant in this respect. In his paper, 'The passive voice in Tamil' (Journal of the Annamalai University, Vol. VII, No. 2) Cidambarnath CETTIYAR has successfully refuted the dogmatic assertion of CALDWELL and has established on historical linguistic evidence the importance of  $\sqrt{patu}$  in the formation of Dravidian passive. However, having limited his enquiry to Tamil alone, he came to a conclusion that just like Sk.  $ya < Sk. y\bar{a}$ , Tamil  $padu < \sqrt{padu}$  is reduced to the role of a grammatical device. In this connection, he seeks support from I. J. S. TARAPOREWALA who says, "each one of the elements of the word, though glued on, is felt to be a separate word and is capable of being used as such' in the agglutinated tongues like Tamil. Here we have to differ slightly from CHETTIYAR. For \( \square\) padu is still alive as an auxiliary in all the Dravidian tongues. Over and above the aspect of passive it is seen to give certain other aspects as desubstantives and adverbatives. Therefore, it is advisable to look upon  $\sqrt{padu}$  as an auxiliary rather than as a grammatical device or a morpheme. Like the compounded passive in NIA, Dravidian passive is also a compound expression. The employment of a phonetically similar root  $\sqrt{par}$  in modern Bengālī, Assāmese and Oriyā for the formation of a passive-compound, is really interesting. But inasmuch as that auxiliary also gives intensives and compulsives in consonance with other NIA languages it is difficult to identify it with the Dravidian  $\sqrt{padu}$ . Of course, we have not been able to trace a similar passive construction in OIA or MIA with  $\sqrt{par} < \text{Sk. } \sqrt{pat}$ . So it may be here, if not anywhere else, that NIA languages like Bengali might have been influenced by Dravidian.

As regards the aspect of negatives and prohibitives it may be said that there are separate roots with a negative function which are compounded with other verbs in a nonfinite form. Jules BLOCH in his excellent paper (BSLP 407, 1935) 'La Forme Negative due verbe Dravidian' takes into account all such words. There are no such separate verbs having a negative function in the OIA or MIA. In NIA, however, we find inherited composite bases like O. Marāṭhī,  $\sqrt{nen-MIA} < naāṇai < OIA na-jānāti$ , functioning as negative auxiliaries. However, as sporadic cases they do not stand comparison with the series of verbal roots (\* h(il)- J. BLOCH) in Dravidian that express a negative notion.

G. A. GRIERSON in the Linguistic Survey of India (Vol. IV, Munda and Dravidian, 280-3) throws certain hints that participles, used as verbs, periphrastic future, and active perfect participles (kṛtavān in Sk. and ceydavan in Telugu) in Sanskrit are due to the influence of Dravidian on OIA. S. K. CHATTERJI, turns them to account, and in his Origin and Development of Bengali Language (1926) he makes an observation that "In this point there is a remarkable agreement with Dravidian. In the Dravidian Languages, compound verbs of exactly similar formation and function occur. It is very likely that here we have another contribution of Dravidian in the formation of modern Indo-Arvan speeches." In the introductory part of his great book he writes that the compound verb constructions come into use more prominently in the Apabhramsa stage i.e. by about 1000 A.C., the analytical passive constructions, compound tenses etc. come into existence later than that period; whereas, in the NIA period these compound verb constructions become well established. Then, in his new book Indo-Aryan and Hindi (1942) he suggests that Sanskrit itself came to develop one or two new verb-forms such as periphrastic perfect (not mentioned by GRIERSON) and a new periphrastic future by a regular adoption from spoken vernaculars. However, in his latest pamphlet on Language and the Linguistic Problem (1943-44, at p. 12) he includes compound verbs among the

common characteristics which may be called specifically Indian and which are found in languages belonging particularly to the three families Austric, Dravidian and Aryan and postulates a common evolution in spite of original differences.

Here as a result of our investigation in the field of Indo-Aryan we can point out that Sanskrit began to evolve an auxiliary system early in the OIA period, that the forerunners of the verb-compounds in NIA can be traced to those early days and that even the periphrastic perfect reaches to the Vedic age. Hence, so far as the NIA verbal composition is concerned we are able to establish an independent evolution from the OIA period onwards. At this stage, we cannot say anything regarding the forces that may have tended to a common evolution before that period. But anyway, we think that Chatterji's observation that here there is a Dravidian contribution needs revision.

In his Forlong Lectures for 1929 (BSOS Vol. V, 1928-30, p. 733) Jules Bloch, while comparing Indo-Aryan and Dravidian, has sounded an important note of warning that 'the decay of the old verbal system, which is a striking feature of the history of Sanskrit has been attributed to Dravidian influence: but that decay is not peculiar to India and may be observed e.g. in Iranian'. Chatterji himself notes a similar phenomenon respecting the aspects of verb in the Slav languages (See Origin and Development of Bengali Language, p. 1050). The case of the borrowal of an auxiliary like \sqrt{padu} is, in the words of Jules Bloch, "a conscious and often even a voluntary process; it does not alter, but enrich a language". Dhīrendra Varma too, in his Hindī Bhāṣā kā Itihāsa could not uphold the idea of Dravidian contribution in this respect. (At p. 307, he writes: saṃyukta krīyāê drāviḍa bhāṣāō me bhī bahut pracalit haī, kintu unkā Hindī par prabhāv paḍnā kaṭhin mālūm paḍtā haī.)

After all, in the present state of our knowledge it is difficult to give a definitive solution of this problem. First, an extensive investigation, applying the modern scientific methods in the Dravidian field (not to speak of the Indo-Aryan also) is necessary for arriving at some conclusion. It is also possible that the whole phenomenon may belong to the region of general human psychology. And as such it may be an independent parallel development both in Indo-Aryan and in Indo-Dravidian.

The classified material, although inadequate, is presented herewith to the world of Dravidian Scholars for further investigation in the field.

<sup>1.</sup> Or to the region of ethno-psychology, a term first used by C. C. UHLENBECK and secondly with reference to Drav dian by Prof. C. R. SANKARAN in NIA 6, March 1944, p. 284.

## Verbal Composition in Tamil

1. attum, let.

Permissive (imperative): ceyyattum, let do.

- 2. arul, to grant, vouchsafe, grace.
  - (a) Weak Desiderative:

kettarul, hear graciously (my prayer). < \sqrt{kel}, to hear.

(b) Desubstantive:

śukamarul, grant (me) health.

This auxiliary is largely used in prayers, in speaking to kings, gods. When it is added to the principal verb it simply means 'graciously, please'.

- 3. ākum, shortened into ām, it is fitting.
  - (a) Permissives:

pōkalām, may go, you are allowed to go. varalām, may come, you are allowed to come.

(b) Reportive:

irantu ponārām, they say that he is dead. (lit. having died, he went, they say).

- (c) Prohibitive: ākātu (coll. āhātu).

  ceyyalākātu, you should not do; you must not do.

  pōkalākātu, you should not go; you must not go.
- $\bar{a}$  (=  $\bar{a}ka$ ) in forms  $\bar{a}kum$  and  $\bar{a}m$ , as an auxiliary, needs be distinguished from  $\bar{a}i$ ,  $\bar{a}ka$ ,  $\bar{a}m$ , as formative suffixes. For instance,
  - (i) ām expresses certainty in satyame jayam ām, truth alone is victory.
  - (ii) āi and āka turn a predicate into a noun and an adjective;
     alakāyirukķirāl, she is beautiful.
     alakāka irukķirāl, she is beauty (alaka, to beautify; + āi and āka).
  - (iii) used as a prefix in the sense of summing up:

    \[ \bar{a}ka-mottam, \text{ (coll. } \bar{a}ka-mottam) \text{ the total (all these things 'having been added'-' \bar{a}ka- \text{ or } \bar{a}ha \text{).} \]
- 4. aju-, to move, swing, shake, wave, dance, play.
  - (a) Syntactive:
    - kont, (i) to enjoy a person's society.
      - (ii) to celebrate as a festival,

( kontu, abso. of \( kol, \) to seize, grasp, get ).

(b) Desubstantive:

por-, to fight, wage war (por, n., battle).

- 5. itu-, to put, place:
  - (a) Desubstantives:

pannitu to divide. (pannul, n., a share)
pāyiritu, to grow. (pāyiru, n., a small plant, a sprout,
+ itu).

valakkitu, to dispute. (valakk, n., a dispute).

(b) Intensive (in common with Malay.):

kettivitu, to fasten, tie up, confine (ketti < kettu, to bind, tie).

(c) Adverbatives:

ner-, to accost, come across.

pin-, to deteriorate, emaciate, decline.

mun-, (munnitu-) to place before (as an aim). -mun, adv., in front.

me-, to prefer (me, adv., above).

6. iru-, to be.

It is a tense-auxiliary.

(a) Completives (Present, Past, Future):

(i) paţittirukkirēn, I have learnt.

paţittu, verbal participle of √paţi-, to learn.

(ii' patittirunten, I had learnt.

(iii) paţittirupēn, I shall have learnt.

Mudintāyirru (is finished) and udai(n) dupōyirru (is broken) instances cited by CALDWELL from Ancient Tamil to illustrate the passive construction are but Completives.

(b) Continuatives:

(i) paţittiruntēn, I was learning.

- (ii) paţittu konţirikkirēn, I am learning, studying, (lit. having studied, studying: konţu, having received; I am).
- (iii) With a participle in the negative, pesātiru, pesātiru, be not speaking. (pesātu- vulgar form-, not speaking + iru).

(iv) Intensive Continuative (Mal.):

kantirikkirēn, I look on, I gaze. (kantu, abso. of kānu-,
to see).

(c) Formal Intensive:

eļuntirukkirēn, I get up. (eļuntu, having got up; irukkirēn, I am).

(d) Probabilitives:

paţittiruppēn, I might have learnt. parttiruppēn, I might have seen.

These occur in the active construction (cf. paţittirikkalām in passive construction).

(e) Desubstantives:

kuţi-y-iru, to live in a tenement. (kuţi, n., a tenement). pativiru, to have registered, get printed, be under print. (pativu, n., print).

panti-y-iru, to be a guest, enjoy a banquet. (panti, n., a banquet).

śummāviru, summāviru, to be silent. (śummāvu, n., silence + iru).

7. illai or alla, is not.

Negatives:

āvan pōgav-illai, he is not gone. āvan pogirad-illai, he does not go. malei peydad-illai, the rain has not fallen. kappal varuvad-illai, the boat has not come.

The negative forms like kāņem allēm, kāņalem, kāņilam, kāņār allār, kāņilar etc. found in Old Tamil came to be replaced by kāņa-v-illai.

8. untu, is.

Compulsive:

ceyyuntu, has to do, is to do.

9. katāvatu.

Desiderative (optative):

pokak katavāy, you may (should) go.

This is used as an auxiliary giving optative expressing wish. It may be looked upon as a formative suffix.

10. kaṭantān, (he) has crossed, passed over.

In Old Tamil,

Desubstantives:

urkațantān, (he) crossed the village. nīlankațantān, (he) crossed the ground. (y)āru kaṭantān, (he) crossed the river.

- ·· Cenavaraiyar, a commentator of Tolkappiyam, and his followers look upon these as compounds on the strength of Tol. E. 133, whereas others take them as separate words.
- 11. kaļak-, to throw away, discard, get rid of (in common with Mal.).
  - (a) Intensive:

āṭṭi-k-, to turn out. (āṭṭi, having scolded or driven, abso. of āṭṭu-, to drive out).

(b) Completive:

ceytu-, to doff, do purposely. (ceytu, having done, abso. of √cey-,: to do).

12. kāţţu, to show.

Desubstantive:

kāṭu-, to deceive, disappoint. (lit. to show a kāṭu, n., a burning ghāṭ, a cremation ground—Tamil Lex.).

13. kuli-, to bathe another person.

Adverbatives:

- (i) tottu-, to wash after pollution by touch. (tottu < totu-, to touch).
- (ii) When causal .....
   mukki-, to bathe by immersion. (mukki, abso. of √mulk-,
   to dive, dip, immerse).
- 14. kūtu-, to be possible, proper; to be able, can. (Generally occurs in the form kūtum or kūdum).

Abilitives:

kāṇa-k-kūṭum, to be able to see. ceyya-k-kūṭum, to be able to do.

- 15. kūṭātu, old usage: to be unable.

  modern usage: to be forbidden.
  - (a) Negatives:

ceyyakkūţātu, cannot be. varakkūţātu, cannot come.

(b) Prohibitives:

ceyyakkūṭātu, it is forbidden to do, don't do.
varakkūṭātu, it is forbidden to come, do not, should not
come.

16. koţu-, to give (see Mal.).

Intensive:

 $k\bar{a}nittu$ , to show. ( $k\bar{a}nittu$ , having made to see i.e. shown, abso. of  $\sqrt{k\bar{a}n}$  (caus.).

- 17. kol, to take, get, have.
  - (a) Intensives with a reflexive ring:

    aţittu-k-konṭam, he beat himself (cf. M. mārūn ghetalē).

    pārttu-k-koll-, to look out for one's self, beware.

(b) Completive:

karru-k-kontēm, I have learnt. (karru < √kal-, to learn).

(c) Continuative:

pesi-k-konțirikkirēn, I am speaking.

- (d) Desubstantives:
  - (i) etir konțu po, to meet, receive (lit. go moving into opposite direction).

etir, n., opposite direction.

(ii) kopam kontēn, I got anger, I became angry.

(e) Intensives:

kantu-, to see critically. ceytu-, to do over again.

(f) Permissives conveying command or request (= Imperative):

equation in the equation of the

do not take).

kantukol, you (mav) see.

- 18. taku-, (takum), to be fitting, be suitable, ought.
  - (a) Compulsive:

irukkatakum, you ought to remain.

19. takātu, ought not.

Intensive Prohibitive:

(nī) aṭikṣatakātu, (you) ought not to beat. (nī) irukkatakātu, (you) ought not to remain.

20. teri-, to scatter (in common with Mal. terikkuka).

Intensive:

potti-, to burst out. (potti, abso. of pottu-, to burst),

21. nīṭṭu-, to lengthen, stretch out.

Desubstantive:

kampi-. to run away, steal away. (kampi, n., wire), coll.

22. nokku-, to see (cf. Mal. nokkuka).

Adverbative:

vistarittu-, to examine. (vistarittu cf. Sk. vistrtya).

- 23. paţu-, to suffer.
  - (a) Passives:
    - (i) ați-pațugiren, I am beaten.
    - (ii) In Old Tamil, from Tolkappiyam (Poru! 5), collappațța, be said, be mentioned (lit. to suit mentioning). collappațțana; be said, be mentioned.
    - (iii) In Old Tamil, (Tirukkural long ago called these single compound words).

uyuttuvidum kāttividum

All these examples prove that passive voice is as old as Tamil Literature itself.

(b) Desubstantives:

keļvi-p-patugirēn, I hear. (keļvi, a verbal noun, hearsay). payappatugirēn, I am afraid, I suffer fear. (paya, fear). pātupatugirēn, I suffer intensely. (pātu, a cognate noun from patu, to suffer).

(c) Adverbatives:

akappatugirēn, I am caught. (akan, adv. in). uṭan-paṭugirēn, I agree with. (uṭan, prep., with). purappaṭugirēn, I go out. (puran, adv., out).

24. pari-, to pluck off (in common with Mal. parikkuka).

Intensive:

piţittu-, to rob. (piţittu, abso. of piţi-, to seize).

- 25. piți-, to seize, catch, hold (see Malayalam).
  - (a) Intensive Adverbatives:
    - (i) kantu-, to discover (kantu, abso. of kān, to see).
    - (ii) kutti-, to hold together. vetti-p-, to conquer.
  - (b) Desubstantive:

kākka-p-, to crow-catch. (kākka, n., a crow).

- 26. *pō*-, to go.
  - (a) Adverbative:

ceytu-, to do a thing by mistake.

(b) Intensives:

koņtupo or (y) eduttupo, to take away (Old Tamil kodupo).

- 27. poţu-, to throw, powder.
  - (a) Intensive Completive:

tirttupōţēn, cleared away (debt etc.). (\stir-, to balance).

(b) Desubstantives:

kanrrupōţţatu, it gave (lit. throw) a young one. palipōţţatu, to accuse. (pali, n., a charge).

28. põtu (põtum), to be enough.

Completive:

ceyya-, it is enough to do.

29. põtātu.

Negative Completive:

ceyya-, it is not enough to do.

30. māṭṭu-, to will, wish; (to be able).

Desideratives:

ceyya-, to wish to do.

31. māţţēn, not to wish.

Negative Desideratives:

ceyya māṭṭēn, I do not wish to do; I will not do. pōha māṭṭēn, I will not go.

It gives a pattern. Originally pōha-māṭṭēn meant, 'I cannot go' later on, when it came to be regarded as one word, it meant, 'I will not go'.

32. mutiyum, can, be able.

Abilitive:

ceyya muțiyum, is able to do.

33. muţiyātu, cannot.

Negative Abilitive:

ceyya-muţiyātu, cannot do.

34.  $v\bar{a}$ - or varu-, to come (see Mal.).

Continuatives:

ceytu varukkirēn, I go on doing. pārttu varukkirēn, I go on seeing.

35. vitu-, to leave, let go.

Completives:

kotuttu viţţēn, I gave away (lit. having given I let go).
niṛru viṭṭān, he stood still, came to a stop. (< √nil, to stand).

vantu vițțān, he has come back already.  $< \sqrt{v\bar{a}}$ , to come. vițțu vidu, to give up (having let go.....let go).

(where vandu-vidu is taken as one compound word).

36. √vetta-, to cut (in common to Mal.).

Desubstantive:

paṭa-, to fight, wage a war. (paṭa, n., army).

37. vēnțum (coll. vēnum), is required, must.

Compulsives expressing necessity or urgency:

(i) kotukka-, must give.

ceyya-, must do (the ancient form being ceyal vēntum).

- (ii) With an infinitive, it conveys the sense of a request:
   mannikka vēntum, (must) please forgive. (manni-, to forgive).
- 38. vențām, must not.

Negative Compulsives:

kotukka-, must not give.

ceyya-, must not do.

pōka-, must not go.

# Verbal Composition in Malayalam

39. ati-, to beat.

Desubstantive:

vella-y-ați, to whitewash. < vell, n., whiteness.

40. atte, let (It is a kind of imperative auxiliary).

Permissive:

ceyyatte, let (me) do.

41. arutu, must not, be not.

Intensive Prohibitives:

 $k\bar{a}narutu$ , must not see.  $< k\bar{a}nuka$ , to see. ceyyarutu, must not do. < ceyuka, to do.

42.  $\bar{a}$ , a negative particle, when suffixed to the root, gives negative future form.

Negatives:

 $\bar{a}k\bar{a}$ , will not fit.  $<\bar{a}kuka$ , to be fitting.  $kitt\bar{a}$ , will not get. < kittuka, to get.  $c\bar{a}k\bar{a}$ , will not die.  $< c\bar{a}vuka$ , to die.  $p\bar{o}k\bar{a}$ , will not go.  $< p\bar{o}ka$  or  $p\bar{o}vuka$ , to go.  $var\bar{a}$ , will not come. < varuka, to come.

Although such forms were common to Dravidian in the past, they are now obsolete.

43.  $\bar{a}kum$ , shortened into  $\bar{a}m$ , it is fitting, proper, allowed.

Permissives:

ceyyām, you may do; you are allowed to do. pōkām, you may go; you are allowed to go.

- 44. ākkuka (Caus. of āvuka), to make.
  - (a) Negatives:

illātākkuka (illāte + ākkuka), to make extinct. illāte, an adverbial participle of -il- an archaic root meaning no. kāṇātākkuka, to hide; make not to be seen. < kāṇāte, a neg. adverbial participle of kāṇuka, to see.

Here the past adverbial participle has lost its time-sense in composition.

(b) kūṭṭākkuka, to obey. < kūṭṭuka, to meet, join, consent, agree.

natakkānākkuka, to make possible to walk.

- (c) Desubstantives:
  - (i) kaļi-y-ākkuka, to make fool (cf. kaļi-ya-ākuka, to become fool). < kaļi, n., play.
  - (ii) bhēdam-ākkuka, to effect cure.
  - (iii) nēre-ākkuka, to make straight (cf. n?re-ākuka, to become straight). < nēre, straight.
- 45. āṭuka, to move, swing, shake, wave, dance, play.
  - (a) Syntactive Adverbative:

kontātuka, (i) to enjoy a person's society.

(ii) to celebrate as a festival; to observe as a holiday; to solemnise or cherish a grief.
 < kontu, having grasped, abso. of √kol-, to seize, grasp, acquire.</li>

(Unnuniti Sandesam, st. 1- a 14th cent. work).

- (b) Desubstantive:
   pōrātuka, to fight, carry on war. < pōr, n., battle.</li>
- 46. āvuka, to be, exist, become.

to kiss ).

(a) Abilitives:

ariyāvu, can know. < ariyuka, to know. cevyāvu, can do. < ceyuka, to do. parayāvu, can say. < parayuka, to say.

- (b) Desideratives: (when joined to neuter verbal nouns and to past tense it means 'oh that I might', 'I wish').

  cērutāvu, I wish, I might join. (cērtu < cēruka, to join).

  pūntutāvu, I wish, I might embrace. (pūntu < pūnuka, to embrace).

  mukunnutāvu, would that I kiss. (mukunnu < mukuruka,
- (c) Desubstantives:

  pūrņam-, to become full. < Sk. pūrņam, n., full.

  bhangi-, to become beautiful.
- 47. ituka, to put.

Intensive:

ketti-y-ituka, to fasten, tie up, confine. (ketti < kettuka, to bind, tie).

- 48. irikkuka, to be, exist, sit. (irunnu, was, had. past tense; irrikkunnu, is, has.-present tense; irrikkum, shall, will be, have.-future tense).
  - (a) Completives:

vannirrunnu, had come. (vannu, came < varuka, to come). vannirikkuka, to have come. vannirikkunnu, has come.

vannirikkum, will have come (with a shade of probabilitive).

(b) Continuative:

kantu-kantirikka, to look on, gaze. (kantu, abso. of kanuka, to see, look).

(c) Negatives, in the form irikka:

allā-t-irikķa, not to be.

kutukka-t-irikka, not to give.

varātirikka, not to come. < varāte neg. adv. part. < varuka, to come.

49. illa, no, not to be. (It is a finite verb like Sk. nāsti or M. nāhī).

Negatives:

kantilla, past tense, he did not see. kānunnilla, present tense, he does not see. kānukayilla, future tense, he will not see. vannilla, did not come, and so on. 50. urukkuka, to melt.

Continuative:

venţu-venţu-rukunnu, to continue to feel intense heat, to be really burnt in fire (venţu, abso. of vevuka, to be baked).

51. ulla, to be, exist. (It is a neg. tense-auxiliary).

Negative:

allā-t-uļļā, not to be.

52. etukka, to take.

Desubstantive:

vēdanā-, to feel pain.

53. eriyuka, to throw.

Intensive:

valiccu-, to discard, throw away. (valiccu- having puffed up, abso. of valikkuka, to pull).

54. karikka, to do.

Desubstantive (cf. Sk. cvi-compound). samī-, to make level.

55. katā, is used as an auxiliary, and as such it gives optative expressing wish.

Desiderative:

pōkak-katavāya, may you go? Do you wish to go?

- 56. kalaka, to throw away, discard, get rid of.
  - (a) Intensive:

atti-k-, to turn out. (atti, having scolded or driven, an absolutive of √āṭṭuka, to drive out).

(b) Completives:

ceytu-, to do purposely, doff. (ceytu, abso. of ceyuka, to do). tōlppiccu-, to defeat completely, overcome. (cf. Sk. prād bhū) < v tōlpikkuka, to defeat.

57. kalayuka, to throw away.

Intensive Continuative:

 $\bar{a}tti\ \bar{a}tti-k$ , to drive away frequently, to exorcise.  $\bar{a}tti$ , abso. of  $\sqrt{\bar{a}ttuka}$ , to drive.

58. kāttu ka, to show.

Syntactive:

kāṭu-, to behave mischievously. < kāṭu, n., a forest.

59. kiţakkuka, to lie.

Completives or Intensives:

cattu-, to be completely dead; lie dead. cettu, p.p. of  $\sqrt{c\bar{a}vuka}$ , to die.

tāṇu-, to lie low. tāṇu, p. p. of √tāluka, to bend.
niraññ-, to be completely filled. niraññ, p. p. of
√nirayuka, to fill.

The shade of meaning the adverbial participles are intended to give is intensified by an auxiliary, (esp. before negative or causative verb).

60. kuļikkuka, to dig.

Adverbative:

āļakkuļikkuka, to dig deep. < āļttuka, to depeen + kuļikkuka, to dig (Keral-Rāmā-Gundert).:

61.: kulikka, to bathe, wash.

Adverbative:

tottu-, to wash after pollution by touch, where, tottu abso. of totuka, to touch + kulikka.

There obtains a corresponding noun tottukuli, n., pollution by touching a low caste man.

62. kulippikka (caus. of kulikka) to bathe (another person).

Adverbative:

mukki-, to bathe by immersion. mukki, abso. of mukkuka, to immerse in water, dive, dip. (GUNDERT).

- 63. kūţuka, to join.
  - (a) Adverbative Intensive:

 $kali\tilde{n}\tilde{n}uk\bar{u}tuka$ , to subsist.  $< kali\tilde{n}\tilde{n}u$ , an abso. of  $\sqrt{kali}$ , to pass.

(b) Desubstantives:

kalasal, n., a quarrel. kalasal, n., a quarrel. lahala, n., a quarrel. lahala, n., a quarrel.

64. kūtjuka, to fasten, unite, combine, join.

Intensive Adverbatives:

- (i) 1. kaliccu-, to conduct (a ceremony etc.) or to pass (an occasion) somehow.
  - kaliccu, having finished, abso. of √kalikkuka, to finish.
  - 2. piticcu-, to embrace. piticcu, having seized, abso. of  $\sqrt{piti}$ , to seize (coll. Mal.).
- (ii) kāṭṭi-, to pretend, to put up a show. kāṭṭi, having shown,
   abso. of √kāṭṭuka, to show.
  - tottu, to pollute. tottu, having touched, abso. of  $\sqrt{totuka}$ , to touch. (coll. Mal.).
  - keţţi-p-pāccal, n., a dance of Malayans. keţţi, having joined + pācal, running. < √pāyuka, to run.
  - keţţukēļi, n., a report, rumour. keţţu, having heard, abso. of  $\sqrt{kelkuka}$ , to hear + keļi, n., a report.

There is no corresponding verbal form.

65. kēruka, to ascend, enter.

Intensive:

keţţi-k-kēruka, to consummate marriage. < keţţi, having joined, abso. of √keţţuka, to join.

66. kotukkuka, to give.

Intensives:

kāṇiccu, to show (cf. Mar. dākhavūn deṇē). kāṇiccu, having made to see i.e. having shown, abso. of  $\sqrt{kaṇikkuka}$ , to show.

keţţi, to give in marriage. keţţi, having tied. < √keţţuka, to tie + √koţukkuka, to give.

colli-, to teach. colli, having said, abso. of  $\sqrt{col}$  or  $\sqrt{colluka}$  to say, speak, tell, express.

67. kottuka, to beat.

Desubstantives:

centa-, to become a fool or to be fooled. centa, n., a kind of large drum + kottuka. centa-kottikkuka (caus.), to fool somebody.

68. kōluka, to endure (an old aux.).

Desubstantive:

tāpam, to feel pain.

- 69. koļļuka, to take, get, have.
  - (a) Intensives:

ketti k-, to marry. ketti, having tied, abso. of  $\sqrt{kettuka}$ , to tie +  $\sqrt{kollu}$ , to take, receive.

koti-k-, to get desire.

(b) Permissives:

etuttu, (you) may take; (you) are allowed to take. kantu-, (you) may see.

70. ceyuka, to do.

Desubstantives:

- (i) kula ceyuka, to commit a murder.
- (ii) abhişekam ceyuka, to give a ceremonial bath.
- 71. ceruka, to join (Sk. ā√gam, Lat. adveni or Mar. yeūn poċņē).

Adverbative:

vannu-, having come, abso. of √varuka, to come.

72: cutuka, to burn.

Intensive:

palukka-c-cutuka, base of an infinitive used as a gerund an adverbial past participle, to become red hot, ripen + \( \subseteq cutuka \), to heat. 73. takarkkuka, to break into pieces, shatter.

Adverbative:

tacci ficcu-, to shelter. tacci ficcu (taccu + ificcu), having beaten and having pulled down, abso. of  $\sqrt{talluka}$ , to beat and  $\sqrt{tikkuka}$ , to pull down.

74. talikka, to sprinkle water.

Intensive Adverbative:

aticcu-, to cleanse the floor. aticcu abso. of  $\sqrt{atikkuka}$ , to sweep (lit.) to beat.

The verbal participle or the absolutive remains even when the following verb is changed into a substantive, e.g. aticcu taļi, n., process of cleansing.

75. talukuka, to embrace.

Adverbative:

muruka-, to hug. muruka, the base of an infinitive used adverbially; to become tight; tightly. (-Rāmacarita-Gundert, 12th cent.).

76. tūkkuka, to suspend, hang.

Adverbative:

ketti-, to hang. ketti, abso. of / kettuka, to tie.

77. tětuka, to get.

An old auxiliary: now obsolete.

Desubstantive:

krōdhan-, to get angry, become angry.

78. terikkuka, to scatter.

Intensive:

potti-, to burst out. potti, having:burst, abso. of √ pottuka, to burst.

79. tuţannuka, to begin.

Inceptive Desubstantive:

astraprayogan-, begin to discharge missiles.

80. tutaruka, to continue.

Continuatives:

põkal-tuṭarnu, continued going. vāikkal tuṭarnu, continued reading. varal tuṭarnu, continued coming.

81. natakkuka, to walk.

Intensive Continuative:

tappi tappi națannu națannu past tense, went on groping or feeling. tappi, abso. of \( \stappuka \), to grope. -Silavati. cf. Mar. cācapadat cācapadat jāņē.

Repetition or continuation of action may be expressed by a repetition of the same verb. 82. nīṭṭuka, to lengthen, stretch out.

Desubstantive:

kampi-, to run away, steal away. kampi, n., wire, niţţuka (coll.).

83. nõkkuka, to see.

Adverbative:

vistariccu-, to examine (cf. Sk. pari√īks, -GUNDERT).

vistariccu, having detailed, abso. of vistarikkuka, to
detail.

84. parayuka, to say,

(a) Intensive Adverbative:

keţţi-p-, to exaggerate. keţţi, abso. of √keţţuka, to tie, join.

tīrttu-, to give a final reply. √tīrttu, having finished, abso. of √tīrkkuka, to finish.

(b) Desubstantives:

cītta-, to abuse. citta, n., badness + parayuka. veți-, to gossip. veți, n., idle talk.

85. parikkuka, to pluck off.

Intensive:

piticcu-, to rob. piticcu, having seized, abso. of  $\sqrt{pitikuka}$ , to seize.

86. paruka, to scatter.

Desubstantive:

poți-, to do wonderfully well. poți, n., dust + pāruka.

87. petuka, to fall, happen, get into, be caught (as in a cage).

(a) Passives and Impersonals:

ariya-p, to be known. the base of an infin. of √ariyuka, to know.

kāṇa-p-, to be seen. < √kānuka, to see.

nolla-p-, to be killed. kol, the base of an infin. of  $\sqrt{koll}$ , to kill.

ceyya-p-, to be done. < \screwceyuka, to do.

nalka-p-, to be given.

paṭṭakka-p-, to be created.

vara-p-, to come (impersonal).

The passive voice of Sk. is rendered in Malayalam by I petuka alone.

(b) Adverbatives:

aka-p-, to fall into (a cage etc.) aka, inside. ul-p-, to be included. ul, inside.

(c) Desubstantives:

(i)  $t\bar{i}$ -p-, to fall into fire, expire (re. kings)  $t\bar{i}$ , n., fire.  $p\bar{a}tu$ -p-, to get into trouble.  $p\bar{a}tu$ , n., trouble.

piți-p-, to seize, catch, get into clutches. piți, n., clutches. valu-p-, to submit, obey, agree. valu, n., path.

(ii) ista-p-, to get the desirable.

kast-p-, to endure difficulties.

duhkh-p-, to suffer miseries.

paravasa-p-, to suffer slavery.

bhaya-p-, to be terrified.

88. piţi (kkuka or kka), to seize, catch, hold.

(a) Intensive Adverbatives:

kaṇṭu-, to discover. kaṇṭu, having seen, abso. of √kāṇuka, to see.

kūṭṭi-, to hold together; to embrace, (Mal.) to receive. treat with kindness as a repenting prodigal (Tamil). kuṭṭi, abso. of  $\sqrt{kuṭṭuka}$ , to gain, meet.

ketti-, to hug. ketti- abso. of  $\sqrt{kettuka}$ , to bind; form of noun; ketti-p-piti, hugging.

vetti-, to conquer. vetti, abso. of vettuka, to cut.

(b) Desubstantive:

kākka-p-, to crow-catch. kākka, n., a crow.

89. pinayuka, to be entangled.

Intensive:

keţţi-p, to get entangled. ketti, abso. of \( \sqrt{neţtuka} \), to bind.

90. perukkuka, to pick up, gather one by one.

Intensive Adverbative:

keṭṭi-p-, to leave a house with bag and baggage.

91. pōkā, to go.

Intensive Adverbative:

ceyut-, to do a thing by mistake.

92. potikka, to powder.

Desubstantive:

poți-, to do wonderfully well. poți, n., dust + / poțikka.

93. põruka, to come.

Continuative:

kantu-, to go on seeing. ceytu-, to be doing continuously.

94. bhavikka, to become.

Desubstantive:

mātrī-, to become a mother (cf. Sk. cvi compound).

95. muttuka, to knock against; meet with impediment.

Intensive:

kūţţi-, to meet (Mal.). kūţţi, abso. of kūţţuka, to join.

96. mīyuka, to thatch.

Intensive:

ketti-, to thatch closely. ketti, abso. of √kettuka, to bind, tie.

97. varikka, to come.

Continuatives:

kantu, to go on seeing. ceytu, to go on doing.

- 98. varuka, to come.
  - (a) Desubstantive:

kalivu-, to become possible. kalivu, n., possibility.

(b) Intensive Adverbative: kontuvaru, to bring (kontu, having taken + √varu).

99. varuttuka (caus. of \( \sqrt{varuka} \)) to cause to come.

Intensive Adverbative:

viliccu-, to send for (Gundert — completive). viliccu, having called, abso. of √vilikkuka, to call.

100. vānnuka-, to retire, draw back.

Desubstantive:

pin-, to withdraw, retreat. pin, n., backside.

101. vekkuka, to place.

Intensive Adverbative:

ketti-, to deposit, lay by. ketti, abso. of vkettuka, to tie.

102. veţţuka, to cut.

Desubstantive:

paṭa-, to fight, wage a war. paṭa, n., army.

103.  $v\bar{e}\eta am$  (indeclinable)  $< \sqrt{v\bar{e}\eta}uka < \sqrt{v\bar{e}\eta}$ , to be needed, must.  $(v\bar{e}\eta, n., < vel, desire, Tam. Lex.)$ .

Compulsives:

kāṇavēṇam (or kāṇēṇam), must sec. ceyyavēṇam (or ceyyēṇam), must do.

104. vēņţā, do not want, to prohibit.

Prohibitives:

kāṇavēṇṭā (or kāṇēṇṭā or kāṇaṇṭa), do not want to see. ceyyavēṇṭā (ceyyē (or a) ṇṭā), do not want do do.

105. vēntuka, to be required, necessary.

Compulsive:

ceyya- (ceyyēntu), must do.

## Verbal Composition in Kannada

106. arienu, I do (will) not know.

Negative (corresponding neg. form of ballenu, I know): māḍal-, I do not know to do.

107. alar-, to blossom, bloom, open.

Adverbative:

ullalar, to bloom from inside. (ul, adv., inside).

- 108. āgu, to happen, generally in the indeclinable form āyitu, it is finished.
  - (a) Completives:
    - (i) ūtavāyitu, the meal is finished; I have dined.
    - (ii) With the past verbal participle, *ūṭamāḍiyāyitu*, I have finished dining.
  - (b) Abilitive (in forms, āyitu, āditu, āguttade, āguvude, āgadu):

    nannindāguvudilla, I cannot do it (negative).
  - (c) Passive:

( suvārteyu ) bareyalāyitu, the gospel became a writing i.e. the gospel was written.

- 109. ādu, to play etc., to speak.
  - (a) Continuative:

nadedādi bandenu. I came walking hither and thither. tūgāduvudu, swings to and fro.

(b) Intensive:

kondādu, to take hold (mentally) and speak; to praise.

- (d) Desubstantive:

  mātādu, to speak. < mātu, n., speech.
- 110. āpenu, am able, can.

Abilitive:

 $m\bar{a}dal$ -, I can do. ( $m\bar{a}dal < m\bar{a}du$ , to do +  $\bar{a}penu$ , to be strong,  $< \bar{a}pa$ , being able.

111. ārenu, is not able.

Negative Abilitive:

māḍal-, I cannot do. (māḍal < māḍu, to do + ārenu < ārade, neg. of āpa, being able).

- 112. idu, to keep.
  - (a) Adverbative:

tered-ittam, kept open (-the door). (teredu abso. of tere, to open, + ittam, past tense of idu-).

(b) Desubstantive:

kasamiţṭam, kept refuse. (kasam, n., refuse, waste + iţṭam).

113. iru-, to be.

Simple Continuative:

eccattiru or eccariru, to remain awake. (eccattu, p. p. of eccar, to awake + iru).

Desubstantives:

summane iru-, to be silent. (summane, n., silence | iru). sere-iridam, sere-y-iddam, was in prison. (sere n., prison, oyo, in prison + iridam or iddam, past tense of iru-).

114. illa, alla, is not (corresponding negative of untu, is).

Negatives:

(avanu) hõgal-illa, (he) is not gone, did not go. (avanu) hoguvad-illa, (he) is not going.

(avanu) hogalikk-illa, (he) will not go. nīvu koduvad-illa, you will not give.

115. ī-, to give.

Adverbative:

piridīvam, will give much (piridu, adv., much + īvam of ī-).

116. udu-, to wear.

Desubstantive:

baledudu-, to wear on all sides. (baledu, all, everything + udu).

117. untu (indecl.), is.

Compulsives:

nodalikkuntu, has to see. mādalikkuntu, has to do.

118. oyyu-, to carry.

Intensive Adverbative:

ettukondu oyyu-, to take away. (lit. having taken possession of to carry).

119. ollenu, I do dot like.

Negative Desiderative:

māḍal-, I would not do.

120. kattu, to show.

Desubstantive:

kan, to guide with supreme love (lit. to eye-show; kan, n., eye).

**121.** *kadi*, to cut.

Desubstantive:

mara-gadidam, cut a tree. (mara, n., a tree + kadidam, past tense of kadi).

122.  $k\bar{a}y$ , to fructify.

Adverbative:

oļļikāy-, to fructify well. (oļļi, adv., well +  $k\bar{a}y$ -).

123. kali, to learn.

Desubstantive:

nudigaltal, she learnt a language; she learnt to talk. (nudi, n., a language, speech kaltal < kali).

124. kāņu, to see.

Desubstantive: (cognate).

kangandam, saw with eyes. (kan, n., an eye + kandam past tense of kānu).

125. kiri, to display or show the teeth, grin.

Desubstantive:

palgiridam, showed teeth. (pal, n., tooth | kiridam, past tense of kiri-).

126. kuţţu, to pound, powder.

Desubstantive:

palpare-guttidam, ground teeth making sound. (pal, n., tooth + pare, n., drum + kuttidam past tense of kuttu).

127. kudi to drink.

Desubstantive:

nīrguḍidam, drank water. (nīr, n., water + kuḍidam, past tense of  $\sqrt{kudi}$ ).

128. kūdadu, it is not allowed or disallowed.

Prohibitive:

bara-, should not come, not to come.

māda-, should not do, do not do.

129. kūduvadu, it is allowed.

Permissive:

māda-, is allowed to do, should do.

130. kedu, to lose.

Desubstantive:

dheiryagedu-, to lose heart.

131. kodu, to give.

(a) Permissives:

māda-godu, to allow to do.
mātāda-godu, to allow to speak.
hōga-godu, to allow to go.

(b) Desubstantives:

pada goṭṭam or padaṁ goṭṭam, gave place. (pada, place + koṭṭam past tense of √koḍu).
tale-koḍu-, to share the responsibility. (lit. head-give).
haṇakoṭṭaru, they gave money.

- 132. koļļu, to take, get, buy (caus. koļisu or koļļisu).
  - (a) Intensives with a reflexive ring:
    - (i) ilidu kolļu, to stay, halt (in a place). (ilidu, abso. of ili, to come down, descend).
      kulitu-, or kūtu-, to sit down.
      tilidu-, to know, understand. < tili-, to know.</li>
      tegedu-, (or takkolļu), to take away.
      nadedu-, to walk, behave, conduct. < nade, to walk.</li>
      nintu-, to stand up. < nillu-, to stand.</li>
      pada- or padedu-, to obtain. < pade, to get.</li>
      hididu- or hidu-, to seize.
    - (ii) kēļi-, to consult. < kēļu, to hear, consult. bēdi-, to request, beg. < bēdu, to beg. malagi-, to lie down. < malagu, to sleep. mādi-, to do away, doff. jīvana-mādi-, to make one's living.</li>
  - (b) Intensive Adverbatives:
    - (i) kondu-koļļu, to buy. (cf. M. vikat ghenē).
    - (ii) ettugondam, took, took possession of (a book). (ettu, abso. of etisu, to raise, lift, take + kondam, past tense of kollu).

pudu golisidam, to cause to be made anew. (pudu, adv., anew + kollisu caus. of kollu).

- (c) Passives, with the past participle of a causal in isu:
  - (i) annisikoļļu or ennisikoļļu, to be named or called.
  - mādikoļļu, to be done.

hodeyisikollu, to get beaten, be beaten. (hode, to beat + isu).

In this usage the agreement of the subject is generally implied, which distinguishes it slightly from a true passive. But in many instances this semi-passive meaning is absent. Thus,

- (ii) bhāvisikoļļu, to feel, be of opinion. sērisikoļļu, to receive, get an entrance. smarisikoļļu, to call to mind, remember.
- (d) Desubstantives:
  - (i) kele-, (kele-gol), to be friend, obtain as friend; obtain the friendship of. (kele, n., a friend, kol-, to get).

nācike golļu, to feel shame, be ashamed. (nācike, n., shame + koļļu-).

mel-, (euphonically, merkol), to overcome. (mel < mi-(y)-al, n., overness, superiority + kollu- CALDWELL).

(ii) erde-golisagum, will give courage; lit. will make receive heart. (erde, Sk. hrd, heart + kol + isu-).

mosa gollu-, to be deceived. (mosa, n., Sk. mosa, deceit, fraud).

(iii) ullāsa goļļu, to exult.

age .

kada gondam, incurred debt. (:kada, n., debt + kondam < kollu).

harşa gollu, to rejoice.

(iv) kadam gondam, incurred debt,

gunam gondam, got the benefit.

cakramgole, to wield the discus. (cakram, Sk. n., a wheel, discus + koļļu).

manam-golgum, will understand. (manam, n., Sk. manas, mind + kollu):

sunnam-gondu, received lime. (sunnam, n., Sk. cūrnam, lime + past tense of kolļu).

133. takkadu (< tagu, to be joined, be fit, proper, to suit), ought.

Compulsives:

māḍa-, ought to do. hôga-, ought to go.

134. taru or tā, to bring.

Intensive Adverbatives:

 $\bar{a}ytandam$ , selected and brought; brought by selection. ( $\bar{a}ya = \bar{a}ydu$ , having chosen, abso. of  $\bar{a}y$ , to select + tandam, past tense of  $t\bar{a}$ ).

el-, to come near. -in ancient Kannada of 16th cent. lit. to stand and bring one's self. (el-, to be tender, shoot up, stand erect  $+ t\bar{a}$ ).

 $p\bar{o}$ , to fetch; lit. to go and bring. (Thus, potandam, fetched. < pogu, to go + tandu of  $\sqrt{t\bar{a}}$ ).

135. tere, to open.

Desubstantive:

kanderedam, open eyes. (kan, n., eye + teredam, past tense of √tere).

136. teru, to pay.

Desubstantive:

tere-tettam, paid taxes. (tereyam, n., tax + tettam, past of \( \sqrt{teru} \). 137. todu, to put on, wear, adorn.

Desubstantive:

bale-dottam, adorned with bangles. (bale, n., bangle + tottam, past of  $\sqrt{todu}$ ).

The noun here is to be understood in the instrumental.

138. tōrisu, to show. (caus. of tōru, to appear, look).

Desubstantive:

kai-, to give a good fight; lit. to hand-show. (kai, n., hand + tōrisu).

139. tole, to wash.

Desubstantive:

nīrdoļedam, washed with water. (nīr, n., = Sk. nīreņa, with water).

The noun is in the instrumental.

- 140. padu, to get; (caus. padisu).
  - (a) Desubstantives:
    - (i) samādhānapadisu, to get satisfaction, satisfy, console.
    - (ii) jasam-badedam, got reputation. (jasam, n., < Sk. yasas, glory + badedam, past tense of padu).
  - (b) Passives:

kareyal-, to be called.

māḍal-, to be done.

hidial-, to be caught.

It is a pattern.

141. pāy or hāy, to cross.

Desubstantive:

maravāydam, struck against a tree, passed by a tree. (mara, n., a tree +  $p\bar{a}ydam$ , past of  $\sqrt{p\bar{a}y}$ , to cross).

142. pidi, to catch, hold, seize, grasp.

Desubstantives:

(i) kālvididapēm, to fall prostrate. (kāl, n., foot + pididapēn
 < pidi, to seize).</li>

nelavididam, held the ground. (nela, n., ground + pididam, past of pidi, to hold).

- (ii) khadgam bididam, held the sword.
- 143. pugu, to go. (vide pogu and po).

Desubstantive:

mare-ugu, to take resort to, take shelter of. (mare, n., shelter, resort; + pugu (in comp. ugu).

144. peru, to obtain.

Adverbative:

parivettudu, obtained much. \*pariyam, adv., much + pettudu, obtained).

145. percu, to augment, increase, enlarge.

Desubstantive:

manam-percidam, to strengthen one's mind; increase will-power. (manam; Sk. n., manas, mind + percidam, shot up, increased).

146. pēļu, to speak.

Adverbative:

 $\bar{e}v\bar{e}ldam$ , what did he say? ( $\bar{e} = \bar{e}nam$ , what +  $p\bar{e}ldam$ , spoke).

- 147.  $p\bar{o}$ , to go (vide pugu).
  - (a) Adverbative:

 $\bar{e}v\bar{o}dam$ , why did you go? ( $\bar{e} = etarke + p\bar{o}dam$ , went).

(b) Intensive:

okkal-pōdam. resided. occupied:

okkal-pōdam, resided, occupied; lit. went to reside. (okkal, to reside + pōdam, went).

(c) Desubstantive:

tibba puyal pōdam, went soon to the stream (tibba, Sk. tīvra; puyal, n., stream + pōdam, went).

148. pogu or hogu, to go (vide pugu and po).

- (a) Completives (with past verbal participles of other verbs):

  kollaru ādihōdaru, thieves ran away, disappeared.

  pātreyu odedu hōyitu, the vessel was broken to pieces.

  tyāvavu īga ārihōgide, the dampness is now dried up.

  avaru sikkade hōdaru, they could not be found at all

  (negative).
- (b) Passives:

hanavu koṭṭu hōyitu, the money was paid.
kōlu muridu hōyitu, the stick was broken.

- (c) Desiderative conveying immediate futurity:

  \*\*setuveyannu kaṭṭuvudakke hōguttāre\*, they are going to build
  a bridge.
- (d) Intensive Continuative:

hige māduttā hoguvenu, I shall go on doing so.

(e) Desubstantive:

mare-v-ōkkam, took shelter. mare, n., shelter + pōkkam, went.

149. bage, to think.

Desubstantive:

besam bagedam, thought ill of others. (besam, n., Sk. visam, poison + bagedam, thought).

150. bandapudu, (indec.) has come.

Adverbative:

sarivandapudu, it has come to the right (sarige, right + bandapudu).

151. baru or  $b\bar{a}$ , to come.

(a) Adverbative:

 $\bar{e}vandam$ , why did he come? ( $\bar{e} = \bar{e}m$  i. e. etarke, why + bandam, came).

 $n\bar{o}dib\bar{a}$ , see and come. ( $n\bar{o}di$ , having seen +  $b\bar{a}$ , come),  $h\bar{o}gib\bar{a}$ , go and come ( $h\bar{o}gi$ , having gone and  $b\bar{a}$ , come).

(b) Progressive:

 $\bar{o}dib\bar{a}$ , come running,  $(\bar{o}di<\bar{o}du$ , to run).

152. ballenu, I know, (corr. negatives ollenu and arienu).

Abilitives:

oda-ballenu, I know to run, can run.
māda-ballevu, we know to do; we can do.

153. bahudu, it is allowed.

Permissives:

kaliya-, may learn, allowed to learn. māda-, may do, allowed to do.

154. bāradu, it is not allowed (corr. negative of bahudu).

Prohibitives:

uccarisa-, should not pronounce. < uccarisu to pronounce. tara-, should not bring. < taru, to bring. māda-, should not do. < mādu, to do.

155. bidu, to leave.

(a) Intensives and Completives:

bandu bidu, to arrive. (bandu, having come, abso. of  $b\bar{a}$ , to come + bidu).

bittubidu, to give up, leave off. (bittu, having left, abso. of bidu + bidu).

(b) Desubstantives:

(i) ūrubittiro, did you leave the town? (ūru, n., town + bittiro). kanbittam, lit. left an eye, gazed. (kan, n., eye + bittam, left).

bāybiṭṭam, disclosed secrets; lit. left mouth. (bāy, n., mouth + biṭṭam, left).

(ii) badam bittam, left one's hold, post; or padam bididu, to lose one's post.

156. bīlu, to fall.

Desubstantives:

- (i) mādubildam, fell in a pit. (mādu, n., pit + bildam, fell).
  - (ii) mādumbiļdam, ·fell in a pit.

ist. May to pa . " . w Commence.

157. bēku (indecl.), it is required, must. Compulsives:

ōdabēku, must read. < ōdu, to read. karebēku, must call. < kare, to call. mādabēku, must do.

158. bēdā (indecl.'), it is not wanted.

Intensive Prohibitives:

māda bēdā, must not do, do not do. hoga bēdā, must not go, do not go.

159.  $m\bar{a}du$ , to do.

(a) Causatives:

karaga-, to cause to soften. (cf. karagisti, to melt). kaluha-, to cause to send. (kaluhisu or kaluhu, to send). kāya-, to cause to become hot. (kāyisu, to heat) and ...... kūda-, to cause to assemble. (kūdisu, to join) cimaka-, to cause to drop. (cimakisu, to scatter). tiliya-, to cause to be known. (tilisu, to make known). tora-, to cause to appear. (torisu, to shew). sēra-, to cause to arrive. (sērisu, to put into, cause to enter). hāra-, to cause to fly. (hārisu, to put to flight). hōgalāda-, to cause to go. (hōgalādisu, to send away).

(b) Desubstantives:

apēkse-mādu, to feel desire, desire. abhyāsa-mādu, to practise. arpana-, to offer. upakāra-, to oblige. ksame-, to forgive the state of the same dist. jīvana-; to make one's living. nidde-, to sleep more and the state of the s nirmāṇa-, to create. THE PROPERTY OF THE PROPERTY OF BUILDING pūje-, to make worship, worship. prārambha-, to begin, commence. prayatna-, to try. prārthane-, to pray. prīti-, to love. prīti-, to love.
bodhe-, to teach (make a teaching). vicāraņe-, to think. vidhi-, to enjoin. Set in matelian in the contract of the śiksi-, to learn. restablished in samgraha-, to collect. sanmana-, to honour:

sēve-, to serve.
harşa-, to rejoice.

Mr. H. Spencer in his Kanarese Grammar (Mysore 1914) points out that the so-called nouns are only verbs in their crude form, deprived of their termination isu, su or chu. In other words, these nouns are verbal nouns.

160. sari, to move.

Adverbative:

keļa sārdam, moved downward. (keļa = keļagu, adv., downward + sārdam, moved).

161. hāku, to put, throw.

Completives:

ettihākitu, carried away.

kittuhākabēku, must pull up (compulsive completive).

konduhāku, to kill outright. < kollu, to kill.

162. hondu, to get, obtain.

Desubstantive:

jaya-hondu, to overcome, win.

# Verbal Composition in Telugu

163. auta (avu-, agu-), to become. It is extremely irregular; the root is  $k\bar{a}$  or  $k\bar{a}du$ ; pp. ai.

Abilitives:

ceytauta, to be able to do.
paduta, to be able to sing.
nidrapouta, to be able to sleep.

164. āvuṭa, to 'not become'.

Negatives:

koțți nānu āvu, I did not strike. ceysi nānu āvu, I did not do. vacci nānu āvu, I did not come.

This usage is not very common.

165. inchuța, to cause.

Causative Passives:

- koţţinchu-, to cause to be beaten.
   ceyinchu-, to cause to be done.
   teppinchu-, to send for, get; lit. send and bring.
   pilipinchu-, to cause to be called.
- (ii) angikārinchu, to accept.
- 166. unduta, to be, remain, stay.
  - (a) Continuatives:
    - (i) cepputu unnānu, I am saying, < ceppu, to say.

- (ii) caduvutu untini, I was reading. (unnāņu and undinānu in N. Sarkār).
- (iii) ceystunņāru, they have been doing.
- (b) Completive:

vacci unnāru or undiri, to have come or had come.

(c) Intensives:

kūrucundu, to sit down.

nīlucundu, to stand up.

parundu, to lie down. (padu, to suffer, fall + undu).

- 167. unduța, to be.
  - (a) Desiderative:

ceppudunu, I would say.

- (b) Desiderative Prohibitive: ceppundunu, I would have said.
- 168. kalanu or galanu, I am able, I can. (for past tense: galginānu and galgitinu, was able).

Abilitives:

ceppu-, I can say.
ceya-, I can do.
pāda-, I can sing. < pāduta, to sing.

169. kaluguta, to be, be able, happen, have.

Desideratives or Abilitives:

ceppagaligitin, I should say, I could say. ceyagaligitin, I should or could do

170. kānuţa, to negate.

Negative:

koṭṭi-nānu kānu, I did not beat. cūsi-nānu kānu, I did not see. ceysi-nānu kānu, I did not do. vaċċi-nānu kānu, I did not come.

171. kūdu, ought, must.

Compulsives:

ceppa kūḍa, must say. ceyya kūḍu, must do.

172. kūdadu, ought not, must not.

Intensive Prohibitive:

dongalinca kūdadu, must not steal.

- 173. konuța, to buy, take.
  - (a) Intensives with a reflexive ring.
    - (i) adu-k-konu, to beg or ask for one's self. (adugu, to ask).
      iya-, to accept.
      kattu konnāru, they built for themselves.

konu-k konu, to buy for one's self.

ceppu-, to speak for one's self.

ceyu-, to do for one's self.

cesu-, to do or to act for one's self.

dochu-, to rob for one's self.

padu-, to lie down. (padu, to fall).

peru-, to thicken, be curdle.

melu-, to remain awake.

turna | lag-, to touch for one's self.

lagu-, to recline for one's self.

vidu-, to abandon, take leave.

(ii) Passives:

kattinchu-, to cause to be built for one's self.

ceyinchu-, to cause to be done for one's self.

rappinchu-, to cause to be called for one's self.

Desubstantives:

iruvukonu, to be settled, become established: (iravu, n., a place, house. < ir, to be, exist, live. stay). ūru-k-konu, to be quiet. (ūru, adj. quiet). oppu-konu, to consent. (oppu, n., consent). mey-, to consent. (mey, n., body + konu, to take).

174. koṭṭuṭa, to strike. In composition it changes into either koduṭa or goṭṭuṭa.

### Intensives:

itakoţiuta, to swim.

udagoţiuta, to loosen.

chedagoţiuta, to set afloat.

dīgagoţtuta, to drive in. < diguţa, to get down.

pagalagoţiuta, to knock down.

pāgoţiuta, to lose.

vedalugoţiuta, to go out or down.

175. chāluṭa. to suffice, be able.

### Abilitives:

ceppa-, can say:
mātlāda-, or mātlu-, suffices to discuss.

176. chāladuta, not to be able, not sufficient.

Negative or sometimes negative abilitives:

gnyāpacamu chāldu. I do not remember.

177. taguta, to fit, suit, suffice, be right.

Compulsives:

(i) ceppa-, ought to say.

(ii) atlu ceyya tagunā? is that a proper thing to do?

(iii) taginadi, it is right, ought.

ceppa taginadi, ought to say.

178. tenchuta-, to bring (in composition, denchuta).

Intensives:

arudenchuta, to go there, reach. (arugu, to go + tenchuta, to go).

egudenchuta, to come, fetch. (egu, to go + tenchu cf. tere, tā, to bring).

chanudenchuta, to come, arrive.

179. neru, to be able, (with nerchunu or nernu, it gives abilitives; with chalu dunu, it gives negative abilitives).

Abilitive:

ceya-, can do.

Negative Abilitive:

rāy chāladu, cannot write.

180. paduta, to feel, be, happen, fall, bear, take, be caught, be informed, be killed, pass, be paralysed etc.

(a) Passives and Impersonals:

kana-paduta, to appear.

ceya-badu, to be done.

katta-badu, to be beaten.

pampa-badu, to be sent. < pamputá, to send. raksincha-baduta, to be saved.

(b) Adverbatives:

vențabaduța, to follow, (vența, adv., behind). veli vadu, to start. (veli, adv. open + padu, to suffer).

(c) Desubstantives:

āsa badu, to desire.
kopa-, to be angry.

baya-, to be afraid of.

bāda-, to be in trouble.

bhanga-, to be disappointed. srama-, to be troubled, toil.

sukha-, to be happy.

vēru-, to go apart, differ. (vēru, difference).

181. parachuta, to cause. (The word itself is a causal of paduta but has dwindled into a causal auxiliary by usage.)

(a) Causatives:

atankaparachuta, to cause obstruction, to obstruct.

ceyaparachuta, to cause to do.

teliyaparachuta, to make known.

(b) Desubstantives:

bhanga-, to disappoint, deceive.

bhēda-, to distinguish.

sammati-, to obtain, consent, persuade.

182. pettuta, to put, place, keep.

Desubstantives:

āśa-, to give hopes.

baya-, to terrify, inspire with fear.

bobbalu-, to yell.

śrama-, to trouble (others).

183. podunu.

Negative Desideratives:

koṭṭakapōdunu, I would not strike or I would not have struck.

ceyakapōdunu, I would not do or I would not have done.

nadavaka pōdunu, I would not walk or I would not have
walked.

184. pōvuṭa, to go, also a neg. auxiliary, to be lost.

(a) Intensives and Completives:

āi-povuta, to be finished.

iyya-pövuta, to offer.

kon-povuța, to take.

vedali-, or velli-, to go away.

(b) Intensives:

cedi-, to go to ruin. (cedi abso. of ceduta, to spoil, ruin). pagili-, to break to pieces. (abso. of pagiluta, to break). petti-, to keep and go. (pettuta, to keep).

(c) Desideratives (in the form potini):

ceya potini, I wished to do.

ceppa potini, I wished to say.

(d) Desubstantive:

veru povuța, to go apart, differ.

185. boku, it is not allowed.

Prohibitives:

ceya-boku, do not do (lit. do not go to do).
pada-, do not fall.

186. rādu or radu, does not come, does not know (M. naye).

Prohibitives:

kotta-, should not, must not, do not beat.

ceppa-, should not say; must not say.

ceya-, should not do; must not do.

dongalinca-, must not steal.

palka-, must not speak.

vella-, must not go.

- 187. lēdu, (in conversation -le), to negate.
  - (a) Negatives:
    - (i) unda-, I was not being.
       ceppa-, I did not say.
       rā-, did not come.
    - (ii) Neg. Intensive Continuative: koṭṭaḍamu-, I am not striking.
  - (b) Desubstantive:

reppa-veyu lēdu, did not close the eye-lid.

(c) With nakkara prefixed to lēdu.
rānakkara lēdu, need not come.
veļļa nakkara lēdu, need not go.

188. *lēnu*, cannot.

(a) Negatives and Negative Abilitives:

(nenu) ekka-, (I) cannot climb.

kotta-, or (kottanu-), I cannot (do not) strike.

ceppa-, I cannot say, (I do not say).

ceya-, or (ceyanu-), I cannot do, I do not do.

nadava-, I do not walk; I cannot walk.

(nenu) rāya-, (I) cannot write.

(b) lēnu along with lekapoyinānu and lekapotini expresses inability in the past tense.

nadava lekapoyinānu, I could not walk.

chorava-lekāpotini, I could not get round his (books).

189. vaċċhuṭa, to come.

(a) Permissives:

kuṭṭa-, may stitch.
ceya-, may do.
tina-, may eat, be permitted to eat.

dongalinca-, may steal.

rā-, may come.

(b) Intensive Adverbative:

velli-, to go and come; come back.

190. valayuta, to wish; it is wanted, ought, must, should. It is quite common in the forms vāli, valā, valenu, valasinadi, vāli.

(a) Compulsives and Desideratives:

ceppa-, must say; wish to say. ceya-, must do; wish to do. po-, must go; wish to go. rā-, must come; wish to come. vell-, must go; wish to go.

(b) Prohibitives with vaddhu, must not, ought not: kekaluveyavadhu, do not shout, must not shout. ceya-, must not do.

chaduva-, not to read. tondarāpetta-, do not bother, hasten. dongalinca-, must not steal. povaddhu, do not go. rā vaddhu, do not come: rāyavaddandi, do not write.

191. vēyuṭa, to throw, put, shut, plant.

Completives and Intensives (sometimes added twice):

āpi-, to stop.

apivēsi- (vēyumu), to stop.

*icci*–, to give away.

 $k\bar{o}si$ , to cut off.  $< k\bar{o}yuta$ , to cut.

cimpi-, to tear off. < cimputa, to tear.

 $k\bar{u}ta$ , to utter a cry.

tini-, to eat up.

 $t\bar{i}si$ , to draw out.  $\langle t\bar{i}$ , to draw.

tudic(h)i, to rub off.

tosi-, to push off. pada-, to knock down.

pandem-, to lay a bet.

pāri-, to throw away.

veli-, to outcaste, excommunicate. vrāsī, to write off one's accounts.

192. vallakādu, vallaledu, it is impossible.

Negative Abilitives:

povallakādu, it is impossible to go. povallaledu, it is impossible to go.

193. vallapadadu, it is impossible.

īvvadānikivallakādu or ivvavallapadadu, it is impossible to

- 194. viduchuia, to leave, abandon, stop, give up, let go, let loose, discharge.
  - (a) Permissive (imperative):

jhāri-, to let slip. < jhāruṭa, to slip.

(b) Desubstantives:

āhāramu vidichinādu, he gave up eating. prānamu vidichinnādu, he gave up the ghost.

195. vēsute, to throw (cf. vēyuta).

(a) Completive:

tālupu vēsei-, completely shut the door.

- (b) Desubstantive:
  - (i) rāyī vēsinādu, he threw a stone.
  - (ii) praśna-, to ask a question. lecca-, to do one's accounts.

# Verbal Composition in Tulu

196. āpini, to become, be.

Adverbatives:

(i) Permissive expressing an assent: añcane-āvadu, let it be so; be it so; may it become so. (cf. Sk. tathāstu).

(ii) Compulsive: añcane-āvodu, it must be so.

These are adverbative compounds, as the sense of the permissive or the compulsive is expressed by the finite form of the auxiliary verb itself.

197. *uppuni*, to be.

(a) Continuatives:

ōdondu uppuve, I am reading or in the habit of reading.

< badupuni, to read.

badakondu uppundu, (The fish) is living. < badupuni, to live.

(b) Completive:

maltadaulle, I have done. malpuni, to do.

(c) Desiderative, denoting immediate futurity: povere ulle, I am about to go, I intend to go. popuni, to

198. pādpuni, to put.

Intensive:

(angina) dettadapādla, take off (the coat) and put it away; throw away.

199. popuni, to go.

(a) Intensives:

kondattu pōye, took away.

tattada poye or tatta poye, went astray. < tappuni, to do

saitapoye, passed away (lit. went having died). < saipuni, to die.

(b) Continuative:

(yān)odondu pope, I go reading, I continue reading.

200. barpuni, to come.

Simple Continuative:

pardabattera, came drunk. < parpuni, to drink.

balli, cannot. (prob. contraction of baruvadilla, to come not). Negative Abilitives:

povere balli, cannot go; <popuni, to go.

malpere balli, cannot do; < malpuni, to do.

### CONCLUSIONS

A comparative study of verbal composition in the languages of modern India leads to certain interesting results.

Verbal composition is a common feature of Indo-Aryan pervading all the NIA languages, spoken over the distinct geographical limits of the continent of India. Sinhalese, which is spoken in the remote island of Ceylon, has also preserved this characteristic feature of Indo-Aryan. All the leading auxiliaries in each language are mostly the same and their function is quite similar. The comparative etymologies and the sixteen aspect-tables given in chapter five bear a testimony to this.

The existence of verbal composition as a living force in Indo-Aryan is particularly evident in its modern stage. The original number of leading auxiliaries appears to be small, but as it could not satisfy the urgent needs of expression, speakers augmented it and have been continuously augmenting it by trying different verbal bases as substitutes, that happen to be more or less the semantical equivalents of those earlier auxiliaries obtaining in that particular language. So also people borrow certain auxiliaries from cognate languages for adding beauty and power to their comparatively dull expression. Auxiliaries like  $\sqrt{c \tilde{a} h}$ in M. are definitely a borrowal from the other cognate languages like Hindi. The class of Intensives is an ever-growing class and as such a continuous give-and-take will go on in this respect among all the cognate languages of India. Similarly the class of Desubstantives and Syntactives as well as that of Adverbatives shows infinite possibilities of expansion. Besides, there is a possibility that G. Av. Bhoj. B. A. Bi. K. P. and S. would develop causative auxiliaries in the near future, if they have not already begun to do so like Radha Bengali karana, N. √ pathāu- and Sin. √ piy.

The sixteen aspects that we have postulated here are just sufficient for the time being. Our comprehensive study has helped us a good deal in systematising the number of these aspects. However, in course of time, we may be required to add or to modify these aspects according as the turn which verbal composition would then take.

The category of compound tenses is the direct descendant of the participial composition current in the OIA and the MIA stages. Jules BLOCH, in his La phrase nominale dans le Sanskrit has already envisaged these tendencies. There is no force in the theory of John BEAMES and others that verbal composition is an expansion of these compound tenses. For, the so-called compound tenses are nothing but one phase of this verbal composition at large. Even in composition the time-sense is given by the inflexional endings of the auxiliaries which alone are conjugated. Moreover, continuatives, completives, probabilitives,

desideratives etc. are obviously the stages and aspects of action and not of time. For the matter of that our general notion that a particular auxiliary is a tense-auxiliary etc. will have to be reconsidered. For instance, all auxiliaries, like  $\sqrt{as}$ ,  $\sqrt{tha}$ ,  $\sqrt{cuk}$ ,  $\sqrt{ja}$  etc., whether tense-auxiliaries or otherwise give completives. In a compound tense there is no compounding of tenses but the compounding of verbs as usual. Indeed, a tense, if it means time, is something like a homogeneous category. The divisions of tense as present, past, future, being themselves arbitrary, their compounding is something strange to imagine. Instead of positing an independent category of the compound tenses it is far better to recognise more inclusive verbal composition as one distinct category of living linguistics.

As is clearly set forth in the sixth chapter, different types of verbal composition were quite current in Old Indo-Aryan itself. Apart from the prepositional compounds and the particle-compounds which fell into disuse in the late MIA stage and the NIA stage, there were in vogue in OIA, participial, infinitival and later absolutival types of composition which kept on evolving throughout the MIA and NIA stages. The desubstantive and the periphrastic auxiliaries also belong to that remote antiquity.

Many scholars have called these compound expressions as mere juxtapositions or at the most group-verbs or verb-phrases. But after examining the different definitions and criteria of composition we have come to the conclusion that the semantic unity is the sine qua non of composition and it holds good both for nominal composition as well as for verbal composition. Thus the expressions or phrases possessing the semantic unity deserve to be called compounds. Instead of saying mere group-verbs it is more precise to say composed verbs.

Popularly speaking, the use of compounds is highly idiomatic. They do not see much difference between a verbal compound and a verbal idiom. But the truth is this that when the composition is arrested, the type becomes limited to idioms. In our collection there are a number of auxiliaries which give one or two compounds such as Adverbatives, Desubstantives and Syntactives or Intensives. These may be looked upon as idioms provided they do not show any signs of growth.

Our study of similar developments of verbal composition in Indo-Dravidian evinces that there is hardly any contribution of Dravidian towards Indo-Aryan in this respect. Probably Dravidian composition is of a later date. So far as we can judge from the reliable data available to us, there is very little Aryo-Dravidian here, but on the contrary, both of them show independent evolutions.

Ultimately this problem may reach to the region of general human psychology.

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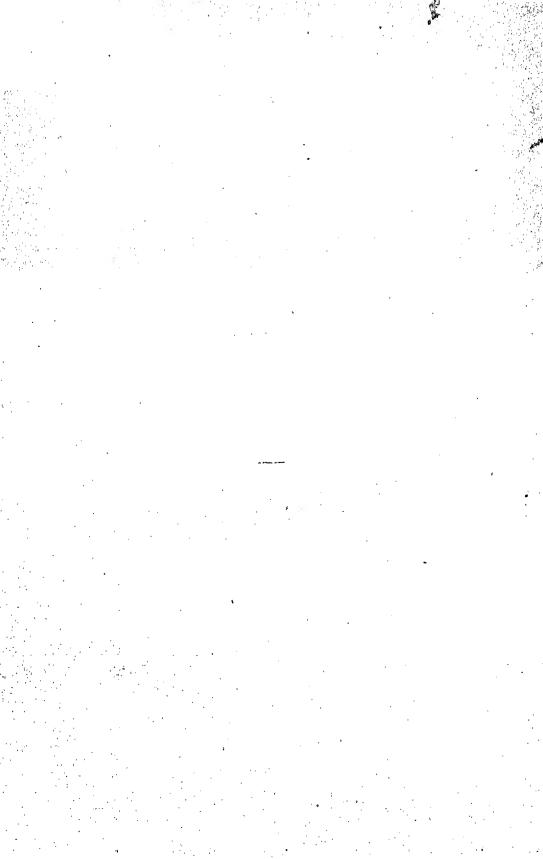
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